#### 1. Annual Data Return

This is the second year that Create Gloucestershire is asking its members to complete this Annual Data Return.

The aim is to gather basic data, across as many arts and cultural providers in Gloucestershire as possible.

We would like you to fill the form in using information from 2015/2016 financial year (April 2015 to March 2016).

You should use the paperwork already provided - the 'Level 1 Guidance' - as a guide to gathering your data together and deciding what needs to go where. The Guidance includes definitions for different categories and questions in this form.

You can then work through the form online, submitting the data. The form can be saved, and you can return to it later as long as you do not have browser settings which delete your history. If you do, please either disable these settings, or collect your data using this paper version and submit it online in one go.

The section on volunteers, apprentices, interns and other work experience placements is optional. If you have people working with you in any of these ways, please tell us what you can about them. If there are questions you can't answer, you can say 'don't know' or not answer the question.

Please make sure that when you are finished, you click through to the final page (remember, you can skip the sections on volunteers, apprentices, etc) and hit the 'Submit' button so that we know your information is complete.

#### Your details

Organisation/collective/	
company/artist name	
Contact name	
Contact email address	
Contact telephone number	

2. Programme of Activity for 2015/2016
Performances
Did your organisation deliver any performances this financial year?
Yes
○ No

## 3. Programme of Activity for 2015/2016 Please tell us about your performance activity in this year (April 2015 to March 2016). Total number of performances Of this total, number of performances in Gloucestershire Of this total, number of performances outside England, but in the UK Of this total, number of performances outside the UK Of the total number of performances, please tell us the number of performances in the following districts (please note the total number of performances in the Gloucestershire region, should add up to the same as the total number of performances in Gloucestershire given above): Gloucester Tewkesbury Cheltenham Cotswold Stroud Forest of Dean Cannot specify district

Of this total, number of performances:	
By, with and for children	
and young people (NB	
do not include activities here which are counted	
in the following category,	
'for families')	
Specifically for families	
(NB do not include	
activities here which are counted in the above	
category, 'by, with and	
for children and young	
people)	

4. Public Engagem	ent with Your Activity			
Attendances at perfo	ormances			
Please tell us about 2016).	Please tell us about attendances at your performance activity in this year (April 2015 to March 2016).			
= -	stions, where attendances are asked about by districe were engaged by the location of the activity; not by earts.			
Total number of attendances at performances				
Of this total, number of attendances at performances in Gloucestershire				
Of this total, number of attendances at performances in England, but outside Gloucestershire				
Of this total, number of attendances at performances outside England, but in the UK				
Of this total, number of attendances at performances outside the UK				

Note: this question is asking you about attendances by the geographical location of the performance.  Gloucester  Tewkesbury  Cheltenham  Cotswold  Stroud  Forest of Dean  Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and young people)	Of the total number of performances in the	of attendances at performances, please tell us the number of attendances at following districts:
Cheltenham  Cotswold  Stroud  Forest of Dean  Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, for families')  Specifically for families (NB do not include attendances here which are counted in the above category, "by, with and for children and		s asking you about attendances by the geographical location of the
Cotswold  Stroud  Forest of Dean  Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Gloucester	
Stroud  Forest of Dean  Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Tewkesbury	
Stroud  Forest of Dean  Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Cheltenham	
Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Cotswold	
Cannot specify district  Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Stroud	
Of this total, number of attedances at performances which were:  By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Forest of Dean	
By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and	Cannot specify district	
above category, 'by, with and for children and	By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')  Specifically for families (NB do not include attendances here which	of attedances at performances which were:
	above category, 'by, with and for children and	

5. Programme of Activity for 2015/2016
Exhibitions
Did your organisation deliver any exhibitions?
Yes
○ No

### Please tell us about your exhibition activity in this year (April 2015 to March 2016). Total number of exhibitions Total number of exhibition days The following section asks about exhibition days which have taken place in different locations. **Please** give your answers as the number of exhibitions days, not the number of exhibitions. Of this total, number of exhibition days in Gloucestershire Of this total, number of exhibition days in England, but outside Gloucestershire Of this total, number of exhibition days outside England but inside the UK Of this total, number of exhibition days outside the UK Of this total number of exhibition days, please tell us the number of exhibition days in the following districts: Gloucester Tewkesbury Cheltenham Cotswold Stroud Forest of Dean Cannot specify district

Of this total, number of exhibition days:	
By, with and for children	
and young people (NB	
do not include activities	
here which are counted in the following category,	
'for families')	
Specifically for families	
(NB do not include	
activities here which are	
counted in the above	
category, 'by, with and for children and young	
people)	
poopley	

7. Public Engageme	ent with Your Activity
Visitors to Exhibition	ns visitors to your exhibition activity in this year (April 2015 to March 2016).
we are asking you to tel	stions, where attendances, visitors and participants are asked about by district,  I us how many people were engaged by the location of the activity; not by the he visitors and participants.
Total number of visitors	
Of this total, number of attendances at exhibitions in Gloucestershire	
Of this total, number of attendances at exhibitions in England, but outside Gloucestershire	
Of this total, number of visitors to exhibitions outside England but inside the UK	
Of this total, number of visitors to exhibitions outside the UK	

