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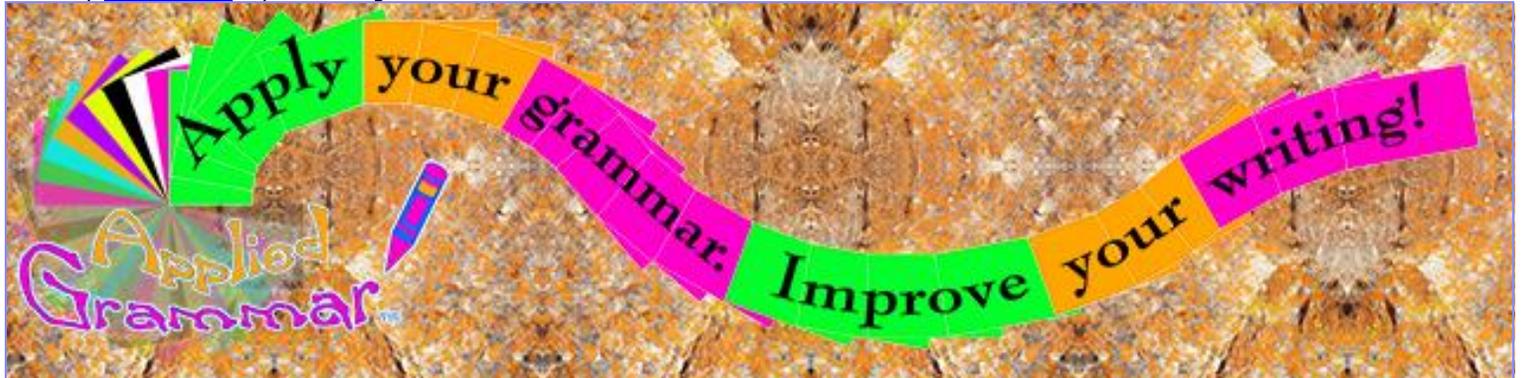
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Dear Friends,

We are well on our way into the Holiday season. Bob and I are anxiously awaiting the return of our daughter's family from Africa where they have been helping in a Bible school. They have 4 little ones now, and it will be so good to give hugs. This Thanksgiving, we are grateful for our son Dan's wife who has gone from being gravely ill to good health. Our other son, his wife and 2 year old daughter will be visiting for Thanksgiving. These are just a few of the blessings that God has granted our family this year.

I continue to tutor and am excited about the ways that God is leading me in the development of Applied Grammar. We continue to make improvements as we go along.

I am so thankful for my husband, Bob. Without his encouragement and technical skills, I would never have launched Applied Grammar. We have grown closer as we have worked together in this endeavor.

Our prayer for all of you is that you will know the security and peace of being in the family of God. We pray that you will find success in your teaching of your children.

If you do not wish to continue receiving this, simply click in the unsubscribe link at the top or bottom of the newsletter. Please let us know what your pleasure is, and we will happily serve you to the best of our ability. Thank you so much for your orders and for letting others know about this wonderful way to teach grammar and writing.

Sincerely,
Gail Brubaker
Applied Grammar

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News & Events

Hear ye, Hear ye!

The high school level is in its very basic rough form. There is a lot to do yet. Between my job at SUBWAY, and tutoring over Skype, and tutoring at CCA, there is not much time left. We still hope to have it completed by March.

To ensure that you know when it is available, sign up to continue to receive our E-Newsletter. You might also want to [sign up for e-tutoring](#) so that your student gets the benefit of having someone new edit and correct their work, as well as give them written assignments.

Featured Article

Working with Academically Gifted Children

A child is said to be "academically gifted" when their intelligence quotient is above 130.



This is determined by giving a test which finds out how well a child can reason and complete school type problems in all domains. Here is a list of characteristics that are common among children with high Intelligence Quotients.

