

James Logan High School

2016-17 College Admission Profile

Intellect
Integrity
Interconnectedness

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Description: James Logan High School is the only comprehensive public high school in the mid-sized suburban community of Union City, located on the east side of San Francisco Bay. Over 4000 students make up the ethnically diverse student body. Students at the school speak 51 different languages, and approximately 25% of our students are recent immigrants from over 60 different countries. The communities of Union City and South Hayward are extremely proud of the school. Logan has won the national “**Excellence in Education**” award in 1983 and 1987, and “**California Distinguished School**” award in 1988 and 1994. Logan has an extensive and varied college preparatory program, including a wide range of Advanced Placement and honor courses. Course offerings have been expanded to include full programs in computer science, engineering, multimedia, video production, as well as six different foreign languages. More than a thousand students participate in an after-school athletics program. JLHS also hosts a nationally ranked band and color guard program, as well as a forensics (speech & debate) program.

Accreditation: James Logan High School received a full 6-year WASC accreditation from September, 2013 through June, 2019. As part of our self-review process for WASC, the faculty and Logan community have focused on implementation of Common Core, access to advanced courses, access to 21st Century learning tools, and eliminating the achievement gap. We want to ensure every student at Logan has access to the most rigorous classes and the opportunity to participate in the extensive co-curricular program we offer. Furthermore, James Logan High School and New Haven Unified School District have been awarded the Race-To-The-Top grant which allows for greater resources for staff and students – training for teachers, access to technology with each student receiving a personal one-to-one device (Chromebook). Students and staff push to use technology in all aspects of school operation,

curriculum delivery, and student work. On Logan’s website, one can view examples of student work, student activities, and information to keep the entire community informed and connected with the school. Our Library staff work to ensure students have the research skills they will need for academic success. All students and staff have electronic mail addresses to connect with each other. Our grading and attendance system can be accessed by parents via the Internet.

School-within-a-School Program: The Institute of Community Leaders (ICL) is another college preparatory program that uses curriculum based on the themes of community and leadership. ICL attracts students within our attendance boundaries, on a voluntary basis. The philosophy of ICL advises students to enroll in a minimum of one, but not more than three honors and or Advanced Placement courses per year. ICL students at Logan have time and space within the school day to participate in academic planning and goal-setting, self-exploration and reflection, and mentoring.

The Logan faculty is committed to the success of each student and is striving to eliminate barriers to accessing advanced courses, removing cultural bias in the curriculum, and improving instructional competence to address student learning needs.

Notable Programs

- Award Winning Performing Band
- Award Winning Photography Program
- Electronic Media Production Academy
- Engineering PLTW (Project Lead The Way)
- Marketing and Management Academy
- Nationally and Internationally Ranked Winter Guard
- Nationally Ranked Forensics Team
- Nationally Ranked Track & Field Teams
- Peer Support Programs/ Health Center
- State & Nationally Ranked Athletic Programs

College Entrance for Class of 2016:

- 37% plan to attend a 4-year college
- 54% plan to attend a 2-year college
- 62% of graduates met UC/CSU requirements

For School Counselor Contact Information, visit
<http://www.jameslogan.org/counselors>

Academic Programs:

Honors Courses

Algebra 2
Chinese 4
Pre-Calculus
English 1
English 2
French 3
Human Anatomy and Physiology
Multivariable Calculus & Diff. Equations
Punjabi IV
Spanish 3

Advanced Placement (AP) Courses

Government
Biology

Calculus A/B
Calculus B/C
Chemistry
Chinese
Computer Science
Economics
English: Language & Composition
English: Literature & Composition
Environmental Science
Physics 1
Physics 2
Spanish Language
Statistics
Studio Art Portfolio
U.S. History
World History

Standardized Testing and Grading:

Advanced Placement (AP) Scores:

Number of students taking an exam: 745
Number of exams taken: 1,416
% of students scoring 3 or higher: 58.1%

Grading System: Logan's academic calendar is divided into two semesters. Each semester grade appears on the student's transcript. Grades: A, B, C, D, F. The minimum passing grade is a D.

A = 90 – 100% = 4.0 GPA
B = 80 – 89% = 3.0 GPA
C = 70 – 79% = 2.0 GPA
D = 60 – 79% = 1.0 GPA
F = 0 – 59% = 0.0 GPA

Grade Point Average (GPA): GPA is based on a 4.0 scale. Three GPAs appear on Logan transcripts:

1. **Overall GPA** is unweighted and includes all coursework completed in grades 9 – 12.
2. **UC/CSU A-G Weighted GPA** includes a-g coursework completed in grades 10-12; honors and AP courses receive an extra grade point.
3. **State GPA** is unweighted and includes academic coursework completed in grades 10-12, excluding PE.

Class ranking Beginning with the class of 2017, class rank will no longer be published.

SAT

438 students from the Class of 2016 took the SAT exam

Area	Mean Score
Critical Reading	488
Mathematics	508
Writing	479

84 students from the Class of 2016 took 174 different SAT Subject exams

Section	Mean Score
English Literature	551
U.S. History	603
World History	616
Mathematics Level 1	560
Mathematics Level 2	667
Biology – Ecology	571
Biology – Molecular	629
Chemistry	568
Physics	654

ACT

200 Students from the class of 2016 took the ACT Exam.

Section	Mean Score
English	22.2
Math	23.1
Reading	22.5
Science	22.1
Composite	22.6

