

**Wheatland Salem
Christian Academy**

**Parent Handbook
2017-2018**

**Emergency Closing Registration
www.EmergencyClosings.com**

wheatlandacademy.com

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** Please refer to your Preschool Program Policy Information Letter for any matters not covered in this handbook.

Before ...

I learn to write I need to:

- ❖ Know what happens when I put pencils or paint to paper.
- ❖ Be able to hold a pencil/brush comfortably.
- ❖ Have time to first scribble, draw circles and shapes.
- ❖ Enjoy drawing/painting in order to learn to write.
- ❖ Develop an awareness of letters and words around me.
- ❖ Have you encourage me even if you cannot see what I have created.
- ❖ Have lots of practice, plenty of paper, paint and pens.

I learn to read, I need to know:

- ❖ What a book is, that it contains words and pictures.
- ❖ That a book has a beginning and end – a front and back.
- ❖ Reading and writing is done from left to right, top to bottom and that each printed word represents a spoken word.
- ❖ Books are enjoyable.
- ❖ My language and listening skills grow with lots of stories, poems, singing, puppets, games and music.

I learn mathematics, I need to know:

- ❖ The names of numbers.
- ❖ Match each number with the correct amount of things.
- ❖ Know the names of shapes and colors and be able to match them.
- ❖ Put things that are alike into sets (groups).
- ❖ Learn about size – more, less, big, small.
- ❖ Learn about space – in, on, behind, through.

I learn about science, I need to know:

- ❖ Descriptive words.
- ❖ How things work.
- ❖ What items are made of and who made them.
- ❖ Where things come from, how they feel, smell, look and sound.
- ❖ How living things grow and develop.

And most importantly – I need to learn:

- ❖ To be away from you – my parents.
- ❖ To work with teachers and other adults.
- ❖ To work with a group of children.
- ❖ To work alone.
- ❖ To share and cooperate.
- ❖ Rules and routines.
- ❖ To complete a task or activity.
- ❖ To question and answer.
- ❖ To be independent, but not afraid to ask for help.
- ❖ To select and choose.
- ❖ To share my family and experiences with others.

Wheatland Salem Preschool Curriculum Goals

The first five years of life is a time of significant growth and change. Our curriculum is only a small part of the learning that takes place each and every day in the life of a young child. The goal of WSCA curriculum is to expand the child's social experience in the world of peer relations within a school setting and provide new and/or different experiences that enhance intellectual and physical development.

"Before 3, You and Me" program curriculum goals

To offer the children a curriculum that is holistic and encompasses all areas of development with a variety of high quality, developmentally appropriate activities and materials in a safe and supportive environment so children can:

- Begin to develop communication skills with peers and other adults
- Begin to develop group listening, direction following and participation skills during circle & story time
- Begin to develop an appreciation of books and the printed word beginning with recognition of their own name
- Begin to show an interest in rote counting, shapes and numerals
- Begin to develop an interest in rhythmic patterning in areas of music and the environment
- Begin to develop fine motor control and gross motor control of arms, legs and body

Three year-old program curriculum goals

To continue to build and extend the skills detailed above and add the following goals so the children can:

- Develop communication skills with peers and other adults as well as listening and direction following skills
- Begin to develop sharing, social problem solving and empathy skills
- Develop group listening and participation of children's literature and storytelling
- Develop an age appropriate vocabulary and sentence structure
- Begin to associate speech with print in books and the environment
- Develop recognition of own name and begin naming the letters of own name
- Begin to rote count and recognize numerals as well as the recognition of shapes and their names
- Begin rhythmic patterning and recognizing environmental and manipulative patterns
- Develop fine motor control and eye-hand coordination
- Develop gross motor control of arms, legs and body

Four year-old program curriculum goals

To continue to build and extend the skills detailed above and add the following goals so the children can:

- Develop appropriate large and small group participation manners
- Develop responsibility and independence within the classroom
- Develop acceptance of change and cooperation
- Develop group play and dramatic play skills
- Develop recognition of the alphabet and begin phonemic awareness
- Develop storytelling and dictation skills
- Develop an understanding of opposites and rhyming
- Develop understanding of left to right and top to bottom
- Develop sorting, ordering, patterning and counting skills as well as one-to-one correspondence
- Develop measuring, comparison and graphing skills
- Develop pencil, scissor and coloring control as well as the formation of letters and representational art
- Develop large motor skills such as hopping, throwing, catching and running
- Develop large motor game movements, coordination and understanding of rules

The First Day of School

If your child cries the first day of school, *DO NOT BE ALARMED*. It is normal development for a preschool-aged child to experience separation anxiety upon leaving his/her family and entering a new situation. Once your child has made friends and become accustomed to the preschool setting, the uneasy feelings will subside. Typically this process may take approximately 2 weeks for this to occur. Our teachers are prepared to help your child deal with these emotions. It is easier for your child if you bring him/her to the teacher, give him/her a big hug and kiss; say firmly “I love you. I’m leaving now. I will pick you up when school is over.” Then leave quickly. With comfort from the teacher, your child will stop crying in 2-5 minutes. If you are still concerned, *please* talk to your child’s teacher. She will gladly work with you to help your child adjust to his/her new classmates.

Drop-off and Pick-up

The Academy wing entrance is located in the East hallway of the church between door number 1 & 2. School parking is available at door number 1, 2 & 5 for entrance and exit of the church building. For the safety of the children, the exits at the East end of the Academy wing have been alarmed for emergency exit only.

The Academy wing doors will be open at 8:45am for classroom drop off. Please wait to enter the classrooms until the teachers have opened their doors. Children should be picked up no later than 5 minutes after class ends. Children become very unsettled when they are the only child in the classroom. Children who remain past 11:36am, 2:06pm (Extended day / Enrichment), will be brought to the school office to wait with the director or one of her assistants and a late pick-up fee of \$10.00 will be charged; an additional \$10.00 will be charged each 15 minutes the child remains at school. “Plus” program late fees will be \$10 for those children who remain past 4:06pm or 5:36pm with an additional \$10 charged each 15 minutes.

Please write the phone number where you can be reached on the daily sign-in sheet, this will be the first number we call should the need arise. In the event we are not able to reach you, we will contact one of the child’s emergency numbers or the working parent/guardian. A legible signature is required on the sign-in/sign-out sheet before a child can be released.

Dress Code / Proper Attire

Please dress your child in washable, comfortable clothing for school. Children will use the outdoor playground each day the wind chill temperature is above 35 degrees and the weather is not inclement, proper outerwear is encouraged especially during the late fall and early spring months.

For playground safety, shoes should be secured so the child can run and climb without twisting an ankle or losing their shoe. Gym shoes and other non-slip tie or buckle shoes are highly recommended. During the winter months snow boots are not appropriate for

wearing in the classroom or on indoor climbing equipment. In warmer weather, clogs, flip-flops and other backless shoes will not be allowed on the climbing equipment.

Our daily curriculum includes sensory exploration and fine motor experiences that encourage tactile manipulation of such things as water, play dough, paints and other messy mediums. Please allow your child to wear play clothes that may get dirty without fear of reprimand. Do not dress up your child for typical school days, please save dress-up clothes for picture and music program days. Children are encouraged to keep a Ziploc bag with a change of clothes in their backpack in case of spills or art mishaps.

Who's Who and How To Get In Touch

Your child's teacher is your first and most reliable source for classroom questions such as curriculum and schedules. The Academy's office personnel are available for questions regarding general school procedures, file updates, and accounting issues. The director and assistant director are available for any question or concern, our doors are always open.

Please call or send a note if we can be of help in any way. Also, please be sure to keep us informed about significant events in you child's life. The arrival of grandparents for a visit, the death of a pet or relative, a special week-end trip, either parent going on a trip longer than usual - events such as these almost always affect your child's excitement or anxiety level. If we communicate regularly, we will be better able to help your child with classroom activities and playmates.

