

# Yankalilla Area School: Strategic Improvement Plan 2014

Vision

Yankalilla Area School Community are empowered to strive together for a positive future

Goals

Developing young people

We will engage with and listen to young people as we nurture their development in a way that provides a basis for life long learning

Aiming for a better future

We will help young people gain the academic and social skills necessary to become capable, confident and productive members of society

Community Engagement

We will improve relationships with families and communities and work together to meet individual care and educational needs

Strategic Objectives

Literacy Improvement

Numeracy Improvement

SACE Secondary Pathways

VET Secondary Pathways

Attendance

Targets

Improve NAPLAN MIDDLE progress in reading and writing and grammar by 10% and spelling by 15% in all year levels

Improve NAPLAN numeracy progress in all year levels in the MIDDLE band by 10%

Increase by 10% the number of students undertaking a high academic pathway

100% of students undertake mandatory WHS training  
100% students in years 10 and 11 participate in Careers Fast Track

Improve whole school attendance from 89.7% in 2013 to 91.7% in 2014  
Reduce unexplained absence by 2%

Strategies

Implement a 0.5 in school literacy coach  
Increase literacy teaching time to 500 mins per week R-9 in one literacy block  
Create a literacy block  
Streaming Phonemic Awareness for R-4  
Streaming spelling for 5-9  
All teaching staff and leadership trained in Literacy for Learning program

Involvement in Anne Baker Numeracy program  
Increased numeracy learning time to 500 mins per week R-9  
Investigate a school wide numeracy programme  
Cross Curriculum numeracy planning

Identify characteristics of secondary pedagogy and curriculum that provide opportunities for high level achievement  
Review and evaluate YAS secondary curriculum and pedagogy against these criteria  
Establish a 2 and 3 year strategic plan for improvement in areas identified in the review for implementation 2015-2016

A process is implemented to ensure all students in years 10-12 complete the mandatory 5 hour WHS training.  
A certification process is put in place  
Continually monitor student needs regarding VET through use of the Careers Fast Track  
Develop data that tracks student's study/ work past year 12

Families must meet with the Principal to have exemption form signed  
Attendance to be on staff meeting agenda ( everyone's business)  
All teachers and staff to follow the attendance policy  
Leadership to follow up with unexplained students after 5 consecutive days  
Increased support to the FLO program to re-engage students  
A program to inform parents (ie SMS) about student absence from lessons / days