

7th Grade Newsletter—Monday, October 7, 2013

Mrs. Robinson's Math News Mrs. Cottrell (Co-Teacher)

Weekly Objectives:

- Simplifying algebraic expressions (MCC7.EE.1)
- Solving Equations Containing Integers (MCC7.EE.4)
- Solving Equations Containing Decimals (MCC7.EE.4)

Homework:

Wednesday Night: Explorations in Core Math Workbook: p. 109, #1 - 9

Thursday Night: Explorations in Core Math Workbook, p. 109, #10 - 21

- **Homework Help**

http://my.hrw.com/math14/ga/nsmedia/homework_help/g7/g7_mod04_02.html

http://my.hrw.com/math14/ga/nsmedia/homework_help/g7/g7_mod04_03.html

http://my.hrw.com/math14/ga/nsmedia/homework_help/g7/g7_mod04_04.html

Announcements:

- The Translating Words into Math Quiz is on Tuesday, October 7, 2013.
- The Simplifying Algebraic Expressions Quiz is on Thursday, October 10, 2013.
- Each student has been provided with an *Explorations in Core Math* workbook (at no cost). However, if a student loses their copy, the replacement fee is \$15.00. Students will need to bring this workbook to class every day.
- Tutorial is on Tuesdays from 3:20 PM – 3:50 PM.
- Remember, your *composition book* will count as a project grade in December!

- Students: If you are not set up in Edmodo, please email Mrs. Cottrell at ccottrell@hapevillecharter.org
- On-line textbook: <http://my.hrw.com>
Username: hapeville1

Ms. Burks/Social Studies

- Social Studies Tutorial is held every Tuesday from 3:20-4:45 p.m. in Ms. Burks's classroom until further notice...
- Students will continue learning about the various forms/types of government in selected Southwest Asian countries such as democratic/parliamentary democracy, oligarchy, autocracy, monarchy, federal, confederation...just to name a few. By the end of this week, the standard on comparing and contrasting various forms of government should be completely covered. The test has been postponed until Wednesday, October 9, 2013. Homework: Each student should be studying his/her notes for the test.
- The next standard covered in Social Studies will be on various cultures in SW Asia.
- **Important news...**Due to changes in collecting funds at HCMS, I will not be able to accept any money from students. One of the cafeteria staff members will be accepting money from students from 7:30-1:30 p.m. daily. **When students bring the money for the GCRCT Practice books, they will need to pay cafeteria worker in the cafeteria. The students will bring the receipt to me so I can put their name(s) on the "Paid" roster sheet (I will give the receipt back to the student).**
- **Money is still being accepted for the GCRCT books in the cafeteria every day from 7:30 a.m.-1:30 p.m. The cost of the GCRCT Social Studies practice book is \$15.**
- **Information regarding the World of Coke field trip:** All 7th grade students are eligible to attend. The "tentative" date for this trip has been postponed...More details are coming soon.
- **Information regarding the Tour of Washington D.C.:** The participants, for the Washington D.C trip, have been chosen. Parents, a \$100 down payment needs to be paid to secure the child's seat on the bus ASAP. If any parent wants to pay for the trip in full, that would be fine. I will be sending another email by Wednesday, October 9, 2013 with more updated information...
- If you have any questions, please feel free to contact me at rburks@hapevillecharter.org.

- **Have a wonderful week!**

Ms. Wade/ Life Science

Continue to speak to your child about the following lab safety tips:

- **There is a Zero Tolerance policy for any form of horseplay during a lab.**
- **If the student is unclear about a certain portion of the lab, ask the teacher.**
- **Eating and drinking is strictly forbidden during labs; only eat, smell, or taste an item if told to do so by the teacher.**
- **Always dispose of chemicals properly and never return unused portions to the original container.**
- **Solid trash should be placed in the trash can; liquid wastes should be placed in the sink with lots of water or other designated disposal area as determined by the teacher.**
- **All equipment must be thoroughly cleaned at the conclusion of the lab and returned to the assigned area.**

- **Science Tutorial is held every Thursday from 3:30 -4:15 p.m.**

Mrs. Williams/Language Arts

Greetings Parents,

Below is a list of homework items that will need to be completed by Monday, October 14th. Please note the date for the unit test and the vocabulary and spelling quiz!

- **Vocabulary Squares (Please create vocabulary squares for the following words- augment, lethargy, emphatically, solace, stealthily, languid, and imperceptibly) The following information will need to be included in each square-**

- **the word**

- **definition for each word**

- **etymology**

- **two antonyms and two synonyms**

- **example sentence using the word**

Complete the questions on adjective and adverb phrases...

- This week, we will begin working on group projects in class that will cover prepositional phrases. All projects will be due on Thursday, October 10th and each group will present on this date. Please make sure to use your time wisely!!!
- Vocabulary and Spelling Quiz on Friday, October 11th. Please make sure that you study!
- Bring your language arts textbook and the book *The Giver* to class every day. No exceptions!
- Language Arts Tutorial: Do not forget that tutorial will be held on Mondays from 3:30-4:15pm in my room.