Daily, Monthly and Yearly Schedules

Please check your child's school bag daily. The Bulletin Boards outside the academy office and the classroom door will also hold noteworthy information for you. We need to have effective communication in order for us to have a valuable preschool educational system. A school-wide monthly newsletter and calendar of activities and events will be emailed via our Constant Contact system. Classroom newsletters will be sent home by your teacher with specific classroom news and events. A year-long school calendar is available to download on our website. NOTE: We follow IPSD 204's calendar for holidays, winter/spring break and most (non inclusive of half days) in-service/work days. Please refer to your WSCA calendar for a complete schedule. We will also follow district 204's closures for inclement weather. *There are no refunds for holidays, absences, snow/severe weather days or other emergency closings of any kind.*

WSCA is a member of the Emergency Closing Center, register to receive a personal e-mail notification from the ECC. Once the decision to close the academy has been made you will be instantly notified. Registration is free and can be accessed at:

www.EmergencyClosings.com.

Or you may contact:

**District 204 Emergency/Inclement Weather
Hotline number at: 630-375-3015.**

Snack Policy and Procedure

We encourage the children to share by example. One way we encourage sharing is by having each child take a turn bringing snack for the entire class and teacher. Your child's teacher will assign a day and specific snack for each child on a rotating basis; taking into account birthdays and holidays. If you have an unplanned absence on your assigned day, please call the school so that we may provide a snack to the teacher from our "emergency snack cabinet". You will be asked to bring a non-perishable peanut free replacement snack on your next school day. If you have a planned absence please make arrangements to trade snack days with another parent/child in your class or you can bring a non-perishable snack to the teacher prior to the absence.

The academy is regulated by the Department of Children and Family Services and the Will County Health Department both of which require all food be in their original sealed container with the ingredients clearly labeled. We have many children in our program that have severe food allergies that can range from a rash to anaphylactic shock and suffocation with peanut / tree nut allergies being the most prevalent and most severe. For this reason, we ask that parent/guardian refrain from bringing in snacks including peanut/tree nut ingredients. Please read all labels thoroughly as manufacturers do change the ingredient lists from time to time. Do not ever hesitate to check with your teacher or the office if you have any questions or concerns.

**A list of acceptable snacks and other details are located
in the back of this Handbook.**

Lunch

All students in our kindergarten, extended day, and lunch bunch programs purchase a catered meal provided by WT Cafe. WSCA is unable to provide partial meals, therefore, any student who is unable to have **all** the items on the menu will be required to fill out a lunch exemption form as well as provide the office with a letter signed by a physician or clergy stating the reason for the exemption. All home lunches must be peanut free.

Illness, Allergies and Injuries

If your child shows signs of fever, vomiting, diarrhea, pink eye, or other signs of a contagious illness, please keep him/her home. Rash must be verified by a physician to be non-contagious prior to returning to school. All communicable diseases (i.e. Chicken pox, pink eye, fifth disease etc.) must be reported to the office. All other illness and absence calls are appreciated but not mandatory.

Children who become ill will be brought to the office and made comfortable until a parent/guardian or other authorized emergency pick-up person arrives. For more serious instances, the paramedics will be called and the child may be taken to Edward Hospital.

Children with allergies must have a notation made by his/her physician on the child's medical form. Other than an Epi-pen for life saving measures, we do not administer medication for any reason. Children who suffer from life threatening allergies or other life threatening conditions, such as diabetes must meet with the teacher and director to determine an appropriate plan of action should the child become ill at school. A parent/guardian must provide an Epi-pen and fanny pack for any child who suffers from anaphylactic allergies as well as proper release forms for WSCA and NFD (forms provided at Meet & Greet).

Minor injuries will receive an ice pack and adhesive bandage. Parent/guardian(s) will be informed of all administered first-aid, and it is the responsibility of the parent/guardian to follow-up with a thorough evaluation of any injury. A parent/guardian will be called for any injuries that show signs of becoming serious. ***

*****Bee and wasp stings will automatically incur a call to the child's parent/guardian or emergency pick-up person for the child to be taken home where they can be made comfortable and observed closely for any adverse reaction.**

Tuition, Fees and Withdrawals

September tuition will be collected at the time of registration. October tuition is due on September 1st and so on and so forth through April 1st. **Tuition received after the 10th of the month is considered late and will incur a late charge of \$15.00 per week** (each 7 days). A **\$35.00 fee** will be assessed on all unpaid and returned checks. A tuition box is located at the window of the academy office and automatic withdraw is available for your convenience. There are no refunds for holidays, absences, snow / severe weather days or other emergency closings of any kind.

