

DISTRICT  
**10**

2018  
**NYC**  
MIDDLE SCHOOL  
DIRECTORY

**NYC**  
Department of  
Education

Office of the Mayor  
Carmen Fariña  
Chancellor

## 6 Middle School Admissions TRUTHS

### 1 Your program choices are listed on your Middle School Application.

**True!** The Middle School Application is personalized for you and includes all of the middle school programs to which you may apply. School-based application schools and charter schools are not part of Middle School Admissions—you should contact these schools directly to learn how to apply.



**TIP** Use this Middle School Directory to research the programs listed on your personalized Middle School Application.

### 2 Rank your program choices in your true order of preference.

**True!** You will be matched with the highest ranked program possible.



**TIP** Make sure to submit a balanced application that includes a variety of program choices.

### 3 Ranking more programs makes it more likely you'll receive an offer to a program of your choice.

**True!** You have the same chance of getting into a top choice no matter how many other choices you've ranked after it.



**TIP** After ranking your favorite programs, rank other programs you'd prefer over your least favorite programs.

### 4 For some schools, showing interest means signing in at the school's table at a Middle School Fair or at a school's open house or information session.

**True!** Limited Unscreened and some other Admissions Methods give priority to students who show interest in the school.



**TIP** When signing in, write your name and contact information clearly.

### 5 English Language Learners (ELL) can apply to all programs in this Middle School Directory.

**True!** All middle schools must provide ELL services for students. Read **Section 7.2** in this directory to learn about three different ELL service delivery models offered by NYC public middle schools.



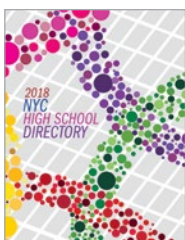
**TIP** There are programs designed to serve students who are learning English. These programs admit students according to home language, years in this country, or English proficiency.

### 6 Students with Disabilities (SWD) can apply to all programs in this Middle School Directory.

**True!** All middle schools must provide services for Students with Disabilities.



**TIP** On each school's page, you can find each program's Students with Disabilities seat availability last year.



#### ABOUT THE COVER

**Student:** Christopher Mercado | **Teacher:** Carl Landegger | **Principal:** Matthew Tossman  
Each year, the NYC Department of Education and Cooper Hewitt, Smithsonian Design Museum partner on a cover design competition for public high school students. This directory's cover was designed by Christopher Mercado, a student at Manhattan Early College School for Advertising. For more information, ask your art teacher or visit [schools.nyc.gov/CoverDesign](https://schools.nyc.gov/CoverDesign).



# 2018 NYC MIDDLE SCHOOL DIRECTORY



Office of the Mayor  
Carmen Fariña  
Chancellor

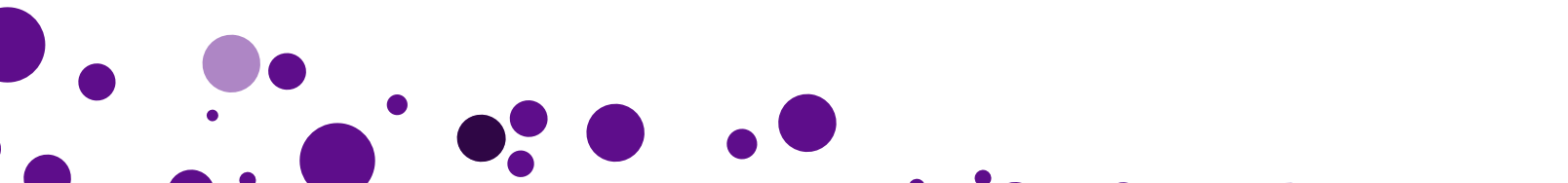
The information in this directory is accurate at the time of publication, but may be subject to change. For the most up-to-date information, contact middle schools directly.

It is the policy of the New York City Department of Education to provide equal educational opportunities without regard to actual or perceived race, color, religion, age, creed, ethnicity, national origin, alienage, citizenship status, disability, weight, gender (sex) or sexual orientation, and to maintain an environment free of harassment on the basis of any of these grounds, including sexual harassment or retaliation. Inquiries regarding compliance with appropriate laws may be directed to: Director, Office of Equal Opportunity, 65 Court Street, Room 1102, Brooklyn, New York 11201. Telephone 718-935-3320.

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<b>English</b>	Translated versions of this directory are available at elementary schools, Family Welcome Centers, and on our website ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ).
<b>Arabic</b>	سوف تتوافر نسخة مترجمة من هذا الدليل في المدارس الابتدائية ومراكز استقبال العائلات وعلى موقعنا الإلكتروني ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ).
<b>Bengali</b>	এই নির্দেশিকার অনূদিত সংস্করণ এলিমেন্টারি স্কুলগুলোতে, ফ্যামিলি ওয়েলকাম সেন্টারে এবং আমাদের ওয়েবসাইটে ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ) পাওয়া যাবে।
<b>Chinese</b>	本指南的翻譯版本(中文版)將分發至各中學、家庭歡迎中心、以及刊登在我們的網站上 ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ), 供您取用及參考。
<b>French</b>	Les versions traduites de ce guide seront disponibles auprès des écoles primaires et des Centres d'accueil pour les familles ainsi que sur notre site Internet ( <a href="https://schools.nyc.gov/middle">schools.nyc.gov/middle</a> ).
<b>Haitian Creole</b>	Vèsyon Anyè sa a ki tradwi ap disponib nan lekòl primè yo, nan Sant Akèy pou Fanmi, ak sou sitwèb nou an ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ).
<b>Korean</b>	이 안내서의 번역본은 각 초등학교, 패밀리 웰컴 센터 및 교육청 웹 사이트( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> )에서 구하실 수 있습니다.
<b>Russian</b>	За переводом справочника обращайтесь в начальные школы, семейные центры или на наш веб-сайт ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ).
<b>Spanish</b>	Versiones traducidas de este Directorio estarán disponibles en las escuelas primarias, en los Centros de Bienvenida Familiar, y en nuestro sitio web ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ).
<b>Urdu</b>	اس ڈائریکٹری کے ترجمہ شدہ ورژن ایلیمنٹری اسکولوں، خاندان استقبالی مراکز اور ہماری ویب سائٹ ( <a href="https://schools.nyc.gov/Middle">schools.nyc.gov/Middle</a> ) پر دستیاب ہیں۔

