The Hurricane Island Center for Science and Leadership is a transformative learning community on Hurricane Island in Penobscot Bay, Maine. Our mission is to integrate science education, applied research, and leadership development through year-round educational programs and a seasonal, environmentally-sustainable island community. Through experiential education programs and research opportunities in STEM disciplines we aim to excite people about doing science and about being leaders in the next wave of scientific discovery and environmental conservation.

The Hurricane Island Center for Science and Leadership (HICSL) Teaching Assistants (hereafter referred to as Assistants) will work closely with the Lead Science Educator and their mentor Science Educator to help implement delivery of HICSL’s hands-on, experiential science education programs to (primarily) middle and high school students attending the various programs on Hurricane Island. Assistants are additionally expected to be integrated into the day-to-day operations of the island and help HICSL maintain our collaborative and intentional community.

Specific Responsibilities

* Collaborate with their mentor Science Educator and HICSL staff to design learning opportunities that align with Hurricane Island teaching philosophies, program goals, and student needs;
* Assist their mentor Science Educator to deliver 7- to 14-day, HICSL programs to middle and high school students;
* Deliver 4-day, Leave No Trace curriculum and island exploration opportunities to program participants from Overland Summer Camps with limited supervision;
* Cultivate a culturally responsive, inclusive learning community using a student-centered approach to teaching;
* Create and lead structured evening programs with student participants;
* Supervising students during free time and during overnight hours in our bunkhouse;
* Manage student physical, social, and emotional safety in outdoor settings;
* Be a positive role model for all Assistants/Interns and program participants;
* Maintain a growth mindset and participate in program improvement by consistently integrating feedback from evaluations into practice;
* Participate in weekly reflections on best practices in teaching and learning with other education staff members;
* Document lesson plans, program schedules, and program notes;
* Assist with HICSL and student-led field research projects; and
* Participate as a full member of HICSL’s intentional community, including:
  * Following and enforcing campus policies and community expectations;
  * Welcoming visitors to the island and communicating about HICSL’s mission and work;
  * Participating in community tasks including daily and weekly chores; and
  * Performing other duties relating to the organization’s goals and mission as required.

Application Submission: Please submit your application and all pertinent documentation through our online portal

https://hurricaneisland.campbrainstaff.com
A successful candidate must possess these Essential Qualifications:

* Enthusiasm for teaching and leading experiential programs for youth (preferably middle and high school age);
* Ability to perform physically challenging work in the outdoors and in all weather conditions on uneven terrain while monitoring and maintaining student safety;
* Commitment to equity and inclusion within your teaching community;
* A growth mindset including a willingness to be coached and openness to feedback;
* CPR and First Aid certification or willingness to complete training at your own expense prior to beginning work with students;
* U.S. Citizen or non-citizen permanent resident;
* High school diploma;
* Ability and willingness to work and live in a remote, island community with rustic and off-the-grid accommodations where all staff share living and work spaces;
* Work evenings, weekends, and holidays as needed;
* Maintain a positive attitude;
* Demonstrated initiative to identify and complete projects and work independently or as part of a team with minimal supervision; and
* Communicate clearly using both written and oral methods.

Preferred additional qualifications include:

* Previous experience conducting ecological field research and/or mentoring student driven research;
* Working experience with racial and ethnic minority groups, English Language Learners, urban youth, low-income communities, immigrant communities, LGBTQ communities, people with special needs, and other groups that are underrepresented in the field of environmental education;
* Involvement in community service projects, leadership, and social and environmental justice; and,
* Experience developing and assessing curriculum.

Compensation:

Assistants will receive room and board while on Hurricane Island in addition to a stipend, paid bi-weekly. This is a paid, contracted position without benefits.

Application materials: [click here](https://hurricaneisland.campbrainstaff.com) for application:

* Provide all information in the online application through [https://hurricaneisland.campbrainstaff.com](https://hurricaneisland.campbrainstaff.com)
* Cover letter explaining your interest in this position and your relevant experience;
* A letter of recommendation from an academic/industry professional who can speak to your strengths, abilities, and opportunities for personal and professional growth;
* College transcript (unofficial is acceptable) or documentation of relevant experience; and,
* A writing sample between 250 and 500 words addressing your views on how to create meaningful learning experiences for students, pulling on your own experiences as an educator or a student for evidence.