- 1. seem to know things, and no one knows where they heard it**
- 2. seem to absorb information; remembering it after only one or two repetitions**
- 3. are satisfied to be by themselves; entertaining themselves with their imaginations**
- 4. often do not accept what adults are saying as true unless it's proven to them**
- 5. are more confident about their own ideas than anyone else's ideas**
- 6. at times seem to be fearful as they do not trust adults to know enough to keep them safe**
- 7. creative in solving problems**
- 8. read more into questions; forming multiple answers for multiple interpretations of the questions**
- 9. able to place themselves in others' situations; highly sensitive to injustice**
- 10. often not able to play well with children of own age**
- 11. many are socially immature compared to peers; being more interested in their own company**
- 12. unable to deal with those who seem to be uninformed or less knowledgeable than they are; especially adults or authority**
- 13. being right is EXTREMELY important; suffer severe embarrassment when wrong**
- 14. want information given in context of the greater picture**
- 15. extremely curious, asking in depth questions**

If you understand what is important to this type of student, it can help you to teach them well. Here are some tips.

- 1. These children are amazed at their own brains, and they trust their brains over others. So, it is important for you to teach these children that their brains are gifts. They are to be used responsibly. However, they are still young brains; and are therefore still learning and have many things to learn from older brains (such as their parents').**
- 2. These children must learn that there are authority structures in this world. They need to learn that some authority is imposed, others we choose for ourselves, and how to tell the difference. An example of this would be that parents are a given authority. A Soccer Coach is one we choose to submit to as long as we are on their team. If they are a poor authority figure, we can leave the team. Knowing the differences is very important because it is true that many of their authority figures will not be as "smart" as they are.**
- 3. Make sure that you focus on higher level thinking skills while you teach. These would be drawing conclusions, discovering rules, application of information in the real world. This is important for ALL children; but imperative for keeping the attention of the academically gifted. If you must work on memorization, make it interesting by making games that add movement and intrigue.**
- 4. Once these children have something, they rarely forget it, so do not make them go over and over things they already know. Practice makes perfect, but if they already know it perfectly, it will drive them crazy and lower their motivation. It is important that for most things they understand why they are doing it. Pre-tests are an important tool for this type of child. Find out what they don't know and focus on that.**
- 5. Sometimes these children see no reason for learning things that they think are unnecessary. This is a time to reteach why you are their authority; but be ready to explain it to them because it will help them trust you.**

6. Find ways for them to be right more often than they are wrong. Encourage them to risk being wrong by trying new things. These children need to be taught how to be wrong and survive. Teasing them for being wrong will not help them learn to lighten up about it. Treat mistakes in a matter of fact way.

7. Remember that just because they can communicate well with adults, does not mean that they should be more mature than their age level. They may still have normal attention spans for their age level. Please resist giving them more responsibility than they should have at their age. Many times we try to push their emotional/ social level to be on par with their brain. This can cause them to lose some of the innocence of childhood.

8. A child with this gift can be wonderful company. Resist making them into more of your friend than your child. They will need strong parent figures to help them in this world that will be jealous of their abilities.

9. Allow freedom to play and explore. This is what their brain does best, and it is where they feel most accomplished.

I hope these tips are helpful.

Next month I will discuss how to help a child who hates to write.

Success with Applied Grammar

My son, Michael, has been working with Mrs. Brubaker since November, 2006. He was failing his second year of 8th grade, and was a very sad and depressed young man. He has attended a small Christian school since pre-K. He has always struggled with school work. He was diagnosed with ADD and Dysgraphia in 2nd grade. He is presently in 12th Grade.

When Michael started with Mrs. Brubaker, he could not write a complete sentence or identify parts of speech. He worked with Applied Grammar for approximately one year; starting at the elementary level. He now can write complete research papers and reports using adaptations that Mrs. Brubaker has taught him.

Michael's confidence and self esteem has blossomed.....

Mrs. Sherri Guise, Michael's Mom.

Michael is now in 12th grade, working independently and only working with me on Spelling.

Consider using Applied Grammar with your student, or sign up for e-tutoring.

We would LOVE to feature your success with Applied Grammar. If you would like to be in our newsletter, please contact us through our website applied-grammar.com or through our e-mail info@applied-grammar.com.