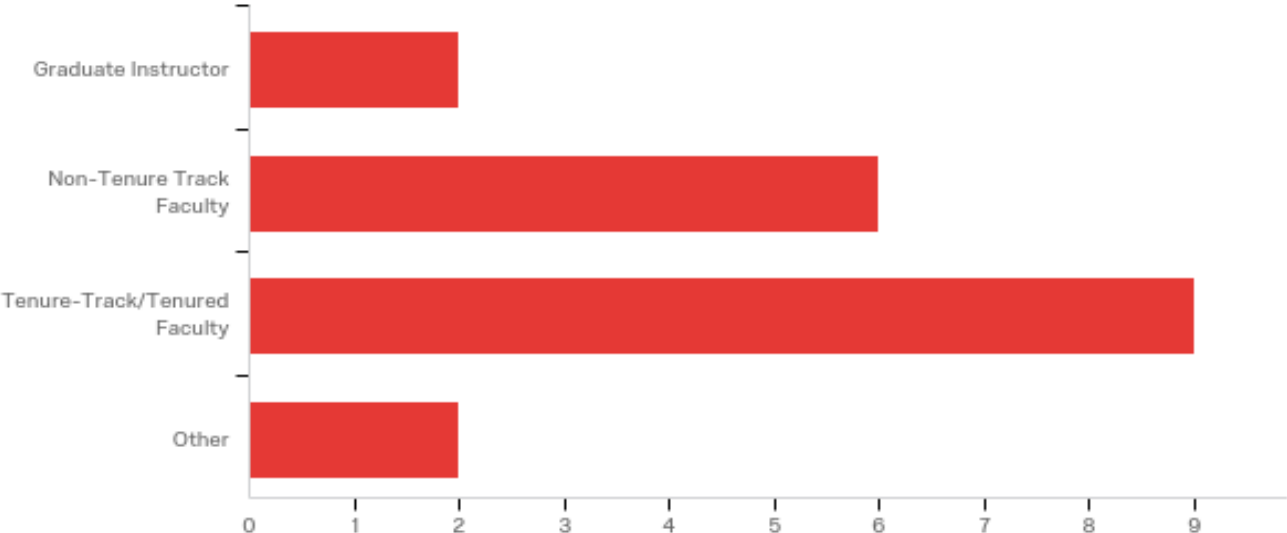


Default Report

Instructor Survey Fall 2016

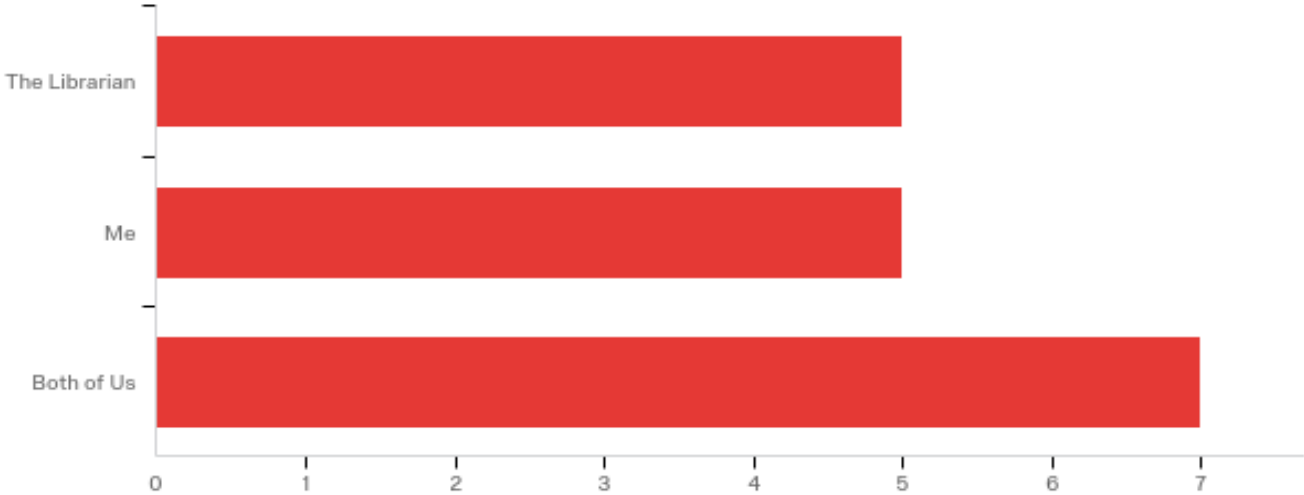
July 5th 2017, 10:45 am MDT

Q1 - Describe your position:



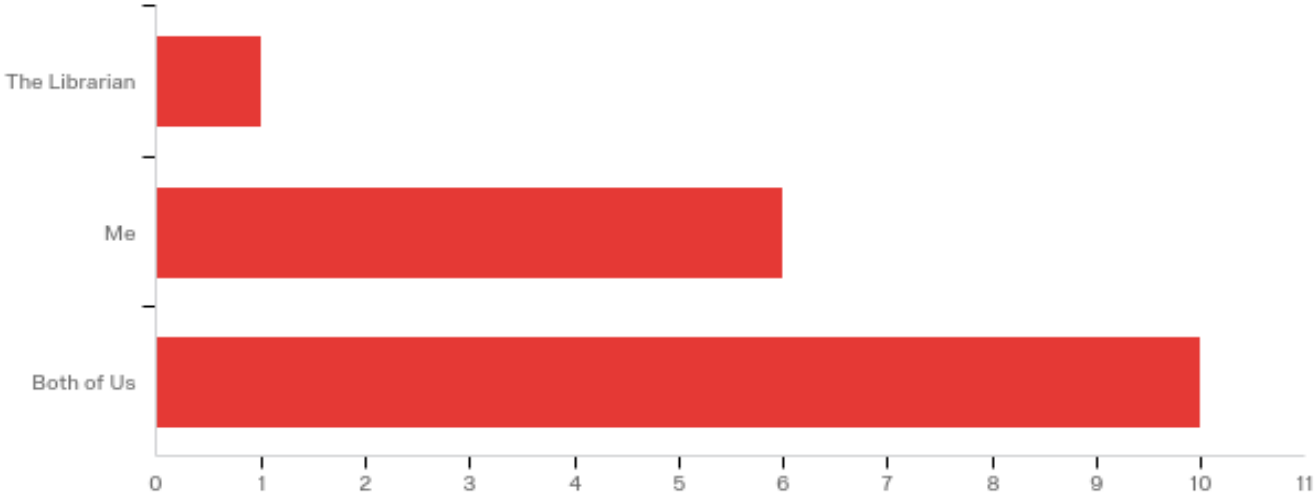
#	Answer	%	Count
1	Graduate Instructor	10.53%	2
2	Non-Tenure Track Faculty	31.58%	6
3	Tenure-Track/Tenured Faculty	47.37%	9
4	Other	10.53%	2
	Total	100%	19

Q2 - Who decided what should be pulled for the lesson?



