Remote Day Learning Plan
Tallgrass Sudbury School

Access to Remote Instruction During Remote Learning Days:
- All students will be encouraged to continue their own independent learning projects through self-directed means, both online and offline.
- Students and their families may request supplies and resources from the school building or its staff, which may be picked up at the school or delivered by staff via contactless delivery.
- The school will open a Zoom server from at least 11-4 every school day, with multiple rooms available for different activities. Staff will be available for a morning check in from 11-12 and will ensure that 2-3 activities are offered to students each day. Activities may include games, discussion groups, and group activities such as improv, writing, cooking together, and other educational pursuits. The channel will also be open for general student discussion. Any student may propose or lead an activity, or request that an activity be offered.
- A school Discord server is open to all students, with multiple chat and voice channels available. School Meeting has set agreements for conduct on this Discord server, and will continue to adjust and enforce these agreements as necessary.
- Enforcement of school rules will continue through virtual JC as applicable to the remote learning situation, and mediation will continue to be used as a conflict resolution tool.

Access to Educators
During remote learning days, students can confer with an educator by:
- Chatting with staff on Zoom and Discord, via text, video, or voice
- Emailing staff through the school email
- Calling staff members on their personal cell phones during school opening hours, 9-4.
- Texting the school text number
- Other means as requested by the students or their parents, and as deemed reasonable by staff or School Meeting.

Service to Specific Populations
- Special education: Our school does not use IEPs for special education. Staff will continue to confer with students and their parents about their unique learning needs, including provision for special education needs such as support for ADD, ASD, and other learning differences.
- English learners: English language learners will be encouraged to engage in social interactions with English speakers through Zoom, Discord, and other resources.
- Students experiencing homelessness: For any student experiencing homelessness, school staff will talk to the family about their specific needs. Support provided to such students might include providing cleaning and hygiene supplies; delivery of learning supplies such as books, toys, and technology from the school's supplies or from
community members; and connections to government and community resources such as local schools for meals and homeless shelters for emergency shelter.
- Vulnerable student populations: Staff will remain in contact with all vulnerable families.

**Transition from Remote Learning to On-site Learning**

Because our school does not have a standardized curriculum, we expect the transition back to on-site learning to be fairly seamless. Once the state superintendent deems remote learning days no longer necessary, all families will be notified immediately of the day on which the school building will reopen. We will transition activities such as school meetings, clubs, and classes, back to in-person immediately. Activities that have been taking place online and that students prefer to continue doing online (such as students using online resources to learn) can continue to take place during the school day after the transition back to on-site learning.