

<b>Name of Division:</b>	<b>Arts and Sciences Division</b>
<b>Semester:</b>	<b>Spring 2018</b>
Instructor Name:	Matthew Mingus, PhD
Office Location	SSTC 104
Office Hours	MW 2:00 – 4:45 PM; TR 9:30 AM – 12:15 PM
E-mail	mmingus@unm.edu
Website	www.mattmingus.com
Telephone	(505) 863-7558
Class Meeting Days/Times	MW 9:30 – 10:45 AM
Location	SSTC 108
<b>Syllabus</b>	
Title of Course:	Studies in History: The Holocaust
Course Number	220 400
Course Description	This course explores the origins and development of the Holocaust, from Europe's earliest forms of antisemitism through the Second World War. While this course will primarily focus on the liquidation of Jews, Nazi Germany's other victims – the handicapped, gypsies, Afro-Germans, pacifists, and homosexuals, among others – will also be discussed. The goal of studying this topic is to provide students with a deep appreciation for the need to respect and tolerate human difference.
Credit Hours and Contact Hours	3 credits, 40 contact hours
Pre-requisites/co-requisites	None
Learning Objectives and Outcomes	By emphasizing writing, classroom discussion, and the close reading of historical texts and course materials, this class seeks to develop creative and critical thinking skills which can be applied to further historical study, other academic pursuits, and/or a job/career.
<p><b>Disabilities Policy:</b>          In keeping with the university's policy of providing equal access for students with disabilities, any student with a disability who needs academic accommodations is welcome to meet privately with the course instructor. All conversations will be kept confidential. Students requesting any accommodations will also need to contact Mary Lou Mraz in the Accessibility Resource Center (ARC) at (505) 863-7527 to arrange an appointment. ARC, located in Gurley Hall 1127, will conduct an intake and, if appropriate, will provide an approved academic accommodation notification that will be sent to you. At that point, you may contact your instructor so that the letter can be reviewed and the accommodations can be discussed in relation to this course.</p>	

**The Center for Academic Learning (Gurley Hall 2205/2210):**

The Center for Academic Learning (CAL) offers free academic support for all enrolled full-time and part-time UNM-Gallup students. They are staffed by two Education Specialists and peer reading, writing, math, and science coaches, who provide one-on-one tutoring and/or study groups. Office hours are from 8:00 AM – 6:00 PM, Monday through Thursday, and 8:00 AM – 5:00 PM on Fridays. The Center is located at Gurley Hall 2205/2210. Students are encouraged to set appointments via email at kvbaldona@unm.edu (for reading/writing) or johnvils@unm.edu (math/science).

**Course Outline**

**Teaching Methods:** Instruction will include lecture and discussion.

**Evaluation/Grading Methods:** Your grades will be calculated according to the following rubric:

- Attendance & Participation [10%]
- A 1500-word essay on a Holocaust testimony book [20%]
- Two 500-to-1000-word summaries of reading material [10% each = 20%]
- Mid-term Exam (short essay and short questions) [25%]
- Final Exam (short questions – cumulative) [25%]

**Required Texts:**

1. Doris Bergen. *War and Genocide: A Concise History of the Holocaust*. Third Edition. New York: Rowman & Littlefield, 2016.
2. Donald L. Niewyk, ed. *The Holocaust: Problems and Perspectives of Interpretation*. Fourth Edition. New York: Cengage, 2011.
3. Art Spiegelman. *Maus*, Volumes I & II. New York: Pantheon, 1986.

**Assessment Methods:**

- The instructor will assign a **testimony paper** of 1500 words. This essay will be due on **April 9<sup>th</sup>**.
- Students will be expected to write **two 500-to-1000-word essays**. These essays will be due at the beginning of class on **February 19<sup>th</sup>** and **May 2<sup>nd</sup>**. Students will be given a hand-out at least two weeks before each essay is due outlining expectations and providing an essay prompt.
- The **Mid-term Exam** will given on **March 7<sup>th</sup>**. The Exam will include short answer questions and an essay question. A study guide will be provided at least one week in advance.
- The **Final Exam** will be given on **May 9<sup>th</sup>**. The Exam will include ONLY short answer questions, but will cover material from the entire semester. A study guide will be provided at least one week in advance.

