



# Hapeville Charter Career Academy

A Fulton county public charter high school  
in partnership with Atlanta Technical College

Candace S. Bethea, Principal  
cbethea@hapevillecharter.org

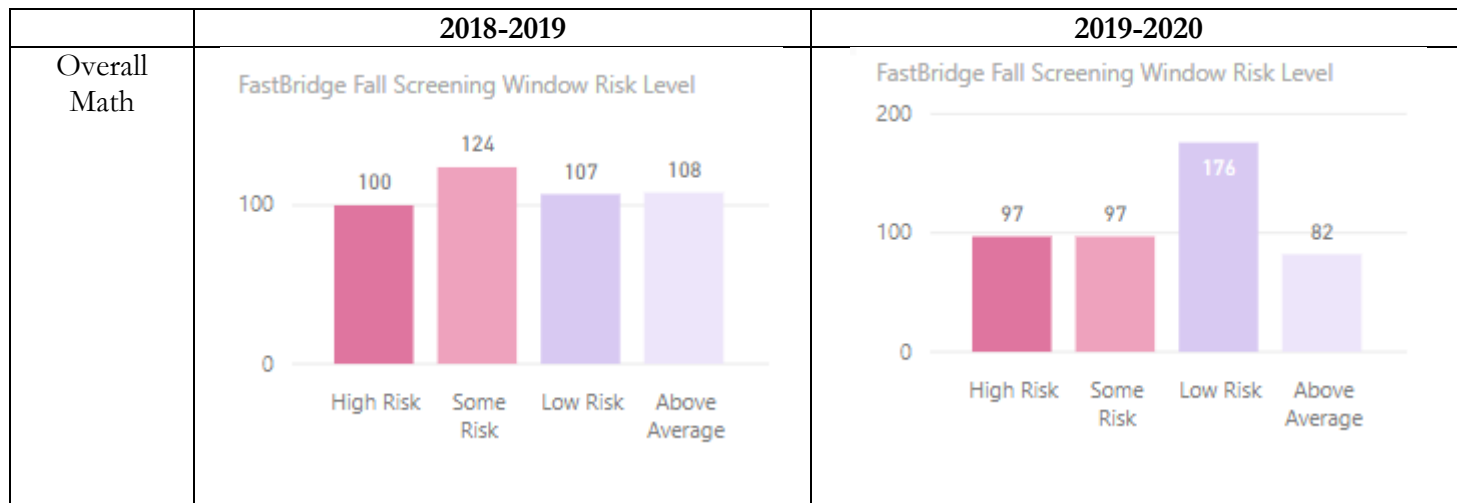
## Principal's Report September 30, 2019

### Fastbridge – The Universal Screener

We administer this screener three times per year. We use this data to support our students by providing interventions and we also use this data for the SST process. Teachers and Counselors will receive student specific data.

aReading (Adaptive Reading) is a computer-administered adaptive measure of broad reading that is individualized for each student, but may be individually or group administered in about 15-30 minutes. Items tap a variety of skills including concepts of print, phonemic awareness, phonics, comprehension, and vocabulary. **aReading is designed for universal screening to identify students at risk for academic delays and to differentiate instruction for all students. aReading is not intended for progress monitoring.** Frequent monitoring is done with the [earlyReading](#) and/or [CBMreading](#) assessments.

aMath is often used by teachers to screen all students and estimate annual growth with tri-annual assessments (fall, winter & spring). Benchmark Standards (i.e., “cut scores” or “targets”) are built into the system to assist in determining which students are at-risk for academic failure versus those who are on track to be successful. **Students with deficit achievement are quickly identified for additional intervention. The data also identify and inform instructional decisions for on-track and high-performers.** aMath is used up to five times per year to evaluate annual growth. **It is not intended for weekly progress monitoring.**



## Home of the Hornets

6045 Buffington Road  
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	2018-2019	2019-2020																				
Overall ELA	<p>FastBridge Fall Screening Window Risk Level</p> <table><thead><tr><th>Risk Level</th><th>Count</th></tr></thead><tbody><tr><td>High Risk</td><td>59</td></tr><tr><td>Some Risk</td><td>111</td></tr><tr><td>Low Risk</td><td>134</td></tr><tr><td>Above Average</td><td>166</td></tr></tbody></table>	Risk Level	Count	High Risk	59	Some Risk	111	Low Risk	134	Above Average	166	<p>FastBridge Fall Screening Window Risk Level</p> <table><thead><tr><th>Risk Level</th><th>Count</th></tr></thead><tbody><tr><td>High Risk</td><td>76</td></tr><tr><td>Some Risk</td><td>104</td></tr><tr><td>Low Risk</td><td>122</td></tr><tr><td>Above Average</td><td>144</td></tr></tbody></table>	Risk Level	Count	High Risk	76	Some Risk	104	Low Risk	122	Above Average	144
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### CCRPI Preview (Scores are embargoed)

