

# MUSG Senate 2014-15

Marquette University Student Government

Monday, April 20, 2015  
8:00 PM – BALLROOM CD

1. **Call to Order**

2. **Roll Call**

3. **Reflection**

- A. *Senator Thiry*
- B. *Seize every moment, and make the most of them*

4. **Forum for Concerned Students**

- A. *Club Sports: New facility being built in unison with the Bucks. Want to make sure club sports will have ability to use that space. We want to talk about the fact that space and safety are issues with all of the clubs, and our club sports are competitive and use spaces to our advantage. It's hard for clubs to get practice times in, and the conditions aren't ideal. We have to go farther for practice and we practice until midnight or 1 in the morning sometimes, which is a safety issue. Clubs benefit Marquette, we get high numbers at try outs and a great interest. We have organized leagues, conferences, and we are competitive and successful in these. We are another face of Marquette. I know there are teams that want to practice more often in the week as well, and we are just limited in the spaces available to us.*
  - 1. *Outdoor facilities used by 41 teams, not including D1 teams. Clinics use the field as well. They haven't increased the field availability for us even though the size of the club teams have grown. We have issues with setting times with valley fields. We can't host tournaments since we can't use the fields, which costs us more money because we are traveling, which in turn costs MUSG more money. We aren't able to show off Marquette like MUSG wants us to for our funding. We are traveling far as well. We try using other fields which have their own flaws, such as time constraints or safety concerns with the fields like Norris Park is not a level field. WE can't use them during bad weather either. Time constraints are an issue as well, and with all of this we want something being said that we have a set time to use the new facilities so we can use them.*
  - 2. *Safety is one of our biggest concerns, and it has been a big issue for us. Our practices get pushed back to late since we don't have priority over D1 teams. The realistic aspect of the situation is that the later we are out the more dangerous it is. And sometimes it isn't worth it to wait for limos when it is that late at night. In addition to that, as Megan said we are competitive teams, we play teams all across the nation, and in order to be competitive we need to be able to practice more than once or twice a week. It comes down to practicing and dealing with harassment from the community and not being safe, or we deal with it and practice any way so those are some concerns with us. Even our own facilities make it hard to stay safe. The hills on the field make it dangerous for injuries and we want to keep our athletes as healthy as possible. In the winter we have to practice on gym floors*

*which aren't good for joints, and if it is a sport the ground contact it makes it even more dangerous. We would like better, safer, facilities. WE appreciate you taking your time listening to us and would like to hear your feedback in the future*

3. Questions:

A) Senator Kouhel: *when will the process take place?*

a. *This is a future thing. There hasn't been anything formal put down for club sports or other student use. It has been portrayed but we want something more formal written down for club sports and other students.*

4. *Miss Martin: freshman student athlete. Urge you to vote against the divestment solution to bring people together to work on global, national issue. None of us need the stress on campus. I want to make this campus my home away from home, and I want it to have piece. I come from a multicultural family – I am black, Jewish, Native American, Irish, family reunions are truly a global experience. I am used to collaboration between groups, and I am used to discrimination. This campaign has made Israel as the other. Through intimidation, mistruths, and alienation all with the purpose of divesting from a country that is from the middle east. Why are we not protesting brutal deaths and mistreatment of women, gay men, and Christians in the middle east? We are a University that claims to uphold values of social justice and Jesuit ideals. African slavery still exists in the middle east, why are we not protesting that or what is going on here in Milwaukee. We should not single out companies that do this in Israel. Why divest companies that are giving business to Israel? Why not divest from companies creating destruction in South America? We need to foster a different path, and recognize Israel's right to exist. We need peaceful coexistence.*

5. *Students for Justice in Palestine & Jewish Voice for Peace: there was mention that this legislation would be divesting from Israel, we are not divesting from Israel just companies that are supporting violence in Israel. This would set moral ground work to continue divesting from companies that deny human rights such as those in South America. We are preaching Jesuit ideals through promoting human good. This is not just an argument that JSP are making across the company, large well respected organizations are calling out these companies as well, this is a world wide recognized thing. We are not advocating for a solution at all, we are asking you to remain neutral. It is clear what side has been chosen at the University, if we pull out of these companies we take a stand of neutrality. The young women spoke about how she wants peace, we all want peace. But you won't obtain that peace by stripping humans of their basic human rights, which is what is happening by those affected by those companies. This bill is not discriminating, these Palestinians are suffering from discrimination and alienation every day. People think that since it isn't happening here then it isn't happening everywhere, but it is. Many of us have witnessed this first hand, so we need to learn to put ourselves in the shoes of people that aren't as fortunate as we are and don't have it as fortunate as we have. This isn't targeting Israel, we aren't asking for you to find a solution to the conflict or take a stand, we simply ask that you stand behind us and stop investing in corporations that are violating human rights. Either you are for or against human suffering, that is all this bill stands for. And like she said,*

