

Our Goals for Student Achievement

District Goals

- Graduation Rate—90% of Fulton County Students will graduate on time
- College Readiness—85% of Fulton's seniors will be eligible for admission to a University System of Georgia college or university.
- Career Readiness—100% of Fulton's graduates will be work-ready certified.

School Goals

Increase the percentage of students scoring at grade level or above on the Reading portion of Georgia Milestones from 63% to 75%. Increase the percentage of students scoring at developing or higher on the Mathematics GA milestones from 67.7% to 80%. Close the achievement gap for students in level 2 or below in Mathematics and Reading on the EOG Milestones for all grades.

Focus Areas

Reading challenges in 6 - 8th grade particularly in the area of reading and vocabulary HCMS will continue to offer MyOn, a computer-based reading program focused on student need and interest that can be used both at home and school. Implementation of reading intervention block during lunch 15 minutes daily, all classes.

Math challenges in 6-8th grade particularly in algebra and geometry.

HCMS will continue to offer additional parent development workshops to assist parents with teacher strategies needed for students.

Teachers, Parents, and Students – Together for Success

The School Agrees to:

- Provide tutorial sessions after school and Saturday School sessions to all students in all areas but focusing mostly on Mathematics, Reading and Writing.
- Present parents with resources from the Parent Resource Center to help them provide instruction and intervention at home in Mathematics, Reading and Writing.
- Offer Parent Workshops and Webinars focused on Mathematics, Reading and Writing throughout the year.

Parents Agree to:

- Allow their child to attend after school tutorial and bring their child to Saturday School as much as possible.
- Attend parent workshops to learn about skills in reading, mathematics and writing that can be enforced at home.
- Visit the parent resource center and check out materials focusing on reading, mathematics and writing to assist their child at home.

Students agree to:

- Attend reading, language arts and math tutorial and Saturday School sessions as much as possible, and to access additional math and literacy resources at home (i.e. Study Island, iXL, Xtra Math, Brain POP, MobyMax, USATest Prep, MyOn, etc.)
- Spend at least 20 minutes each day practicing multiplication and division facts and 20 minutes reading for pleasure.
- Complete all homework and ask for help from teachers when needed.
- Give parents/guardians notices and information received from the school every day.

Hapeville Charter Middle School



2017-2018

School-Parent Compact

Revised 08/04/2017

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Ms. Stacy Henry

Mr. Darrie Nowell

Ms. Jerilyn Robinson

Title I Parent Liaison:

Mrs. Anella Young

Guidance Counselors:

Ms. Sabrina Barnes

Ms. T. Lowe

What is a School-Parent Compact?

The purpose of this compact is to outline how the parents, entire school staff and students of Hapeville Charter Middle School will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our students achieve the state's high standards.

Jointly Developed

- Parents, students, and staff developed this compact through input collected at Title I meetings, school-wide surveys, student questionnaires, and discussion sessions.
- The school-parent compact is updated every year to include parent, student and school input. Parent and teacher feedback and comments are always welcome.

Activities to Build Partnerships & Parent Involvement

Programs for parent and student access:

- Curriculum Night
 - Title I Parent Workshops
 - Parents may observe their child's classroom (Parent Checklist & 48 hour advanced notice needed)
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Communication about Student Learning

- Parent-teacher conference nights
 - 10/19/2017 at 6:00 PM
 - 02/22/18 at 5:00 PM
- Email teachers regularly
- Home Access Center-Logon info provided by the school. Contact Ms. Clark or Ms. Barnes in the front office.
- PTCO Curriculum Night scheduled for Wednesday,