

## 7<sup>th</sup> Grade Social Studies Syllabus

Teacher	Mr. McQuade
Room	#323
Available	7:10 a.m. – 7:40 a.m. 3:20 p.m. – 3:40 p.m.
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### **Course Description :**

**World History (600-1600):** Students will study Europe, Islamic Civilization, Meso-America and Japan during the period from 600 to 1600. The guiding questions for seventh grade "World History" are as follows:

#### Geography

- How did geography shape lives and cultures during the time period of 600-1600?
- How did the movement of ideas, goods and people affect cultures, the environment and the modern world?

#### Civics

- How did people's lives differ in the time period of 600-1600 due to the structure and function of their specific political systems?
- Who had power and how was it used?
  - What causes conflicts among people, and how do people attempt to resolve those conflicts?

#### History

- How have religions, social systems and historical turning points between 600-1600 influenced individuals, communities and the modern world?
  - What significant contributions were made that advanced science, technology, and the arts?

#### Economics

- How did resources affect the choices people made, and how did those choices affect the resources?
- What were the interrelationships among political systems, cultures, environments and economies?

### **Essential Skills Practiced in Class:**

Upon completing the course students will have practiced the following skills:

1. Analyzing cause and effect
2. Making Predictions
3. Distinguishing fact from opinion
4. Drawing sound conclusions

5. Identifying frame of point of view
6. Identifying bias, stereotypes, and propaganda
7. Read, interpret, and analyze informational texts

### **Tentative Course Outline**

Unit	Timeframe	Topic
1	6 weeks	Europe in the Middle Ages
2	3 weeks	Islamic Civilization
3	4 weeks	Imperial China
4	2 weeks	Japan during Medieval Times
5	4 weeks	Meso-America
6	3 weeks	Europe's Renaissance and Reformation
7	2 weeks	The Enlightenment

### **Grading**

**Tests/Quizzes (25%)** – Tests will be announced ahead of time to give students a sufficient time to study. Tests may cover material from the textbook, notes, quizzes, and video clips, projects and etc.

Quizzes may be given during units in order to check the learning progress of the students. Like tests, material on the quizzes will cover vocabulary, the textbook, notes, video clips, and projects.

**Projects/Presentations (20%)** - Through the trimester we will work on many projects. Project grades are given by individual effort so make sure to work collaboratively with your group. Use of class time will also be a part of the grading rubric to ensure that all students are maintaining focus and effort while in class.

**Homework (10%)** – Homework will be assigned around once to twice a week. Homework can consist of in class activities that were not finished, or homework from the TCI online textbook.

**Binder/Notebook Check (10%)** – It is expected that all my students maintain an organized binder and notebook. It is expected that students keep papers organized and in their Social Studies binder tabs. Also, we will use a Social Studies notebook for notes and in class activities. Your notebook will be graded based on completeness and effort. Make sure to take care of you notebook so that it lasts for the year.

**Classwork (20%)** - Classwork consists of assignments that are completed while IN class. Such assignments may be reading questions, document analysis, group work, jigsaws, etc. Classwork is a crucial part of the student's grade because it assesses that learning is going on in the classroom.

### **Grading Scale:**

**A+99-100 C+ 83-84,**  
**A 95-98 C 79-82,**  
**A- 93-94 C- 77-78,**  
**B+ 91-92 D+ 75-76,**  
**B 87-90 D 71-74,**  
**B- 85-86 D- 69-70,**  
**F 69-0**

### **Materials Needed for Class:**

1. Binder
2. Spiral notebook
3. Writing Utensil (pen or pencil) - A big pet peeve of mine is when a student comes to class without writing supplies! A lot of people work hard for your education, and we want to see you be successful. Please bring the proper supplies to help us out with your education!
4. Electronic Device
5. Assignment Planner
6. Loose leaf notebook paper

### **Textbook**

Your textbook will be online. It is expected of you to bring your electronic device to class every day....CHARGED! When we create our online accounts , make sure to write your username and password inside your assignment books. ***Textbook***

***Link:*** [http://student.teachtci.com/student/sign\\_in](http://student.teachtci.com/student/sign_in)

### **Classroom Management Plan**

I'm committed to providing a place where all students are capable of learning and feeling safe, as well as respected. In order for this to happen I will follow this plan in the classroom and the hallway.

Step 1: Verbal warning

Step 2: Teacher Consequence (seat change, peer apology, conversation with teacher)

Step 3: Teacher Consequence (detention, phone call to parents, alerting Administration)

Step 4: Discipline referral to the Dean, Dana Burke.

The management plan may change if the seriousness of a student's misbehavior requires me to immediately seek administrative attention.

Detentions will be given according the the detention policy of St. Benedict.

## **Class Rules**

- 1. Be Respectful**
- 2. Be Kind**
- 3. Be Prompt**
- 4. Be the best version of yourself!**

## **Cheating**

Any student cheating on a test, or on class work will include a phone call home and an immediate detention slip. Students who let another student cheat off of them will also receive necessary consequence.

## **Late Work Policy**

It's a class expectation for students to submit work on time. Homework is always due at the beginning of class, and may not be finished during the class period. Students with missing or late assignments will receive consequences such as: a phone call home, assigned to the student center, or school detention.

## **Resources and Website for Families**

*Edmodo.com* – This site will be used heavily for posting work, reminders of due dates, quizzes, and tests.

Hello Parents/Guardians,

I am so excited for this school year! I look forward to a great year! Thank you for taking the time to read this with your child. Please email me if you have any questions or concerns.

**Parent/ Guardian Signature:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

Date: \_\_\_\_\_