

Flashcards Overview

Front

Group: 2
19

loquacious
·lō kwā' shəs

Memory Box

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Back

A **LANGUAGE**

excessively talkative

The loquacious lady talked and talked
but never listened.

SAT loquacity

Flashcards Overview

The Term

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Identifying Numbers

- Tells you the Group # and the Card # (in case the cards get out of order).

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Phonetic Pronunciation

- Note: you will probably have to teach the students how to “read” the phonetic pronunciation.
- The Online Flashcards and App have an audio component.
- There is a Pronunciation Guide on ktpskill.com.

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Only one phonetic pronunciation is included

- If you look at the pronunciation and think, “I thought it was pronounced differently”
 - ~ Look it up and verify the pronunciation
 - ~ Let students know the range of alternatives

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Charge

- This is the word's connotation
+ = positive
- = negative
blank = neutral

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Word Group

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Simplified Definition

- A student-friendly definition

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Multiple definitions

- Sometimes 1, 2, or even 3 different definitions are provided
~ If the word is a “common” word you won’t see the common definition since it would be like having a flashcard for “happy”
- Consider the term **FLAG**

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- Alternative forms of the words (like "loquacity")

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Context Sentence

- A sentence that uses the word in context so that students can generate the definition from the context alone.
- How does a context sentence differ from a sentence that correctly uses the word but isn't "contextual," like "That man is a curmudgeon."?

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The "What if I tell you"

Method: *Never be the students' dictionary. Always have them generate the definition from a context you provide.*

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Part of Speech

- The back of the card has an A, N, or V. What do those letters stand for?

A = Adjective

N = Noun

V = Verb

- Why are there no adverbs on the cards? Adverbs aren't tested on the SAT or PSAT

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- Let's discuss this now (see page 12)

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