



October 31<sup>st</sup> – November 4th, 2016

### Math

#### **Ms. D. Lyons, Math:**

Students please come prepared to class with your Math composition notebook and at least two pencils. The lessons this week will focus on Solving One- Step Equations (Addition and Subtraction Equations) Students please began working on IXL R.1 – R.15. ALL sections will be due Monday November 28, 2016. This is the Monday after Thanksgiving Break. Make sure to study your notes. Have a great week!!!

### Reading

#### **Ms. Ellis, Reading:**

From the Reading Corner:

We are covering The History of Voting, Voting Rights, and Why We Vote on Tuesday? Students are being reminded that their Unit 1 Story project is due November 10, 2016. There will be a MyOn Entries and Minutes drawing on November 18th. Unit 1 Posttest is during the week of November 14-18. Please try and stay for Extended day tutorials with Ms. Ellis on this Tuesday and Thursday from 3:45-5:15 to finalize your projects and review for the United 1 test.

### Study Skills

#### **Ms. Corbin, Study Skills**

This week students will learn about Theoretical Probability. Please make sure your student is coming to class prepared with materials. On Thursday and Friday of this week students will take a quiz on Experimental and Theoretical Probability. If your student needs any additional help please remember tutorials are on Tuesday and Thursday from 3:45 pm-5:15 pm. Have a GREAT week!

### Reading/ELA Resource

#### **Ms. Ficklin, Resource/ELA:**

Hello Parents!

ELA - Vocabulary List # 4 Study, Study, Study!!!

Reading – We will be reading the “The Hatchett”

### Spanish

#### **Mr. Onetto-Sanchez, Spanish:**

Hello students and parents. This week we will learn about symptoms and illnesses and how to say it in Spanish. So pay attention and stay on task

### Science

#### **Ms Coes, Science**

Students and Parents,

We have completed our first Nature Walk. Please take note that our first Field Trip is scheduled for November 17th to the Georgia Aquarium. Please respond immediately if your student has received a form. The cost is \$33. It is first come, first served for the first 50 students. We will be continuing our studies on Classification as our next test is scheduled for November 8th and 9th. We will be going over cells, classification and dichotomous keys in class. Keep checking in to Edmodo and Study Island.

### Physical Education/Health

#### **Coach Smart, P.E.:**

Volleyball team plays at Renaissance Wednesday girls at 5 the undefeated boys at 6

### Social Studies

#### **Ms. Williams, Social Studies:**

Happy Monday Hornets!!!

This week we are moving forward in the Middle East with the Impact of Oil. Thursday (B-day) and Friday (A-day) students will have their Physical Features and Nations quiz. Please spend about 10-20 minutes each night studying. Have an amazing week!

### Math Resource

#### **Ms. Rahming, Math:**

Students will be covering Least Common Multiple, Greater Common Factors and Dividing Fraction and Mixed Numbers and Vocabulary. Unit Test on Tuesday (11/3), Please come prepared to class with your Math composition notebook. It is very vital that students practice and study math outside of the classroom.

### From the Desk of Mrs. Rainey

#### November PTCO Meeting

The November PTCO Meeting will be held on Thursday, November 17, 2016 from 6:00 PM to 7:00 PM at the main campus in Hapeville. Please come out, be involved and be informed.

#### PTCO Fall Fundraiser

Thank you in advance to all parents who have encouraged their students to participate in our Annual Fall Fundraiser. This is a reminder that all fundraiser orders and money are due to Mrs. K. Rainey at the main campus on this Wednesday, November 2, 2016.

#### HCMS PBIS System

This year is the second year that Hapeville Charter Middle School is participating in the Positive Behavior Intervention System (PBIS). Through this system, our students are able to earn rewards by exhibiting positive behaviors. In an effort to keep parents involved and informed, we are encouraging you to download the PBIS app and monitor your child's progress. Please be on the lookout for a letter, being delivered by your student, explaining the program and if you have any questions feel free to contact Mrs. Rainey

at [krainey@hapevillecharter.org](mailto:krainey@hapevillecharter.org).

#### Halloween Treats

Attention all parents: We know that several students may participate in Halloween festivities this evening, but please remember that HCMS has a Wellness Policy. The wellness policy says that students are not allowed to have sugar filled candy or snacks during the school day. If these snacks are seen at school tomorrow, they will be confiscated and NOT returned. Please encourage your child to keep these snacks at home.

#### Extended Day Tutorial

Parents please encourage your students to attend Extended Day Tutorial. The purpose of extended day is to provide opportunities for students who participate to meet or exceed Georgia's proficient and advanced levels of student academic achievement. Teachers are available on the following days to assist students who need additional support. We would love for your student to attend. If you have any questions please email Mrs. Rainey at [krainey@hapevillecharter.org](mailto:krainey@hapevillecharter.org).

