



BEHAVIORAL CONTRACT FOR PRIMARY STUDENTS

Being a private school, we at VI Montessori School and Peter Gruber International Academy have an obligation to provide a safe, productive, and positive learning environment for all students. This policy applies to all students in Toddler to our Senior Year Level. In order to ensure that we provide this environment, we must establish behaviors for dealing with students who are unable or unwilling to control their own behavior and as a result, disrupt the learning environment and demand an inordinate amount of teacher and administrative attention.

THERE IS ONE STANDARD OF BEHAVIOR EXPECTED AT VIMSIA REGARDLESS OF WHERE YOU ARE ON CAMPUS AND THE TIME OF DAY.

GENERAL EXPECTATIONS, STANDARDS AND GUIDELINES

1. It is important that students recognize the difference between having a real problem to report and tattling. Telling tales is not encouraged.
2. All adults on campus will be treated with the same respect.
3. All students will be treated with the same respect. Bullying, teasing, physical, and verbal abuse will not be tolerated.
4. There are specific rules for each class, for the after school programs and for the playground. It is expected that each student is aware of these rules and abides by them.
5. When in line, a group, or assembly raise your hand when needing to be recognized by a teacher.
6. Always when moving around campus sidewalks must be used.
7. When moving in line from area to area, lines should be orderly and students need to walk quietly.
8. Hand signals from teachers or assistant teachers will be used to get student attention and to signal time for lining up.
9. Shoes must be worn when moving around campus and at all times on the playground, on weekdays, weekends, and holidays; crocks and flip-flops are unsafe and unacceptable.
10. Shoes and socks should be removed when in music room and lined up neatly, except for General Assemblies and other times specifically noted by teachers.
11. Off limit areas on campus include: the hill by 9-12 back deck, hill below and behind lunchroom, lawn areas and all areas so designated by playground rules.
12. Climbing trees is not permitted. Picking fruit from trees may only be done with adult permission and supervision.
13. Cell phones, iPods, Gameboys, and other electronic gadgets, MAY NOT be used at school during the school day or before and after school. These devices are developmentally inappropriate and may not be brought to school. If students need to make a telephone call, permission needs to be sought to use the class telephone.

ARRIVALS

Upon arrival all primary students must go to the arrival deck. Unless a teacher has given specific permission, students may not bring their back packs/lunch kits to their classroom area until it is time to go to class. Students are expected to sit quietly on the deck. Toys are to remain at home or in the car. Permission to use the bathroom or water fountain must be sought from the adult in charge. International Academy students may go to class as soon as they see their homeroom teacher arrive.

DISMISSALS

Student not in after school classes must go to the dismissal deck and be seated. Book bags, lunch kits should be placed under the bench.

LATE DISMISSALS

Respect all dismissal times including after school programs and BEC. Picking up late occasionally for unexpected circumstances will be considered but otherwise please note that the appropriate personnel will charge a fee regardless of program. Continued lateness is inexcusable.

These expectations, standards, and guidelines are to be followed at all times while students are on campus. The behavior policy at each age level will be put into force should infractions occur depending on the severity or regularity of the infraction.

BEHAVIORAL ISSUES

Teachers will contact parents when a student is having behavior issues. It is understood that new children need an adjustment period and may exhibit uncooperative behaviors that in a short time, with collaboration and cooperation with the parents, positive results replace the negative behaviors.

Before initiating more formal disciplinary procedures teachers would utilize their skills in positive discipline by using such techniques as redirection, restating expectations, grace, and courtesy lessons, role modeling, problem solving skills that are developmentally appropriate, loss of privileges and logical consequences.

Should these attempts fail then the following process will occur particularly for on-going aggression and or harmful and disrespectful behavior towards others and the materials in the environment.

First Offence: Child removed from the environment to another class (teacher buddy), parent involvement. Documentation.

Second Offence: Child removed from environment to an administrator's office, parent involvement. Documentation.

Third Offence: Child removed from environment to an administrator's office, parents called immediately to pick child up, conference with parents, teacher, and administrator within 24 hours. Recommend support specialist (may be at parents expense). Documentation.

Fourth Offence: Child removed from environment to an administration office, parents called immediately to pick child up, conference with parents, teacher, and administrator, 24 hours suspension the following day, support specialist required (may be at the parents expense) and one month probation. Documentation.

Fifth Offence: Child is removed from the environment to an administrator's office; parents are called immediately to pick child up. Teacher, administrator, and support specialist meet to determine continued enrollment and financial obligations. Parent is contacted within 24 hours of decision.