



Dear Friends,

Hello to all of you. I hope your school year is going well for you. We have finished putting the garden to bed for the winter. We are working on making Christmas gifts and getting ready for Thanksgiving.

To all of you in the path of Sandy's destruction, we have been keeping you in our prayers. My folks in NJ lost power for many days, but their homes are all still intact, for which we are very thankful. There are still a few days left for you to enter the drawing for a full free set of Applied Grammar, so don't forget to send me your names and addresses.

Blessings to you all.

Bob and Gail

You can find past copies of the newsletter [here](#).

In This Issue

[News & Events](#)

[Featured Article](#)

News & Events

Hear ye, Hear ye!

The workbook for Elementary II is complete and ready for sale. The Elementary II Teacher Book has had some quirks "fixed."

WE are taking e-mails for those who would like a **free total set of Applied Grammar for Christmas**. Let your friends know about this drawing if they are interested.

Work on the Language Lessons for Autistic children is underway. There are a lot of plans for puppets, lessons on DVD, songs for everyday vocabulary

We also have a [page](#) with links to articles that we find interesting.

and some resource materials for non verbal children. I can't wait to pull it all together and get it out to you.

The handwriting course is underway. It will be called **Personal Penmanship** and begins with pre-handwriting exercises for toddlers.

Featured Article

Why Use "Pass the Question and Answer."



The strategy of passing the question and answer is having the students repeat the question as well as the answer to each specific question, until they can say it smoothly.

The reason for this strategy is so that the children will repeat the words until they can recall them. It is important for them to have a memory connection of the question with the corresponding answer.

Sometimes the students do not grasp the full implication of the questions, until they have been repeated in their own thoughts many times.

Repeating the questions and corresponding answers helps students to understand how to answer questions by using statements which is an important language skill.

Making the repetition into a game relieves the stress that students with weak short term memories experience when trying to repeat information from memory.