Of this total number the following district	of visitors to exhibitions, please tell us the numbers:	of visitors to exhibitions in
Note: this question i exhibition.	s asking you about visitors to exhibitions by the ge	ographical location of the
Gloucester		
Tewkesbury		
Cheltenham		
Cotswold		
Stroud		
Forest of Dean		
Cannot specify district		
Of this total number	of visitors, please tell us the number of visitors to e	exhibitions:
By, with and for children and young people (NB do not include visitors here which are counted in the following category, 'for families')  Specifically for families (NB do not include visitors here which are counted in the above category, 'by with and		
category, 'by, with and for children and young people)		

8. Programme of Activity for 2015/2016
Screenings
Did your organisation deliver any screenings?
Yes
○ No

Of this total, number of screenings in Gloucestershire		
Of this total, number of screenings in England, but outside Gloucestershire		
Of this total, number of screenings outside England, but in the UK		
Of this total, number of screening outside the UK		
Of this total number districts:	of screenings, please tell us the number of screeni	ngs in the following
Gloucester		
Tewkesbury		
Cheltenham		
Cotswold		
Stroud		
- , , ,		
Forest of Dean		

Of this total, number of screenings:	
By, with and for children	
and young people (NB	
do not include activities	
here which are counted in the following category,	
'for families')	
Specifically for families	
(NB do not include	
activities here which are	
counted in the above category, 'by, with and	
for children and young	
people)	

10. Public Engager	ment with Your Activity	
In the following que we are asking you tell t	eenings attendances at your screenings in this year (April 20 stions, where attendances, visitors and participants o us how many people were engaged by the location the visitors and participants.	are asked about by district,
Total number of attendances at screenings  Of this total, number of attendances at screenings in Gloucestershire  Of this total, number of attendances at screenings in England, but outside Gloucestershire  Of this total, number of attendances at screenings outside England, but in the UK  Of this total, number of attendances at screening outside the UK		

Of this total number screenings in the fol	of attendances at screenings, please tell us the nur owing districts:	nber attendances of
Note: this questions	is asking you about attendances by the geographic	cal location of the screening.
Gloucester		
Tewkesbury		
Cheltenham		
Cotswold		
Stroud		
Forest of Dean		
Cannot specify district		
Of this total, number	of attendances at screenings which are:	
By, with and for children and young people (NB do not include attendances here which are counted in the following category, 'for families')		
Specifically for families (NB do not include attendances here which are counted in the above category, 'by, with and for children and young people)		

11. Programme of Activity for 2015/2016	
Talks	
Did your organisation deliver any talks?	
Yes	
○ No	

sessions in oucestershire  If this total, number of sessions in England, but straide Gloucestershire  If this total, number of lks outside England, but straide the UK  If this total, number of lks outside the UK  If this total number of talks, please tell us the number of talks in the following districts oucester  we weesbury  meltenham  otswold  proud  orest of Dean	f this total, number of essions in loucestershire  f this total, number of essions in England, but utside Gloucestershire  f this total, number of elks outside England, at inside the UK  f this total, number of elks outside the UK  f this total number of talks, please tell us the number of talks in the following districts loucester  weekesbury  meltenham  obtswold  proud  prest of Dean  annot specify district	tal number of talks	
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f this total, number of essions in England, but atside Gloucestershire  f this total, number of liks outside England, at inside the UK  f this total, number of liks outside the UK  f this total number of talks, please tell us the number of talks in the following districts oucester  wkesbury  meltenham  otswold  roud  orest of Dean	f this total, number of essions in England, but utside Gloucestershire  f this total, number of liks outside England, at inside the UK  f this total number of liks outside the UK  f this total number of talks, please tell us the number of talks in the following districts: loucester  www.esbury  meltenham  otswold  croud  orest of Dean		
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this total number of talks, please tell us the number of talks in the following districts bucester  wkesbury eltenham tswold oud rest of Dean	this total number of talks, please tell us the number of talks in the following districts bucester  wkesbury eltenham tswold oud rest of Dean	t inside the UK	
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bucester  wkesbury eltenham tswold oud rest of Dean	bucester  wkesbury eltenham tswold oud rest of Dean		
wold  ud  st of Dean	wold  ud  st of Dean	Г	
roud  rest of Dean	roud rest of Dean	wkesbury	
rest of Dean	rest of Dean	L	
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nnot specify district	annot specify district	eltenham	
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		rest of Dean	
		eltenham  tswold  oud  rest of Dean	
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Of this total, number of	talks:			
By, with and for children and young people (NB do not include activities				
here which are counted in the following category,				
'for families')				
Specifically for families (NB <b>do not</b> include activities here which are				
counted in the above category, 'by, with and				
for children and young people)				