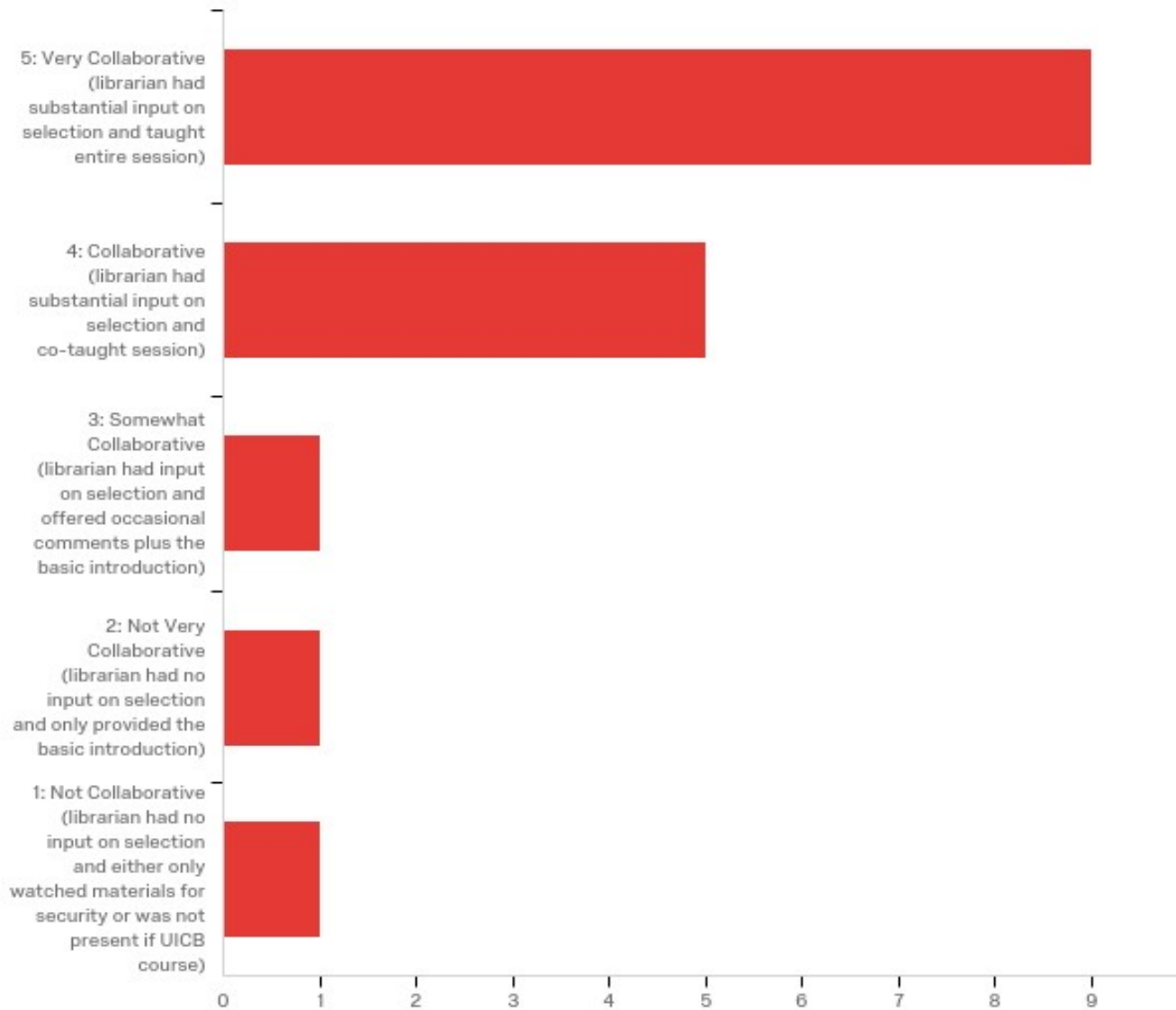
#	Answer	%	Count
1	The Librarian	29.41%	5
2	Me	29.41%	5
3	Both of Us	41.18%	7
	Total	100%	17

Q3 - Who decided what should be covered in the lesson/how the lesson should be structured?