*yes Jewish lives, white lives black lives matter, but Palestinian lives matter too. We understand feeling discriminated against on campus, and we are uncomfortable with the idea that the university is investing in companies that are hurting our families. SJP is against all forms of legislation, please look at it for what it is and if you have any questions ask us because we do not want our mission or our beliefs to be delegitimized.*

*A) What does it mean when Marquette says “guided by our values” and think about what it means to you as an individual. (References quote on wall). No matter what your issue is or who you believe is in the right or wrong, think about human kind. We all saw the massacres that have been going on this past year. No matter who bombed who, just think about the lives of the human beings. We are advocating neutrality, which is why we want this divestment bill to pass through.*

*B) Questions:*

*a. Senator Bear: would the companies we would be divesting from take away Palestinian jobs?*

*i. Yes, it would affect them economically. But Palestinians aren't asking for a better economy they are asking for their human rights. So that is what we are fighting for.*

*ii. Senator Murrar: None of these companies are based in Israel or Palestine, so as far as involvement they aren't really involved in the Palestinian economy. They wouldn't lose jobs because they are U.S. based companies*

*iii.*

## **5. Presentations**

*A. Laura Strigen, Associate Vice President of Finance*

- 1. Vehicle for talking about the things that have been brought up tonight, so I'm happen to answer any questions you may have.*
- 2. Campus master plan project – we have done two before, last one in 2007. Primary difference between the past and this one is they focused on the placement of buildings on campus. It was successful from that point of view, but there wasn't much campus engagement in the process. My goal was to make this master plan different to hear the voices of student, faculty, staff, and community and give everyone the opportunity to engage in the process and have a voice in the changes being made.*
- 3. We're looking at it in a more integrated fashion. Instead of just physical, academic programs and student experience as well as resident, commuter, and nontraditional student feelings. Planning is something we should continuously be doing at this university. There will always be opportunities that come to the surface, and goal of planning is to have all the tools and data we need to make smart decisions in the future.*

4. *8 key elements involved in the scope. Things we will address are quite broad, so effort will take a significant amount of time. Consultant we selected was Canon design, headquartered out of New York, they have a lot of student life focused experience and master plan work. They understood the uniqueness that is Marquette, and wanted to understand our story to tailor a plan just for us. They are dedicated to understanding us and not just something that could be a plan to any other organization across the country. They understanding the connection between guiding values, mission, and what we do when making a plan. We have a whole host of consultants as well, so a lot of people and faces will be on campus to help with this process.*
5. *Looking at all facilities on campus and figuring out what to do with them. They look qualitatively and quantitatively to see how we utilize space and distribute space so we can plan in the most effective way possible. Our campus doesn't support the model of having different buildings of engagement around one another so activities are more integrated. Looking at academic plan for how we can do different models for how academic programs will grow and change. Not everything is growing so we have to plan for that as well. Student life is a key part of this, so we will look at how well spaces like the AMU function for all of our students. We will uncover detail and analysis about what kinds of space we want to see and what will be best for students now and in the future. Different spaces that support learning, engagement, and how to bring the community into our campus. Campus landscape will be addressed as well to tie our campus together. This involves reaching out to the community as well. What's below the ground? Utility and infrastructure pieces, as well as transportation and parking. That doesn't just mean parking spaces – talking about a more comprehensive strategy – different modes of transportation, bike sharing, pedestrian, etc. Space types, talk about how we make teaching and learning shape the building and not vis-versa. Plan with the certainty that things will change in the future. Want this process to be transparent and inclusive because it takes all of our voices to make this a strong process*
6. *This will take about a year. In the summer we will start the prototyping phase where we come up with different scenarios of how to act this out. Then we will refine a strategy that we think will be best, finally an implementation plan where we look at all the domino effects and financial model, etc. Steering committee is a success so far, it will make recommendations to the cabinet which I will meet with regularly. Ultimately take this up to board of trustees. We try to create groups so we have lost of interests represented in the working groups. We asked everyone on steering committee to be ambassadors of the plan. Aliya can report back to this group to talk about the plan. Consultants did a neat model of campus they showed at the launch – it is to scale and color coded based on program distribution. Lots of other opportunities for you all to get involved – forums and other opportunities to get engaged as you choose. Engagement with community stake holders, news briefs, and we have a website linked to the strategic plan ([go.mu.edu/masterplan](http://go.mu.edu/masterplan)). Feedback form on the website, if you have questions or concerns, etc. then please fill out that form and someone will get back to you.*

A) Questions:

- a. *Senator Schmidt: does this include the space where the old Jesuit residence is?*
  - i. *Yes. That is one of the place I'm most interested to see where that plays out in the master plan. Any site you see with vacant land or an old building that's all things we'l lthink about. We won't acquire more land until we have this plan complete to see what we have.*
- b. *Senator Kouhel: is this just within campus?*
  - i. *We will look off campus. Global water is something that is happening so we will look at that as well. Innovation campus – key goal is to define what that means and what kinds of programs should go there. We will talk about other locations we should be exploring.*
- c. *Senator Elizondo: Sustainability efforts – any possibility of students involved in these efforts (SEAC) to get involved?*
  - i. *Absolutely. We have a sustainability working group. We have a sustainability task force with SEAC on it to work with that group*

B. *Carl Sharperson, Leadership Speaker*

- 1. *Based on the conversations I've heard, this is an open and inclusive environment. I am here to talk about leadership. If you work together as a team, you can create synergy. It is a lot better to have synergy than to have many people working together on many different things. What I do is help leaders increase the capacity of their organization by maximizing the potential of the people working for them. 50% of the people are working at 50% of their capacity because the leader doesn't have the skill to develop them, assess their capacity, or understand what role they should be in.*
- 2. *Albany plant – Proctor and Gamble made a business decision to hire same multicultural mix as the community. Leadership made a commitment to do that because they wanted to have diverse ideas, believing that if they put a system to do that there would be outstanding results. High commitment work systems is what we implemented there – self contained team and individuals on that team that know what their role is to reach that goal. Leadership is clear about what the goal is and the values of the organization. Different than a dictatorship where the boss controls all decisions – that is a dysfunctional organization and it cannot be working at its capacity.*
- 3. *Workers on the line that were black with white bosses overseeing the line, workers on the line didn't have the latitude to do what they thought was right. Proctor and Gamble put resources behind its organization to make sure it was successful. Stereotypes go away when you are working with someone so much, and you find out that person is just like you. That's what happened at Proctor and Gamble. They took more time to make decision because they had so many ideas, but the team was committed and did outstanding things. Vision and leadership is what you need to make a system like that work. This system had the best results;*

*everyone valued and respected each other, were on the same page, and knew what their role was. Naval academy – everyone treated like a plead, don't know anything or do anything. Lowest thing there is. Before you can give orders you need to learn how to take orders. As a plead I learned valuable things for a leader. Multicultural team to get diverse ideas, and first task we had was to get to know each other. You do some understanding of where people are coming from, and over time you get to know people and you do some bonding. As you become a leader, one of the first things you want to do is get to know each other – people don't care how much you know until they know how much you care. One of the things we had to do was exercise. You as a team, are only as good as your weakest link and only as fast as the slowest person on your team. No accolades for sticking out. Team building skills are valuable as you start building groups – sooner you do that the better you are. Football team bonded so there weren't any instances in integrating schools – when you get to know each other you break down barriers and that makes things a whole lot better in life. Listening doesn't hurt anything – you can always say no. Quitters never win and winners never quit. Through team building and bonding you make life long relationships that you can tap into on a long term basis – when it gets down to it you only have family and friends and your relationships.*

4. *Coaching and mentoring is very important. In the school setting there is a lot of transition, so when you think about leadership it's important that you set up systems so that people can come up to speed quickly and do what they need to do. Sometimes you have to seek out your own mentors. If you ask people for help, they will give it to you. They will teach you what they know because everyone wants to help, it's our human nature. Truth, honesty, and integrity are important in leaders. You will always reach a point where you don't know something – when that happens you have to tell the truth even though you know there will be some consequences. If you can't be trusted and aren't honest, then people will not follow you. You also need to create a risk free environment. Get to the root cause – management by walking around. Asking questions is important to do this because it allows you to gain information. Removing a barrier to get to the root cause of something going on with someone in the organization that you care about. Difficult for a leader to ask for help – but leaders don't know everything so they must ask for help. It's an indicator of a good leader because it shows humility. Also asking, "how can I help you" to people working for you – give a piece of yourself to that individual. Feedback – leaders hate giving feedback. Make a quick corrections or a quick reward. Official reviews are less frequent to come to agreement about what you need to do. Informal reviews are just as effective, and that's finding people in your unit and organization, find out what they're doing well, and thank them for it. So few people do that – you'll be different, respected, people will do things for you because everyone wants to be appreciated. Tough to make tough decisions – ultimate test of true leadership is servant leadership. (\*shows picture of Jesus washing feet\*). Everyone in here is a leader!*

A) Questions:

- a. *Senator Haines: thank you for your service. Trouble saying no to things, any feedback on that?*

- i. *I always want to make sure that if I commit to doing something I want to be able to do it in a quality way. If you take on so much stuff that you aren't doing a good job of it, then maybe you need to turn things down. You could also use those situations to develop others to do what they think only you can do.*