13. Public Engagen	nent with Your Activity
Attendances at Talks	s attendances at your talks activity in this year (April 2015 to March 2016).
r icase ten as about	attendances at your taiks delivity in this year (April 2010 to March 2010).
we are asking you to tel	I us how many people were engaged by the location of the activity; not by the he visitors and participants.
Total number of	
attendances at talks	
Of this total, number of attendances at talks in Gloucestershire	
Of this total, number of talks at exhibitions in England, but outside Gloucestershire	
Of this total, number of attendances at talks outside England, but inside the UK	
Of this total, number of attendances at talks outside the UK	
Of this total number following districts:	of attendances at talks, please tell us the number of attendances at talks in the
Gloucester	
Tewkesbury	
Cheltenham	
Cotswold	
Stroud	
Forest of Dean	

Cannot specify district

Of this total, number	of attendances at talks which are:	
By, with and for children and young people (NB do not include		
attendances here which are counted in the following category, 'for		7
families')		
Specifically for families (NB do not include attendances here which		
are counted in the above category, 'by, with and for children and		
young people)		

14. Programme of Activity for 2015/2016	
New activities and other outputs	
Has your organisation delivered any new products or commissions this financial year?	
Yes	
○ No	

lumber of new products				
nd commissions				
lumber of premieres of ew works				
	• . •		missions, strategies or n for audiences or partic	,
Please tell us about	other outputs in this y	ear (April 2015 to Ma	arch 2016)	
lumber of publications	<u> </u>			
lumber of broadcasts				
lumber of digital				
utputs				

16. Programme of Activity for 2015/2016
Considers for advisation topicing and taking part
Sessions for education, training and taking part
Did your organisation deliver any sessions for education, training or taking part?  Yes
○ No

otal number of sessions or education, training and taking part				
Of this total, number of sessions taking place outside England, but nside the UK				
Of this total, number of sessions taking place outside the UK				
Of this total number ollowing districts:	of sessions, please tell	us the number of s	essions which to	ok place in the
Gloucester				
Tewkesbury				
Cheltenham				
Cotswold				
Stroud				
Forest of Dean				
f cannot you cannot tell is about sessions by district, please tell us now many took place in Gloucestershire				

Secondary education settings  Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)	Secondary education settings  Physical health settings/Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions in these other settings in the box above)	Secondary education settings  Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of settings).	Primary education					
Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of settings).	Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of settings).	Physical health settings/hospitals  Mental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of settings).	settings					
Settings/hospitals  Whental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box pelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)	Settings/hospitals  Whental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box pelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)	Settings/hospitals  Whental health settings  Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box pelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)						
Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Care homes  Community settings  Criminal justice settings  Non-setting specific  Other settings (NB blease tell us the number of sessions here, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of						
Criminal justice settings  Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)	Criminal justice settings  Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of sessions)	Criminal justice settings  Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Mental health settings					
Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Criminal justice settings  Non-setting specific  Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Criminal justice settings  Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Care homes					
Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box obelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box obelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Non-setting specific  Other settings (NB olease tell us the number of sessions there, and what the settings are in the box obelow)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Community settings					
Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Other settings (NB please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Criminal justice settings					
please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	please tell us the number of sessions there, and what the settings are in the box below)  Please tell us what the 'other settings' are (NB please make sure you have told usthe number of	Non-setting specific					
			please tell us the					
			settings are in the box below)					
			settings are in the box below) Please tell us what t		=	ou have tol	d usthe nur	mber of
			settings are in the box below) Please tell us what t		=	ou have tol	d usthe nun	mber of
			settings are in the box below) Please tell us what t		=	ou have tol	d usthe nun	mber of
			settings are in the box below) Please tell us what t		=	ou have tol	d usthe nur	mber of
			settings are in the box below) Please tell us what t		=	ou have tol	d usthe nun	mber of

#### 18. Public Engagement with Your Activity

#### **Engagement in Sessions for Education, Training and Taking Part**

Please tell us about the attendances at sessions for education, training and taking part in this year (April 2015 to March 2016).

(April 2013 to March	2010).	
Total number of attendances at sessions for education, training and taking part		
Of this total, number of attendances at sessions in Gloucestershire		
Of this total, number of attendances at sessions in England, but outside Gloucestershire		
Of this total, number of attendances at sessions taking place outside England, but in the UK		
Of this total, number of attendances at sessions taking place outside the UK		
Of this total, numbe	r of attendances at sessions in the following district	s:
(NB: this question is the session.)	s asking you about the number of attendances by th	e geographical location of
Gloucester		
Tewkesbury		
Cheltenham		
Cotswold		
Stroud		
Forest of Dean		
Cannot specify district		

include all of the attendances which you reported in your to	ce in the following settings (NB please
	otal above in one or more of the
following categories):	
Primary education	
settings	
Secondary education	
settings	
Physical health	
settings/hospitals	
Magdal basilibasil	
Mental health settings	
Care homes	
Community settings	
Criminal justice settings	
Non-setting specific	
Other settings (N.B. tell	
us about the <b>number of</b>	
attendances here, and	
the settings in the box	
below)	
Please tell us about these 'other settings' (NB ensure that yattendances in the box above; tell us here about those sett	_

Of this total number	of attendances at sessions for the following age of	councionttings (NP make
	of attendances at sessions for the following age-great your total attendances in one or more category	
Early years (0-5 years old)		
Primary school		
Secondary school		
Mixed age group of children and young people (0-19)		
FE		
HE		
Adults aged between 18 and 34 (if not already included in another category)		
Adults aged between 35 and 54 (if not already included in another category		
Adults aged between 55 and 64 (if not already included in another category)		
Older people (65+)		
Not age-group specific		

# 19. Programme of Activity for 2015/2016 Other activities In this year, have you undertaken any new activity or approach to make any part of your activity more accessible to different groups? If you have undertaken activities which you have not already told us about, please tell us about them here. Please make sure that you tell us above how many of these activities you have undertaken, as well as what they are.

