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PHILIP T. DUNCAN

EDUCATION

University of Kansas, Lawrence, KS

Ph.D. in Linguistics, 2017

Dissertation: *The role of argument structure in Me'phaa verbal agreement*

Advisors: Harold Torrence & Andrew McKenzie

University of Kansas, Lawrence, KS

M.A. in Linguistics, 2013

Thesis: *The Morpho-Syntax of Indefinite Pronouns in Iliatenco Me'phaa.*

Advisor: Harold Torrence

University of Kansas, Lawrence, KS

M.A. in Indigenous Studies, 2011

Thesis: *Commemorating Israel, Forgetting Palestine: Representation and Remembering in Dispensational Discourses.*

Advisor: Arienne M. Dwyer

University of Kansas, Lawrence, KS

B.A. in Linguistics, 2009

Undergraduate Honors Thesis: *Pragmatics and Sociolinguistic Variation: Acquiring Gender Stereotypes.*

Advisor: Arienne M. Dwyer

Additional Area of Concentration: Arabic Language

PUBLICATIONS

Duncan, P. T. (under review). Indefinite Pronouns in Iliatenco Me'phaa. *International Journal of American Linguistics*.

Torrence, H., Mateo Pedro, P. & **Duncan, P. T.** (under review). Non-interrogative wh-expressions in Kaqchikel. *International Journal of American Linguistics*.

Duncan, P. T. & Torrence, H. (under review). The hell is going on? Wh-the-hell without the wh- in English. *Snippets*.

Duncan, P. T., Major, T. and Udoinyang, M. (to appear). Verb and predicate coordination in Ibibio. *Proceedings of the 47th Annual Conference on African Linguistics*.

Duncan, P. T., Major T., and Udoinyang, M. (to appear). Searching high and low for focus in Ibibio. *Proceedings of the 45th Annual Conference on African Linguistics*.

Duncan, P. T. (ed.). (to appear). *Studies in Ibibio Grammar, Vol. 2. Field Methods in Linguistic Description Series, Vol. 3*. Lawrence, KS: University of Kansas.

Reed, M., **Duncan, P. T.**, & Halegoua, G. (2017). Engaging our student partners: Student leadership in a library-initiated experiential learning project. In M. Kaye Hensley & S. Davis-Kahl, (eds.), *Undergraduate Research and the Academic Librarian: Case Studies & Best Practices*. ACRL.

Peter, L., Hirata-Edds, T., Feeling, D., Kirk, W., Mackey, R., and **Duncan, P. T.** (2017). Multilingual perspectives on second language learning in the Cherokee Immersion School. *Journal of American Indian Education*, 56(1), 5-31.

Duncan, P. T. (2016). Parallel chain formation in Ibibio contrastive verb focus. In E. Clem et al. (eds), *Proceedings of the 42nd Annual Meeting of the Berkeley Linguistics Society*. Berkeley, CA: Berkeley Linguistics Society, 87-106.
http://linguistics.berkeley.edu/bls/previous_proceedings/bls42.pdf

Duncan, P. T. (ed.). (2014). *Studies in Ibibio Grammar. Field Methods in Linguistic Description Series, Vol. 2*. Lawrence, KS: University of Kansas.
<https://kuscholarworks.ku.edu/handle/1808/18889>

Duncan, P. T. (2014). The commodification of Kaqchikel: A commodities chain approach to the Kaqchikel language in the Foreign Language and Area Studies Program. *Kansas Working Papers in Linguistics*, 35, 30-52. Available at <http://kuscholarworks.ku.edu/handle/1808/15947>

Duncan, P. T. (2014). Remembering the future: Temporal tensions in the discursive construction and commemoration of Israel. *Critical Discourse Studies*, 11 (4), 416-440. Available at <http://www.tandfonline.com/doi/full/10.1080/17405904.2014.890946#.U1VeQ1xgPwI>

Duncan, P. T. (2012). The discursive protection of national interests: Indigenous erasure in Internet news revisions. *Journal of Language and Politics*, 11(3), 357-381.
<https://benjamins.com/#catalog/journals/jlp.11.3.03dun/details>

Duncan, P. T. (ed.). (2012). *Cocuilotlazala Mixtec: Preliminary Observations and Grammatical Analyses*. Field Methods in Linguistic Description Series, Vol. 1. Lawrence, KS: University of Kansas.

Duncan, P. T. (2012). Morphological and Syntactic Aspects of Indefinite Pronouns in Iliatenco Me'phaa. *Linguistic Society of America Annual Meeting Extended Abstracts*. Available at <http://elanguage.net/journals/lsameeting/article/view/2873/pdf>

Duncan, P. T. (2011). Noun classifier extension in Q'anjob'al (Mayan): Acquiring a Gender Stereotype. *Kansas Working Papers in Linguistics*, 32, 67-83. Available at <http://kuscholarworks.ku.edu/dspace/handle/1808/8098>

ARTICLES IN PREPARATION

Can a language ever be consistently ergative? New insights from Me'phaa.

