Thursday, December 6th from 7:45am – 5:40pm

7:45 – 8:30  Registration/Breakfast

8:30 – 9:05  Welcome and Opening Keynotes

Jaleh Behroozi Soroui, PIAAC Director, American Institutes for Research
Jack Buckley, Senior Vice President, American Institutes for Research
Peggy Carr, Associate Commissioner, National Center for Education Statistics (NCES), U.S. Department of Education

9:05 – 10:15  Session 1: Trends in Literacy Outcomes

Moderator:
Laura Salganik, Former Director, Federal Statistics Program, American Institutes for Research

Papers:
Revisiting the Determinants of Literacy Proficiency: A Lifelong-lifewide Learning Perspective
Richard Desjardins, Professor, University of California, Los Angeles
Gina Cobin, University of California, Los Angeles

Literacy and growth: Policy implications of new evidence from PIAAC
Scott Murray, President, DataAngel Policy Research
Guido Schwerdt, University of Konstanz
Simon Wiederhold, Catholic University Eichstätt-Ingolstadt

Discussant:
Daphne Greenberg, Professor, The Adult Literacy Research Center at Georgia State University

10:15 – 10:25  Break

10:25 – 12:00  Session 2: Numeracy and Employment

Moderator:
Irma Perez-Johnson, Vice President, Research & Evaluation, American Institutes for Research

Papers:
Examining the Ways that Numeracy Skills and Soft Skills are Related to Occupational Status: The Case of U.S. Workers
Huacong Liu, Research Associate, University of Hamburg
Frank Fernandez, Assistant Professor of Higher Education, University of Houston

Associations Between Adults’ Numeracy Skills and Employment Status: An Analysis of PIAAC’s U.S. Dataset
Leah Katherine Saal, Assistant Professor of Literacy, Loyola University Maryland
Melissa Gholson, Research Scientist, Educational Testing Service
Krisanna Machtmes, Associate Professor in Research Methods & Evaluation, Ohio University
Ryan Machtmes, Doctoral Student in Evaluation Studies, University of Minnesota-Twin Cities

Are Canadian Jobs More or Less Skilled than American Jobs?
Kristyn Frank, Senior Research Analyst, Statistics Canada

Discussant:
Randall W. Eberts, President, W.E. Upjohn Institute for Employment Research
12:00 – 12:30  **Keynote Speakers**

*William Thorn*, PIAAC Manager, Organization for Economic Co-operation and Development (OECD)

*Irwin Kirsch*, Director and Ralph Tyler Chair in Large Scale Assessment, Center for Global Assessment, Educational Testing Service

12:30 – 1:40  **Lunch**

1:40 – 2:10  **Session 3: PIAAC Log Files**

**Moderator:**

*Eugenio Gonzalez*, Research Project Manager, Educational Testing Service

**Paper:**

*Using Log Files to Identify Sequential Patterns in PIAAC Problem Solving Environments by U.S. Adults’ Employment Status*

*Dandan Liao*, Psychometrician, American Institutes for Research

*Qiwei He*, Research Scientist, Educational Testing Service

*Hong Jiao*, Associate Professor, University of Maryland

**Discussant:**

*Marco Paccagnella*, Analyst, Organization for Economic Co-operation and Development (OECD)

2:10 – 3:15  **Session 4: Collaboration at Work, College Majors, and Earnings**

**Moderator:**

*Tony Di Giacomo*, Founder, Applied Research Advisors

**Papers:**

*Collaboration at Work and PIAAC Skills*

*Tobin Lopes*, Assistant Professor, Colorado State University

*Ellen Scully-Russ*, Associate Professor, The George Washington University

*Jill Zarestky*, Assistant Professor, Colorado State University

*Joshua Collins*, Assistant Professor, University of Minnesota-Twin Cities

*The Importance of Skills and Majors in Determining Future Earnings*

*Karly Ford*, Assistant Professor of Education, Pennsylvania State University

*Junghee Choi*, Pennsylvania State University

**Discussant:**

*Megan Fasules*, Assistant Research Professor, Georgetown University Center on Education and the Workforce

3:15 – 3:45  **Session 5: PIAAC Socio-Economic Status Index**

**Moderator:**

*David Miller*, Managing Researcher, American Institutes for Research

**Paper:**

*Relations between Socio-economic Status and Skills in PIAAC*

*Juliet Holmes*, Research Associate, American Institutes for Research

*Markus Broer*, Principal Researcher, American Institutes for Research
Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century?
2018 AIR PIAAC Research-to-Practice Conference

December 6-7, 2018
Key Bridge Marriott, Arlington, VA

Discussant:
George Bohrnstedt, Senior Vice President and Institute Fellow, American Institutes for Research

3:45 – 4:00 Break

4:00 – 5:35 Session 6: Intergenerational Social Mobility, Writing Behaviors, and Civic Engagement
Moderator:
Alisa Belzer, Professor, Rutgers University

Papers:
Parental Education and Skill Indicators of Children: An Intergenerational Social Mobility
Sara Oloomi, Quantitative Senior Analyst, Citizens Financial Group

Writing Behaviors Relation to Literacy and Problem Solving in Technology Rich Environments: Results from the 2012 and 2014 U.S. PIAAC Study
Iris Feinberg, Associate Director, The Adult Literacy Research Center at Georgia State University
Elizabeth Tighe, Assistant Professor of Developmental Psychology, The Adult Literacy Research Center at Georgia State University
Amani Talwar, The Adult Literacy Research Center at Georgia State University
Daphne Greenberg, Professor, The Adult Literacy Research Center at Georgia State University

