

New Horizon School & Learning Center

California Department of Education

School Accountability Report Card

Reported Using Data from the 2016-2017 School Year

Executive Summary School Accountability Report Card Published During 2017-2018 SY

Address: 827 Third Street
Principal: Marianne Campbell

Phone: 707-579-3723
Grade Span: 6-12

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. Most data presented in this report are reported for the 2016-17 school year unless otherwise noted. For additional information about the school, parents and community members should review the entire SARC or contact the school principal.

School Contact Information (School Year 2017–18)

School Name	New Horizon School & Learning Center
Address	827 Third Street, Santa Rosa CA 95404
Phone Number	707-579-3723
Web Site	www.newhorizonschool.info
Director / Principal	Marianne Campbell
E-mail Address	mcampbell@newhorizonschool.info
County-District-School (CDS) Code	49-70920-6941074

School Description and Mission Statement (School Year 2017-18)

New Horizon School is a private, nonprofit, state certified day school and after school program. Our mission is to serve students demonstrating average to above-average intelligence who experience learning difficulties. Our goal is to provide a therapeutic learning environment to ensure success at the school and in other educational settings.

New Horizon offers a full and partial day school program as well as individualized, after school tutorials for students with average or above average intelligence who are diagnosed with specific learning disabilities such as dyslexia, dysgraphia, dyscalculia, auditory processing deficits, visual perceptual deficits, ADD, and mild forms of Nonverbal Learning Disability (NLD) if appropriate for the setting. Students may be diagnosed with secondary emotional issues such as depression, school phobia, anxiety, or low self-esteem.

A holistic, humanistic, multisensory, multidisciplinary approach is used. FTE students may receive one-hour educational therapy as part of their program based on specific individual needs and IEP agreement. New Horizon is based on a family model where students of various ages learn and mature together. Class sizes vary from 1-1 to 1-10. Remediation of learning deficits and specific learning techniques is emphasized. As skills and self-confidence grow, students are encouraged to successfully transition into their public schools or into a college or vocational training program. Students whose primary disability is ED, BD, AUT, MH and MR will not be considered for placement in this program. Students may be accepted on 30-day trial to determine appropriateness.

Educational Therapy/1-1 Tutorials are available during and after school for an additional fee, but LEA's are not reimbursed for these services by SELPA at the present time. Funded students may receive additional Related Services such as Speech & Language, Counseling, and Occupational Therapy if LEA contracts separately with a State Certified NPA to provide such services onsite (subject to space available).

The mission of New Horizon School & Learning Center is to facilitate a deep, intrinsic and lasting change in the lives of students with dyslexia and other specific learning disabilities. We are committed to providing excellent individualized education in order to tap the potential now going unrecognized in

bright, gifted children whose lack of achievement is due to late or irregular development of language skills and other learning disabilities. The setting is a family model in an atmosphere of support, understanding and healthy expectations. Our students are those who have not been, or cannot be, appropriately served by the public school system. We apply appropriate learning techniques for students with learning disabilities while providing an intimate nurturing learning environment in which knowledge, self-esteem and confidence grow. With a committed team of highly trained professionals, New Horizon School provides a rich educational and therapeutic program in order to remediate disabilities and develop skills needed to create literate and confident children and adults. We also provide training/consultations for parents, educators, and related professionals to enhance their understanding of learning disabilities/differences and effective teaching methodologies.

Student Enrollment by Group 2016-17

Group	Enrollment
Black or African American	1
American Indian or Alaska Native	1
Asian	1
Filipino	
Hispanic or Latino	2
Native Hawaiian or Pacific Islander	
White	13
Two or More Races	(3)
Socioeconomically Disadvantaged	(4)
English Learners	
Students with Disabilities	18

Teachers 2016-17

Indicator	Teachers
Teachers with full credential	4
Teachers without full credential	1
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Completion

Indicator	Result
Graduation Rate (if applicable)	N/A

Curriculum and Instructional Materials

Core Curriculum Area	Pupils Who Lack Textbooks and Instructional Materials
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	0%
Health	0%
Visual and Performing Arts	0%
Science Laboratory Equipment (grades 9-12)	0%