#	Answer	%	Count
1	The Librarian	5.88%	1
2	Me	35.29%	6
3	Both of Us	58.82%	10
	Total	100%	17

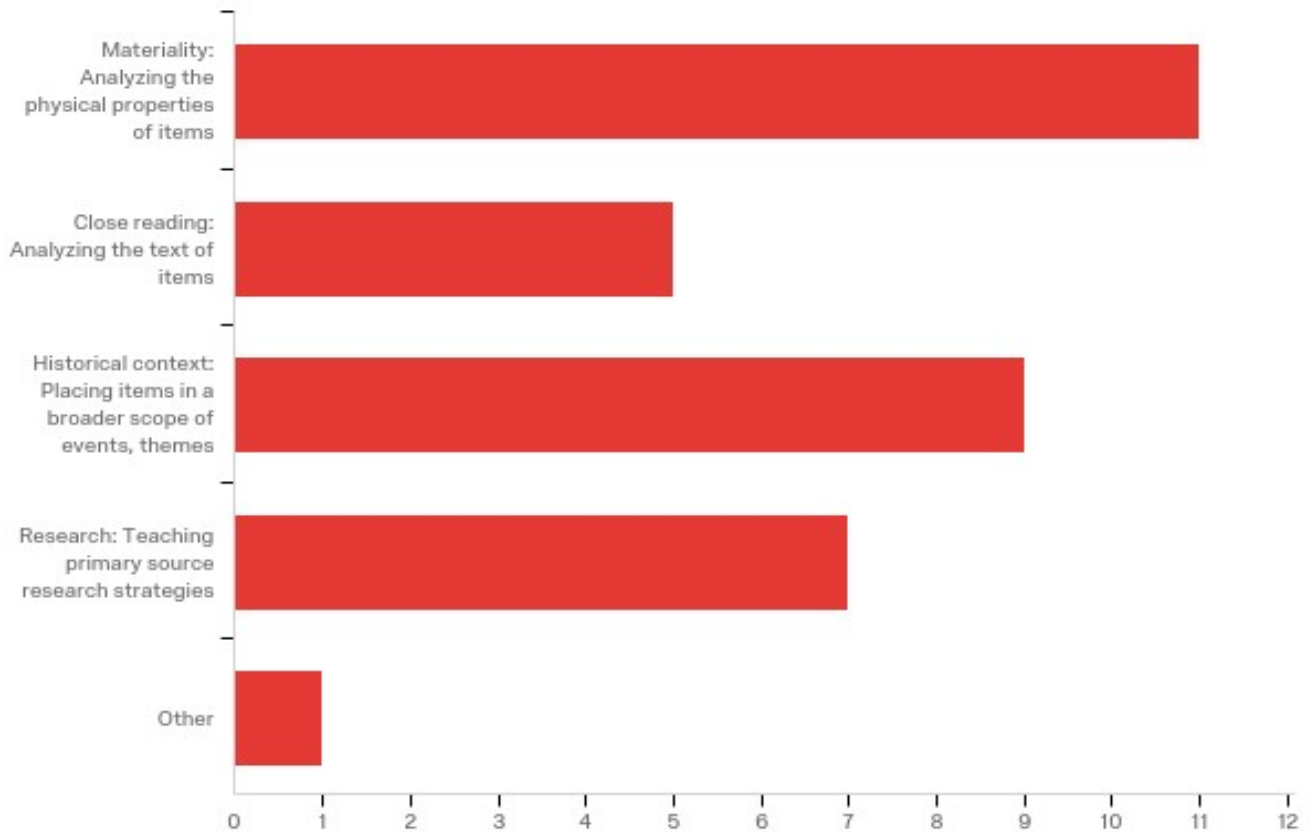
Q4 - How collaborative would you describe your relationship with the librarian?



#	Answer	%	Count
1	5: Very Collaborative (librarian had substantial input on selection and taught entire session)	52.94%	9
2	4: Collaborative (librarian had substantial input on selection and co-taught session)	29.41%	5
3	3: Somewhat Collaborative (librarian had input on selection and offered occasional comments plus the basic	5.88%	1