On the importance of being ergative: Case assignment & extraction asymmetries in K'iche'.

T⁰ need not apply: Rich agreement in the verbal domain in Me'phaa.

Verbs COPY, they don't reduplicate: Deriving contrastive verb focus in Ibibio.

Verbal complementizers and the Indirect Agree relation in Ibibio. (with Harold Torrence)

Negation strategies in Cocuilotlatzala Mixtec. (with Harold Torrence)

BOOK REVIEWS

Duncan, P. T. (2012). Review of A. Duchêne and M. Heller's *Language in Late Capitalism: Pride and Profit*. LINGUIST List 23.4973. Available at <http://linguistlist.org/issues/23/23-4973.html>

Duncan, P. T. (2012). Review of C. Hart's *Critical Discourse Analysis and Cognitive Science: New Perspectives on Immigration Discourses*. LINGUIST List 23.1011. Available at <http://linguistlist.org/issues/23/23-1011.html>

PRESENTATIONS

Duncan, P. T. "What contrastively focused anticausatives and reciprocals say about each other in Ibibio." KU Department of Linguistics 50th Anniversary, Lawrence, KS, September 2017.

Duncan, P. T. "When a language is consistently ergative (& how it gets that way)." Department of Linguistics Colloquy, Lawrence, KS, January 2017.

Duncan, P. T., & Torrence, Harold. "Verbal complementizers and the Indirect Agree relation in Ibibio." 91st Annual Meeting of the Linguistic Society of America, Austin, TX, January 2017.

Duncan, P. T. "Patterns of case and agreement in Me'phaa." Center for Latin American & Caribbean Studies Fall Meriendas, Lawrence, KS, December 2016.

Duncan, P. T. "El caso ergativo como caso dependiente y ergatividad sintáctica en K'iche' [Dependent ergative case and syntactic ergativity in K'iche']." Form and analysis in Mayan Linguistics 4, Saki' (Valladolid), Yucatán, México, November 2016.

Duncan, P. T., Major, Travis, & Udoinyang, Mfon. "Verb and predicate coordination in Ibibio." 47th Annual Conference on African Linguistics. Berkeley, CA, March 2016.

Duncan, P. T. Parallel chain formation in Ibibio contrastive verb focus. 42nd Annual Meeting of the Berkeley Linguistics Society. Berkeley, CA, February 2016.

Torrence, Harold, & **Duncan, P. T.** "Wh-expressions in non-interrogative contexts in

Kaqchikel." Society for the Study of Indigenous Languages of the Americas, Washington, D.C., January 2016.

Duncan, P. "Haspelmath's (1997) semantic map for indefinite pronouns: The view from Me'phaa." 11th Meeting of the Association for Linguistic Typology, Albuquerque, NM, August 2015.

Peter, Lizette, Hirata-Edds, Tracy, & **Duncan, P.** "Multilingual perspectives on second language learning in a Cherokee immersion school." Department of Linguistics Colloquy, Lawrence, KS, January 2015.

Duncan, P. Major, Travis, and Udoinyang, Mfon. "Searching high and low for focus in Ibibio." 89th Annual Meeting of the Linguistic Society of America, Portland, OR, January 2015.

Duncan, P., Major, T, and Udoinyang, M. "The morphosyntax of verb focus in Ibibio." 45th Annual Conference on African Linguistics, Lawrence, KS, April 2014.

Peter, Lizette, Hirata-Edds, **Duncan, P.**, Feeling, Durbin, and Wyman, Kirk. "Linguistic and sociocultural perspectives on second language learning in the Cherokee Nation Immersion School." American Educational Research Association, Philadelphia, PA, April 2014.

Peter, Lizette, Hirata-Edds, Tracy, Feeling, Durbin, Wyman, Kirk, and **Duncan, P.** "Second language learning in the Cherokee Nation Immersion School: Linguistic and sociocultural perspectives." American Association of Applied Linguistics, Portland, OR, March 2014.

Duncan, P., and Torrence, Harold. "Strategies for sentential negation in Cocuilotlatzala Mixtec." Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, OK, April 2013.

Duncan, P. "Lexical borrowing in Kaqchikel Maya: Mapping Spanish loanwords in the Kaqchikel lexicon [Poster]." Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, OK, April 2013.

Duncan, P., and Torrence, Harold. "Sentential negation in Cocuilotlatzala Mixtec." Society for the Study of the Indigenous Languages of the Americas, Linguistic Society of America, Boston, MA, January 2013.

Duncan, P. "The Morpho-Syntax of Indefinite Pronouns in Iliatenco Me'phaa." Department of Linguistics Colloquy, Lawrence, KS, September 2012.