Postsecondary Preparation

Measure	Percent
Pupils Who Completed a Career Technical Education Program and Earned a High School Diploma	0%
Graduates Who Completed All Courses Required for University of California or California State University Admission	100%

Data and Access

Internet Access

Internet access is available at New Horizon School, both wireless and DSL with restrictions and monitoring by staff. Internet access is also available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Opportunities for Parental Involvement

Marianne Campbell (contact person): Inservices regarding transition planning for all levels of high school, WorkAbility 1 program, parent meetings/IEP, volunteer support, lecture series, fundraising, graduation.

Visit our website: www.newhorizonschool.info

School Facility

School Facility Good Repair Status (School Year 2017-18)

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer		X			
Interior: Interior Surfaces		X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation		X			
Electrical: Electrical		X			
Restrooms/Fountains: Restrooms, Sinks/Fountains		X			
Safety: Fire Safety, Hazardous Materials		X			
Structural: Structural Damage, Roofs		X			
External: Playground/School Grounds, Windows/Doors/Gates/Fences		X			
Overall Rating		X			

School Climate

Student Enrollment by Grade Level (School Year 2016-17)

Grade Level	Number of Students	Grade Level	Number of Students
Kindergarten	N/A	Grade 8	1
Grade 1	N/A	Ungraded Elementary	
Grade 2	N/A	Grade 9	2
Grade 3	N/A	Grade 10	4
Grade 4	N/A	Grade 11	1
Grade 5	N/A	Grade 12	8
Grade 6	1	Ungraded Secondary	
Grade 7	1	Total Enrollment	18

School Safety Plan (School Year 2017-18)

This emergency plan is developed to:

- Provide instructions for staff, students and families to prepare them for an emergency
- Design a reunification plan for students, staff and their families
- Provide safety for students and staff while in NHS care following an emergency

This plan provides a general framework in the event of an emergency. The procedures in this plan will be followed to the extent they seem reasonable. Primary responsibility for the execution of this plan rests with the school's director. Director and staff assume responsibility for all students until they are reunited with parents / legal guardians. It is suggested that parents, with their children, create a family emergency preparedness plan, which coordinates with the New Horizon School plan. Important elements include a post-emergency communication and reunification plan.

Emergency Preparedness / Emergency Supplies:

Director assumes responsibility for updating / replenishing emergency supplies on an ongoing basis. NHS maintains supplies as listed in the General Information Guide.

Location of Emergency Supplies / First Aid Kits: 827 Third Street

Outside: Barn & shed, school vans; Inside: both bathrooms.

Location of Emergency Ladders: Two ladders located upstairs at 827 Third Street

Room 6 Bottom Bookcase below east window; in plastic bin in shower stall.

Location of Fire Extinguishers: 827 Third Street

1st Floor: 1) Kitchen wall at entry 2) Small classroom (Room 1) by back door 3) landing of stairs by front door 4) library; 2nd Floor: Outside men's room on wall and top of stairs, outside in shed & barn.

Location of Fire Alarms: 827 Third Street

1st Floor: Foyer wall opposite front door; 2nd Floor: Hallway near stairs.

Coordination:

Communication / Phone Tree: Parent Phone Tree list is updated as needed and disseminated to parents by phone tree coordinator.

****Emergency Coordinator:*** Marianne Campbell

*Also responsible for updating emergency supplies and plan annually.

Fire / Earthquake Drill Coordinator: Marianne Campbell

CPR Trained Staff: Jeremy Wilson, Adam Paulsen, Molly Taylor, Marianne Campbell, Carolyn Ramage and Susan Fountain.

Communication Coordinator: Karen Schoeman

Phone Tree Coordinator: Carolyn Ramage

NHS Fire & Earthquake Drills

Fire / Earthquake drills are held monthly to insure a calm, well-rehearsed response to a need for evacuation.

When fire drill is called:

Teacher and students will follow evacuation plan posted in classroom.

Exit the building, gather at adjacent parking lots nearest the building.