Tutorial Days:

- Tuesday-3:45 PM - 5:15 PM
- Thursday-3:45 PM - 5:15 PM
- Saturday-9:00 AM - 1:00 PM

Saturday School Dates:

- October 29, 2016
- November 12, 2016
- December 3, 2016
- December 17, 2016
- January 21, 2017
- January 28, 2017
- February 11, 2017
- February 25, 2017
- March 18, 2017
- March 25, 2017
- April 15, 2017
- April 29, 2017

ESOL**Ms. Odell**

Students have been reading "The Cay" for my class, with a focus on vocabulary, spelling, and grammar development for English learners. I have also been showing clips from the film to further aid understanding. I have been coming up with various ways to reinforce learning of the material in order to make the class both educational and fun. Beginning this week, I will also be having the students fill in the blanks with song lyrics to work on both their listening and spelling skills.

ELA**Ms Lynah, ELA:**

Parents,

This week in ELA, students will continue working independently on their Expository Essays. During this process they will work on a WebQuest, a resource that allows them to think critically and to develop their problem solving skills. At the end of each day while completing the essay process, the learners have to answer a question that addresses what they learned for the day, and they will check off the work that they completed for that day. Every student is expected to complete a portion of the essay assigned for the given day. At the end of the week, students will complete a quiz on combining sentences.

**From the Desk of Mrs. Robinson**

Greetings parents and guardians,

As of Sunday evening, October 30, 2016, Hapeville Charter Middle School students have read a total of 10,052 books on myON, and the total time spent reading is 3,372 hours and 16 minutes! Parents, please encourage your students to do their best on the quizzes and benchmarks associated with the myON reading program. We are closely monitoring our students' Lexile measure, which is affected by their performance on the benchmarks. To help myON reader determine how well the student is reading, benchmarks are presented to the student after reading five books or 3 hours of reading within a 14-day window.

The myON Reading Growth and Student Engagement data for period August 5, 2016 - October 24, 2016 is as follows:

6th grade:

Earliest Lexile: 557L

Latest Lexile: 580L

Lexile Progress: 23

7th grade:

Earliest Lexile: 614L

Latest Lexile: 639L

Lexile Progress: 25

8th grade:

Earliest Lexile: 733L

Latest Lexile: 746L

Lexile Progress: 13

Sincerely,

**Jerilyn Robinson**

**Curriculum Assistant Principal**  
**Hapeville Charter Middle School**  
**Phone: (404) 767-7730 ext. 136**

**Principal Points to Ponder!!!**

Hello HCMS Parents!!!

Thank you for a wonderful first quarter. We are entering the half way mark of the semester. Please know that schooled progress reports will be going out this week via your student. Please make sure you receive them and sign and return them to your child's first period teacher.

Last week, HCMS was listed by five SACS accreditation visitors for renewal of our accreditation. I am proud to say we have been granted accreditation for the 2nd time. Thank you to you all for your help and support of Hapeville Charter Schools, and a special thank you to Ms. Walton, Ms. Marks, Ms. Davis, and Ms. Jackson for helping with the accreditation. Have a great week.

**Counselor's Corner: Ms. Smith**Discipline for the Middle School Student

Handling your student's behavior may be a challenge as he or she outgrows "little kid" discipline methods. Strategies like these can help. Use "I" messages

**A sentence that starts with "You always..." or "You never..." might make your middle grader feel more defensive and less apt to listen.** Instead, try starting with "I." ("I worry when I don't hear that you got to your friend's house safely" rather than "You didn't call like I asked!") **At the same time, make sure they know the consequences of not doing what you ask.** ("I'll have to ask you to come straight home from school if you can't remember to call.")

Meet halfway

Your child will be more likely to follow rules if he/she understands the reasons behind them. Maybe they complain that their not allowed to go out on school nights. Explain that he/she needs to finish homework, spend time with family, and get to bed on time. Then, you could consider letting them go out one evening a week and give them a chance to show you they can meet their obligations.

Keep it in perspective

Save serious consequences for serious circumstances (example: your student cheats on a quiz). But for something minor, try using humor. It may keep a situation from growing into a full-blown argument. If your child frequently misplaces the remote control, say something like, "I think the dog lost the remote again. Can you find it?" You might get a laugh — and a more cooperative student.

**\*\*Final Note: INSPIRE CURIOSITY\*\***

Being curious about a topic your child is studying can motivate your child to dig into it. Suggest these ways to pump up their curiosity.

■ **Looking ahead.** Your middle grader might scan her syllabus or textbook to see what's coming up next. What would she like to know more about? What questions come to mind? ("How did the Gilded Age get its name?")

■ **Choosing topics.** When your middle grader has a choice on a paper or project, encourage them to pick a topic that interests them (say, what schools were like in Colonial times). That way, they will naturally want to jump in. As she researches, suggest they jot down questions and watch for answers. That will build curiosity and add to their knowledge.

Tiffany Smith, M.Ed

Middle School Counselor

Hapeville Charter Middle School

Phone: [404.767.7730 ext.141](tel:404.767.7730)

Fax: [404-767-7706](tel:404-767-7706)

Email: [tsmith@hapevillecharter.org](mailto:tsmith@hapevillecharter.org)