Additional fees such as classroom field trip fees scholastic book orders, etc. will be collected by your child's teacher.

If you will be withdrawing from the program prior to May, we require a one-month minimum written notice. Any prepaid tuition will be applied in full-month increments only regardless of the number of days attended; tuition will not be pro-rated under any circumstances.

Theme Days, Field Trips, and Picture Day

Wheatland Salem Christian Academy plans various theme days throughout the school year such as Pajama Day and Valentine's Party day. The monthly newsletter and/or your child's teacher will keep you informed of these days and any special items that may be needed from home.

We respectfully request that no treats, party favors or party bags of any kind be brought to school.

Field Trips to off-site businesses/attractions are reserved for our four-year-old classrooms only and will be planned by the classroom teachers. Children who suffer from any life threatening medical conditions or anaphylactic allergies must be accompanied by their parent/guardian to any off-site field trips. Siblings will not be able to attend field trips or

classroom parties. School-wide, assemblies and special programs are scheduled with dates and times listed in your monthly newsletter.

Picture day will be held in the early fall; please check the monthly newsletter for the dates. Class pictures are taken as a group and all children will be photographed as scheduled. There will be no retakes for absences. Once you have received your photos any concerns or questions should be made to the photography company.

Star of the Day, Classroom Helpers and Parent/Teacher Conferences

We encourage you to visit your child's class during the school year by participating in "Star of the Day", volunteering as a party helper or a field trip driver/helper. Additional visits are always welcome and should be arranged with the teacher prior to your visit.

A "Star of the Day" date will be assigned to each child by their teacher and will occur sometime during the school year based on your teacher's classroom plan. "Star of the Day" is designed for you, the parent/guardian(s), to come and share a day of school with your child. Please make other arrangements for siblings so that you may give your "star student" your full attention.

Classroom helpers are needed periodically during the school year for various functions, watch for available dates and times in the newsletter and on the classroom bulletin board. For further information please check with your classroom teacher.

Parent/Teacher conferences are held in November and March during your child's regular school hours, the children will not be in attendance on conference day.

Show and Tell and Toys from Home

On **Show and Tell Day** *one* personal item may be brought to school to share with the class if the child's name is clearly visible on the item. Your child has Show and Tell on his/her snack day.

Priority and Open Registration

All currently enrolled families, alumni and Wheatland Salem Church members are guaranteed placement for the following school year and will be given priority status. New families must register through the open registration procedure. Priority registration for currently enrolled families begins mid-November of the preceding school year on a first-come, first-serve basis. Open registration for new families will begin in December. Any currently enrolled family seeking registration after this date will have forfeited their priority status and will be placed at the end of the open registration status list.

Guidance and Discipline Policy

Philosophy

We believe each child initiates an act to accomplish a specific goal. Our goal is to teach children how to meet their personal needs in a socially acceptable manner by positive actions. Our Guidance and Discipline Policy is the on-going process of helping children to develop these skills so that they can manage their own behavior.

Guidance & Discipline Techniques Used by Our Staff

- ❖ Avoid problems by offering an organized, stimulating program.
- ❖ Modeling of socially acceptable behavior and manners along with reinforcement of positive behavior and acknowledgment of good behavior
- ❖ Setting clear limits and offering choices
- ❖ Redirection to a more acceptable behavior
- ❖ Including the child in resolution of conflict
- ❖ The use of natural and logical consequences as outlined by S.T.E.P.
- ❖ Time-out or removal of child from the area, for short periods of time for all children over two years of age. (One minute per age of child.)