Teacher takes roll, returns with class to school when the "all clear signal" is given.

For Intruder: 2015-16 SY—wired barn to emergency alarm; two staff—Molly & Marianne participated in Active Shooter Training, disseminated information.

For earthquakes:

Drill coordinator / classroom teachers will give the “drop & cover” command
Students & staff will seek cover under desk, table or doorframe.
When “all clear” is given, return to seats or exit building as instructed.

New Horizon School Earthquake Plan:

Earthquakes strike without warning. The following actions should be taken if possible.

Inside The School Building

Students and staff are to get under desks, heavy furniture, or door frames and as far from windows as possible. Avoid bookcases or other non-structural hazards. When the quake is over:

Leave the building as in a fire drill

Assemble at open parking lot to the east of school on Third Street.

Staff

Take roll

Check for injuries; render first aid, as needed

Pre-positioned wrench is stored next to the main gas shut off valve. Notify the gas company immediately.

Stay alert, brief students on the possibility of aftershocks

Listen to your battery powered radio for instructions and shelter locations.

If school building is damaged:

1) Go to *open field east of school*

2) Meet at *Memorial Hospital* near emergency door entrance (Montgomery Drive)

3) Or *Police Station* on Sonoma Avenue

4) Or to *Alternate facility* as given on Emergency Broadcasting System on the radio

Stay alert, brief students on the possibility of aftershocks

Listen to your battery powered radio for instructions and shelter locations.

Suspensions and Expulsions

Rate*	School 2014–15	School 2015–16	School 2016–17
Suspensions	0	0	0
Expulsions	0	0	0

Teachers

Teacher Credentials

Teachers	School 2015–16	School 2016–17	School 2017–18
With Full Credential	6	4	5
Without Full Credential	0	1	0
Teaching Outside Subject Area of Competence (with full credential)	0	0	0

Teacher Misassignments and Vacant Teacher Positions

Indicator	2015–16	2016–17	2017–18
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

Support Staff

Academic Counselors and Other Support Staff (School Year 2016-17)

Title	Number of FTE* Assigned to School
Academic Counselor	
Counselor (Social/Behavioral or Career Development)	.75

* One Full-Time Equivalent (FTE) equals one staff member working full-time; one FTE could also represent two staff members who each work 50 percent of full-time.

Curriculum and Instructional Materials

New Horizon School specializes in designing highly individualized learning programs for each student based on his/her specific learning style, strengths and weaknesses, and diagnostic assessments. Medical information, if relevant, is always factored into program design. The class ratio varies from 1-3 to 1-10. Students receive individualized remediation and educational therapy as part of their program to ensure development of underlying skills. Students are taught to integrate study skills techniques in their classes. Self-advocacy skills are taught and encouraged. Coursework is designed to meet requirements for a high school diploma, following state standards and using state approved texts as well as a plethora of proven enrichment and hands-on remediation materials and manipulatives. Credits are transferable to public and private schools. Foreign language requirements for CSU may be waived or substituted for more intensive English remediation or fine arts as appropriate per IEP. Educational therapy is an intensive, interactive, one-to-one therapeutic process that allows for the healing of emotional and educational wounds. A strong relationship between the student and learning specialist provides the security needed for students to be willing to learn. Each session involves remediation of underlying perceptual deficits and the development of academic and intellectual skills. Transition planning is a part of each student's individual education plan.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2017–2018)

New Horizon School utilizes common core subject area free curriculum and the most recently adopted textbooks and instructional materials used by the local public schools and the state of California, including common core subject area free curriculum—California Education & the Environment Initiative. Textbooks and instructional materials are available for each student. Supplemental curriculum and adaptive technology are also available.

Year and month in which data were collected: 11/2017

Instructional Planning and Scheduling

Professional Development

New Horizon School provides staff development workshops two days prior to the start of the school year and at least one staff meeting per quarter. Staff members are encouraged to identify areas of interest or improvement and attend workshops, conferences, etc. Substitutes are provided for workshop/conference trainings. Assigned mentor teachers provide newer teachers support on a weekly basis.