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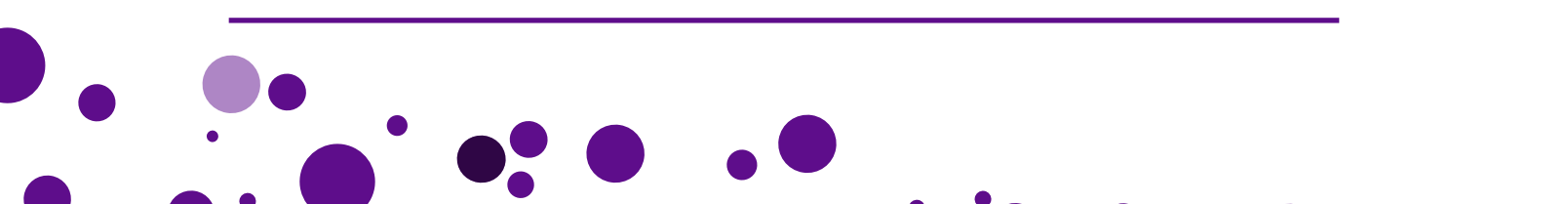
Harbor Heights Middle School   06M349	86
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# WELCOME

## TO MIDDLE SCHOOL ADMISSIONS

Middle school offers students opportunities to explore their interests, discover new subjects, and learn more about themselves. New York City students can apply to up to 12 middle school programs.

This fall, your child will get a personalized Middle School Application. They are eligible to apply to any of the programs listed on their application.

Use this Middle School Directory to learn about the public middle schools that are open to students and residents in this district. Discover programs that meet your child's needs and interests, learn about Middle School Admissions, and find out what makes a good Middle School Application.

### STAY ENGAGED WITH ADMISSIONS

**Middle School Admissions** | [schools.nyc.gov/Middle](https://schools.nyc.gov/Middle)

Get the latest updates, additional resources, and an events calendar with dates for Middle School Fairs and open houses.

**Middle School Admissions Email List** | [schools.nyc.gov/Subscribe](https://schools.nyc.gov/Subscribe)

Sign up for the Middle School Email List to get admissions tips and key date reminders.

### EXPLORE MIDDLE SCHOOLS

**School Search** | [schools.nyc.gov/SchoolSearch](https://schools.nyc.gov/SchoolSearch)

Find out if you live in an area zoned to a particular middle school program.

**Trip Planner** | [mta.info](https://mta.info)

Find the best route from home to school by subway or bus.

### GET HELP WITH YOUR APPLICATION

**Your School Counselor**

Your counselor will give you materials and help guide you through the process.

**Family Welcome Centers** | [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters)

Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed on the inside back cover.

**Office of Student Enrollment** | **718-935-2398** | [MSEnrollment@schools.nyc.gov](mailto:MSEnrollment@schools.nyc.gov)

Call or write anytime if you have questions about Middle School Admissions.

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# HOW TO

## USE THE MIDDLE SCHOOL DIRECTORY

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Applying for middle school is an exciting step towards your child's future. What does your child want to spend the next three years discovering and doing? How do you choose middle school programs that meet your family's needs? What makes a good Middle School Application? This book can help you answer these questions.

- **Learn about the Middle School Application.** How and when to get, complete, and submit it. **See Sections 1.0** and **2.0** for more information.
- **Build a list of programs that interest you.** Learn about middle school programs in this directory.
  - Learn how to read a school page in **Section 3.0**.
  - Use the map in the **District Information and Map** section to read about admissions information specific to this district and to see where middle schools are located.
  - Browse the school pages in the **District Middle Schools, Boroughwide Middle Schools,** and **Citywide Middle Schools** sections to discover programs throughout NYC.
- **Choose which schools and programs are the best fits for your child.** Use school pages to find out more about academics and activities and to learn how students match to each program. Learn more about choosing and ranking programs on your Middle School Application in **Section 4.0**.
- **Increase your chances of matching to a school of your choice.** Use the activity in **Section 4.0** to help choose and rank programs.
- **Create your own admissions calendar.** Go to Middle School Fairs and visit schools. Learn more in **Section 5.0**.
- **Apply to up to 12 programs** on your child's Middle School Application.

### WHAT MAKES A GOOD MIDDLE SCHOOL APPLICATION?

- Start exploring schools now. Consider your child's needs and interests and think about what matters to your family. Talk to your school counselor or visit a Family Welcome Center.
- Explore programs in the Middle School Directory. If you like a program, mark the checkbox next to its name on the school page. Make a list of schools and programs that interest you.
- Narrow or expand your list of programs. Think about each school's location and how your child would commute to school. Consider your child's chances for a match from each program.
- If you want your child to attend your zoned school, make sure to rank it as one of your choices. You do NOT have to rank it first (as 1). If you don't match to a higher choice, then your child will attend your zoned school.
- Rank programs in your true order of preference on your child's Middle School Application. Unless noted on its school page, a school will NOT see how you rank it. Rank your first choice as 1, your second choice as 2, and so on.
- Submit a complete application correctly and on time.