20. Public Engagement in Your Activity
Engagement in Other Activity
Please tell us about the number of attendances/visitors at any 'other' activity you told us about, who are not captured already on this form:
Number of attendances at any 'other' activity you
told us about

# 21. Public Engagement with Your Activity **Engagement with Other Activity** Has your organisation delivered any of the following? **Publications** Broadcasts Digital outpouts Other (please specify) Please tell us the: Number of people receiving publications Number of audiences for\_ broadcasts Number of audiences for digital outputs

#### 22. Public Engagement with Your Activity

# **Your Work with Schools** Please tell us whether you work in the following schools:

Abbeymead Primary School	Leonard Stanley Church of England Primary School
Alderman Knight School	Linden Primary School
All Saints' Academy	Littledean Church of England Primary School
Amberley Parochial School	Longborough Church of England Primary School
Ampney Crucis Church of England Primary School	Longlevens Infant School
Andoversford Primary School	Longlevens Junior School
Ann Cam Church of England Primary School	Longney Church of England Primary School
Ann Edwards Church of England Primary School	Lydbrook Primary School
Archway School	Lydney Church of England Community School (VC)
Ashchurch Primary School	Maidenhill School
Ashleworth Church of England Primary School	Marling School
Avening Primary School	Meadowside Primary School
Aylburton Church of England Primary School	Meysey Hampton Church of England Primary School
Balcarras School	Mickleton Primary School
Barnwood Church of England Primary School	Millbrook Academy
Barnwood Park Arts College	Minchinhampton School
Battledown Centre for Children and Families	Minsterworth Church of England Primary School
Beaufort Community School	Miserden Church of England Primary School
Beech Green Primary School	Mitcheldean Endowed Primary School
Belmont School	Mitton Manor Primary School
Benhall Infant School	Moat Primary School
Berkeley Primary School	Nailsworth Church of England Primary School
Berry Hill Primary School	Naunton Park Primary School
Bettridge School	Newent Community Academy
Bibury Church of England Primary School	Newnham St Peter's Church Of England Primary School
Birdlip Primary School	North Cerney Church of England Primary School

Bishops Cleeve Primary School	North Nibley Church of England Primary School
Bisley Blue Coat Church of England Primary School	Northleach Church of England Primary School
Blakeney Primary School	Northway Infant School
Bledington Primary School	Norton Church of England Primary School
Blockley Church of England Primary School	Oak Hill Church Of England Primary School
Blue Coat CofE Primary School	Oakridge Parochial School
Bourton-On-the-Water Primary School	Oakwood Primary School
Bream Church of England Primary School	Offa's Mead Academy
Brimscombe Church of England (VA) Primary School	Park Junior School
Brockworth Primary Academy	Parkend Primary School
Bromesberrow St Mary's Church of England (Aided)	Paternoster School
Primary School	Pate's Grammar School
Bussage Church of England Primary School	Pauntley Church of England Primary School
Callowell Primary School	Peak Academy
Calton Primary School	Picklenash Junior School
Cam Everlands Primary School	Pillowell Community Primary School
Cam Hopton Church of England Primary School	Pittville School
Cam Woodfield Infant School	Powell's Church of England Primary School
Cam Woodfield Junior School	Prestbury St Mary's Church of England Junior School
Carrant Brook Junior School	Primrose Hill CofE Primary School
Cashes Green Primary School	Queen Margaret Primary School and Children's Centre
Castle Hill Primary School	Randwick Church of England Primary School
Chalford Hill Primary School	Redbrook Church of England Primary School
Charlton Kings Infant School	Redmarley Church of England Primary School
Charlton Kings Junior School	Rednock School
Cheltenham and Tewkesbury Alternative Provision School	Ribston Hall High School
Cheltenham Bournside School and Sixth Form Centre	Robinswood Primary School
Chesterton Primary School	Rodborough Community Primary School
Chipping Campden School	Rodmarton School
Chosen Hill School	Rowanfield Infant School
	Rowanfield Junior School