Increase in Content Mastery

Increase in Closing Gaps

### Graduation Rate

94.77% to 92.2%

The counselors have implemented progress monitoring for students after each grading period. Each counselor has two grade levels. Additionally, the counselors have identified students who are off track for graduation and will work with students to find the appropriate classes or alternative placement. Our counseling intern has been charged with monitoring our virtual courses and meeting with students weekly to discuss progress.

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?		94.6
HOW DID THE SCHOOL PERFORM COMPARED TO THE DISTRICT AND STATE?	SCHOOL SCORE	94.6
	DISTRICT SCORE	87.7
	STATE SCORE	82.0
HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?	4-YEAR GRADUATION RATE	94.77%
	5-YEAR GRADUATION RATE	94.38%

HOW DID THE SCHOOL PERFORM ON GRADUATION RATE?		93.7	↓	-0.9
HOW DID THE DISTRICT AND STATE PERFORM?	DISTRICT SCORE	87.7		
	STATE SCORE	N/A		
HOW DID THE SCHOOL PERFORM ON 4- AND 5-YEAR GRADUATION RATES?	4-YEAR GRADUATION RATE	92.20%	↓	-2.57
	5-YEAR GRADUATION RATE	96.69%	↑	+2.31

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### Advanced Placement

2017 - 2018				
Year	AP Exam Takers	Total Exams	Total Exams with Scores of 3, 4, 5	% Exams with Scores of 3, 4, or 5
2017	78	110	3	2.7%
2018	30	32	1	3.1%
2019	40	42	2	4.8%

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**Hapeville Charter Career Academy**  
**Building Our Brand. Thriving on Our Success**

### Mission

The mission of Hapeville Charter Career Academy is to provide a challenging and encouraging learning environment which substantially prepares each student for post-secondary plans and the workplace

### Vision

Provide an environment that will excite, inspire and transform classes of students into productive Life Ready individuals capable of, and interested in, working together to enrich their lives and lead future generations.

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### 2019 Hapeville Charter Career Academy Strategic Plan

Focus Area	Goal
Attendance	To Monitor Attendance through daily advisement and Infinite Campus
Communication	Maintain and increase school communication through Blackboard, Twitter, Remind, and the school website. Maintain and increase teacher communication through Infinite Campus, Google Classroom, Edmodo, and Remind. Continue the distribution of failure letters every 4.5 weeks and progress reports every 4.5 weeks
Community	Increase the number of impactful partnerships in the community
Data	Speak the language of data with all stakeholders
Dual Enrollment	Increase communication with Georgia Military College, Atlanta Technical College, and Southern Crescent Technical College to increase the number of dual enrollment students. Incorporate Accuplacer review sessions and/or curriculum to current classes
Family Engagement	Use the Title I Parent Liaison to lead the Family Engagement initiative so that families feel empowered to support their students' educational journey through HCCA. Continue Prospective Family Meetings and various themed nights and workshops throughout the year.
Grades	To Monitor grades through daily advisement and to review grading data every 4.5 weeks in PLCs. To decrease the number of failures from each reporting period to the next reporting period.
Literacy	To increase the use of literacy strategies throughout all content areas by teaching new literacy strategies and monitoring for usage.

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Professional Learning	Increase proficiency in assessments, Data Driven Instruction, Gradual Release, Learning Targets, and Professional Learning Communities. Use our SWIVL technology to monitor and review instruction.
Professional Learning Communities (PLCs)	To use Professional learning communities to drive our instruction through lesson planning, assessments, and data disaggregation.
Student Achievement	To increase student achievement in Algebra I as measured by the Georgia Milestones End of Course Assessment by 5% from 42.6% to 47.6%. (Title I goal)
Student Achievement	To increase student achievement in American Literature and Composition as measured by the Georgia Milestones End of Course Assessment by 5% from 66% to 71%. (Title I goal)
Student Achievement	To increase student achievement in all other Milestones classes by 3% or higher. To create alignment among the courses from grades 9-12.
Student Achievement	To maintain or increase our graduation rate and to help students as students explore post-secondary options. Host two college and career fairs on campus and opportunities to meet with the Georgia Student Finance Commission.
Student Achievement	To increase the number of Special Education students in the categories of Developing, Proficient, and Distinguished as measured by the Georgia Milestones End of Course Assessment

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