# MIDDLE SCHOOL

## APPLICATION ACTION CHECKLIST

### SEPTEMBER

- Use the **2018 NYC Middle School Directory** to build a list of programs that interest you and your child.
- Look at programs' Admissions Methods and any Selection Criteria to understand what factors will be considered when schools match with students.
- Meet with your child's school counselor.
- Plan your admissions calendar for the fall. Find schools' open house dates by using the **Middle School Admissions Events Calendar ([schools.nyc.gov/Middle](http://schools.nyc.gov/Middle))**. For the most up-to-date information, contact schools directly.

### OCTOBER

- Visit school tables at the **District Middle School Fairs**.
- Attend **open houses**.
- For Mark Twain IS 239 and District 21 Talent Programs:** Give completed Request for Testing (RFT) form to your school counselor by October 20 if interested.
- Think about how your child would get to and from schools of interest.
- Review Admissions Priorities and Admissions Methods for each school of interest.

### NOVEMBER

- Main Round Middle School Application available.** See your school counselor to get a copy. Review student information for accuracy.
- Get your Middle School Application ready—Work with your school counselor to narrow or expand the lists of programs where your child would like to apply.

### DECEMBER

- Give your completed Main Round Middle School Application to your school counselor by Friday, December 1, 2017.**
  - Rank the schools/programs that your child is interested in attending in your true order of preference. Mark your first choice with 1, your second with 2, and so on.
  - Sign the application.
  - Keep a copy of the application and the printed receipt from your counselor.
  - Do not write in any additional schools or programs.

### JANUARY/ FEBRUARY

- For Screened Programs:** Complete assessments or portfolios as required by middle schools to which you applied.

### MARCH

- New Schools Round Application** available and due, if applicable.

### APRIL

- Middle school notification letters distributed by school counselors.** Your child will receive one match from their Main Round Application. If you submit a New Schools Round Application, your child may receive a second match.

### MAY

- Return notification letter** to school counselor if action is required.

## 1.0 Get the Middle School Application

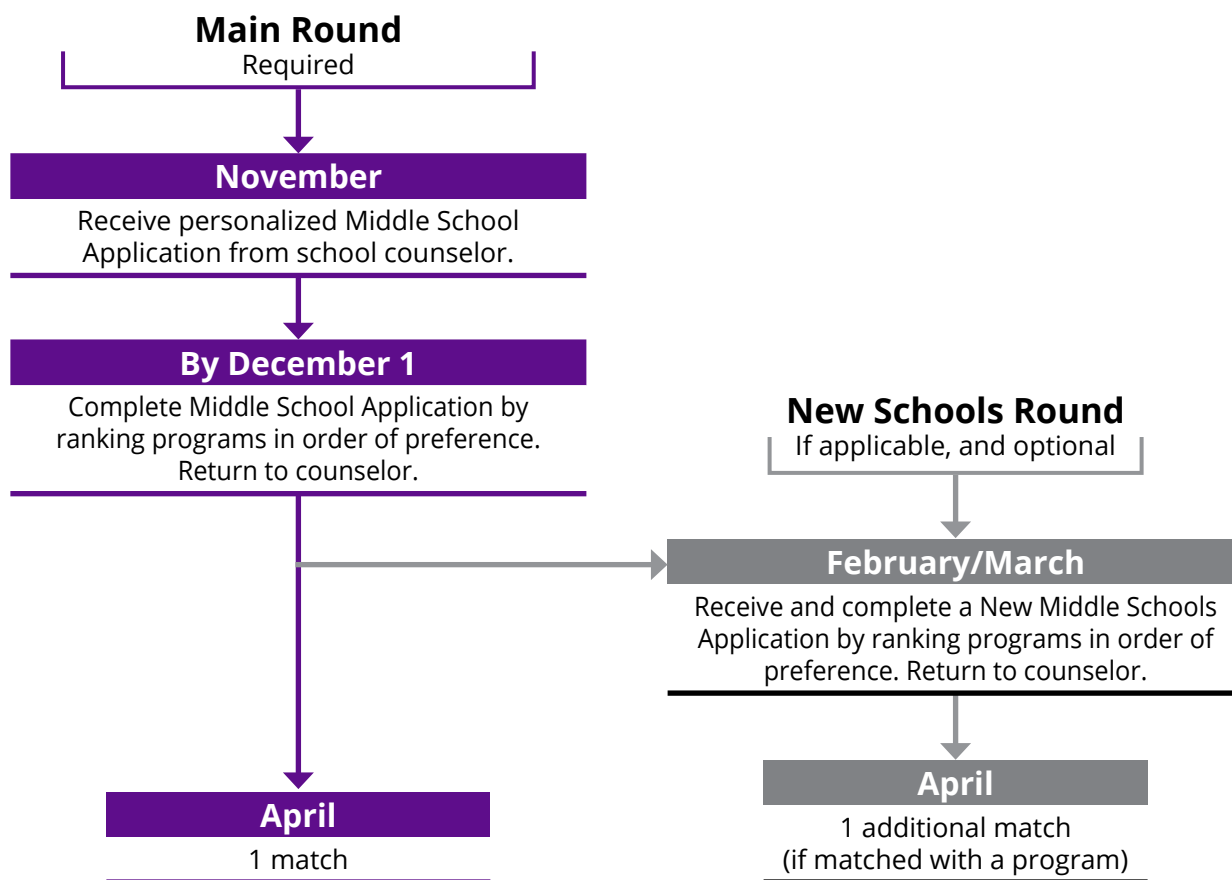
In November, your child will get a Middle School Application from a school counselor or at a Family Welcome Center. This Middle School Application will be personalized for each student. It will list every district, boroughwide, and citywide middle school program that your child can apply to in the Main Round of Middle School Admissions.

