

A Fulton county public charter high school in partnership with Atlanta Technical College

Candace S. Bethea, Principal cbethea@hapevillecharter.org

2019-2020 Mid-Year Update

CCPRI

Our CCPRI increased from the baseline of 67.9 in 2018 to 74.2 in 2019. Our increase was 6.3 points and our school has improved from a D school to a C school. We are 2.8 points away from the state average and 10.1 points away from the district average.

	2018	2019	
Content Mastery	40.9	47.7	
Progress	84.4	90.7	
Closing Gaps	57.9	86.8	
Readiness	69.1	66.1	
Graduation Rate	94.6	93.7	
School Climate	4 stars – 84.50	4 stars - 84.10	
Financial Efficiency	2 stars	Not reported	
Overall	67.9	74.2	

Our Georgia Milestones scores also increased in 9th Grade ELA, 11th Grade ELA, Geometry, Biology, and United States History. We contribute these scores to the hard work of our teachers in our Professional Learning Communities (PLCs) and to our students for their participation in class, Extended Learning, and Saturday School. Additionally, we had an outstanding Dean of Mathematics and Science who assisted with all PLCs and data disaggregation.

Subject	Spring 2017	Spring 2018	Spring 2019	Overall 2019	2018 to 2019 Increase or Decrease
Algebra	47.8%	48.3%	42.5%	44.7%	Decrease
American Literature & Composition	66.7%	40.5%	67.8%	66.9%	Increase
Biology	34%	61.1%	64.3%	63.4%	Increase
Economics**	N/A	42.1%	18.2%	33.3%	decrease

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Subject	Spring 2017	Spring 2018	Spring 2019	Overall 2019	2018 to 2019 Increase or Decrease
Geometry	55.1%	45.9%	60.6%	62.5%	Increase
Ninth Grade Literature & Composition	74.6%	74.4%	80.5%	78.7%	Increase
Physical Science*	26.7%	Too few students	9.1%	9.1%	Decrease
United States History	46.2%	35.0%	54.3%	52.9%	increase

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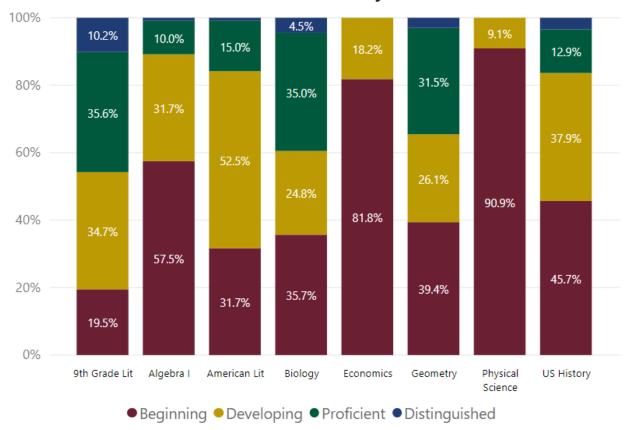


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Distribution of Proficiency Levels, 2019



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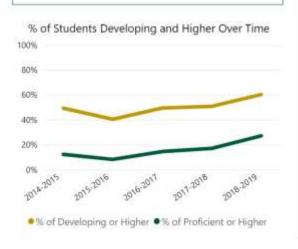


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The default view on this page is all grades and subjects. To understand meaningful trends from these graphs, filter this page to a specific subject, grade level, and/or subgroup of students.





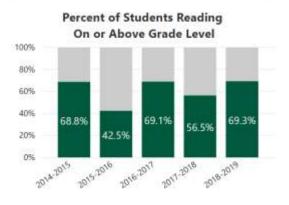
The graph above shows the percent of students each year in each proficiency level. Hover over a year to see the number of overall test scores in a given proficiency level.

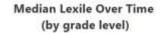
The graphs on this tab include data from English
Language Arts assessments only, including:

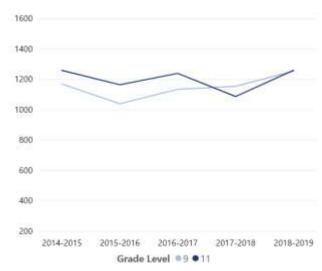
English Language Arts (EOG)

9th Grade Lit (EOC)

American Lit (EOC)







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Home of the Hornets



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Teachers used programs such as FEV Tutor (\$16,000), Study Island (\$6,205.50), USA Test Prep (\$\$8,831.83), and iXL (\$4,800.00) to assist with instruction and test preparation. In coordination with our Title I Parent Liaison, we had a Georgia Milestones workshop for all students in April. We continued our practice of mailing failure letters home in November and March along with constant communication through School Messenger.

