

## HAPEVILLE CHARTER MIDDLE SCHOOL

**Main Campus** - 3535 South Fulton Avenue Hapeville, GA 30354 Phone: 404-767-7730 Fax: 404-767-7706 **8**<sup>th</sup> **Grade Academy** - 6045 Buffington Rd College Park, GA 30349 Phone: 404-941-1041 Fax: 404-941-1002

**Ms. Stacy Henry** Assistant Principal **Dr. Audrey Greer**Principal

Mr. Clifford Cooks Assistant Principal

## **October 2019 Board Report**

## Dr. Greer's LKES Goal Statement

My goal is to garner a three-percent increase in the tested subject area(s) by effectively monitoring the following:

**Common Planning:** Ensuring the teachers plan effectively by using the collaborative planning protocols. Model to guide the planning process.

Data Analysis: Ensuring that all teachers are using data from multiple sources to drive instructional decision- making

**Classroom Observations:** Ensuring that I effectively monitor classroom practices by regularly conducting both formal and informal classroom observations and providing constructive feedback.

**Professional Development:** Ensuring that all teachers are provided specific content knowledge professional development in their area of expertise.

LKES Standard	Evidence
Standard 1 INSTRUCTIONAL LEADERSHIP  The leader fosters the success of all students by facilitating the development, communication, implementation, and evaluation of a shared vision of learning that leads to school improvement.	School Improvement Plan -Leadership team agendas -PLC Agendas -PL Day Agendas -Board Reports -TKES/LKES Plan
Standard 2 SCHOOL CLIMATE The leader promotes the success of all students by developing, advocating, and sustaining an academically rigorous, positive, and safe school climate for all stakeholders.	-Monthly Discipline report -Student Recognition -Staff Recognition -Positive Behavior Matrix -PD -Staff Communication -Documenting Performance
Standard 3 PLANNING AND ASSESSMENT  The leader effectively gathers, analyzes, and uses a variety of data to inform planning and decision-making consistent with established guidelines, policies, and procedures.	-School Improvement Plan -Extended Day Plan -Benchmark/Testing Calendar -PD Calendar



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Ms. Stacy Henry Dr. Audrey Greer Mr. Clifford Cooks **Assistant Principal** Principal **Assistant Principal** Standard 4 -Leader responsibility chart ORGANIZATIONAL MANAGEMENT -Master Schedule -Title I Inventory The leader fosters the success of all students by supporting -Work Order communication organization, operation, and use of resources. Standard 5 -Staff Evaluation Schedule **HUMAN RESOURCES MANAGEMENT** -Staff recruitment -Master Schedule The leader fosters effective human resources management -Correspondence to teachers regarding TKES -Interview Schedule through selection, induction, support, and retention of quality instructional and support personnel. -TKES/LKES Schedule Standard 6 -Correspondence TEACHER/STAFF EVALUATION -Feedback to observations -Lesson plan feedback The leader fairly and consistently evaluates school personnel in -Walk through form accordance with state and district guidelines and provides them - Informal walk-through data with timely and constructive feedback focused on improved student learning. Standard 7 -Parent Survey -Correspondence with parents PROFESSIONALISM The leader fosters the success of students by demonstrating -AdStaff agendas professional standards and ethics, engaging in continuous -Conferences professional development, and contributing to the profession. -PD Agendas Standard 8 Faculty Meeting Agendas COMMUNICATION AND COMMUNITY RELATIONS The -Hornet Herald -Parent letters leader fosters the success of all students by communicating and -Website notifications/special correspondence collaborating effectively with stakeholders. -Community/ parent communication

-Correspondence to supervisor -Staff correspondence