The deadline to sign and return the Middle School Application is **December 1, 2017**. In the spring, your child will get a match to a middle school program. A **match** means placement in that program for the following school year.



Don't wait until November 30 to think about which schools to consider. A number of open houses and Middle School Fairs happen between September and November.

Your child may also be eligible to apply to new NYC Department of Education schools or programs that take applications after the Main Round. If so, you will be invited through your school counselor to apply during the New Schools Round in March. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.



Most students are matched to one of the programs ranked on their Middle School Application. Students who do not match to one of these programs will be matched to another program for which they are eligible in either the district where they are zoned for middle school or, when different, the district where they attend public elementary school.

## 1.1 Who Can Apply?

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Your child must be a current New York City resident and a fifth-grade student to apply. At elementary schools that end in sixth grade, sixth grade students are also eligible to apply. Middle School Admissions is open to public district and charter school students, private and parochial school students, students who move to NYC during the admissions process, Students with Disabilities (SWD), and English Language Learners (ELL). Private and parochial students are eligible to attend middle school in the district in which they are zoned for middle school or any programs open to their borough of residence or New York City.

If your child currently attends a private or parochial school or is new to New York City, request an application for your zoned district from a Family Welcome Center. Learn more in **Section 6.3**.



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NYC public school students are eligible to apply to middle schools in the district where they are zoned for middle school and the district where they attend elementary school. The district where you are zoned for middle school is not always the same as the district where you live. If you are uncertain about the district where you are zoned for middle school, call **718-935-2398**.

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## 1.2 Students with Disabilities

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Students with Disabilities (SWD) may apply to any middle school program listed on their application. All middle schools are expected to welcome and serve SWD applicants in accordance with their Individualized Education Programs (IEPs).

SWD applicants follow the same steps outlined in this directory as their non-disabled peers in order to participate in Middle School Admissions. They may apply for all Screened and Audition programs, as well as any other middle school programs of interest.



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Read **Sections 4.5 and 4.6** for more information about Students with Disabilities seat groups and **Sections 7.1 and 7.3** for more information on accessibility and special education services.

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## 1.3 English Language Learners

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English Language Learners (ELL) may apply to any of the programs listed on their application.

No school may deny admission, registration, or enrollment to a student based on the student's ELL or perceived ELL status or an ELL student's ELL proficiency level (as determined by a formal assessment test).



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Read **Section 7.2** for information on ELL service delivery models.

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The Middle School Application has six sections.

## 2.1 Student Information

Let's look at page 1, which includes parts 1, 2, 3, and 4 of the application.



**NYC** Department of  
Education

**2018 APPLICATION FOR  
ADMISSION TO MIDDLE SCHOOL**

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**1 STUDENT INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Student Name <b>Frances Wood</b>	Student ID # <b>123456789</b>	Date of Birth <b>1/1/2007</b>	Gender <b>F</b>
Home Address <b>123 City Avenue</b>	Apt.# <b>14</b>	Borough <b>Brooklyn</b>	Zip Code <b>11222</b>

Local Zoned Middle School  
**99A123 City Lane School**

Parent/Guardian Name <b>Doris Wood</b>	Telephone <b>555-555-5555</b>
-------------------------------------------	----------------------------------

**2 ACADEMIC INFORMATION**  
Parent/Student: Please review the information below carefully. Contact personnel at your current school to update information on this page.

Current Grade <b>5</b>	Official Class <b>501</b>	Current School <b>Brooklyn Academy</b>
---------------------------	------------------------------	-------------------------------------------

Standardized Tests:

ELA:			
Test Date:	<b>SP/2017</b>	Score:	<b>300</b>
		Performance Rating:	<b>2.90</b>
MATH:			
Test Date:	<b>SP/2017</b>	Score:	<b>305</b>
		Performance Rating:	<b>2.95</b>

Entitled to Special Education Services: **ICT**

Entitled to Bilingual/ESL Services:

NYSESLAT Test Date: **SP 20156**      Level: **ENTRY**

Years in English Language School: **0-1 YEARS**      Home Language: **POLISH**

**3 ACADEMIC ASSESSMENT – FOR SCHOOL USE ONLY**  
Middle School Liaison: This section will be pre-populated with the student's academic information from STARS.  
1) Please verify that the student biographical information (e.g. address) and the student attendance are updated in ATS.  
2) Please verify that the final June 2017 report card grades and academic and personal behaviors are correct in STARS.

FINAL JUNE 2017 REPORT CARD GRADES		ACADEMIC AND PERSONAL BEHAVIORS	
Course Name	Grade	Academic and Personal Behaviors Competency	Grade
Math	1	Time Management & Independence	1
English Language Arts	4	Organization	3
Social Studies	3	Perseverance	4
Science	2	Asks for help	2
Art	3	Respects School Rules & Collaboration	3
Music	3	Attendance in ATS:      Days Absent: 7      Days Late: 9	
Health		Extenuating circumstances for absence and lateness? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Physical Education	2	If Yes, please check all that apply:	
Technology		<input type="checkbox"/> Due to Illness <input type="checkbox"/> Due to Family Circumstances	
		<input type="checkbox"/> Lateness Excused	

**4 MIDDLE SCHOOL LIAISON NAME & SIGNATURE**  
I certify that I have reviewed the information on this application and believe it to be accurately and correctly completed. Please note that a copy of this application must be retained for six years including the year of application per Chancellor's Regulation A-820 and NYSED Records Retention and Disposition Schedule ED-1.

\_\_\_\_\_  
Middle School Liaison Name (please print)      Middle School Liaison Signature      Date

Page 1 of 4

### Part 1

Student information printed here comes directly from your child's current school.

### Part 2

The academic information printed in this part (including your child's most recent standardized test scores, special needs information, and last year's attendance record) comes from your child's current school.