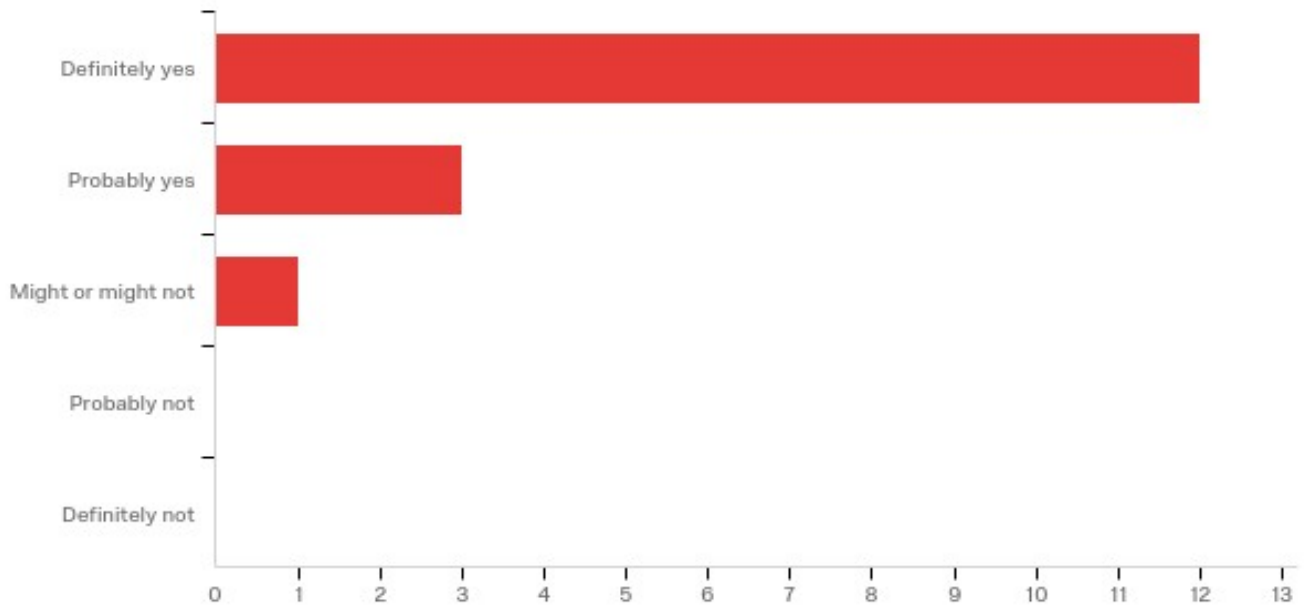
	introduction)		
4	2: Not Very Collaborative (librarian had no input on selection and only provided the basic introduction)	5.88%	1
5	1: Not Collaborative (librarian had no input on selection and either only watched materials for security or was not present if UICB course)	5.88%	1
	Total	100%	17

Q5 - Which topics best describe the learning objectives set for your visit?