Christ Church Church of England Primary School (Chalford)	Ruardean Church of England Primary School
Christ Church CofE Primary School (Chelt)	Sapperton Church of England Primary School
	Severn Vale School
Churcham Primary School	Severn View Primary Academy
Churchdown Parton Manor Infant School	Severnbanks Primary School
Churchdown Parton Manor Junior School	Sharpness Primary School
Churchdown School	Sheepscombe Primary School
Churchdown Village Infant School	Sherborne Church of England Primary School
Churchdown Village Junior School	Shurdington Church of England Primary School
Cirencester Deer Park School	Siddington Church of England Primary School
Cirencester Kingshill School	
Cirencester Primary School	Sir Thomas Rich's School
Cirencester Tertiary College	Sir William Romney's School
Clearwell Church of England Primary School	Slimbridge Primary School
Cleeve School	Soudley School
	South Gloucestershire and Stroud College
Coaley Church of England Primary School	Southrop Church of England Primary School
Coalway Community Infant School	Springbank Primary Academy
Coalway Junior School	St Andrew's Church of England Primary School
Coberley Primary School	St Anthony's Academy
Cold Aston Church of England Primary School	St Briavels Parochial Church of England Primary School
Coln House School	St Catharine's Catholic Primary School
Coney Hill Community Primary School	St David's School
Coopers Edge Primary School	St Dominic's Catholic Primary School
Cranham Church of England Primary School	
Deerhurst and Apperley Church of England Primary	St James and Ebrington Church of England Primary Schools
School	St James CofE Junior School
Dene Magna School	St James' Church of England Primary School
Dinglewell Infant School	St John's Church of England Primary Academy
Dinglewell Junior School	(Coleford)
Down Ampney Church of England Primary School	St John's Church of England Primary School (Chelt)
Drybrook Primary School	St John's Church of England Primary School (Coleford)
Dunalley Primary School	St Joseph's Catholic Primary School

Dursley Church of England Primary School	St Lawrence Church of England Primary School
Eastcombe Primary School	St Mark's Church of England Junior School
Eastington Primary School	St Mary's Catholic Primary Academy
Ellwood Primary School	St Mary's Church of England Infant School
Elmbridge Infant School	St Mary's Church of England VA Primary School
Elmbridge Junior School	St Matthew's Church of England Primary School
English Bicknor Church of England Primary School	St Paul's Church of England Primary School
Fairford Church of England Primary School	St Peter's Catholic High School and Sixth Form Centre
Farmor's School	St Peter's Catholic Primary School
Field Court Church of England Infant School	St Thomas More Catholic Primary School
Field Court Junior School	St White's Primary School
Finlay Community School	Staunton and Corse Church of England Primary School
Forest E-Act Academy	Steam Mills Primary School
Forest View Primary School	Stone With Woodford Church of England Primary School
Foxmoor Primary School	Stow-On-The-Wold Primary School
Gardners Lane Primary School	Stratton Church of England Primary School
Gastrells Community Primary School	Stroud and Cotswold Alterantive Provision School
Glebe Infants' School	Stroud High School
Glenfall Community Primary School	Stroud Valley Community Primary School
Gloucester Academy	Swell Church of England Primary School
Gloucester and Forest alternative Provision School	Swindon Village Primary School
Gloucester Road Primary School	Temple Guiting Church of England School
Gloucestershire College	Tewkesbury Church of England Primary School
Gloucestershire Hospital Education Service	Tewkesbury School
Gotherington Primary Academy	The British School
Grange Primary School	The Catholic School of Saint Gregory the Great
Grangefield Primary School	The Cotswold Academy
Great Rissington Primary School	The Croft Primary School
Greatfield Park Primary School	The Crypt School
Green Field Academy	The Dean Academy
Gretton Primary School	The Milestone School

Hardwicke Parochial Primary School	The Park Infant School
Haresfield Church of England Primary School	The Ridge Academy
Harewood Infant School	The Rosary Catholic Primary School
Harewood Junior School	The Shrubberies School
Hartpury Church of England Primary School	Thomas Keble School
Hartpury College	Thrupp School
Hatherley Infant School	Tibberton Community Primary School
Hatherop Church of England Primary School	Tirlebrook Primary School
Heart of the Forest Community Special School	Tredington Community Primary School
Hempsted Church of England Primary School	Tredworth Infant School
Heron Primary School	Tredworth Junior School
Hesters Way Primary School	Tuffley Primary School
High School for Girls	Tutshill Church of England Primary School
Highnam Church of England Primary School	Twyning School
Hillesley Church of England Primary School	Uley Church of England Primary School
Hillview Primary School	Uplands Community Primary School
Holy Apostles' Church of England Primary School	Upton St Leonards Church of England Primary School
Holy Trinity Church of England Primary School	Walmore Hill Primary School
Hope Brook CofE Primary School	Warden Hill Primary School
Horsley Church of England Primary School	Watermoor Church of England Primary School
Huntley Church of England Primary School	Waterwells Primary Academy
Innsworth Infant School	Westbury-On-Severn Church of England Primary School
Innsworth Junior School	Whiteshill Primary School
Isbourne Valley School	Whitminster Endowed Church of England Primary
John Moore Primary School	School  Midden Brimers Calead
Katharine Lady Berkeley's School	Widden Primary School
Kemble Primary School	Willersey Church of England Primary School
Kempsford Church of England Primary School	Winchcombe Abbey Church of England Primary School
King's Stanley CofE Primary School	Winchcombe School
Kingsholm Church of England Primary School	Withington Church of England Primary School
Kingsway Primary School	Woodchester Endowed Church of England Aided Primary School