## 6. **Officer Reports**

### **President**

Zack Wallace

*A: Busy couple of weeks, and will be busy moving forward. This weekend, Saturday 9-noon, good neighbor program training. If you are still interested in participating in those tours and evaluations let me know.*

*B: Tour of avenues west this week, lunch at Daddy's. 12-2pm*

*C: All university committees – a lot of meetings about updating committees, functions, and roles. Some dissolved, some new roles, etc. Application is on MIL, go ahead and fill that out and participate in these. We will continue to explore how to make that system more efficient*

*D: Met with director of Rec sports last week. Collaboration moving forward with different orgs on campus. Highlight this is a priority for students, something we will continue to explore.*

*E: Earth week – SEAC met with us last week. Helping promote some of SEAC events throughout the week. Wednesday – dept director for office of sustainability with city of Milwaukee, focusing on sustainability*

*F: Met with Dr. Su, large focus of ours next year is the CORE curriculum revision process. Want to add student rep to that as well*

*G: Continue to meet with individuals and student orgs in a collaborative way, and include all of you as well.*

*H: Good luck to all the candidates today! LVP candidates, don't hold back!*

### **Executive Vice President**

Aliya Manjee

*A: Shout out to SOF committee for meeting four times already! It's been a long process. It's been going well, we have been seeing some changes we might need to make with the new process. Almost done, so next time we meet will be the last time. If people ask, they should know by the end of this week about what they receive.*

*B: Volunteer and paid position applications are open – if people are interested in joining MUSG tell them to apply by Friday at 7pm*

*C: Pending senate approval tonight for community engagement – want coordinator picked out by the end of the school year*

### **Communications Vice President**

Sarah McClanahan

*A: Hired communication department for next year*

*B: Diversity inclusion and social justice committee is meeting Thursday 7pm in CIE, goals for next year*

*C: Sign support form for Bublr bikes – it's up on our website [musg.mu.edu/bikes](http://musg.mu.edu/bikes)*

### **Program Vice President**

Sarah Beattie

*A: Mike Reise this Thursday in the Weasler 7pm tickets in CLSI*

*B: Tickets in brooks lounge for Brewers game on Friday (\$5) buses leave from 16<sup>th</sup> street*

*C: New program coordinators will have office hours starting this week and going through the rest of the year*

### **Financial Vice President**

Theodore Eberle

A: EVP Manjee alluded to how well SOF meetings have gone. No other report

**Parliamentarian**

Olivia Slusarek

A: N/A

**Interim Legislative Vice President**

Thomas Schick

A: Both amendment one and two need 2/3 of seated

B: LVP majority of seated majority of seated

C: Budget committee majority of present

D: PPT election held next week

**Advisor**

Jennifer Reid

A: Dr. Miller resigned position for a new role. He will miss higher ed, but is excited about new opportunity

**7. Committee Reports**

**President Pro Tempore**

Thomas Schick

A: N/A

**Business and Administration**

Cameron Vrana

A: Approved new comm directors and reflected on our work this year and what we want to do moving into next semester

B: Wednesday meeting with director of Bublr bikes

**Student Life**

Estefania Elizondo

A: Recapped on a few issues in the agenda – push toward tobacco free campus. Evaluating the initiative from multiple perspectives and a push for an educational component

B: Sexual assault awareness week – planning committee toward next years campaign with video idea

C: LVP position – hope to see questions comments and concerns tonight

**Academics**

Ricky Krajewski

A: Senator Murrar presented about Divestment

**Student Organizations**

Amanda Stolz

A: Senator Murrar presented about Divestment

B: Meeting with 10 new student orgs this week

**8. Outreach, Council, and All-University Committee Reports**

A. Senator Bear: Gender and Sexuality Resource center advisory board housekeeping and planning activities and what they want to accomplish next year. Looking to expand mission and increase awareness on campus

B. Senator McInerny: off campus caucus discussed the tenant and neighbor stuff. Neighborhood clean-up review, suggestions for next year, neighborhood tour and training

C. Senator Schmidt: university academic senate – 50 confirmed transfer student deposits (up). Freshman deposit down. In general undergrad is increasing for enrollment, graduate is decreasing

D. Senator Luvianos: met with SEAC, talked about recycling – this week with earth week they have activities (videos, speakers, etc.)