Prohibited Guidance & Discipline Techniques

- ❖ Physical punishment
- ❖ Screaming at child
- ❖ Ridiculing a child or the child's family
- ❖ Blaming, teasing, insulting, name calling or threatening the child with punishment
- ❖ Withholding food, affection, or positive attention

No child will be subjected to, under any circumstances; any form of corporal punishment, which includes hitting, spanking, swatting, beating, shaking, pinching and other measures intended to induce physical pain or fear. The childcare staff will never use abusive or profane language or deprive children of food, rest or use of restrooms. Children will not be punished for toilet accidents.

Parent/guardian(s) Role in the Guidance Process

- ❖ The teacher will verbally notify the child's parent/guardian if a pattern of unacceptable behavior is noted.
- ❖ The teacher will discuss with the parent/guardian(s) the child's behavior during formal and informal parent/teacher conferences.
- ❖ The director may request a formal conference with the parent/guardian(s) when unacceptable or uncharacteristic behavior occurs.
- ❖ If deemed necessary, the parent may be asked to pick up the child from the center and/or remove the child for the next business day.

Child's Role in the Guidance Process

- ❖ Children will be made aware of the classroom rules or guidelines for acceptable behavior and will be periodically reminded of the guidelines, as needed.
- ❖ Older children will be involved in creating the class rules and guidelines.
- ❖ The children will have reasonable opportunity to resolve their own conflicts.

Discharge

Any child who, after attempts have been made to meet the child's individual needs, demonstrates the inability to benefit from the type of care offered by the facility, or whose presence is detrimental to the group, shall be discharged from the facility.

SNACK DAY

All snacks are to be peanut / tree nut free

Your child's snack day is a very important day to him or her. The following suggestions for snack will help you and your child choose his/her snacks from **two of the four major food groups** (i.e. apples and crackers, graham crackers and apple juice – *not* apples and grape juice). Consider making choices that provide nutrition and energy rather than empty-calorie foods, for example, fruit versus fruit flavored Jell-O. (Food items containing more than 13g of sugar will not be accepted – this does not pertain to products that contain 100% real fruit.) **Commercially baked and packaged peanut/tree nut free cakes, cookies, muffins or frozen fruit bars may be served *in addition* to the regular assigned snack for your child's birthday only.** We do not want to disappoint the children on their special snack/show and tell/helper day by not being able to serve his/her snack. We greatly appreciate your help and consideration in this very important matter.

We have children in our preschool programs that have life threatening allergies. If exposed to certain allergens (i.e. peanuts, tree nuts, milk, etc.), their symptoms can range from a rash to anaphylactic shock and suffocation. Currently, the most prevalent and most deadly allergens are peanuts and tree nut products because for many children just smelling the product can cause a life threatening reaction. As the number of children with anaphylactic food allergies continues to rise, Wheatland Salem Christian Academy aims to have an environment where we reduce the risk for peanut/tree nut exposure in our classrooms. In an effort to provide all children with a safe environment, we request that you refrain from bringing any food item that contains peanut/tree nuts or that lists "processed in a facility or on equipment that processes..." All other allergens will be assessed on a case by case basis.

For your convenience, we have provided a list of brand name snacks that do not include peanut / tree nut in the ingredients. However, all package ingredients must be thoroughly read as manufacturers do change the ingredients / recipes from time to time without warning.

As always your child's teacher, director and assistant director are here to help you with any questions or concerns for the safety and well being of your child and all of the children here at Wheatland Salem.

On your child's snack day you will need to bring the following items...

- Snack for 11 (10 children and 1 teacher)
- 11 servings of 100% fruit juice (46oz) or fresh whole fruit or processed fruit cups
- 5 ounce paper cups (please no 3 oz bathroom cups)
- Small white paper plates
- Napkins
- Spoons or forks if needed
- Avoid bringing choices (i.e. 5 bananas and 5 apples) for the children unless you have provided 10 of each choice, inevitably someone's feelings will get hurt.

DCFS requires that ALL snacks come in their original sealed package. Therefore, we will not be able to accept snacks that are made at home.

