

Liberti Elementary

September 11, 2016 - Week 1

Supplies needed: The Child Story Bible (TCSB), composition journals, pencils, glue sticks, scissors, cd player, cd, Bibles for every student

Intro - Welcome Back! Remind students of expectations: Respecting friends, respecting the teacher, raising a quiet hand and being open to learn. Explain that we will be adding an opening song and an ending song in class so we can focus our hearts on worship. A church father (Augustine) said "he who sings, prays twice"

Opening Song - Gloria Patri (most students should already know this so it is a good start). Use prepared track for accompaniment.

Story - Explain that this school year we will begin with the Resurrection of Jesus and follow the birth of the Christian Church in its early years. Open the Child Story Bible and read Chapter 54 (The Risen Lord - based on Mark 16).

Talk About it -

- What happened in this story?
- Why do you think Jesus played "dumb" about not knowing who "Jesus of Nazareth" was?
- What were some amazing parts of Jesus' new, resurrected body? (vanishing and appearing, going through closed doors and locked rooms etc.)
- What did Jesus ask his disciples to do when they were afraid of him in the upper room?
- What did he tell his disciples to go and do?

Look it up - Give each student a Bible and some instructions about how to find Mark 16:6-7. Pair up students if they need help. Have someone read it aloud.

Journal - Students will each get a composition journal that will remain at church. Have them put their name on the front. This week the students will build their song lists and verse lists, in the beginning of the journal, as reference sheets for the year. Pass them out and have them cut around the text (in a box) and glue the words into their journals. Each song or verse(s) should have a separate page. (Collect the journals before the students leave the class.)

Bible Memory Work - This year students will have the opportunity to memorize verses and be rewarded with a gift at the end of the year. Teachers practice the verses with students weekly and parents reinforce them at home (via the Family Worship Guide). As the year progresses, students can use this time to say their verses for the teacher to approve and “mark them off” the chart as completed.

- Today, begin working on Philippians 2:5

Have this attitude in yourselves which was also in Christ Jesus, who, although he existed in the form of God, did not regard equality with God a thing to be grasped, but emptied Himself. .

** hints: Read it aloud together, have them repeat short segments of the verse after you, then repeat a longer section of the verse after you. You could do variations like having them stand to repeat and then sit down when you speak (popcorn) or include hand motions.

Closing Song - Hosea 6:3

This will most likely be a new song for them so let them listen to the cd first and then try singing, looking at the words in their journals.

“So let us know - let us press on to know the Lord. His going forth is as certain as the dawn. And he will come. He will come like the spring rain - like the spring rain watering the earth.”