### Part 3

This part will be filled with your child's fourth grade report card and academic and personal behavior competencies and comes from your child's current school.

### Part 4

This part will be signed by your child's school counselor or by DOE staff at the Family Welcome Center after you give them your completed Middle School Application.



Make sure all information on page 1 is correct. If not, see your counselor immediately. Read **Sections 4.6 and 4.7** for more information on the components some middle school programs use to evaluate your academic record.

## 2.2 Middle School Program Choices

On the following pages, the Middle School Application lists every middle school program that your child can apply to in the Main Round.

In part 5 of the application, you will rank up to 12 program choices in your true order of preference.

**Ranking** means marking the program your child most wants to attend with 1, their second choice with 2, and so on.



Do not write in programs that are not listed because your child will only be considered for programs listed on their Middle School Application.

**Part 5**  
Rank your child's program choices here. The 1 in this column means that this is the program this student is most interested in attending.

**5 MIDDLE SCHOOL OPTIONS**  
Parent/Student: Please read the instructions below carefully before completing your application.

Choice Number	District	Program Code	School Name/Program Name
2	1	M378L	School for Global Leaders
3	21	K239CM	Mark Twain (I.S. 239) Magnet Program - Computer/Math
1	21	K239VO	Mark Twain (I.S. 239) Magnet Program - Vocal
	1	M332S	University Neighborhood Middle School
4	1	M140S	The Nathan Straus Preparatory School of Humanities (P.S. 140)
	1	M301S	Technology, Arts, and Sciences Studio

Choice Number	District	Program Code	School Name/Program Name
4	01	M539M	New Explorations into Science, Technology and Math School
7	02	M347M	The 47: American Sign Language Program
1	02	M408M	Professional Performing Arts School
5	13	K113M	Ronald Edmonds Learning Center (M.S. 113): Spanish Dual Language Program
6	13	K113N	Ronald Edmonds Learning Center (M.S. 113): French Dual Language Program
8	13	K113R	Ronald Edmonds Learning Center (M.S. 113): Fine Arts & Design
2	13	K113S	Ronald Edmonds Learning Center (M.S. 113): Academy of Performing Arts
9	13	K113T	Ronald Edmonds Learning Center (M.S. 113): ACATS (The Academy of Computer & Technology Science)
3	13	K265S	Dr. Susan S. McKinney Secondary School of the Arts
	13	K266S	Park Place Community (M.S. 266)
	13	K282L	Park Slope (M.S. 282)
	13	K301S	Satellite East Middle School
10	13	K313S	The Dock Street School
12	13	K351L	Urban Assembly Unison School
11	13	K492S	Academy of Arts & Letters
	13	K591S	Fort Greene Preparatory Academy
	14	KD50S	John D. Wells (M.S. 50)
	14	K971S	Juan Morel Campos Secondary School

**Part 6**  
Be sure to sign and date this section before submitting your Middle School Application.

**6 PARENT/GUARDIAN NAME & SIGNATURE**  
Applications must be signed and dated.

Parent/Guardian Name (please print) \_\_\_\_\_ Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_



## 2.3 The Schools and Programs on Your Application

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Which schools will appear as options on your child's Middle School Application and why? Read on to learn more.

### Schools That WILL Appear on Your Application

Each of the following program types will be listed on your child's Middle School Application.

- **District programs:** At schools in the district where your family is zoned for middle school and, when different, in the district where your child attends public elementary school. Sometimes families are zoned for middle school in a different district than where they are zoned for elementary school. The middle school zone determines eligibility for where a student may apply for middle school.
- **Boroughwide programs:** At schools with programs open to students in your borough.
- **Citywide programs:** At schools with programs open to all NYC students.

### Schools That MAY Appear on Your Application

Some programs will only appear on a student's Middle School Application if the student signs up to test for them.

Get a Request for Testing (RFT) form from your school counselor or a Family Welcome Center if your child is interested in applying to the following schools and programs:

- **Mark Twain for Gifted & Talented | IS 239:** Open to all NYC residents. Learn more in the back of this directory.
- **District 21 Talent Programs:** Open only to students who go to school or are zoned for middle school in District 21.

Submit the RFT form by **October 20**. If you submit the RFT form and your child is eligible, this program or these programs will appear on their Middle School Application.

### Schools That WILL NOT Appear on Your Application

Other middle schools that your child may be eligible for will not appear on their Middle School Application. These include:

- **School-Based Application Schools:** Some middle schools in this directory have a school-based application process. These schools do not participate in Middle School Admissions and will not be listed on your child's Middle School Application. Schools with their own application processes will not have any program information listed on their school pages. Contact these schools directly or visit their websites to learn how to apply.
- **Charter Schools:** Charter schools manage their own admissions and will not be listed on your child's Middle School Application. If you are interested in applying to any charter schools, contact them directly for more information about how to apply. Learn more in **Section 7.5**.

# 3.0 Learn About Schools and Programs

When you complete the Middle School Application, you are not just applying to schools—you are applying to programs. Think of a program as a “doorway” to get into the school. If a school has multiple programs, eligible students can apply to one program or more than one program at that school.

Each school page in this Middle School Directory provides information about a school and its program or programs. As you explore schools, look for programs that could help your child learn and grow.

Here is what a sample Middle School Directory school page looks like. Keep reading to learn how to use each section.

Learn the school type: District (one or more programs open to district residents or students), Boroughwide (one or more programs open to borough residents), or Citywide (one or more programs open to all NYC students).

Learn about a school's vision and what makes it special. See if its goals line up with yours.

Learn more in Section 3.2

Learn more in Section 3.1

Consider how a school's size and schedule might affect your daily learning experience.

Find out if this is a Community School. Learn more in Section 7.4.

Find ELL programs offered. Learn more in Section 7.2.