**9. Approval of Minutes**

A. Approval of Minutes from 4/13/2015

**10. Old Business**



- A. *Vote on Amendment #1 –Creation of a Coordinator for Community Engagement*
1. *Senator Kouhel: Nothing has changed from last week. This would be a good icing on top of the cake for MUSG to stand out compared to other universities.*
  2. *President Wallace: Provide a more concrete outlet to increase community engagement initiatives throughout the years to come. Not just MUSG but other orgs across campus*
    - A) *Questions:*
      - a. *Senator Krajewski: call to question – passes unanimously*
    - B) *Voice Vote: passes unanimously*
- B. *Vote on Amendment #2 – Reassignment of All-University Committees Duties to the President*
1. *President Wallace: This will make all university committee process more efficient. Streamline student concerns in a way we haven't been able to do in the past as well.*
    - A) *Questions:*
      - a. *Senator Kouhel: how is this going to change making sure student roles are much better on all university committees?*
        - i. *EVP Manjee: pseudo senate meeting with all university committee reps holding them accountable for attending their meetings. Student reps would report to president in that one large meeting and they would be assigned to a committee on MUSG depending on what they are working for so there is more two way communication.*
        - ii. *President Wallace: this was a role of the EVP in the past – with additional responsibilities EVP now has, the president would better be able to manage this position. This is the way of streamlining.*
      - b. *Senator Elizondo: any idea of frequency of those meetings?*
        - i. *President Wallace: We didn't put it in the legislation because we wanted to see how it would work out this year first. That's a conversation we can definitely have, right now I think once a month would be a good starting point.*
    - B) *Debate:*
      - a. *None*
    - C) *Voice Vote: passes unanimously*

## 11. **New Business**

- A. *Election of Legislative Vice President*
1. *Senator Demme: nominates Roberto Santos (accepts)*
  2. *Senator Thiry: nominates Courtney Guc (accepts)*
  3. *Senator Miller: nominates Senator Stolz (accepts)*
  4. *Senator Demme: (rationale) I think Roberto would be a great fit. National communication coordinator, and many other roles on campus. Worked with him on remove the blindfold. He convinced me to go to a state wide conference for all*

presidents of all associations – wouldn't have known about it if it weren't for him. I think he has the passion for this position.

5. *Senator Thiry: (rationale) Courtney was one of the first people who welcomed me at Marquette. Role of LVP fits Courtney as a person. She inspires others to take action – her guidance and encouragement as well as willingness to help others. Foster collaborative and supportive environment. She brings unique experiences and perspectives to her role as well. Started MUSG career as parliamentary, then senator and chair. Passion for helping others and strengthening Marquette community is clear. Overall passion for MUSG is evident. She believes in MUSG and good we can achieve*
6. *Senator Miller: (rationale) Senator Stolz is constantly in contact with student orgs and up and coming leaders. She does a great job of out reach. She's on SOF and continues to do great work there. She has exceptional leadership skills – she knows what she's doing, she leads by example, and it's contagious. She balances a lot of responsibilities flawlessly. She pushes us to succeed, she is always pushing us to push the boundaries and try something new. She is receptive to all of our ideas and is willing to look at things from other perspectives. She keeps our committee in line. She is fearless – she doesn't settle for good enough, she strives for greatness. She isn't afraid to fail.*
7. *Roberto Santos: I am a hands on person. I represent Marquette on regional, state, and national levels. STRESS (students first, training, resource, experience, student outreach, and student organization). One of my goals is 11pm at the latest for senate meetings. Another thing is recognition for all of the work you guys do, I have seen it in RHA and it is really amazing. Development – everyone in here has goals for MUSG as an organization and as an individual. Cura personalis is something we should emphasize. I want to sit down with all senators to see what their goals are and how I can help accomplish them. I want to be a resource for everyone. I have a lot of experience writing legislation, running meetings, and changing constitutions. I know people from all across the nation that have worked on issues of safety – I have foundations I can reach to to help us with our initiatives. I want every week to have students here at our meetings through student out reach and involvement. Student engagement is important as well. President Lovell quote about how students care about and contribute to the community. Apply what we learn here to our future*
8. *Courtney Guc: Absence is not representative of my dedication to MUSG. Through all of my roles I love the work the LVP is tasked with. My experience with MUSG has been four different positions in four different semester. Parliamentarian – I want to continue work cleaning up governing documents to make them more clear and consistent. I once corrected LVP Kyle Whelton when he made a mistake – which is impressive and cocky (aka my humor). College of B & A senator – experienced successes and seeming failures. Used empathy to create most suitable legislation and experiences. So many people willing to help us, and I want each of us to be able to reach out to those people without needing something first. Committee taught me importance of communication and needing the support and help of others. Increase accountability. Groups work better when they know each other – increase social aspect of MUSG, each of you is more than your*

position and I want others in MUSG to see that. I am a student at large and I have learned a lot about how MUSG communicates to general population. I want to know new senators faces and life stories. Make you more visible on campus with optional apparel and buttons for back packs so people know who you are and can ask you questions if need be.

