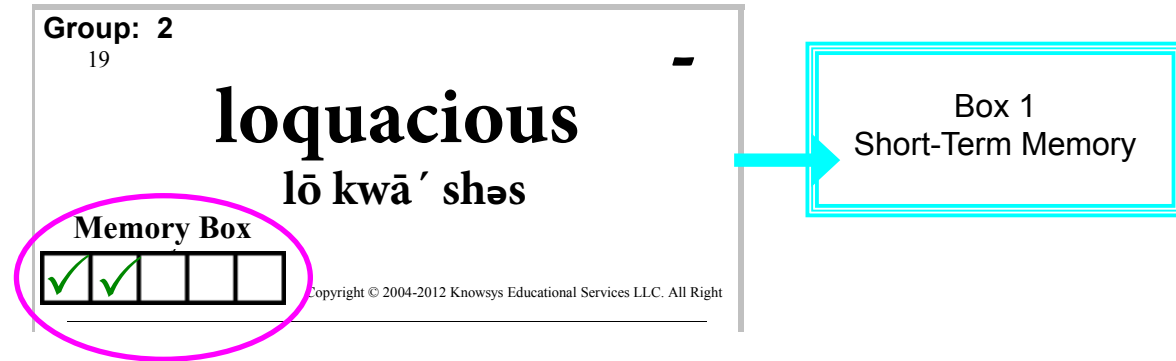


The Memory Box System

1. Short-Term Memory

After taking the Friday quiz over a group of words, students should add those words to the Short-Term Memory box and review them every day. Each time they get a word right, they **check a Memory Box** on the front of the card.



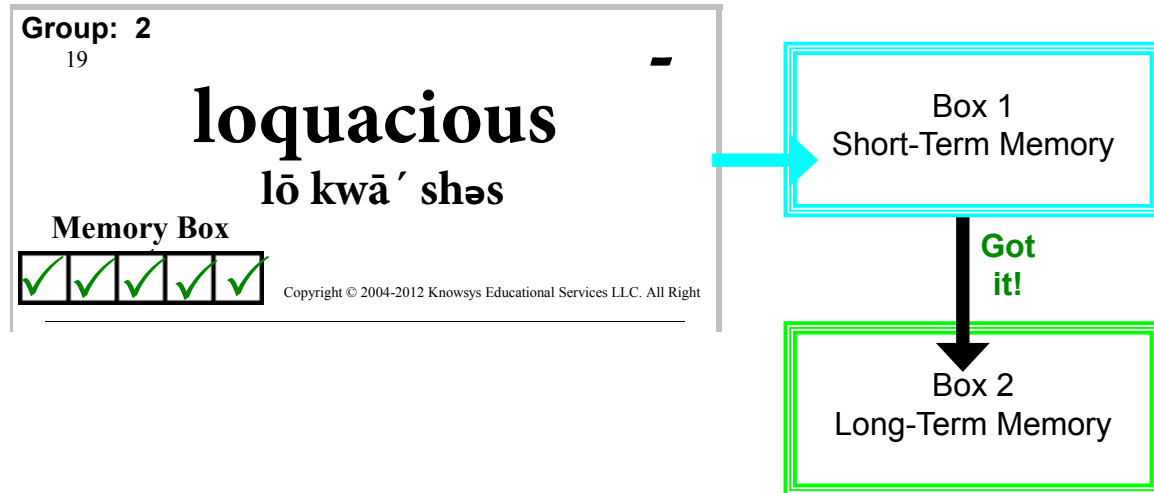
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Once a card has **5 check marks**, it moves to Long-Term Memory. Students should quiz themselves every three or four days. If the student gets a word right, it moves to the DONE! box. If not, it returns to Short-Term Memory.