**City Lane School (I.S. 123) | 99A123** Boroughwide School

Students at I.S. 123 benefit from engaging and high-quality classroom instruction alongside exciting extracurricular activities. Our curriculum promotes academic achievement, social development, and leadership skills. Students enjoy the personalized attention they receive in our small and nurturing classrooms. Our teachers work to develop an educational experience based on the unique needs of each student. Parents appreciate that our school is small, personable and fosters the intellectual and social growth of our students. We strive for academic excellence and believe that every child can and will succeed academically.

**Neighborhood:** Downtown  
**Address:** 1738 City Lane, Brooklyn, NY 99999  
**Shared Space:** No  
**Accessibility:** Accessible   
**Subway:** to City Lane  
**Bus:** B25, B26, B44

**Contact:** Ms. Johnson, Principal  
**Email:** [example@schools.nyc.gov](mailto:example@schools.nyc.gov)  
**Website:** [schools.nyc.gov/choicessenrollment/middle](https://schools.nyc.gov/choicessenrollment/middle)  
**Phone:** 718-555-5555

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**PROGRAMS OFFERED**

(I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method:  Screened	Prior Year Admissions		Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education		225	55	4	Yes
	Students with Disabilities		75	18	4	Yes

**Admissions Priorities:** Priority to students and residents of the District Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.  
**Selection Criteria:** Academic and Personal Behaviors - Attendance - Final 4<sup>th</sup> Grade Report Card - Punctuality - 4<sup>th</sup> Grade New York State ELA and Math Exams

---

Zoned Program Program Code: A123Z

Admissions Method: Zoned  
 Program Eligibility: Open to students residing in the zone

---

**PERFORMANCE**

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 99A123 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.*

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SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 237   Grades: 6-8 Community School: Yes—Neighborhood Organization Uniform: Yes School Day: 8am-2:25pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: Yes Summer Session: Yes Weekend Program: Yes	Language: French, Spanish Accelerated: Algebra I, Living Environment Elective: Chorus, Debate, Drama, Multimedia Production, Robotics	Book Club · Cheerleading · Chess Club · Dance · Leadership Club · Drama · Martial Arts · American Sign Language · Music Production · Regents Preparation · Specialized High Schools Preparation Courses CHAMPS Sports—Coed: Fitness Club, Volleyball Sports: Baseball, Basketball, Tennis

**Which high schools did students from this school most frequently attend?**

- Chambers Street High School
- Adams Street High School

Use location information to consider your child's daily commute.

Read Section 7.1 for more information on accessibility.

Call or email about a school's open house or to ask questions.

Learn if a school offers academic programs, languages, and electives that interest you.

Learn if a school offers activities that you already do well at or would like to try.

## School Location and Transportation

When considering a school, think about where it is and how far it is from your home. Use the map in the **District Information and Map** section of this directory to see the location of all the middle schools in this district. These include middle schools from your Middle School Application, public middle schools that require a school-based application, and charter schools that have a separate admissions process. For the most up-to-date information on trains and buses that will help your child get to school each day, use the MTA's Trip Planner at [mta.info](http://mta.info). Learn more about transportation options in **Section 7.6**.

### 3.1 Performance

Use this section to learn more about a school's performance in terms of academics and safety. The sample below shows that 93% of students feel safe at this school, as reported on the NYC School Survey.

**PERFORMANCE**

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 99A123 at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

For more information on school performance, speak to your school counselor or visit [schools.nyc.gov/Accountability](http://schools.nyc.gov/Accountability), where you can find details on any school's performance in their School Quality Reports. Learn more in **Section 7.7**.

**PERFORMANCE**

- 90% of students passed core courses
- 34% of students scored at Level 3 or 4 on the State English Test
- 28% of students scored at Level 3 or 4 on the State Math Test
- 93% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search 99A123 at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

Which high schools did students from this school most frequently attend?

- Chambers Street High School
- Adams Street High School

This section also lists the high schools that students from this middle school most frequently go on to attend.

### 3.2 Programs Offered

This part of the school page has most of what you need to figure out your chances of getting matched to a program. This information will help you choose and rank programs for your Middle School Application.

Mark the checkbox next to the name of programs that interest you.

**PROGRAMS OFFERED**

(I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes

Admissions Priorities: ● Priority to students and residents of the District ● Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*  
 Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams

Zoned Program Program Code: A123Z

Admissions Method: Zoned

Program Eligibility: Open to students residing in the zone



Read **Section 4.0** to learn how a program admits students (Admissions Method), its seat availability (Seat Groups), and its popularity (Applicants Per Seat).

## Stop & Learn



This is the end of **Section 3.0**. Complete the "Exploring a School" activity.

## ACTIVITY

## Exploring a School

Look through the Middle School Directory school pages with your child. Choose a school from their Middle School Application that they are interested in applying to. Fill in each box with information about that middle school.

Name of School: \_\_\_\_\_

How many students go to this school?

How would my child get to this school from where we live?

What phone number, email, or website can I use to get information on how to visit this school?

What time does a typical day start for sixth graders?

List two *academic courses* this school has that seem interesting.

