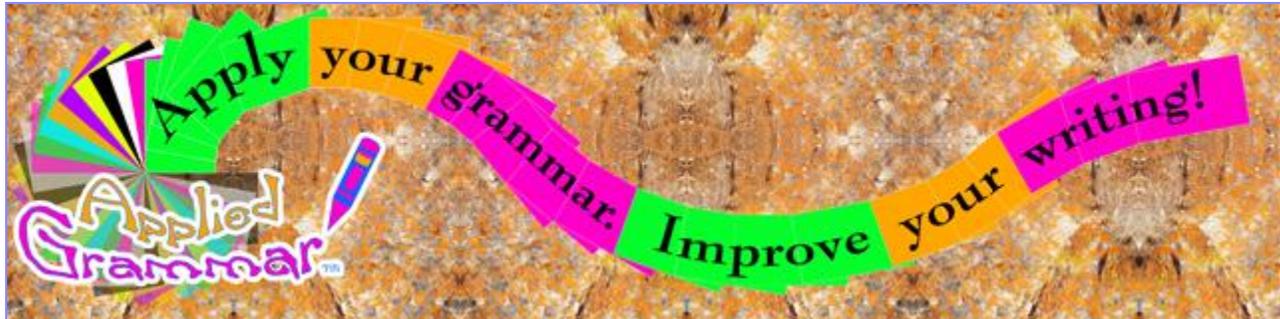


Applied Grammar™



Dear Friends,

I get very excited when I see the grass turning green and the flowers on the trees. Bob has just about finished tilling and preparing the raised beds for our garden. I can hardly wait to plant those seeds and see what will come up. I do have some seedlings started in the little greenhouse, and I'm anticipating lots of squash, cucumbers, peppers and tomatoes. Laying out a garden (measuring, using the calendar to determine germination times, watering on a schedule) is a wonderful way to learn to apply knowledge in a real life situation. Growing a garden is a good survival skill that our children may someday need.

This newsletter's article will be a list of "real world" situations that you can use to help your children understand that what they learn can be applied to their own lives to bless God and others.

Blessings,

Bob and Gail

In This Issue

[News & Events](#)

[Featured Article](#)

[Testimonial](#)

News & Events

Hear ye, Hear ye!

Work on the Language Lessons for Autistic children is underway. There are a lot of plans for puppets, lessons on DVD, songs for everyday vocabulary and some resource materials for non verbal children. I can't wait to pull it all together and get it out to you.

The handwriting course is underway. It will be called **Personal Penmanship** and will begin with pre-handwriting exercises for toddlers. The pre-handwriting papers have been given to the graphic designer. They will be laminated for multiple uses and

You can find past copies of the newsletter [here](#).

We also have a [page](#) with links to articles that we find interesting.

We have registered for the following conventions:

Spartenburg, SC
Cincinnati, OH
Harrisburg, PA
Austin, TX
Edison, NJ
Atlanta, GA

activities.

You might also want to **[sign up for e-editing](#)**

For the whole family, just **\$30.00 an hour.**

Choose **[Gail](#)** or **[Dulci](#)** as your editor.

Send us a document.

We time how long it takes us to **edit, make suggestions**, and send it back telling you how many minutes are used off of your hour.

You have **one year to use your minutes.**

Featured Article

A List of "Real World" Activities



Motivating children is sometimes as simple as assigning a project that is more like an adult activity. This can be one in which the students must use what they have learned to accomplish a "real" goal. Here is a list of some of the projects that I have used in the past. This will just get you thinking, and I am sure you and your children can come up with many more than are on this list.

1. Plan a party within a budget.
2. Write an article for the editorial page of a newspaper or a magazine.
3. Write a fiction story to illustrate and give as a gift to a child. Make a puppet or puppets to go with the story.
4. Write a story for a child's magazine.

5. Write to a pen-pal in another country. Begin to learn his/her language.
6. Make a model of Noah's ark to scale.
7. Make a model of the garden you are planning.
8. Make a model of the fort or tree house you are planning on building.
9. Plan a trip using a road map; planning out the number of hours and the places to stop.
10. Figure out miles per hour and estimated arrival time.
11. Make a floor plan of your house using graph paper. Measure the furniture and create blocks of paper to represent the furniture. Cut the furniture out and have fun rearranging the furniture in different ways.
12. Build a dog house, bird house, doll house to keep or give away as a gift.
13. Plan a meal within a budget.
14. Bake using a cook book and measuring utensils.
15. Sew something useful.

Testimonial:

"Gail,

Thank you for coming to Teach Them Diligently this weekend! I am beyond excited about starting your program with my kids! My oldest three (12, 10, and 8) were still awake when I got home last night and I asked them if they would like to throw their English books away and take a Noun walk on Monday instead. I was met first with disbelief, followed quickly by large smiles and then a huge hug! :) After spending some time looking over your manual this afternoon, I feel confident that God had you write this program with me and my children in mind! These lessons look easy to teach and I know my kids are the kind to think that having a "think pad" and "toolbox" will be synonymous with fun! They already love All About Spelling and this could easily be named All About Grammar (or Grammar Without Tears!)- The lessons are scripted for me, there is built-in review and the color coded cards provide the "pegs" you described! My dyslexic daughter is going to LOVE the cards with words already spelled correctly on them, and I already love the fact that she is going to feel successful forming sentences before she has to pick up her pencil! Thank you for using your gift of language to serve my family and other home-schoolers!

Thank you!

~Amy Kryger"