

Recipe for Rain

On one of the enclosed recipe cards, write the “Recipe for Rain”. Include the “ingredients” and “directions” needed to make precipitation. Be sure to include things such as condensation, clouds, saturation, and particles/dust. (This list does NOT include every thing you need to make rain – it’s up to you to get all of the ingredients and directions!!!!) Draw a picture on the back once you’ve written down the recipe.



Georgia Performance Standards

S6E3. Students will recognize the significant role of water in earth processes.
b. Relate various atmospheric conditions to stages of the water cycle.

Cut

Recipe for Rain

On one of the enclosed recipe cards, write the “Recipe for Rain”. Include the “ingredients” and “directions” needed to make precipitation. Be sure to include things such as condensation, clouds, saturation, and particles/dust. (This list does NOT include every thing you need to make rain – it’s up to you to get all of the ingredients and directions!!!!) Draw a picture on the back once you’ve written down the recipe.



Georgia Performance Standards

S6E3. Students will recognize the significant role of water in earth processes.
b. Relate various atmospheric conditions to stages of the water cycle.