**Other Policies:**

1. **Attendance** is *mandatory*. If you are unable to attend class, simply send me an email explaining why. If you consistently miss class, I will lower your participation grade. If you miss class, you are still responsible for understanding the content of that class.
2. **Tardiness** is frustrating and disruptive. If you consistently show up to class late and/or leave class early, I will lower your participation grade.
3. Please make sure your **cell phones** are turned to “silent mode” before class starts and do not allow them to distract you. **Laptops** are generally prohibited.
4. I do not give **make-up examinations** unless arrangements have been made with me *prior* to the scheduled exam. **Late work** will be accepted, but will be penalized one-third of a letter grade for each day the assignment is turned in after the due date.
5. **Plagiarism** is a major violation of the academic honor code and shows not only a lack of respect for the scholarship of others, but also an inability to take this course (and, more generally, academic study) seriously. You *must* credit your sources. Any acts of intentional plagiarism will result in a failing grade for the assignment and may result in a failing grade for the course.

6. The University of New Mexico-Gallup, as an equal opportunity/affirmative action employer and educator, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action. UNM-G is committed to a policy of **equal opportunity for all persons** and does not discriminate on the basis of race/ethnicity, color, national origin, age, spousal affiliation, sex, sexual orientation, gender identity, medical condition, disability, religion, pregnancy, genetic information, or veteran status or employment. Inquiries or complaints may be addressed to UNM's Office of Equal Opportunity at 505-277-5251.
  
7. Moreover, while I encourage intense and sometimes heated discussion in my courses, **inflammatory language** meant to undermine or ridicule an individual for any reason is unacceptable. It should go without saying, but any personal insults aimed at an individual's gender, race, sexual orientation, or disability will result in a prompt request to leave my classroom and potential disciplinary action.

### **COURSE SCHEDULE:**

**A Note on Readings:** You should be prepared to discuss the assigned readings on the class days noted below. The numbers listed next to the **B**ergen, **N**iewyk, and **S**piegelman books stand for the pages or sections you are expected to read.

#### **January**

15 = **NO SCHOOL!**

17 = Course Introduction

22 = The Nazis and the Strategy of 'Othering'

**B** 1-11

24 = Social Antisemitism in Europe

**N** Part I

29 = Student Fraternities and Antisemitism

**B** 13-43

31 = Adolf Hitler's Antisemitism

**B** 45-61

#### **February**

5 = After the Great War: the Weimar Republic and the Interwar Years

**B** 61-67

7 = The Nazi Seizure of Power

**B** 69-90

12 = Dachau: the First Concentration Camp

**B** 90-100

14 = "Legal" Measures Against the Jews

**B** 101-127

19 = Religious Otherness: Jehovah's Witnesses [**FIRST PAPER DUE**]

**B** 129-145

21 = Racial Imperfection: the Handicapped

**B** 145-165

26 = Racial Difference: the "Rhineland Bastards"

**B** 167-182

28 = Socio-Economic Otherness: the Gypsies

**B** 182-206

#### **March**

5 = Structure of the German Police and the SS

**B** 207-235

7 = **MIDTERM!!!**

12 = **SPRING BREAK!**

14 = **SPRING BREAK!**

19 = Sexual Otherness: Homosexuals	<b>B</b> 237-258
21 = The Ghettoization of the Jews	<b>N</b> Part IV
26 = Operation Barbarossa	<b>N</b> Part V, Gutman & Lukas
28 = The Complicity of the German Army	<b>N</b> Part II
<b>April</b>	
2 = Coordinating the Holocaust: the Wannsee Conference	<b>B</b> 258-273
4 = The <i>Mischling</i> Question	<b>N</b> Part III, Bettelheim & Des Pres
9 = Chelmno: the First Death Camp [ <b>TESTIMONY PAPER DUE</b> ]	<b>N</b> Part III, Levi & Waxman
11 = Theresienstadt	<b>B</b> 275-295
16 = Auschwitz: Origins	<b>Spiegelman</b> , Volume I
18 = Auschwitz: Death Camp	<b>Spiegelman</b> , Volume II
23 = France and the Holocaust	<b>N</b> Part V, Marrus & Tec
25 = Rescue Efforts: What Could Have Been Done?	<b>N</b> Part VI, Rubenstein & Phayer
30 = Lampshades & Jewish Soap: Myths about the Holocaust	<b>B</b> 297-310
<b>May</b>	
2 = Remembering the Holocaust [ <b>SECOND PAPER DUE</b> ]	<b>N</b> Part VI, Laqueur
7 = REVIEW SESSION!	
9 = <b>FINAL EXAM!!!</b>	