

# Psych 1101

Fall 2017

## Prelim Exam 2 Review Sheet

Exam time: Friday, October 27, 10:10-11:00 Bailey Hall

Like last time, the exam will be 45 multiple choice questions (roughly 1/2 of the questions based on readings and 1/2 based on lectures; areas of overlap have a higher chance of becoming a question). Please remember that **this is not intended to be an exhaustive list**. That means you shouldn't NOT study something just because you don't see it here. This is a general guide to the themes and concepts likely to make it on the exam. It is intended as guidance, not as a contract. I put it together because I want you guys to do well!

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### MATERIAL COVERED

#### Lectures (13-25):

- Sleep and Dreams
- Attention and Memory Pt.1-3
- The Psychology of Learning Pt.1-3
- The Psychology of Emotions Pt. 1-2
- Freud
- Emotion and Morality, Morality Pt. 1

#### Textbook Chapters (6–9):

- 6 (Memory)
  - 7 (Learning)
  - 8 (Emotion and Motivation)
  - 9 (Language and Thought)
- (Chapter 10 will NOT be on the exam)

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### AN ASSORTED (NON-EXHAUSTIVE) COLLECTION OF STUFF TO KNOW ABOUT

- according to dimensional approaches of emotion, what are the two dimensions of emotion?
- what are the differences between the James/Lange theory, Cannon-Bard theory, and the Two-Factor theories of emotion?
- what are the basic, universal emotions Ekman claims exist based on facial expressions?
- what experimental evidence is used in defense of the two-factor theory of emotion?
- what is emotional appraisal?
- how does reappraisal help us regulate our emotions?
- what are some reasons people are bad at lie detection?
- what is the difference between an intrinsic and extrinsic reward?
- what is terror management theory?
- what is the misattribution of emotion, and what studies have demonstrated this effect?
- know the various strategies to effectively get something into long-term memory
- know about the various forms of amnesia,
- know the stages of memory
- know the “seven sins” of memory
- know about the problems associated with eyewitness memory
- know about change-blindness/ inattentional blindness
- know about the research on top-down influences on perception (e.g., Balceris/ Dunning experiments)
- know the research on thought suppression and how it works
- what is psychopathy, how is it measured?
- How is empathy defined? What evidence is there that it is present early in human life? In animals?

- know the key points about the psychology of learning, such as what is a UCS, CS, UCR, CR
- know the three different kinds of learning specified in the lecture on learning theory
- know associative vs non-associative
- know the difference between negative reinforcement and punishment
- know the different schedules of reinforcement, and their relative effectiveness
- know about one-trial learning (i.e., taste aversion, aka the Garcia effect)
- understand the examples from lecture of how learning theory helps explain everyday psychological phenomenon
- know about Watson's experiment on Little Albert. what kind of conditioning was it? what did it show?
- know Thorndike's "Law of Effect"
- know about radical behaviorism as a "big" theory, and its limitations
- know the main theories about concepts and categories—what is the difference between a prototype theory, a family resemblance theory, and an exemplar theory?
- what are heuristics (in the context of decision making)?
- what is rational choice theory?
- know about the conjunction fallacy, the representativeness heuristics, and the availability bias.
- know about framing effects
- what are morphemes and phonemes?
- how do we define 'grammar'?
- at around what age do children start putting together basic phrases?
- What is the oedipus conflict?
- What is Freud's structural theory of the mind?
- What are Freud's psychosexual stages of development, and at what age do they occur?
- Guest lecture: Prof. Cutting's primary point was that movies have evolved to match our perceptual, cognitive, and affective abilities—know examples of the

strategies film makers developed to adapt films this way.

### **SOME ADDITIONAL STUFF ABOUT THE TEXTBOOK CHAPTERS:**

As you know, this time the lectures do not cover all of the topics in the textbook (this is by design—as the course progresses, there is more I want to talk about in lectures that is not covered in the textbook). So when reviewing the readings, pay attention to the overall outline of the chapter, and try to get a sense of the 'big picture' the authors are trying to convey in the chapter. Make sure you pay attention to terms that are highlighted. Take the quizzes at the end. The things the book highlights are the sorts of things that I will highlight on the exam. I think that if you get the bigger picture, the details fall into place a bit easier. Also, try to think of your own examples to illustrate a concept. And maybe even try to come up with your own questions. Remember—I can only ask about 4 or 5 questions per chapter with a test this length, and I'll try to come up with questions that show that you read and understood the key points.