Duncan, P. "Remembering the Future: Constructing Potential Worlds in Christian Zionist Discourses." Mid-America Humanities Conference, Lawrence, KS, March 2012.

Duncan, P. "Morphological and Syntactic Aspects of Indefinite Pronouns in Iliatenco Me'phaa." Linguistic Society of America, Portland, OR, January 2012.

Duncan, P. "‘Blessing Israel’: Constructing Pro-Israel Support in Christian Zionist Discourses." Conference on Culture, Language and Social Practice, University of Colorado at Boulder, Boulder, CO, October 2011.

Duncan, P. "Indefinite Pronouns in Ajngáa Me'phaa." Oklahoma Workshop on Native American Languages. Northeastern State University, Tahlequah, OK, April 2011.

Duncan, P. "Critical Discourse Analysis and Indigenous Nations Studies: Two Applications." Indigenous Peoples' Month Brownbag. University of Kansas, Lawrence, KS. April 2011.

Duncan, P. "Analyzing Dispensational Discourses: Combining Discourse-historical and Sociocognitive Approaches in Critical Discourse Analysis." Discourse Brownbag seminar. University of Kansas, Lawrence, KS. February 2011.

TEACHING EXPERIENCE

Lecturer, Department of Linguistics, University of Kansas

Fall 2017-Spring 2018

Instructor for Syntax I (graduate and undergraduate), Syntax II, Typology, Introductory Linguistics, Language in Culture & Society, and Language & the Internet (online).

Graduate Teaching Assistant, Department of Anthropology, University of Kansas

Spring 2017

Sole instructor for two undergraduate courses, ANTH 502 "Language and the Internet" & LING/ANTH 320 "Language in Culture & Society."

Graduate Teaching Assistant, Department of Anthropology, University of Kansas

Fall 2016

Developing materials & recording lectures for online version of ANTH 502 "Language and the Internet."

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Summer 2016

Sole instructor for two undergraduate courses, LING 110 "Language and Mind" and LING/ANTH 320 "Language in Culture & Society" (online).

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Spring 2016

Developed and taught the online undergraduate course LING/ANTH 320 "Language in Culture & Society."

Graduate Research Assistant, Achievement & Assessment Institute, University of Kansas

Spring 2016

Taught the online version of LING 700 "Introduction to Linguistic Science" as part of the coursework for the Teaching English Learners in Kansas (TELK) program.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Fall 2015

Co-taught graduate and undergraduate lecture for LING 325/725 "Syntax I" & led four discussion sections of LING 325, undergraduate.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Summer 2015

Sole instructor for the course LING/ANTH 106 "Introductory Linguistics," undergraduate. Formulated syllabus, lectures, coursework, and administered all grades.

Graduate Research Assistant, University of Kansas

Spring 2015

Sole instructor for the online course LING 700 "Introduction to Linguistic Science," graduate, as part of the coursework for the Teaching English Learners in Kansas (TELK) program.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Fall 2014

Led four discussion sections of LING 325 "Syntax I," undergraduate.

Graduate Research Assistant, University of Kansas

Spring 2014

Created and taught an online version of LING 700 "Introduction to Linguistic Science" as part of the coursework for the Teaching English Learners in Kansas (TELK) program.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Fall 2013-Spring 2014

Led four discussion sections of LING 325 "Syntax I," undergraduate, during the fall semester, and led two discussion sections for LING 106 "Introductory Linguistics" in the spring.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Summer 2013

Sole instructor for the course LING/ANTH 106 "Introductory Linguistics," undergraduate. Formulated syllabus, lectures, coursework, and administered all grades

Lecturer, Department of Linguistics, University of Kansas

Fall 2012-Spring 2013

Sole instructor for the course LING/ANTH 106 "Introductory Linguistics," undergraduate. Formulated syllabus, lectures, coursework, and administered all grades.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Advisor: Dr. Joan Sereno, Fall 2009-Spring 2012

Led four discussion sections per semester for the course Linguistics 110 "Language and Mind," undergraduate. Formulated syllabi and administered grades for sections.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Summer 2011

Sole instructor for the course Linguistics 110 "Language and Mind," undergraduate. Formulated syllabus, lectures, coursework, and administered all grades.

Graduate Teaching Assistant, Department of Linguistics, University of Kansas

Summer 2010

Sole instructor for the course Linguistics 415/715 "Linguistics and Second Language Acquisition," graduate and undergraduate. Formulated syllabus, lectures, coursework, and administered all grades.

