Welcome to a Meeting of the RE-4A Board of Education

VISION STATEMENT

Dolores students and staff thrive as a community of passionate learners inspiring each other in a respectful environment evidenced by creative learning, shared integrity, and unmistakable kindness.

MISSION STATEMENT

Our mission is to provide an educational foundation that fosters personal success for all students through an effective, innovative, and positive learning environment.

BOARD MEMBERS

Casey McClellan Vangi McCoy Kay Phelps Dee Prock Deanna Truelsen

Superintendent

Scott Cooper

STRATEGIC PLAN ACTION AREAS

Student SUCCESS!

Dolores School District students will meet or exceed the adopted School and District academic goals

Student centered Culture

The Dolores School District will provide all students with a positive, student-centered organizational culture

Student First Financing

The Dolores School District will remain fiscally responsible and will maintain our facilities

- * The board's meeting time is dedicated to the mission and top-priority focus areas.
- *Your insights are needed and welcomed, and the board encourages you to meet with the most appropriate person.
- *"Public participation" is an opportunity during the business meeting to present brief comments or pose questions to the board for consideration or follow-up. Each person is asked to complete a "Request to Speak" form one week prior to the board meeting, and return it to the District Secretary. Each person is also asked to limit comments to three minutes. The boundaries are designed to help keep the meeting focused and in no way should limit conversations beyond the board meeting.

DOLORES SCHOOL DISTRICT RE-4A BOARD OF EDUCATION AGENDA

Special Board Meeting
Professional Development Room

January 25th, 2018 8:15 a.m.

Large building behind (northwest) of the new District Office at 100 N. 6th St.

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. DISCUSSION AND APPROVAL OF FINAL BUDGET FOR 2017-2018 (ACTION ITEM)
- V. ADJOURNMENT