9. Senator Stolz: MUSG has become a part of my life in a way I never thought it would be. I never did student government in high school, but becoming part of MUSG has only made me want to continue my efforts in MUSG. I want to continue to work with Avenues West neighborhood – we live in Milwaukee which is greater than this bubble that we have created for ourselves. Bring publR bikes, fresh produce on campus and into other areas, and work with students to make Milwaukee a neighborhood they love and enjoy. Increase transparency as a whole within Marquette. Increase office interaction between departments to see what they're all about. See members of MUSG get together and bond, and make the office a more welcoming experience for all. I want to do this by having the tickets for programs to be picked up in MUSG office instead of CLSI or Brooks Lounge. I want to work on inviting people to meetings – not just senate but standing committees as well. Make discussions more fruitful. More of an open broadcast for MUSG activities. Students in this room and other students as well to know what's going on on campus.

A) Questions Vrana: What does the role of humility mean in your role as LVP? Why do you want to be the LVP

- a. Courtney Guc: you can learn better when your humble. Learning is one of the most important parts of leading a group, let your opinions go and let group opinions strive farther. Best way I can serve my community. Passion for the job, dirty work that has to be done, combined with work that leads to is exactly why I want this role. To facilitate that and serve community best
- b. Roberto Santos: humility involves respect – in a meeting we should respect one another and the work that we are doing. Creating friendships in MUSG. Also, recognition. You want to recognize senators for the work that they do. I believe this is the best way to “be the difference.” I want to take what I've learned from other campuses and apply it to Marquette.
- c. Senator Stolz: We can only learn from our mistakes, be humble of the experiences that we have. It's not just you going the distance, it's the people supporting you along the way. Need to recognize them as well. CI stepped up to the challenge to get involved in MUSG and I had no idea what was going on, but LVP Whelton helped me and here I am learning new things. And I want to be that face for new senators and old people as well to just help others with whatever they need

B) Senator Schmidt: how do you see this role fitting in with your academic schedule?

- a. *Senator Stolz: That was something I considered. Next year is my senior year – I'm taking a lot of credits first semester, but second semester is student teaching. But the time I have on campus I will be dedicated to this position. I am committed all the way for this role, and my schedule allows it*
  - b. *Courtney Guc: I make my schedule with MUSG in mind so I have plenty of time on MWF to spend in the office*
  - c. *Roberto Santos: I'm taking 16 credits, and RHA and current roles I have now I schedule time for which I do for MUSG as well*
- C) *Senator Miller: If you want to go fast go alone, if you want to go far go together*
- a. *Courtney Guc: teamwork methods more important than individual skills. Learning how to read people and be a good team member is productive way to serve community. Seeing yourself as a team is the first task, and as LVP I would make sure everyone realizes we are all on the same side and same team*
  - b. *Roberto Santos: You want to work as one effective unite. You all have a different knowledge of parliamentary procedure. Cheat sheet on back of name tag so everyone has basic foundation of parli pro. Weeklies – goals for the week and how to accomplish them. Want to know when you're overwhelmed so I can help as much as possible*
  - c. *Senator Stolz: we can do so much more as a team. Distribute responsibilities and support others*
- D) *Senator Thiry: Do you think you are a people person or a process person?*
- a. *Roberto Santos: both. I love talking to people but also process. I love that MUSG has a lot of structure.*
  - b. *Senator Stolz: I like a good balance. I like lists and being able to cross things off, but I like interactions with people as well. If they have a different way of seeing things, then change the process and adapt*
  - c. *Courtney Guc: I'm a people person. Empathy and seeing others as complex as they are is the most important job of LVP to foster leadership to develop community*
- E) *Senator Kouhel: plan on continuing relationship with Milwaukee community? Most important experience in life that transformed you into the leader you are today? Why is a man hole round?*
- a. *Senator Stolz: I'm from Milwaukee area, and I love the city and want to share that with others. Avenues west area work. I don't think one example has defined me as a leader, I think continuous work and experiences I have had has helped me develop as a leader. Others have shown me through their*

*experiences how I can be a better leader as well. Whoever created it loved circles*