Kingswood Primary School	Woodmancote School
Lakefield CofE Primary School	Woodside Primary School
Lakers School	Woolaston Primary School
Lakeside Primary School	Wyedean School and 6th Form Centre
Leckhampton Church of England Primary School	Yorkley Primary School
Leighterton Primary School	

#### 23. Organisational Information **Employment** Please tell us how many permanent staff work in or for your organisation/collective/company in the following categories Full-time specialist staff Part-time specialist staff Full-time non-specialist staff Part-time non-specialist staff Please tell us how many freelance, contractual and commissioned staff work in or for your organisation/collective/company in the following categories: Specialist staff Non-specialist staff Other groups Please tell us how many board members/trustees your organisation has:

#### 24. Organisational Information

#### Income Please tell us about your earned income in this year (April 2015 to March 2016) Please tell us your total earned income. Please tell us about your total income for this year Please tell us how much of your earned income comes from commissions/contracts from public agencies. (Please do not include public grants and subsidies in this figure). Please tell us how many commissions/contracts from public agencies you have received in this year. Please tell us about public subsidy you are in receipt of in the following categories: Arts Council England -NPO/MPM funding Arts Council England project/development funding Local Authority (county) revenue funding Local Authority (county) project funding Local Authority (district) revenue funding Local Authority (district) project funding Other public subsidy (NB tell us about the amount of subsidy here, and about the sources in the box below)

Sponsorship  irusts  Conations  Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.	casolay	in the box above, and tell us about the sources here)	
Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.			
Sponsorship  irusts  Conations  Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.			
ponsorship rusts conations  Please tell us about any other income sources (not in-kind) not included already. Please tell us what the source is, and how much you received in this year.	المعجم المعجمال	pout the contributed income which you raised in this year in the	a following
Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.	ategories:	out the contributed income which you raised in this year in the	e lollowing
Please tell us about any other income sources (not in-kind) not included already. Please tell us what the source is, and how much you received in this year.	Sponsorship		
Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.	rusts		
Please tell us about any other income sources (not in-kind) not included already.  Please tell us what the source is, and how much you received in this year.  Please tell us about any in-kind support which you received in this year:	Donations		
Please tell us what the source is, and how much you received in this year.			
	Please tell us al	oout any other income sources (not in-kind) not included alread	dy.
Please tell us about any in-kind support which you received in this year:	Please tell us w	hat the source is, and how much you received in this year.	
Please tell us about any in-kind support which you received in this year:			
Please tell us about any in-kind support which you received in this year:			
	Tease tell as as	Tout any in-kind support which you received in this year.	

# 25. Organisational Information **Partners and New Activities** Please tell us about any partners you have worked with this year from non-arts settings which you feel have been significant or new for you. Please tell us about anything new in this year which you think has been particularly important or different for your organisation.

26. Volunteers
20. Volumeoro
This section is optional. It asks about your organisation's volunteers, apprentices, interns and work experience placements.
Please complete as much information as you.
Does your organisation have any volunteers?
Yes
○ No

## Total number of volunteers in 2015/16 (Please give numeric values) Estimate of total number of days contributed by all volunteers in this year (April 2015 to March 2016) Please state the number of male volunteers in each age category Under 15 16-19 20-24 25-29 30-34 35-39 40-44 45-49 50-54 55-59 60-64 65-69 70-74 75-79 +08 Don't Know

27. Volunteers

Please state the num	nber of female volunteers in	n each age category
Under 15		
16-19		
20-24		
25-29		
30-34		
35-39		
40-44		
45-49		
50-54		
55-59		
60-64		
65-69		
70-74		
75-79		
80+		
Don't Know		
Don't railow		
Please state the num	nber of volunteers of each e	ethnicity
White British		
White Other		
Asian or Asian British		
Black or Black British		
Chinese		
Mixed or Dual Heritage		
Other (please tell us the		
number here, and tell us the ethnic group below)		
Unknown/declined to		
give		

Other Ethnicity - please tell us about the ethnic group here			
Please state the nu	mber of volunteers in each postcode district		
GL1			
GL2			
GL3			
GL4			
GL5			
GL6			
GL7			
GL8			
GL9			
GL10			
GL11			
GL12			
GL13			
GL14			
GL15			
GL16			
GL17			
GL18			
GL19			
GL20			
GL50			
GL50			
GL52			
GL53			