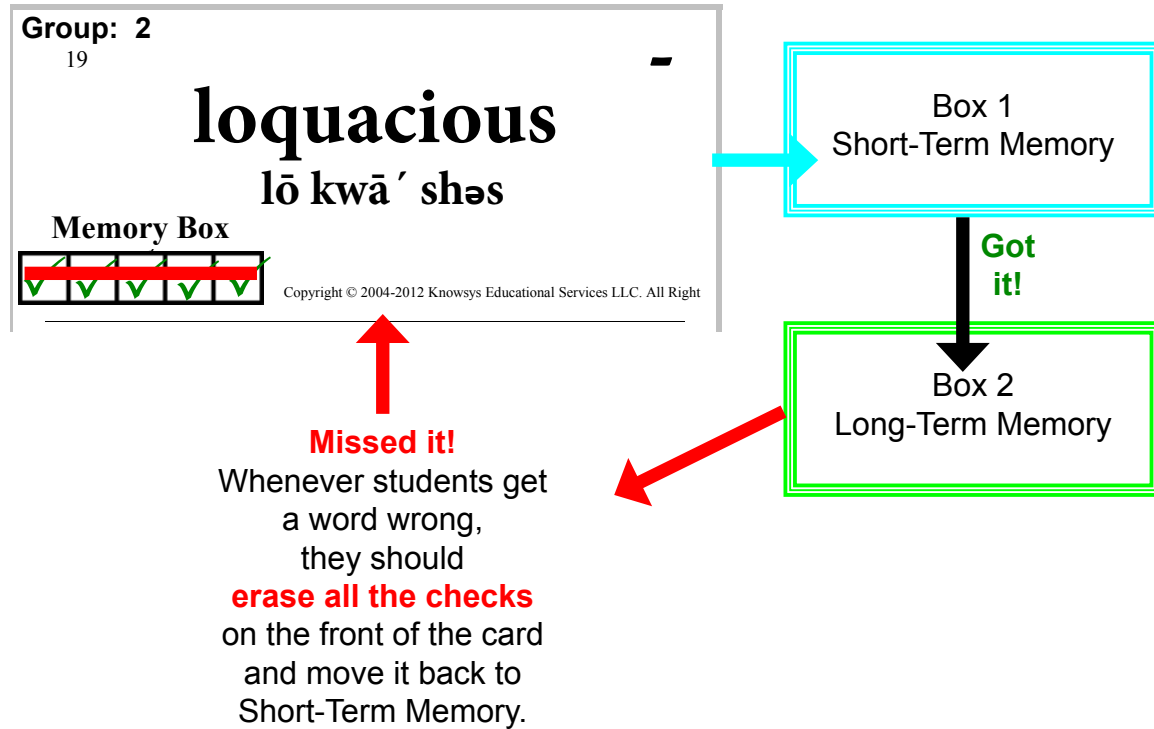
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The diagram shows a rectangular card with a grey border. At the top left, it says "Group: 2" and "19". In the center, the word "loquacious" is written in a large, bold, serif font, with its phonetic transcription "lō kwā' shəs" below it. At the bottom left, there is a section labeled "Memory Box" containing five empty square boxes. At the bottom right, there is a small copyright notice: "Copyright © 2004-2012 Knowsys Educational Services LLC. All Right". To the right of the card, there is a cyan double-bordered box labeled "Box 1 Short-Term Memory". A cyan arrow points from the right side of the card towards this box.

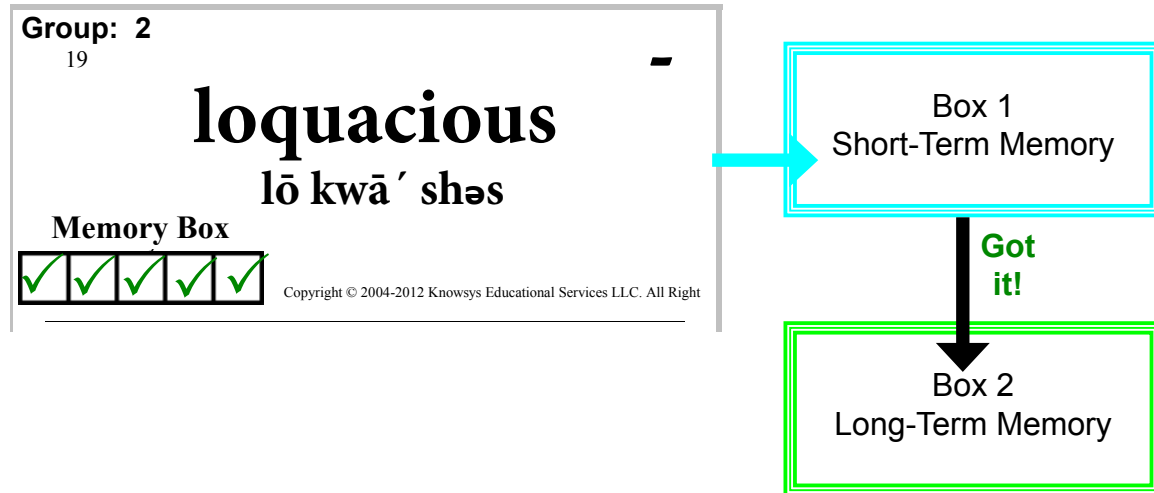
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3. DONE!

Students should review the DONE! box in preparation for a cumulative exam.

Any words they miss return to the Short-Term Memory Box.