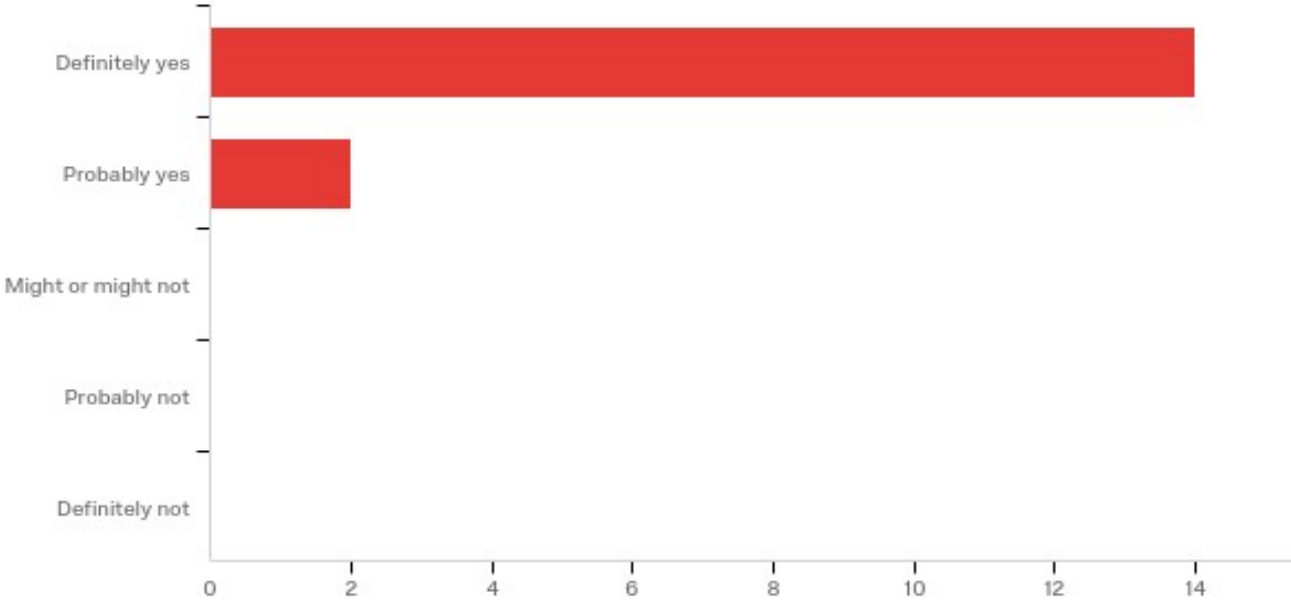
#	Answer	%	Count
1	Materiality: Analyzing the physical properties of items	33.33%	11
2	Close reading: Analyzing the text of items	15.15%	5
3	Historical context: Placing items in a broader scope of events, themes	27.27%	9
4	Research: Teaching primary source research strategies	21.21%	7
5	Other	3.03%	1
	Total	100%	33

Q6 - Did your session in special collections meet the learning objectives you set for your visit?



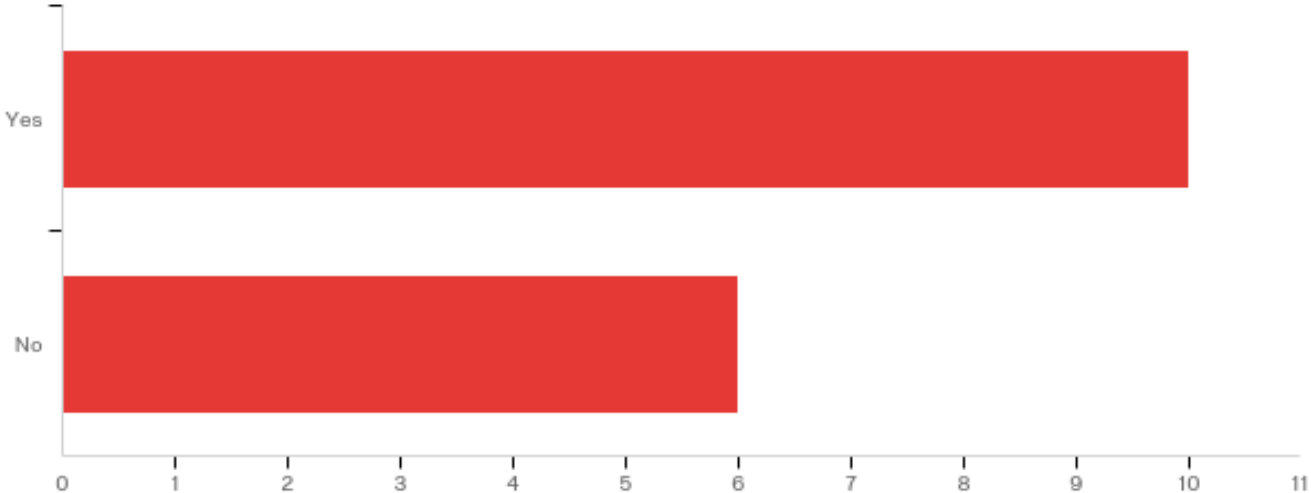
#	Answer	%	Count
1	Definitely yes	75.00%	12
2	Probably yes	18.75%	3
3	Might or might not	6.25%	1
4	Probably not	0.00%	0
5	Definitely not	0.00%	0
	Total	100%	16

Q7 - Did your visit to special collections enhance the pedagogical arc of your course?