- b. Courtney Guc: Being a part of the Burke's scholars has helped me engage with the city. I don't know how senate and MUSG should be involved with Marquette and Milwaukee community right now, but we have the resources to best interact with the community and find the answer to that question. Leadership camp. The person who created it thought about price not the shape*
  - c. Roberto Santos: look at what we have done this year and change things that didn't work. Look at other student groups and what they do and how we can help them with their missions. A conference I attended this last year, learned a lot from the presentations I went to. Our van hit a deer – had to handle that situation seriously. Takes in the most water*
- F) Senator Biagi: How would you like to be remembered as LVP?*
- a. Senator Stolz: I don't know. I think that the initiatives that are important to the students would help to define me. Not just what I want to work on but what others in the community want to work on*
  - b. Courtney Guc: I want my senate to be the nice senate that people want to talk to. Seen as a team and as Marquette students and people as a whole. Empathetic LVP*
  - c. Roberto Santos: focus on community. Everyone here to be friends. More unified as student government collaborative not just MUSG and RHA*
- G) Senator Krajewski: limit remainder of questioning to 5 minutes (1 against, 3 abstain, motion carries)*
- H) Senator Elizondo: increase team building activities throughout the year as well as making MUSG a more external organization?*
- a. Courtney Guc: social nights. Knowing people outside of senate builds a team. Within senate – making reflections more productive by reflecting with a team building activity.*
  - b. Roberto Santos: link and chain – team building activity. Open forums, senators outside of AMU answering questions.*
  - c. Senator Stolz: team building is a continuous thing not something that just happens. If time allows during senate meetings, we can focus in on small team building activity and knowing people for who they are. To make it more external be more available for students and reaching out and being proactive. Being more out there not just having students come to us all the time.*
- I) Senator Vrana: how do you see your role as the overseer of committee chairs going forward as LVP*

- a. *Roberto Santos: the weeklies – goals and how we can accomplish them.*
- b. *Senator Stolz: different initiatives we are working on in committee – cross collaboration to make others more aware and bring that back to your committee. Senate and community as a whole what we're working on*
- c. *Courtney Guc: Online document and collaboration platform. Tech resources we have and what we used are outdated.*

J) *Debate:*

- a. *Senator Vrana: speaks in favor of Courtney Guc*
- b. *Senator Bear: speaks in favor of Senator Stolz*
- c. *Senator Dearden: speaks in favor of Senator Stolz*
- d. *Senator McInerney: speaks in favor of Senator Stolz*
- e. *Senator Schmidt: speaks in favor of Courtney Guc*
- f. *Senator Divittorio: speaks in favor of Courtney Guc*
- g. *Senator Walker: speaks in favor of Roberto Santos*

K) *Closed Ballot Vote: No majority*

L) *Questions:*

- a. *Senator Jaroor: What has been your greatest accomplishment so far at this university?*
  - i. *Senator Stolz: in general, just taking risks and going for what I want to do. For example, going for the position of LVP.*
  - ii. *Courtney Guc: My work with growing power and trying to get a program off the ground to get fresh affordable produce off the ground*
  - iii. *Roberto Santos: Marquette recognized in great lakes region*
- b. *Senator Bear: How will your involvement outside student government on campus help in role of LVP?*
  - i. *Courtney Guc: Gives me a lot of different perspectives on the way Milwaukee works and the way Marquette interacts with Milwaukee.*
  - ii. *Roberto Santos: community involvement and volunteering. I like giving back to the community in general*
  - iii. *Senator Stolz: service and other organizations on campus. Knowing others struggles and bringing that knowledge and perspective into my role*
- c. *Senator Elizondo: what are three qualities of yours that merit the position of LVP?*
  - i. *Roberto Santos: Energy, hands on, communication*
  - ii. *Senator Stolz: Passion, care about others and put others needs before my own, committed*
  - iii. *Courtney Guc: intentional, flexibility, collaborative*

- d. *Senator Miller: one specific example of a time you received negative feedback; how did you cope with it and respond?*
  - i. *Senator Stolz: I'm the secretary for bad so I calculate stipends and take attendance. I sent calculations out and director said I missed someone – method of organization isn't the best. I took that to heart. It affected me, but I reconsidered how I organized info, adapted in a different way, and I'm more efficient because of it*
  - ii. *Courtney Guc: vulnerable to criticism of my german language. Learning to take advice on any level has been one of the greatest aspects of coming to Germany. Deal with criticism because it is a tool to make everyone better.*
  - iii. *Roberto Santos: Some people think my energy can be over bearing at times. I've had to focus on when to use that high energy and when not to.*
- e. *Senator Elizondo: Why are you the best leader for this organization at this point in time?*
  - i. *Courtney Guc: Experience, vulnerability and passion*
  - ii. *Roberto Santos: look at all that we have done from a different perspective not just in the last decade but for MUSG as a whole*
  - iii. *Senator Stolz: my time in MUSG has shaped me for this experience. It's not just a ladder of me moving up, but these experiences have shaped me to who I am. I'm considering what is important to me, and MUSG is a top priority.*
- f. *Senator Biagi: How will you utilize your office space?*
  - i. *Roberto Santos: making it an open environment. Being able to invite people in. Open doors, welcoming, show atmosphere and school pride.*
  - ii. *Senator Stolz: "I'm gonna hit up pinterest" I love interior decorating, motivational quotes, door open, good positive environment*
  - iii. *Courtney Guc: storage space. That room is lonely and sad. I'd hang out in the office with everyone else*

