PEOPLE: STAFF

Who are the key people that will create and sustain our maker space or program? Who is our team?

Answer the following for each person:

• What is this person’s role in the maker space or program?

• What strengths or areas of expertise does this person bring?

• What will be this person’s main tasks or responsibilities?

• What commitments does this person have outside of the program?

• How will the maker space or program align to this person’s time?

• How will this person be trained? What strategies can be employed to ensure staff capacity is developed over time?

• How might this person succeed in their role in the program?

• How might this success be measured or assessed?

People Considerations:

• Is there a champion who will lead this effort? Why this person? What strengths does this person bring?
• What administrative support is there for this project?
• Is the school/district business management aware/supportive of this project? Do they understand crowdfunding?
• Are there other initiatives or factors that may affect this project? How much time/effort is being put towards these other initiatives? How will staff share and reflect on their experiences with this maker space or program?
• Does the current staffing model align to the objectives of our program?
• How might roles change as the project progresses?