GL54	
GL55	
GL56	
None of these areas	
Don't know	

#### 28. Volunteers Please state number of volunteers in 2015/16 identifying themselves as having a disability Please state number of volunteers in 2015/16 saying that they have a long term health condition Please give highest level of education attained in respect of all volunteers in 2014/15 (please refer to guidance notes for the definitions/lists of qualifications in each category) (tell us how many volunteers in each category) **Higher Education &** professional/vocational equivalents Other Higher Education below degree level A levels, vocational level 3 & equivalents Trade Apprenticeships GCSE/O Level grade A\*-C (5 or more), vocational level 2 & equivalents GCSE/O Level grade(less than 5 A\*-C), other qualifications at level 1 and below Other qualifications: level unknown / Other vocational or professional or foreign

qualifications

Don't know

What best describes	s volunteers' current situation? Please tell us how m	any of your volunteers are
in each category.		
Self employed		
Employed full time		
Employed part time		
Looking after the home or family		
Permanently retired fron work	n	
Unemployed and seeking work		
At school		
In further/higher education		
Government work or training scheme		
Permanently sick or disabled		
Unable to work due to short-term illness or injury		
Other		
Don't know		

### 29. Volunteers Please say what you think has been the total financial value of volunteers to your organisation in the 2015/16 financial year, if available (only give numeric response). If available, how has this been calculated e.g. use of Heritage Lottery Fund method of calculating volunteer equivalent hourly rates: Please tell us the roles undertaken by volunteers, and how many have been involved in each role in this year Committee volunteer e.g. Trustee Organising other volunteers Service volunteer e.g. front of house, bookkeeping Process volunteer e.g. curator, designer Other (please tell us the number here, and describe those other roles in the box below) Other - please describe (make sure you've given us the number above, and then tell us what those roles are here)

## Does your organisation have a written volunteer policy? O Yes O No Are volunteers given a 'volunteer contract'? ( ) Yes O No Do volunteers receive formal induction on starting? Yes ( ) No Do volunteers undertake any informal training? Yes O No If yes, what form does this take Who provides this training Do volunteers undertake any formal training? Yes No

30. Volunteers

If yes, what train	ining is this		1		
			1		
Who provides t	this training				
			J		
Does the organ	nisation have a volu	nteer recruitme	nt strategy?		
Yes					
No					
Are volunteers	recruited throughout	ut the year?			
Yes					
No					
If not, are they	recruited at specific	times in the ye	ear?		
Yes					
No					
If yes, what is t	he reason e.g. sumi	mer programme	•		
			J		

#### 31. Volunteers

How many volunteers cease	d volunteering in 2015	/16	
Please tell us the			
number here			
What happened to people ce	asing volunteering in	2015/16 (please give	number)
Gained employment within the organisation			
Gained employment elsewhere within the arts and cultural sector			
Gained employment in another sector			
Went on to Further Education			
Went on to Higher Education			
Went on to vocational training or arts apprenticeship for arts and cultural sector			
Went on to other training or apprenticeship			
Unknown			
Other (please tell us the			
number here, and then			
tell us where they went on to in the box below)			
Other - (please make sure yo where they went on to)	u've given us the num	ber of volunteers at	oove, and then tell us here
		_	
Any other comments about v	olunteering within the	e organisation?	

32. Interns
Does your organisation have any interns?
Yes
○ No

33. Interns	
	erns in 2015/16 (please give numeric value)
riease state the nui	mber of male interns in each age category
16-19	
20-24	
20-24	
25-29	
30-34	
35-39	
40+	
Don't know	
Please state the nur	nber of female interns in each age category
16-19	
10-19	
20-24	
25-29	
30-34	
35-39	

40+

Don't know

Please state the nur	mber of interns of each ethnicity		
White British			
White Other			
Asian or Asian British			
Black or Black British			
Chinese			
Mixed or Dual Heritage			
Other (please give us the number here, and tell us about the ethnic group below)			
Unknown/declined to give			
Other Ethnicity - ple	ease describe the ethnic group h	ere and give us the r	number above
Please state the nu	mber of interns in each postcode	district	
GL1	inder of interns in each postcode	uistrict	
GL2			
GL3			
GL4			
GL5			
GL6			
GL7			
GL8			
GL9			
GL10			
GL11			
GL12			
GL13			

GL14 GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16  Please say how many interns stated that they have a long term health condition in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL15 GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16			
GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL16 GL17 GL18 GL19 GL20 GL50 GL51 GL52 GL53 GL54 GL55 GL56 None of these postcode areas Don't know  Please say how many interns identified themselves as having a disability in 2015/16	GL14		
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							Don't know		

## 34. Interns What route do interns take in becoming employed within the organisation (tick as many as apply): Self- referred Previous volunteer Referred by other art and cultural sector organisation Referred by job centre Referred by education establishment / careers advisor Other (please specify) Do the interns have formal contracts of employment as an intern? Yes No What is the duration of internships in weeks Are interns paid? Yes No If yes, what is the hourly rate of pay

35. Interns	
Do the interns have job titles?	
Yes	
○ No	
If yes, please state what these are	
What roles do interns perform within the organisat	ion
Are interns expected to take responsibility for an a	ures of work or setivity
Are interns expected to take responsibility for an a  Yes	rea of work of activity
○ No	
If yes, what areas of activity are they responsible for	or

36. Interns	
Do the interns go through a formal induction pro	ocess
Yes	
○ No	
Do the interns receive formal training	
Yes	
○ No	
If yes, what is the training	
Who delivers this training	
Has a calculation been undertaken as to the fina organisation e.g. Social Return on Investment	ncial value and cost of internships within the
Yes	
○ No	
If yes, what was the total financial value to the or	rganisation of having interns in 2015/16