GUEST LECTURER

Spring 2014

The Structure of Kaqchikel Maya (co-taught w/ Emily Tummons)

Fall 2013

The Structure of Kaqchikel Maya (co-taught w/ Emily Tummons)

Kaqchikel Maya I

Kaqchikel Maya II

Spring 2013

Kaqchikel Maya I

Kaqchikel Maya II

INVITED LECTURES/PRESENTATIONS

"Developing and Teaching Online Courses." KU Center for Online and Distance Learning Lunch & Learn. University of Kansas, Lawrence, KS, November 2016.

"Introduction to Phonology." Linguistics and Language Revitalization class, Haskell Indian Nations University, Lawrence, KS, February 2015.

"Verb Initial Typology: Insights from Me'phaa (Tlapanec)." Linguistic Typology class, University of Kansas, Lawrence, KS, June 2012.

"Numeral Systems in the World's Languages." Linguistic Typology class, University of Kansas, Lawrence, KS. June 2011.

"Language Endangerment, Revitalization, and Acquisition." Psychology in Education seminar, Haskell Indian Nations University, Lawrence, KS. September 2010. (with Kelly Berkson)

RELATED WORK/PROFESSIONAL EXPERIENCE

Manager, Analytics & Operations, PatientsVoicesSM

February 2015-present

Responsible for annotation and analysis of datasets (patient interviews) for a healthcare technical company. Managed a team of undergraduate annotators, and worked as part of a technical team with Machine Learning, NLP, and web design experts.

Research Assistant, University of Kansas Libraries, University of Kansas

Under Michelle Reed, September 2015-present

Prepared and helped lead focus groups for a research project investigating undergraduates' knowledge of issues pertaining to copyright and Open Access.

Graduate Student Hourly, Department of Curriculum & Teaching, University of Kansas

Under Dr. Lizette Peter & Dr. Tracy Hirata-Edds, Summer 2013

Worked on a project investigating Cherokee language revitalization in an immersion school. Transcribed oral interviews (primarily English with some Cherokee), managed databases for language assessments, analyzed texts with NVivo, and performed morphosyntactic analysis.

Editor, Kansas Working Papers in Linguistics, Department of Linguistics, University of Kansas

Under Dr. Jie Zhang, Fall 2012-Fall 2014

Linguistics Colloquy Organizer, Department of Linguistics, University of Kansas

Under Dr. Utako Minai, Fall 2011-Spring 2012

Undergraduate Student Hourly, Department of Linguistics, University of Kansas

Under Dr. Clifton Pye, Fall 2008-Spring 2009

Worked with Dr. Pye for his project on First Language Acquisition in Mayan. Edited transcriptions for data in Ch'ol, Q'anjob'al, and Mam.

Undergraduate Student Hourly, Department of Linguistics, University of Kansas

Under Dr. Allard Jongman, Fall 2006-Fall 2007

Worked with Dr. Jongman on his project for the perception/production of emphatic consonants in Jordanian Arabic as well as his project for English fricatives. Analyzed waveforms for accuracy of production with Arabic text. Administered testing for perceptual experiments on fricatives in English.

RESEARCH INTERESTS

Syntax, Field Linguistics, Sociocultural Linguistics, (Critical) Discourse Analysis, Language and Ideology, Language revitalization and documentation, Me'phaa (Tlapanec), Ibibio, Kaqchikel, Mixtec, K'iche'

LANGUAGES SPOKEN

English (Native)

Spanish (Advanced reading and speaking competence)

Arabic (Basic reading and speaking competence)

Kaqchikel (Basic reading and speaking competence)

LANGUAGES STUDIED

Ch'ol

Kaqchikel

Kiksht

K'iche'

Ibibio

Me'phaa

Mixtec

Potawatomi

Q'anjob'al
Vietnamese

AWARDS

2016-2017. Dissertation Fellowship. Department of Linguistics, University of Kansas.

2015. Graduate Teaching Award. Department of Linguistics, University of Kansas.

2013-2014. Frances Ingemann Award. Department of Linguistics, University of Kansas.

2012-2013. Foreign Language Area Scholarship for Kaqchikel (Maya). Center of Latin American Studies, University of Kansas.

2012. Midwestern Association of Graduate Schools Excellence in Teaching Award, Honorable mention.

PROFESSIONAL REFERENCES

Harold Torrence, University of California, Los Angeles, Department of Linguistics
(htorrence@humnet.ucla.edu)

Andrew McKenzie, University of Kansas, Department of Linguistics
(andrew.mckenzie@ku.edu)

Jason Kandybowicz, Graduate Center, City University of New York
(jkandybowicz@gc.cuny.edu)

Alison Gabriele, University of Kansas, Department of Linguistics (gabriele@ku.edu)

Carlos Nash, University of California, Santa Barbara, Department of Linguistics
(cnash@linguistics.ucsb.edu)

Joan Sereno, University of Kansas, Department of Linguistics (sereno@ku.edu)

Clifton Pye, University of Kansas, Department of Linguistics (pyersqr@ku.edu)