Lamar MS & FAA Continuous Learning Plan
Beginning April 6th, 2020

There are three levels of learning options for families: low tech, mid-tech, and high tech. The “high tech” version is what Lamar teachers will be designing and implementing.

Low-Tech: To support families who are unable to access mid and high-tech options for any reason will be able to pick up paper packets of work. Packets will be available at meal distribution sites and at Highland Park Elementary on Wednesdays from 11:00 am to 1:00 pm. These packets of work will contain learning opportunities that are aligned to the state stands and focus on the most essential “power standards” for the grade level. Austin ISD is centrally creating these packets of work and are not designed by Lamar teachers. For a list of distribution sites please see [https://www.austinisd.org/covid19/meals](https://www.austinisd.org/covid19/meals).

Mid-Tech: Austin ISD’s Learning At-Home website is web-based and open access meaning passwords are not required to engage in the learning. The learning activities are designed by AISD teachers and staff but not necessarily by Lamar teachers. This level of learning may be helpful if students and families are unable to successfully log into or access other programs. Multiple resources for supplemental support are also included in this website. [https://sites.google.com/austinisd.org/aisd-learning-at-home/home](https://sites.google.com/austinisd.org/aisd-learning-at-home/home)

High-Tech: This is the continuous learning opportunity that Lamar teachers and staff have designed. Details are below.

Lamar Middle School and Fine Arts Academy will begin our continuous learning plan on Monday, April 6th using a phase-in approach. While we have spent the last two weeks planning for at home learning, there are sure to be adjustments needed in the future. We appreciate your patience while we completely shift our approach to teaching and learning.

The Lamar MS Continuous Learning Plan has been developed with need for flexibility and asynchronous learning/work in mind. Families need flexibility in the plan as do teachers.

The continuous learning opportunities (CLOs) will be aligned to the state standards for the given course. Teachers will provide students and parents with feedback on the progress students are making towards meeting the standards and/or expectations of the learning opportunity. Students should complete the learning opportunities to the best of their ability to maintain knowledge and skills for when schools reopen.
Overview
- Each teacher will post two continuous learning opportunities (CLOs) in BLEND each week by Mondays at 8:00 am.
- Each teacher will hold 2 hours of office hours each day, Monday through Thursday.

Continuous Learning Opportunities Guidelines
- Two CLOs per class/week
- Loaded into BLEND no later than 8:00 am each Monday.
- Students will complete these learning opportunities at their own pace. For time-management purposes, it is suggested that students spend approximately 3 hours each day working and submit their learning as they complete it.
- Learning opportunities should be completed by 8:00 pm each Sunday.
- There will not be any “live” instruction taking place. Some teachers may post videos of instruction in BLEND to be viewed along with other learning activities.
- Teachers will provide feedback to their students on the work they complete. A more detailed description of feedback will be shared after the school board meeting on Monday, April 6th, 2020.

Office Hours Guidelines
- 2 hours each day, Monday through Thursday.
- Individual teacher office hours will be posted on their BLEND page. A master list will be published at a later time.
- Can be consecutive or split between mornings and afternoons
- The purpose is to provide students with an opportunity to ask questions and receive support in completion of learning opportunities.
- The format could be in a teleconferencing (Zoom, Google Hangouts, etc.) setting to allow for two-way communication.
- Office hours may include student groups and individual settings.
- Teachers will provide behavior expectations during office hours. Students failing to maintain standards may be removed from sessions at teachers discretion and parents will be notified.

Friday Flex Days
- Social and Emotional Learning Focus
- No office hours scheduled
- Additional time for students to complete learning opportunities
- Allows teachers time to plan and prepare learning opportunities, collaborate with other teachers, complete professional learning, and adjust plans as needed.
Sample Schedule
While engaged in at home learning, families may find it useful to develop a schedule. A file that can be copied and edited will be in the Lamar Community BLEND Course. Please note that this sample schedule is intended as a tool and is by no means meant to mandate specific times to work on continuous learning opportunities.

Counselors
Counselors will be available via email to answer questions about scheduling and community resources. If you’d like to set up a conference with your counselor, please send the appropriate counselor an email for scheduling options.

Communication Considerations
- Teachers and staff will use BLEND and students’ AISD Gmail accounts to communicate (not personal email accounts). Students should develop the habit of checking their AISD gmail regularly.
- Teachers will read and respond to electronic communication during normal business hours. Please allow up to 48 hours for responses to emails.
- Systems are being developed to answer Lamar’s main phone line remotely but are not currently in place. Please use email to communicate with staff at this time.

BLEND support for parents
BLEND is Austin ISD’s Learning Management System that is based on a tool called Canvas. For an overview, helpful videos, and a step-by-step course on how to use BLEND, see the following link: https://www.smore.com/jxk7a

Advanced Placement classes
AP Spanish curriculum may follow a different workload and pace as this curriculum is prescribed by the College Board. Please see Ms. Medina’s BLEND page for more information.
Sample Weekly Student Schedule

This template is designed to help you develop your own personal schedule. Be sure to build in time each day to work on the learning opportunities in BLEND. Aim for 3 hours/day. Copy and paste your teachers’ office hours on the bottom of the schedule then enter them on your schedule as needed. Additional activities include: reading, physical activity, practicing an instrument.

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am</td>
<td>Breakfast</td>
<td>Breakfast</td>
<td>Breakfast</td>
<td>Breakfast</td>
<td>FLEX DAY SEL Focus Work on learning opportunities</td>
</tr>
<tr>
<td>9:00 am</td>
<td>Work on 1st period</td>
<td>Work on 5th period</td>
<td>Work on 1st period</td>
<td>Work on 5th period</td>
<td></td>
</tr>
<tr>
<td>10:00 am</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00 am</td>
<td>Work on 2nd period</td>
<td>Work on 6th period</td>
<td>Work on 2nd period</td>
<td>Work on 6th period</td>
<td></td>
</tr>
<tr>
<td>12:00 pm</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td>Lunch</td>
<td></td>
</tr>
<tr>
<td>1:00 pm</td>
<td>Work on 3rd period</td>
<td>Work on 7th period</td>
<td>Work on 3rd period</td>
<td>Work on 7th period</td>
<td></td>
</tr>
<tr>
<td>2:00 pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:00 pm</td>
<td>Work on 4th period</td>
<td>Work on 8th period</td>
<td>Work on 4th period</td>
<td>Work on 8th period</td>
<td></td>
</tr>
<tr>
<td>4:00 pm</td>
<td>Read</td>
<td>Yoga on Youtube</td>
<td>Read</td>
<td>Practice instrument</td>
<td></td>
</tr>
</tbody>
</table>

My Teachers' Office hours:

Here’s a link to the above schedule to create your own