Peanut Free (*Dairy Free) Snack Suggestions Wheatland Salem Christian Academy

As the number of children with anaphylactic food allergies continues to rise, Wheatland Salem Christian Academy aims to have an environment where we reduce the risk for peanut/tree nut exposure in our classrooms. In an effort to provide all children with a safe environment, we request that you refrain from bringing any food item that contains peanut/tree nuts or that lists “processed in a facility or on equipment that processes...” Below is a list of suggested peanut free products, those that are dairy free as well have been designated by an asterisk *. ***Due to the fact that manufacturers often change ingredients, it is imperative that labels are carefully read each time a product is purchased.*** All decisions to serve or not serve will be at the discretion of the allergy child’s parent/guardian first; and the teacher/principal second.

<p>Juices: * 100% fruit juice only (42oz.)</p> <p>Fresh Whole Fruit: * All varieties</p> <p>Fresh Prepackaged Vegetables: *Baby carrots, broccoli, etc.</p> <p>Fruit / Applesauce Cups: * All Varieties</p> <p>Boxed Crackers: Barnum’s Animal Crackers Goldfish : <i>Baby Cheddar, Cheddar, Colors, Mix-up, Parmesan, Pizza Pretzel, Saltine, Whole Grain</i> Cheese Nips: <i>Cheddar, Reduced Fat Cheddar, SpongeBob Square Pants</i> * Nabisco Teddy Grahams : <i>Cinnamon, Honey, Mini, Chocolate, Chocolatey Chip</i> * Nabisco Grahams - <i>Original</i> * Nabisco Honey Maid :<i>Honey, Low Fat Honey, Fresh Stacks, Cinnamon, Low Fat Cinnamon, Chocolate</i> * Nabisco Wheat Thins:<i>Original, Reduced Fat, Ranch</i> * Keebler Club- <i>Original, Multi-grain, Reduced Fat, Minis Original, Minis Multi-grain</i> * Keebler Club Snack Sticks (<i>Honey Wheat, Original</i>) * Keebler Grahams: <i>Original, Honey, Cinnamon</i> Keebler Scooby-Doo Graham Cracker Sticks <i>(original & cinnamon)</i> Keebler Wheatables (<i>Golden Wheat, Toasted Honey</i>) Cheez-It-<i>Original, Reduced Fat, Big, White Cheddar, Reduced Fat White Cheddar, Scrabble Junior</i> Cheez-It Snack Mix Kraft Handi-Snacks Premium Breadsticks’n Cheese Kellogg’s Special K Crackers: <i>Multi-Grain</i> Town House- <i>Original, Wheat, Reduced Fat</i> Town House Flipsides Pretzel Crackers-<i>Original Reduced Fat, Cheddar</i> Triscuit: <i>Original, Minis, Thin Crisps</i> *Wheat Thins-<i>Original, Reduced Fat, 100% Whole Grain, Multigrain</i> Pepperidge Farm Baked Naturals: <i>Cracker, Cheese & Wheat Crisps</i> Pepperidge Farm Distinctive Crackers-Golden Butter Annie’s Homegrown Bunny Grahams-<i>Choc. Chip, Honey, Chocolate, Cinnamon, Bunny Friends</i></p>	<p>Fruit / Cereal Bars: Nutri Grain Cereal Bars-<i>Blueberry, Strawberry, Raspberry, Cherry, Apple Cinnamon, Blackberry, Mixed Berry,</i> Special K Bars: <i>Blueberry, Strawberry, Vanilla Crisp</i> Cheerios-<i>Original, Multi Grain, Apple Cinnamon</i> Enjoy Life Baked Chewy Bars Enjoy Life Decadent Soft Baked Bars</p> <p>Bagels / Bread: Jewel Bagels (<i>blueberry, cinnamon, raisin, plain, onion</i>) Earthgrain Bagels (<i>cinnamon, raisin, original, blueberry</i>) Jewel English Muffins (<i>blueberry, cinnamon, raisin, plain</i>) Wonder English Muffins (<i>original</i>) * Thomas’ Mini Bagels (<i>100% whole wheat, plain, cinnamon raisin</i>) * Thomas’ Hearty Grahams Multi-Grain Bagels</p> <p>Pretzels/ Veggie Chips/Rice Snacks: * Jay’s (<i>sticks, thins, minis, rods</i>) * Rold Gold (<i>thins, sticks, rods, tiny twist cheddar, honey mustard, honey wheat</i>) Pepperidge Farm Goldfish pretzels Annie’s Organic Pretzel Bunnies-Honey Wheat Stacy’s Pita Chips: <i>Simply Naked, Cinnamon Sugar</i> Terra Exotic Vegetable Chips-<i>Original</i> Pirate’s Booty Veggie Quaker Quakes Rice Snacks-<i>Carmel Corn, Ranch, Cheddar Cheese</i> Snack Factory Pretzel Chips *Chex Cereal (<i>Rice, Cinnamon, Corn</i>) *Quaker Popped Apple Cinnamon</p> <p>Popcorn: Act II Microwave Popcorn (PRE-POPPED ONLY) * Vic’s Light White ½ Salt Popcorn *Trader Joe’s Reduced Guilt Air-popped Popcorn *Meijer Naturals Original microwave popcorn (pre-pop) *Skinny pop Popcorn Smartfood-<i>White Cheddar, Reduced Fat</i></p> <p>Dairy Products: Yogurt, cheese sticks, cream cheese</p>
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Updated August 1, 2017

