

## ABBY M. PORTER

University of Illinois, Intensive English Institute  
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### EDUCATION

- M.A.** Applied Linguistics, Teachers College, Columbia University (CU), 2011
- B.A.** Spanish and Education, University of Evansville, 2005  
Teaching Certification in ESL (K-12) and Spanish (6-12), Indiana and New York

### TEACHING EXPERIENCE

**Visiting Lecturer**  
2013-present

**University of Illinois, Intensive English Institute**  
Champaign, Illinois  
Course taught: Level 100 Reading; Level 200 Listening and Speaking; Level 500 Academic Listening and Speaking

**Lead Instructor**  
2011 – 2013

**University of Oregon, Department of Linguistics**  
*Eugene, Oregon*  
Supervised 10 Oral Skills instructors  
Courses taught: Advanced Academic Oral Communication; Introductory, Intermediate, and Advanced Academic Writing; Low-intermediate Reading, Writing, Grammar and Oral Skills

**Adjunct Instructor**  
2012 – 2013

**University of Oregon, Department of Education**  
*Eugene, Oregon*  
Lead a Special Interest Group of UOTeach Middle/High Foreign Language Graduate Students

**Instructor**  
2010

**Teachers College, CU, Community Language Program**  
*New York, New York*  
Courses taught: Advanced Study ESL

**Teacher Trainer**  
2010

**Columbia University, Community Impact ESL Program**  
*New York, New York*  
Trained 100+ volunteer teachers and student workers

**Program Coordinator**  
2007-2009

**Bilinguals Inc.**  
*New York, New York*  
Courses taught: Intermediate and Advanced IELTS Preparation

**Teacher**  
2006-2007

**North Montgomery High School**  
*Crawfordsville, Indiana*  
Courses taught: Spanish I and II

**Teacher**  
2005-2006

**Thomas Jefferson Middle School and Valparaiso High School**  
*Valparaiso, Indiana*  
Courses taught: Spanish I and III; Advanced ESL

**PROFESSIONAL EXPERIENCE**

<b>Benchmarker</b> 2012-present	<b>Pearson</b> <i>San Antonio, Texas</i> Benchmark and score the Teacher Performance Assessment
<b>Scorer</b> 2012-present	<b>Educational Testing Systems (ETS)</b> <i>Princeton, New Jersey</i> Score for the speaking portion of the TOEIC exam
<b>Program Assistant</b> 2009-2011	<b>Teachers College, Columbia University</b> <i>New York, New York</i> Special Education and Art and Art Education Programs
<b>Interpreter</b> 2010-2011	<b>Uncommon Schools</b> <i>New York, New York</i>
<b>HR Specialist</b> 2008-2009	<b>Bilinguals Inc.</b> <i>New York, New York</i>
<b>Clinical Supervision Coordinator</b> 2007-2008	<b>Bilinguals Inc.</b> <i>New York, New York</i>

**SELECTED PRESENTATIONS AND WORKSHOPS**

**Porter A.**, Bus, D (accepted 2014). *TESOL Generational Values: Passing the Torch by Lighting the Way*. To be presented at TESOL, Portland, Oregon.

**Porter A.**, Soelberg, N. (accepted 2014). *Using Twitter, Storytelling, and Screencasting Apps to Reimagine your Classroom*. To be presented at TESOL, Portland, Oregon.

**Porter, A.**, Chilgaris, P. (2014) *What are the TOEFL and IELTS Tests?* Presented at the Intensive English Institute, University of Illinois at Urbana-Champaign. Champaign, Illinois.

**Porter, A.**, Bus, D. (2013). *Uniting Student Engagement, Authentic Materials, Critical Thinking, and Listening Skills (Workshop)*. Presented at TESOL, Dallas, Texas.

Bus, D., **Porter, A.** Ravitch, L., Johnson, B. (2013). *Beyond Institutional Culture Shock: Administrative Strategies for Supporting New Hires*. Presented at TESOL, Dallas, Texas.

Ravitch, L., Mathis, E., **Porter, A.** (2013). *Harmonizing Technology, Literacy, and Community through Extensive Reading (Workshop)*. Presented at TESOL, Dallas, Texas.

**Porter, A.** (2012). *Talking about Text: Instructional Approaches in Support of Strengthening L2 Reading Comprehension*. Presented at Oregon TESOL, Portland, Oregon.

**Porter, A.** (2012). *Strategies to Facilitate Critical Thinking and Interaction in Listening*. Presented at Access Teacher Development Online Workshop, Eugene, Oregon.

**Porter, A.** (2010). *Learning Methods and Resources for Teaching ESL*. Guest lecturer for University of Evansville's Education 326 Course, Methods of Teaching ENL.

#### **PUBLICATIONS**

**Porter, A.,** Bus, D., Ravitch, L., Johnson, B. (2013). Beyond Institutional Culture Shock. *TESOL IEP Newsletter*.

#### **GRANTS AND AWARDS**

2012  
University of Oregon                      **College of Arts and Sciences Information Technology Services**  
Technology Stipend for eBooks Authorship

2010  
Teachers College                      **TESOL Program**  
Merit Scholarship

#### **PROFESSIONAL SERVICE**

January 2014  
Confidential                      **CEA Site Reviewer**  
Reviewer B for Self-Study

July 2014  
Confidential                      **CEA Site Reviewer**  
Reviewer B

April 2013  
Eugene, OR                      **MA Student Thesis Advisor**  
Language Teaching Specialization Program, University of Oregon

April 2013  
Eugene, OR                      **Teaching English to Young Learners Guest Moderator**  
American English Institute Distance Education Program, U. Oregon

March 2013  
Eugene, OR                      **Assessment Committee**  
American English Institute, University of Oregon

March 2013  
Dallas, TX                      **CEA Site Reviewer Training**  
Commission on English Language Program Accreditation

February 2013  
Eugene, OR                      **TESOL 2014 Planning Committee**  
American English Institute, University of Oregon

February 2013  
Eugene, OR                      **Interview Session Workshop for Graduate Students**  
UOTeach Program, University of Oregon

February 2013  
Eugene, OR                      **Teaching English to Young Learners Guest Moderator**  
American English Institute Distance Education Program, U. Oregon

January 2013                      **The International Student Classroom Workshop Committee**

Eugene, OR

Teaching Effectiveness Program, University of Oregon

January 2013  
Eugene, OR

**Graduate Admissions and Interview Committee**  
UO Teach Program, University of Oregon

May 2012  
Eugene, OR

**Shaping the Way We Teach English Guest Moderator**  
American English Institute Distance Education Program, U. Oregon

November 2011  
Eugene, OR

**Teaching English for Specific Purposes Guest Moderator**  
American English Institute Distance Education Program, U. Oregon

**PROFESSIONAL ORGANIZATIONS**

International Reading Association  
TESOL

International Language Testing Association  
ACTFL