



Dear Friends,

We have had a great convention season with lots of feed back from customers. We are going into the Fall season with plans to add features to all of the Applied Grammar books. I have the Elementary II Workbook well underway, and it should be done by early September. Putting together the Applied Grammar for Autistic Children is also on the to do list. We are taking another look at the our logo, the formatting of the books and website so that there is better consistency across all the products.

We are grateful that Applied Grammar has helped so many parents to help their children to learn their grammar and improve their writing. Thank you to all who have purchased our products and given us such encouraging feed back.

Blessings,

Bob and Gail

You can find past copies of the newsletter [here](#).

We also have a [page](#) with links to articles that we find interesting.

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News & Events

Hear ye, Hear ye!

A work book for Elementary II Level is being worked on.

Work on the Language Lessons for Autistic children is underway. There are a **lot of plans for puppets, lessons on DVD, songs for everyday vocabulary and some resource materials for non verbal children**. I can't wait to pull it all together and get it out to you.

The handwriting course is underway. It will be called **Personal Penmanship** and begins with pre-handwriting exercises for toddlers.

Featured Article

Itchy Twitchy Kids



Here are some strategies for helping children who cannot stay on task.

1. It is possible that your child may not understand or have a concept of time. If this is true, he believes that the task will take "forever." For this type of child, set a timer and ask them to stay on task until the timer stops. Start with small increments of time; one to two minutes. Then give him a small movement break. This will help him to develop a concept of how long a minute is and how long it will take him to do a small task. Each week increase the time on the timer by a few seconds or a half a minute.
2. It is possible that your child truly is uncomfortable during the task. Make sure pants are roomy, the chair is the right size and comfortable.
3. Start a tally sheet for self assessment of on-task behaviors. Take a note card divided in half by a vertical line or fold. On the top left side write "on-task." On the top right side write "off-task." If the child has an off-task thought and they inhibit or do not carry through with that thought, he may draw a tally mark on the on-task side because he did not follow through. If the child suddenly realizes that he is off task, then he should place a tally on the off-task side. Likewise, the parent should "catch" the child staying on task and put a tally mark on the on-task side. If the child is caught off-task and does not catch himself, the parent should place a tally on the off-task side. The goal is to have more marks on the on-task side than the

off-task side. The parent should reward in a consistent manner for the child having fewer and fewer off-task tallies. Try to avoid using punishment for the off-task tallies.

ON-LINE SHOPPING is now available on our website. The new prices listed are due to increases in the cost of materials. If we saw you at a convention, the convention prices are good until the end of October.

Please call us if you have questions.