Students have one week (7 days) to complete their assignments. Please make sure that they do not abuse this privilege.

Mrs. Jiles/Reading

Reading:

- Reading logs were collected today; however, only those students who are missing 1 or more reading logs were given a make-up reading log. This make-up will replace 1 "0" that a student scored on a previous log.
- We will begin working on our second project for the semester this Wednesday. We have been focusing on non-fiction in this unit, so the students will be creating their own autobiographies. We will spend Thursday and Friday working on them in class, and they will be due next Wednesday, October 16. Please see below for details and criteria.
- We will begin working on our study guides for Unit 2 next Thursday and Friday. Our test for Unit 2 will be October 22.
- Have a great Hapeville week!
- **Autobiography guidelines:**

This project will entail you writing a story about your life. We will be working on this assignment for two days in class. If you choose to type this assignment, you may bring your laptop to class on Thursday and Friday; however, it is not mandatory. NO autobiography will be accepted in pencil! All final products must be either neatly written in blue or black ink or typed. This project is due next Wednesday, October 16.

Your autobiography will be based on the following guidelines:

Paragraph #1 – Birth Facts: time, where date, name of hospital. Were you named after anyone – who? Why did your parents name you what they did? Include your middle name, birth weight, and height. Include any other interesting facts about your birth. What is your birth sign?

• **Paragraph #2 – Family and Home:** describe each member of your family so people will know what they are like – looks, personality, occupation, age. Where do you fit –

oldest, middle, youngest? Any famous relatives? What ethnic group is your family? Do you have any pets – if so, what kind, names, how long have you had them? Describe the house you live in now. Where else have you lived – other cities, states, countries, other houses? How old were you when you moved? What do you remember about these places? Include anything else that is interesting about your family or your background (hobbies, family projects, etc.).

- **Paragraph #3 – Early Life** (ages 1 – 6) and

- **Paragraph #4 – Later Life** (ages 7 – present): describe things you remember that happened to you in your life during these two time periods. Do this in order: people you've met, things you did, places you've gone, events both sad and happy. You can also use stories that your parents have told you, especially ages 1 – 6.

- **Paragraph #5 – Memorable Events**: write about important things that have happened to you in your life...birthdays, beginning school, getting a pet, moving, making a big play for a team –ANYTHING you consider important in your life. Be sure to include one of the best things that ever happened to you and one of the worst things that ever happened to you, and explain why.

- **Paragraph #6 – Description of You As You Are Now**: what do you look like (describe in detail), what is your personality like (shy, out-going, athletic, sensitive, etc.)? What are your faults? What are your interests, hobbies, habits? Do you belong to any clubs or organizations? Have you ever won an award? How have you changed in the last year? WHAT MAKES YOU, YOU? You can include what others say about you. (One way to complete this part of your project is to have some of your friends interview you. Have a tape recorder running so you can transcribe what you say. Topics for the interview could include your views on: politics, religion, money, work, education, etc.

- **Paragraph #7 – Likes and Dislikes**: what are some of your favorites – color, food, TV show, song, book that you've read, season, etc.? Who do you admire, famous and non-famous people? What is your idea of having a good time? What do you find boring? What do you dislike? Include any other likes and dislikes you can think of. What are your pet peeves? What is something you get angry about?

- **Paragraph #8 – Feelings**: what are some things you feel strongly about? What is important to you? Why are these things important to you? Explain. Be sure to choose words that are feelings which are descriptions of you.

- **Paragraph #9 – Others**: How do you think other people see you? Describe and explain why you think people see you the way they do. What do you think people think of you?

- **Paragraph #10 – Future Plans**: Discuss your hopes for the future – career, education, accomplishments, possessions you hope to have, family plans, where you hope to live, what you would like to be doing, travel, etc. Include anything else you are planning for the future – dreams, wishes, ambitions, etc.

Have fun with this assignment! You may include pictures, drawings, or anything else that will help better explain your autobiography. This is a project grade; therefore, it will count 25%! Be prepared to orally read at least 1 paragraph from your autobiography in class!

Mrs. DeFlores/Spanish

Stay tuned for upcoming events in Spanish II!

Coach Smart/PE & Health

- As a reminder, eat right and exercise at least 30 minutes daily to maintain a healthy and rejuvenating lifestyle.
- Dues for the Volley Ball team are due now! Please contact Coach Smart at dsmart@hapevillecharter.org for further information.
- Selected students (30) have been chosen to attend Hartsfield-Jackson Airport for a fire safety seminar on Thursday, October 9, 2013. No chaperones are needed for this trip.

Mrs. Ivey/Resource Teacher

Stay tuned for upcoming events and information!

Counselor's Corner (Sabrina Barnes)

Stay tuned for upcoming events!