***** Please be aware that the Keebler brand has started using peanut flour in some products. While these specific products are not on our suggested snack list, we will continue to closely monitor the ingredients lists of all Keebler and Kellogg products.**

Peanut / Tree Nut Free (*Dairy-Free) Birthday Treat Suggestions

Sara Lee All Butter Pound Cake (16oz)
 Krispy Kreme Donuts (all varieties)
 Kellogg's Rice Krispies Treats (Original)
 Barnum's Animal Cracker- Original
 Newtons-*Original Fig, Fat Free, Whole Grain, Strawberry, Raspberry*
 Newtons, Minis-*Whole Grain Fig*
 Newtons Fruit Crisps-*Apple Cinnamon*
 Keebler Vanilla Wafers-*Original, Mini*
 Snackwells, *100 Calorie Packs, Vanilla Crème Sandwich, Double Chocolate Chip Cookies, Fudge Drizzled Chocolate Chip Cookies, Fudge Shortbread Fudge Petites, Mint Fudge Shortbread Fudge Petites*
 Fancy Pants Cookies from Whole Foods
 Nilla Wafers
 *Divvies Cookies: *Chocolate Chip, Choco-lot Brownie, Oatmeal Chocolate Chip, Oatmeal Raisin, Sugar Cookie (Order online)*
 *Enjoy Life Crunchy Cookies (Jewel Health Food Section): *Chocolate Chip, Double Chocolate, Sugar Crisp, Vanilla Honey Graham*
 *Enjoy Life Soft Baked Cookies (Jewel Health Food Section): *Chocolate Chip, Double Chocolate Brownie, Gingerbread Spice, Snickerdoodle*
Chips Ahoy: Chocolate Chip, Reduced Fat, Candy Blasts, Chunky, Chewy, White Fudge Chunky, Mini
 *Sweet Alexis: Cupcakes (Order online)
 Lorna Doone Shortbread Cookies
 Nabisco Biscos Sugar Wafers – *Crème Filling*
Oreos- original and double, double stuf

Frozen Treats:

*Luigi's Real Italian Ice : 6 pack varieties: Lemon, Lemon & Strawberry, Cherry, Mango, Watermelon, Blue Raspberry
 *Whole Fruit brand Sorbet - Lemon
 *100% Fruit Sorbet - Peach, Lemon
 Dole Fruit Bars: Variety 12 pack (Strawberry, Grape, Raspberry)
 Minute Maid Juice Bars-12 pack varieties: Cherry, Grape, Orange
 Breyers Pure Fruit Bars-12 pack : Strawberry, Orange, Raspberry
 *SO Delicious Organic Coconut Milk Fudge Bar Minis
 *Marino's Italian Ice: 12 pack varieties: Blue, Bubble Gum, Cherry, Chocolate, Cola, Grape, Lemon, Lime, Mango, Orange, Pineapple, Rainbow, Strawberry, Tropical, Watermelon

Updated as of August 1, 2017