We recognize that we did not increase in Algebra and Economics and have hired new teachers to fill the void. We also hired an additional Dean of Instruction to work with our teachers and our PLCs.

LKES Goals

The first goal is to increase the percentage of students scoring in levels 2, 3, & 4 by three percent (3%) in the Georgia Milestones End of Course Assessments by monitoring PLCS, monitoring data, completing classroom observations, providing professional learning opportunities, and monitoring our strategic plan by May 2020. Administrators and Deans are required to attend weekly PLCs.

The second goal is to increase the current number of students in Dual Enrollment from 45 approximately to 100 by the end of the school year. We recognize that our students have struggled on the Accuplacer and we are excited that students may participate in Dual Enrollment using other test data. Additionally, our new Director Dual Enrollment, Work-Based Learning, and Community Partnerships began on November 4 and she has met with Atlanta Metropolitan College and Clayton State University as of today. A meeting with Atlanta Technical College is also scheduled.

What has continued from 2018-2019

We are continuing with our PLC model in all content areas. The PLC incorporates lesson planning, common assessments, data disaggregation, data usage, etc....

We are continuing with FEV tutor, USA Test Prep, Study Island, iXL, Extended Learning, and Saturday School. All teachers are required to provide at least one hour of tutorial per week. We also are continuing the use of SWIVL so that teachers may record themselves while teaching and review their videos with the instructional coaches and/or administrators for immediate feedback. We continued the use of Fast Bridge as the Universal Screener and we offer ACT and SAT Prepc classes are provided through the Princeton Review (\$75,000). Our Partnership with Amazon Edhesive (\$0) for Computer Science and AP Computer Science continues in addition with Dual Enrollment partnerships with Georgia Military College and Atlanta Technical College.

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What's New in 2019-2020

We have secured Professional Learning through the Southern Regional Education Board (SREB) in the amount of \$45,000 for both schools (shared contract). SREB provides professional learning and coaching for teachers, instructional coaches, and administrators.

We have added Advanced Placement courses such as AP Statistics, AP Computer Science, AP Biology, and AP Psychology. We added a counselor for grades 9-10, SST, and RTI and an Instructional Coach/Dean of English Language Arts and Social Studies. We filled our teaching vacancies with the best available applicants and placed our new teachers appropriately.

We also purchased new textbooks were needed

LKES Evidences as of November 1, 2019

LKES Standards	HCCA Indicators
Standard 1 Instructional Leadership The leader fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of teaching and learning that leads to school improvement.	 School Improvement Plan SREB Coaching Meeting Agendas/Comments PLC Agendas Instructional Observation Schedule TKES Data Master Schedule
Standard 2 School Climate The leader promotes the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.	 Student of the Month Employee of the Month School Safety Folder Implementation and Monitoring
Standard 3 Planning and Assessment The leader effectively gathers, analyzes, and uses a variety of data to inform planning and decision-making consistent with established guidelines, policies, and procedures.	 PLC minutes PLC schedule Fast Bridge Data Common Assessments

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LKES Standards	HCCA Indicators
Standard 4 Organizational Management The leader fosters the success of all students by supporting, managing, and overseeing the school's organization, operation, and use of resources.	 School Safety Plan Process for Supply Orders Implementation of Google Docs Title I budget and inventory Master Schedule Bell Schedule Duties and Responsibilities for Administrative Team and Department Chairs
Standard 5 Human Resources Management The leader fosters effective human resources management through the selection, induction, support, and retention of quality instructional and support personnel.	 Interview Process TKES and LKES Hiring of new employees throughout school year
Standard 6 Teacher/Staff Evaluation The leader consistently and fairly evaluates school personnel in accordance with state and district guidelines and provides them with timely and constructive feedback focused on improved student learning.	 TKES Data Professional Learning Communities (PLCs) agendas and minutes Professional Learning Calendar/Schedule (living document) TKES Calibration Observations
Standard 7 Professionalism The leader consistently and fairly evaluates school personnel in accordance with state and district guidelines and provides them with timely and constructive feedback focused on improved student learning.	 Professional Development Plan School Improvement Leadership Team Agendas and Minutes FCS Administrative and Principal Meeting Agendas

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LKES Standards	HCCA Indicators
Standard 8 Communication and Community Communication and Community Relations - The leader fosters the success of all students by communicating and collaborating effectively with stakeholders.	 Blackboard Communication Twitter School Website PTCO/PTSA Agendas Amazon Edhesive Interview Day Athletics

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