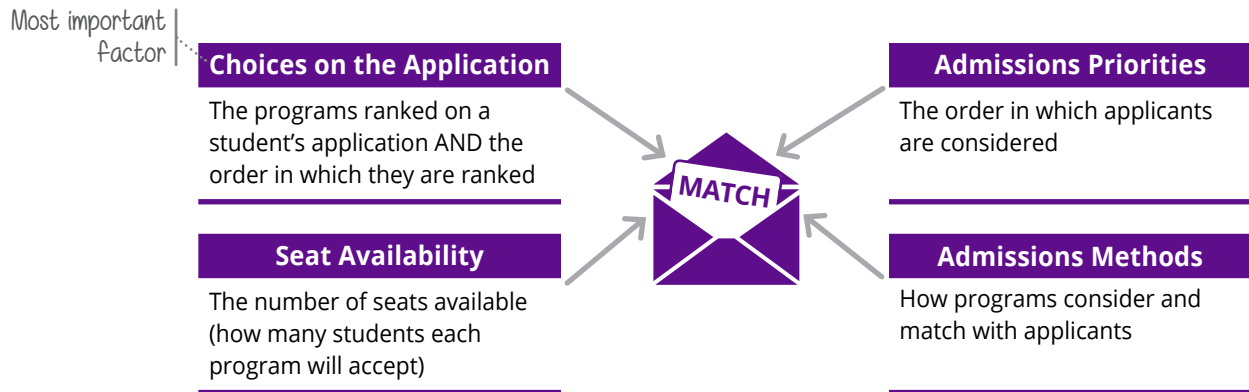
List two *activities* this school has that seem interesting.

If there is more than one program at the school, which program(s) would you apply to? Why?

In this section, we will explore how you can use program information to make meaningful choices on your child's Middle School Application.

### 4.1 Admissions Factors

A number of factors play a role in matching each student to a middle school program.



### 4.2 Choices on the Application

The most important factor in determining where your child goes to middle school is how you complete the Middle School Application.

1. Choose up to 12 programs listed on the Middle School Application that your child would like to attend. Ranking more choices increases your chances of getting a match to one of those choices.
2. Now rank these programs from your favorite to least favorite. Your child will be matched to their highest possible choice taking into consideration the other factors discussed in this section.

**Ranking** means marking your first choice program as 1, your second choice as 2, and so on. Rank your choices in your true order of preference!



**TIP** Ranking more choices does NOT lower your chance of getting matched to a top choice program. You have the same chance of matching with your top choice whether you rank only that choice or eleven additional choices below it.

Programs at the same school may have different Admissions Priorities (see **Section 4.4**) and Admissions Methods (see **Section 4.7**). You may decide to apply to one program over another based on this information or because a program has a particular theme like International Studies or Technology.

### 4.3 Eligibility

Some programs in your district may only be open to certain students who meet the eligibility requirements to apply. Eligibility requirements might be based on where you live or go to school, gender, home language, or other factors. In the example below, this program’s eligibility is “Open to students and residents of Brooklyn.” This means that students who live or attend public elementary schools in Brooklyn will see this program on their Middle School Application, but students who live or attend schools in other boroughs will NOT see or have it as an option.

**PROGRAMS OFFERED**

(I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

**Admissions Priorities:** 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

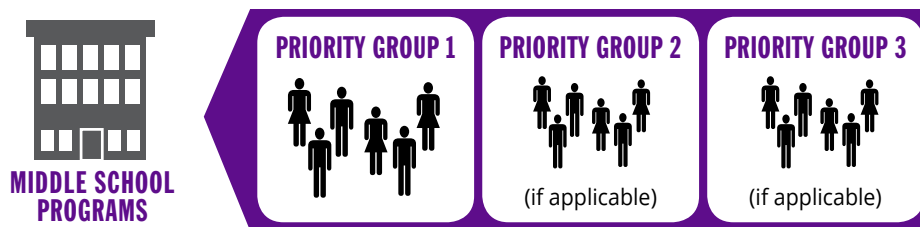
**Selection Criteria:** Academic and Personal Behaviors · Attendance · Final 4<sup>th</sup> Grade Report Card · Punctuality · 4<sup>th</sup> Grade New York State ELA and Math Exams

### 4.4 Admissions Priorities

Look for a program’s Admissions Priorities to learn the order in which applicants are considered for matches.

- If a program has multiple Admissions Priorities, students are considered in groups and all students in the first priority group will be considered first.
- If seats are available, students in the second priority group will be considered next and so on.

If a student falls into priority group 1, they will have a better chance of getting into a particular program than students who fall into lower priority groups. Schools with more than one middle school program may have different Admissions Priorities for each program.



Let’s review an example of Admissions Priorities from a school page.

**PROGRAMS OFFERED**

(I.S. 123) Academic Honors Program Program Code: A123S

Admissions Method: Screened

Program Eligibility: Open to students and residents of Brooklyn

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	225	55	4	Yes
Students with Disabilities	75	18	4	Yes

**Admissions Priorities:** 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Academic and Personal Behaviors · Attendance · Final 4<sup>th</sup> Grade Report Card · Punctuality · 4<sup>th</sup> Grade New York State ELA and Math Exams

This means...

- Students in and residents of the district who ranked this program on their applications are in priority group 1. They will be considered first for any available seats.
- Students in and residents of Brooklyn are in priority group 2. They will be considered next for any available seats.

This section also includes the information that last year, applicants from both priority groups were matched with this program.

Here are some common Admissions Priorities used to determine matches:

## Common Admissions Priorities

What it says on the school page	What it means
<i>Priority to continuing 5th graders</i>	<b>Continuing K-8 School Priority:</b> Students are guaranteed to match with their continuing school if they place it on their Middle School Application. Students will first be considered for any programs ranked higher on their applications. You do NOT need to rank your child's continuing school as your first choice to be guaranteed a match there, but you do have to rank it as one of your choices.
<i>Priority to students and residents of the district</i>	<b>Geographic Priority:</b> Students may have priority based on the district, borough, or geographic area in which they live and/or go to public school. (If a student lives and goes to public school in different boroughs or districts, that student has priority in both places.)
<i>Priority to students who attend an information session</i>	<b>Limited Unscreened Priority:</b> Students who sign in at a program's open house or at the school's table at a fair are put in a higher priority group.
<i>Priority to students who apply and live in the zoned area</i>	<b>Zoned Priority:</b> Students who are zoned to a middle school—or a campus containing multiple middle schools—have priority to attend that school or schools. To receive this priority, be sure to rank your zoned school(s) on the Middle School Application. You do NOT need to rank your zoned school as your first choice to receive the priority. To find out if you live in a zoned area, check your application or visit <a href="https://schools.nyc.gov/SchoolSearch">schools.nyc.gov/SchoolSearch</a> .