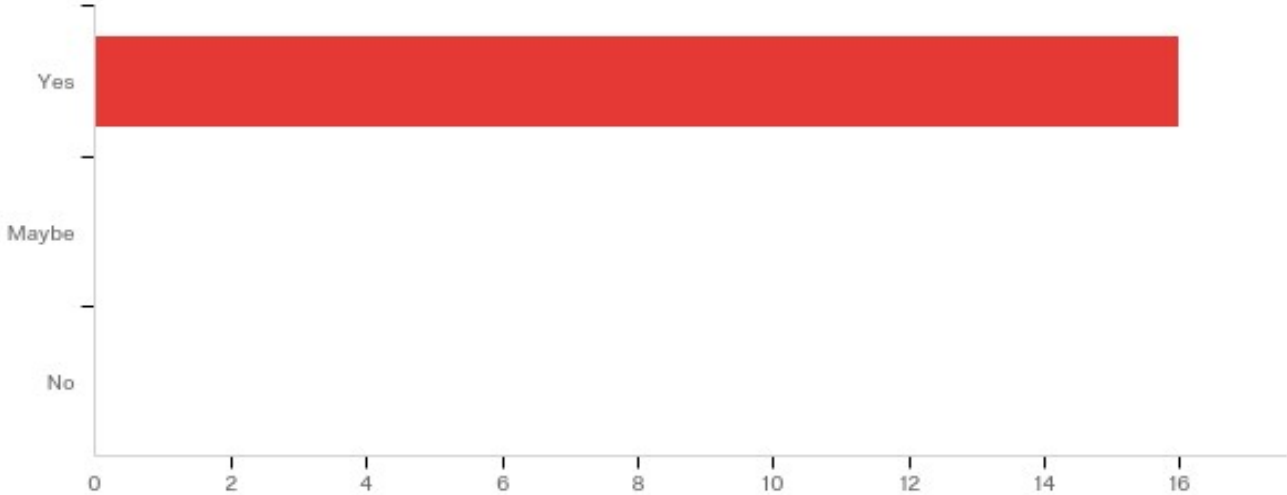
#	Answer	%	Count
1	Definitely yes	87.50%	14
2	Probably yes	12.50%	2
3	Might or might not	0.00%	0
4	Probably not	0.00%	0
5	Definitely not	0.00%	0
	Total	100%	16

Q8 - Have you brought classes to special collections in the past?



#	Answer	%	Count
1	Yes	62.50%	10
2	No	37.50%	6
	Total	100%	16

Q9 - Would you schedule a visit to special collections for future classes?



#	Answer	%	Count
1	Yes	100.00%	16
2	Maybe	0.00%	0
3	No	0.00%	0
	Total	100%	16

Q10 - Write additional comments here:

Write additional comments here:

Could not have taught the grad class without Pete's knowledge and assistance

I need to spend more personal time in special collections so I can use it more completely.

Amy Chen has been an extraordinary collaborator for the class visits to Special Collections. She more than meets my goals for the visit and uses her vast knowledge of the materials and the processes by which they came to our collection to help students think critically about the history of textual media. Our visit with her remains a highlight of the course I teach, and I feel very lucky to work with her.

Ms. Chen was very helpful and the students clearly were impressed by the books and as indicated in their written comments, believed that they had learned from this opportunity.

There is a backlog of items waiting to be catalogued. "New Acquisitions" are unavailable for months and in a number of instances, years. It is a problem on the teaching end of things.

Amy and David were incredibly helpful, and we had an excellent experience with Special Collections.

I would love to be in touch about developing a more guided experience to teach students about primary sources and historical research

Amy's tester for her FYS.