Adults’ Civic Engagement in the U.S. and Germany: Evidence from the PIAAC Survey
Amy D. Rose, Professor Emeritus, Northern Illinois University
Thomas J. Smith, Professor, Northern Illinois University
Jovita M. Ross-Gordon, Texas State University
Jill Zaretsky, Assistant Professor, Colorado State University
Tobin Lopes, Assistant Professor, Colorado State University
M Cecil Smith, Professor, West Virginia University
Anke Grotlüschen, Professor for Lifelong Learning, University of Hamburg
Marion Fleige, German Institute for Adult Education (DIE)

Discussants:
Meredith Larson, Research Analyst, Institute of Education Sciences, U.S. Department of Education
Dolores Perin, Professor of Psychology & Education, Teachers College, Columbia University
Sondra Stein, Consultant, PIAAC

5:35 – 5:40 Closing and Preview of Friday Agenda
Do U.S. Adults Have the Skills Needed to Thrive in the 21st Century?
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Friday, December 7th from 8:00am – 3:40pm

8:00 – 8:30  Breakfast
8:30 – 8:40  Welcome
8:40 – 9:00  Keynote Speaker
    Stanley Andrisse, Executive Director of “From Prison Cells to PhD”, Assistant Professor at Howard University College of Medicine, and Adjunct Assistant Professor at Johns Hopkins Medicine
9:00 – 10:30  Session 7: Education in Prison
    Moderator:  Tamara Barron, Occupational Coordinator, Maryland Prisons
    Papers:
    Understanding Educational Aspiration among People in Prison
    Ruth Delaney, Program Manager, Vera Institute of Justice
    Lionel Smith, Research Associate, Vera Institute of Justice
    Prison-based Education: Programs, Participation and Proficiency in Literacy/Numeracy
    Jinghong Cai, Research Analyst, Center for Public Education, National School Boards Association
    Anirudh Ruhil, Professor, Ohio University
    Dianne Gut, Ohio University
    Incarcerated Adults with Low Skills: Findings from the 2014 PIAAC Prison Study
    Margaret Patterson, Senior Researcher, Research Allies for Lifelong Learning
    Discussant:  Stephen J. Steurer, CURE National Reentry/Education Advocate, CURE National Council of State Governments

10:30 – 10:45  Break
10:45 – 11:55  Session 8: Correctional Education, Skills, and Incarcerated Parents
    Moderator:  Al MacNaughton, Prison School Principal, Virginia Department of Corrections
    Papers:
    The Influence of Correctional Education, Skills, and Lifelong Learning on Social Outcomes
    Roofia Galeshi, Assistant Professor, Radford University
    Riane Bolin, Radford University
    Factors That Influence the Educational Attainment, Employment, Economic Mobility, and Successful Reentry of Incarcerated Parents
    Daniel M. Leeds, Research Analyst, CNA Education
    Juliana Pearson, CNA Education
    Leslie Scott, CNA Education
    Simone Robers, CNA Education
    Discussant:  Amy Lopez, Deputy Director, DC Department of Corrections
11:55 – 12:45  **Lunch**

12:45 – 1:45  **Session 9: Skills, Health, and Unemployment of Older Adults**

**Moderator:**
Susan Lapham, Vice President, Research & Evaluation, American Institutes for Research

**Papers:**
- *Numeracy and Preventive Health Care Service Utilization among Middle-aged and Older Adults in the U.S.*
  - Takashi Yamashita, Associate Professor, University of Maryland, Baltimore County
  - Anthony R. Bardo, University of Kentucky
  - Roberto J. Millar, Doctoral Student, University of Maryland, Baltimore County
  - Darren Liu, Associate Professor, Des Moines University
- *An Examination of PIAAC Data for Unemployed Adults Aged 45 to 74*
  - Phyllis A. Cummins, Senior Research Scholar, Miami University
  - Takashi Yamashita, Associate Professor, University of Maryland, Baltimore County
  - Anabelle Arbogast, Miami University

**Discussant:**
Ricardo Hernandez, Independent Researcher

1:45 – 2:45  **Session 10: Low-skilled Adults**

**Moderator:**
Judy Mortrude, Senior Policy Analyst, Center for Law and Social Policy (CLASP)

**Papers:**
- *Who Is Not Digitally Literate in the United States?*
  - Saida Mamedova, Senior Research Analyst, American Institutes for Research
  - Emily Pawlowski, Research Associate, American Institutes for Research
- *Service-Sector Workers’ Skills: Findings from PIAAC and Implications for Educators*
  - Amanda Bergson-Shilcock, Director of Upskilling Policy, National Skills Coalition
  - B. Jasmine Park, Senior Researcher, American Institutes for Research

**Discussant:**
Lisa Hudson, Education Statistician, National Center for Education Statistics (NCES), U.S. Department of Education

2:45 – 3:20  **Session 11: PIAAC: Next Steps**

**Moderator:**
Saida Mamedova, Senior Research Analyst, American Institutes for Research

**Upcoming releases including Small Area Estimation and Cycle 2 US PIAAC**
- Holly Xie, PIAAC National Project Manager, National Center for Education Statistics (NCES), U.S. Department of Education
- Stephen Provasnik, International Activities Program Team Lead, National Center for Education Statistics (NCES), U.S. Department of Education

3:20 – 3:40  **Wrap-up/Final Summary and Evaluations**