



Enter a friend for a free set of Applied Grammar- Second through High School.

Ask a friend if you can send us their e-mail, and we will enter their name in a drawing for a free set of Applied Grammar in time for Christmas. We will send all entries a personalized letter asking them if they would like to receive our newsletter. In the November newsletter, we will announce the winner.

Dear Friends,

The garden is producing a lot of food for us to freeze and can. Our efforts in watering and trying to keep the critters at bay are paying off. As we work to provide food for the winter months, it is good to be grateful for all that has been provided for us.

We are in the process of putting together our convention schedule. If you want us to come to a convention near you, please let us know. We will do our best. In these hard economic times, we are struggling to keep our prices down and trying to find ways to get our services to you in an affordable way. If you cannot afford our products, but would like to have them, consider hosting us at your house or in a camper in your back yard while we attend a convention. We

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News & Events

Hear ye, Hear ye!

The research for the Language Lessons for Autistic children is underway. If you are excited about a particular author or researcher, please let me know.

Due to the high level of frustration with handwriting that I encounter, I am beginning a handwriting course beginning with pre-writing.

We are currently working on our schedule for next year. As most of you know, Bob takes his vacation time to do conventions. We cannot make it to every one. We will do our best to get to one near you if you let us know of your desire.

will barter all of what I've written for the opportunity to not pay hotel fees.

If you are part of a co-op which has a newsletter in which we could advertise, we'd like to know about that as well. Thank you for all you do to help make Applied Grammar available to all.

Sincerely,
Bob and Gail

You can find past copies of the newsletter [here](#).

You might also want to [sign up for e-tutoring](#) so that your student gets the benefit of having someone new edit and correct their work, as well as give them written assignments.

Featured Article

Can we teach our children how to reason? Part 2



Reasoning can be taught and IQ can be strengthened through mental exercises.

4. Using expressions such as idioms and explaining them will help children understand more of the conversations that they hear.

5. Teaching your children analogies such as "fingers are to hands like toes are to feet," and "the sun is to day like the moon is to night."

6. Help your child to ask how questions. "How does the dish washer work?" "How does a caterpillar become a butterfly?" "How did you get your room to look so nice?" How questions have a sequence of actions for answers. It is critical for them to learn how to verbalize the answers to such questions.

7. Help your children understand why some people do what they do. Teach them to think about being in the other person's position.

8. Read, read, read, and talk, talk, talk. Background information is important for children to be able to learn new things. The background information that they learn gives them ample associations as they come across new ideas and concepts.

9. Problem solve with games and puzzles, but make sure that they can do at least 1/3 of the material successfully. Remember, "success breeds success." You don't want them to be so frustrated that they give up.

10. Creative play is extremely important for building IQ. During creative play, the child explores his world, problem solves, fails and tries again, and they apply what they have learned to situations of their own making. Try to have less TV and video games and more play time.

11. Tap out the rhythm of songs and see if your child can guess what songs you are tapping.

Next Month: Management of Space and Flow of Traffic

And: My son hates to write. He says he can't think of what to write about. When given a topic, he can't think of details to write. What can I do to get him going?

Why are the posters not laminated?

The posters are not laminated because some children have difficulty reading past the glare of lamination. Lamination has a reflection in it, so I was intentional about not laminating them. My program was created for all children, even those with learning difficulties. It's the little things that can frustrate them.

What about the laminated mats? Don't they cause a reflection?

They do, but they only have one word on them and it is printed on top of the lamination, which makes it more visible. The laminated mats are laminated so that they can be written on and wiped off.

Why do the posters not have pictures?

We are trying to get children to use words instead of the pictures for understanding. Feel free to put pictures on yours if you would like to. I

have found that children transitioning from pictures to words will be distracted by the pictures and ignore the words. This is not the end result that I want, so I have left out the pictures; forcing them to think using the words.

Why are the verb cards conjugated?

We tend to teach new skills in isolation forgetting that the big picture will help the children understand the parts. I wanted the young children to be exposed to the conjugations before they were officially introduced. This "softens the ground" for when the concept will be taught.

Why are the lessons so short?

Sometimes we overload our children with words. The shorter we can make the lesson, the more pointed the instruction is, and the clearer the goal for the student. Then practice in the writing (application) is where the real learning takes place.

In this way, our teaching becomes more incremental with steps that are easily processed by the student and cause less frustration and more success.