M) *Closed Ballot Vote: No majority*

N) *Senator Touhy: table until next week. We still have a lot to do and those things are more important than this election*

- a. *Senator Krajewski: we have students here to listen to discussion about divestment so we should be respectful of them.*
- b. *Debate:*
  - i. *Senator Kouhel: speaks in the negative*

- ii. *Senator Krajewski: speaks in the negative*
          - iii. *Senator Kouhel: speaks in the negative*
          - iv. *Senator Dearden: speaks in the negative*
          - v. *Senator Vrana: speaks in the affirmative*
          - vi. *Senator Touhy: speaks in the affirmative*
          - vii. *Senator Demme: speaks in the affirmative*
          - viii. *Senator Bowman: call to question - passes*
        - c. *Hand Vote: 10 affirmative – motion fails, back to questioning*
      - O) *Senator Bowman – call to question passes*
      - P) *Closed Ballot Vote: No majority*
      - Q) *Questions:*
        - a. *Senator Touhy: moves to table until next week*
        - b. *Debate:*
          - i. *Senator Bowman: speaks in the negative*
          - ii. *Senator Kouhel: speaks in the negative*
          - iii. *Senator Divittorio: speaks in the affirmative*
          - iv. *Senator Haines: calls to question – passes*
        - c. *Vote: Hand Vote: 12 in affirmative – fails – back to questioning*
      - R) *Senator Haines: calls to question*
      - S) *Closed Ballot Vote: congrats senator Stolz!*
- B. *Budget Committee Elections (Residential – 1 seat)*
  - 1. *N/A (skipped over for purposes of time)*
- C. *Introduction of Recommendation #1 – Socially Responsible Investment and Divestment*
  - 1. *Senator Murrar: thank you to everyone who spent time doing this. I've spoken with most committees about this already so hopefully that will save us time here. Recommend you look at the footnotes and read the reports. No language about Israel, Palestine – this legislation should focus on what we are investing in and if these companies are involved in certain practices. Wanted to keep it more Marquette focused not about the conflict. Focusing on human right violations over-all not just the conflicts in Israel and Palestine. Questions about these companies role in these violations: I'm working with B&A committee to see if we can talk about that or get citations involved that explain that. Voting to see if Marquette should invest in companies that violate human rights violations not just those involved in Israel and Palestine. Sets ground work to look at all the companies we are investing in, to remind Marquette of Jesuit values and what they should and should not be making money off of.*
    - A) *Senator Bear: Why did you chose companies, and then links that regard that companies role in Israel? Instead of list of companies committing atrocities world wide? Why are we focusing on companies abroad rather than companies that aren't bettering human rights here in the US or Milwaukee community? Marquette financial practices – don't have to release where they spend their money? Concern of negative implications of this moving forward given connotation of word divestment? Willing to look at other*



companies with human rights abuses in states and other countries so it's all encompassing?

- a. *Senator Murrar: I was working with students for justice in Palestine, so these are companies called out in those resolutions. The therefore clause states we should look at all companies we invest in. Specific students have brought up these concerns and see it as pertinent so that the university isn't harming people they know and their families. It's pertinent to address issues regarding Marquette investing in things harming their students. Seems to be some willingness that they will look into it. I know this is an unbinding recommendation. I think we can take a hard look and we can at least ask the university to take a stand and ask them to take a closer look at it. I hope they do take it seriously, but I can't guarantee that. I haven't paid attention to other divestment campaigns. I wanted to make this more focused on the companies. I think this legislation keeps it focused to Marquette and what we're divesting in. It's about the companies. I've tried my best to keep it specific to how I think conversation should go like. Absolutely. This is for human rights as a whole, not just Israel Palestine. It tells Marquette to look at all other companies. I don't wish Marquette was investing in these companies, but these are the ones I have information of for investment. I hope Marquette will look at all investments if it does pass*
- B) *Senator Krajewski: what is the basis when other universities divested, was their legislation written similar to this one? These companies specifically have human rights violations against them?*
  - a. *Senator Murrar: other places of legislation include UN declarations and references to international law and issues in Israel Palestine. I don't think it's pertinent for us to discuss human resolutions and occupations. I see as a real student concern we can address is what are the investments we're making and how can we address them as students. Yes, they do. Footnotes talk about specific role of these companies in the human rights violations.*

## 12. **Announcements**

- A. *Senator Murrar: Educational events about this legislation. Workshop about companies and their specific role (tomorrow), Friday AMU 252 there will be a speaker event on divestment – a Jewish perspective. Any questions or concerns about this please come speak to me I want to address any concerns there are.*
- B. *Senator Thiry: EVP Manjee's birthday at midnight!*
- C. *President Wallace: meeting with DPS chief this week about CASH CAB!!!!*

## 13. **Adjournment**