#### 37. Interns

category)					
Gained employment					
within the organisation					
Gained employment					
elsewhere within the					
arts and cultural sector					
Gained employment in					
another sector					
Went on to Further					
Education					
Went on to Higher					
Education					
Became unemployed					
Other (please tell us the					
number here, and tell us					
where they went on to in					
where they went on to in					
the box below)					
the box below) Unknown		iven us the nun	nber above, and tel	Il us where they w	ent on to here)
the box below) Unknown Other (please make	sure you've g				ent on to here)
the box below)	sure you've g				ent on to here)
the box below) Unknown Other (please make	sure you've g				ent on to here)
the box below) Unknown Other (please make	sure you've g				ent on to here)
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the box below) Unknown Other (please make	sure you've g				ent on to here)
the box below) Unknown Other (please make	sure you've g				ent on to here)

38. Apprenticeships
Does your organisation have any apprenticeships?
Yes
○ No

## 39. Apprenticeships Total number of apprenticeships 2015/16 (please give numeric value) Please state the number of male apprentices in each age category 16-19 20-24 25-29 30-34 35-39 40+ Don't know Please state the number of female apprentices in each age category 16-19 20-24 25-29 30-34 35-39 40+ Don't know

Please state the nu	inder of apprenti					
White British						
White Other						
Asian or Asian British						
Black or Black British						
Chinese						
Mixed or Dual Heritage						
Other (please tell us the number here, and the ethnic group in the box below)	9					
Unknown/declined to give						
above						
	mber of apprentic	ces in each po	stcode distric	t		
above Please state the nu	mber of apprentic	ces in each po	stcode distric	t		
Please state the nu	mber of apprentic	ces in each po	stcode distric	t		
Please state the nu	mber of apprentic	ces in each po	stcode distric	t		
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Please state the nu GL1 GL2 GL3 GL4	mber of apprentic	ces in each po	stcode distric	t		
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Please state the nu GL1 GL2 GL3 GL4 GL5	mber of apprentic	ces in each po	stcode distric			
Please state the nu GL1 GL2 GL3 GL4 GL5 GL6	mber of apprentic	ces in each po	stcode distric	t		
Please state the nu GL1 GL2 GL3 GL4 GL5 GL6 GL7	mber of apprentic	ces in each po	stcode distric			
Please state the nu GL1 GL2 GL3 GL4 GL5 GL6 GL7 GL8	mber of apprentic	ces in each po	stcode distric			
Please state the nu GL1 GL2 GL3 GL4 GL5 GL6 GL7 GL8 GL9	mber of apprentic	ces in each po	stcode distric			

GL13	
GL14	
GL15	
GL16	
GL17	
GL18	
GL19	
GL20	
GL50	
GL51	
GL52	
GL53	
GL54	
GL55	
GL56	
None of the these	
postcode areas	
Don't know	

## 40. Apprentices Please say how many apprentices identified themselves as having a disability in 2015/16 Please say how many apprentices said that they have a long term health condition in 2015/16 Are the apprentices employed directly by the organisation Yes No If no, who is their employer What scheme or programme are the apprentices employed under What is the duration of the apprenticeships in weeks What is the hourly rate of pay paid to apprentices

41. Apprenticeships	
What formal training do the apprentices receive	
Who delivers this training	
Where is it delivered e.g. in-house, at college	
Do the apprentices receive other informal training	within the organisation
Yes	
○ No	
If yes, who delivers this	

#### Has a calculation been undertaken as to the financial value and cost of apprentices within the organisation e.g. Social Return on Investment Yes No If yes, what was the total financial value to the organisation of having apprentices in 2015/16 What happened to any apprentices completing in 2015/16 (please tell us how many in each of the following categories) Gained employment within the organisation Gained employment elsewhere within the arts and cultural sector Gained employment in another sector Went on to Further Education Went on to Higher Education Became unemployed Other (please tell us how many apprentices here, and what happened to them in the box below) Unknown Other - please tell us the number of apprentices above, and where/what they have gone on to here

42. Apprenticeships

ny other comment on the employing appr	rentices within the organisation?	

43. Work experience / work-placements	
Did the organisation provide work experience or placement opportunities in	2015/16?
○ No	

## 44. Work experience / work-placements If yes, for how many people was it provided to Where did the people come from (tick as many as applicable) School College Youth Centre Other (please specify) What was the duration of any work-placement in weeks Work title of person responsible for the supervision of work-placements Was a fee paid to the organisation for each young person undertaking a work-placement Yes O No If yes, how much was this Who made the payment

A	week wheelers
Any other comment about work experience and v	vork-placements

45. Feedback	
Thank you very much for completing the Annual Data Return for 2015/2016.	
Before you hit submit, there's an opportunity for you to give any feedback or let us know ab which you've put your numbers together.	out the ways in
Please tell us about any questions which were difficult, where the guidance is unclear, where you've had to calculate things in a way which doesn't make sense to you or what might be missing from	
the form.	