It is a good strategy to apply to programs where your child is in the highest priority group (priority group 1). The higher the priority group, the higher the chances of getting a match to that program.

## 4.5 Seats and Applicants

Each middle school has a specific number of seats for sixth grade students. In the Prior Year Admissions section for each program, the number of seats shows how many students were matched to that program last year. The number of applicants per seat shows how many students applied for each of these seats.

Seeing how these numbers compare will give you a sense of how popular a program is. For instance, in the example that follows, four students applied for each General Education seat.

The number of applicants per seat may affect your chances of getting a match from that program.

However, if a program you like has a high number of applicants per seat but is otherwise a good fit for your child, DO consider applying! Programs are not always as competitive as they seem. Some of last year's applicants were not in a program's priority group 1 and some applicants ranked other programs higher on their Middle School Application.

Number of students a program accepted last year | Number of applicants who applied for each seat

PROGRAMS OFFERED		PROGRAM CODE: A1235				
<b>(I.S. 123) Academic Honors Program</b>						
Admissions Method: Screened		Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn		General Education	225	55	4	Yes
		Students with Disabilities	75	18	4	Yes
Admissions Priorities: 1 Priority to students and residents of the District 2 Then to students and residents of Brooklyn. Last year, this program admitted students from all priority groups.						
Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams						

Programs that filled all seats in the Main Round are marked "Yes"

## 4.6 Seat Groups

Available seats are divided into two groups. Your child's Middle School Application will show which seat group they are in.

Seat Group	
<b>General Education seats</b>	<ul style="list-style-type: none"> <li>For students who receive general education programming</li> <li>For students who receive special education instructional programming for 20% or less of their academic program</li> </ul>
<b>Students with Disabilities seats</b>	<p>For students who receive special education instructional programming for more than 20% of their academic program as indicated on their current IEP</p>

Look at the program information on a school page to see how many seats that program reserves for each group. The number of General Education and Students with Disabilities seats in each program is based on the percentage of fifth grade students with disabilities in that school's district. Learn more in **Section 7.3**.

Seat groups are used for admissions purposes only. All students with IEPs will receive the services listed on their IEPs.



## 4.7 Admissions Methods

Look at a program's Admissions Method to learn the way applicants are admitted into that program. A school with multiple programs can use different Admissions Methods among its programs.

PROGRAMS OFFERED					
<input type="radio"/> (I.S. 123) Academic Honors Program		Program Code: A1235			
Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes
Admissions Priorities:  Priority to students and residents of the District  Then to students and residents of Brooklyn. <i>Last year, this program admitted students from all priority groups.</i>					
Selection Criteria: Academic and Personal Behaviors - Attendance - Final 4th Grade Report Card - Punctuality - 4th Grade New York State ELA and Math Exams					

There are seven types of Admissions Methods.

Some programs do NOT see or consider a student's academic record when making matches. These programs use one of the following Admissions Methods:








- **Unscreened:** Students who apply to programs using the Unscreened Admissions Method are randomly selected.
- **Limited Unscreened:** Students who apply to programs using the Limited Unscreened Admissions Method are randomly selected, but priority is given to students who show interest in the school by signing in at an information session, a school tour, or a school's table at a Middle School Fair. If you have signed in, confirm with the school that you will receive priority.
- **Zoned:** Students who apply to their zoned school are guaranteed a match to its zoned program if they do not match to a program ranked higher on their Middle School Application. Students may have zoned schools based on where they live. The district where you are zoned for middle school is not always the same as the district where you live.
- **Talent Test:** Students who apply to Mark Twain for the Gifted & Talented or for District 21 Talent Programs are matched based on their Talent Test scores. Learn more in the back of this directory.

Other programs DO see or consider a student's academic record when making matches. These programs use one of the following Admissions Methods:

- **Screened:** Students who apply to programs using the Screened Admissions Method are matched based on how the school ranks them. Screened programs rank applicants using factors that may include final report card grades from fourth grade, reading and math standardized test scores, attendance, and punctuality. Some Screened programs have additional requirements like an interview, audition, writing sample, or diagnostic test. To learn more about how a Screened program ranks applicants, contact that school directly.
- **Screened Language:** Students who apply to programs using the Screened Language Admissions Method are matched based on how the school ranks them. These programs use home/native language to decide admission. Review program information to make sure you are applying to a program that matches your child's home/native language. Some Screened Language programs may give priority to ELLs, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language, and/or heritage speakers of the target language. For more information on ELL models, please see **Section 7.2**.
- **Composite Score:** Students who apply to programs using the Composite Score Admissions Method are matched in descending order based on their Composite Score. Each student's Composite Score is calculated by assigning points for each Composite Score category using corresponding components of his/her academic record. Composite Score programs weight certain components of applicants' academic records. Learn more in **Section 4.8**.\*

*\*In accordance with New York State law, test results will not be the sole, primary, or major factor in admissions decisions. Instead, schools will use multiple measures to make admissions decisions.*

# MIDDLE SCHOOL ADMISSIONS METHODS

How are students admitted?		What do schools see?
 <b>Unscreened</b>	Selected randomly	<ul style="list-style-type: none"> <li>Biographical information (student's name, address, current school, gender)</li> <li>Special education status</li> </ul>
 <b>Limited Unscreened</b>	Selected randomly, with priority to students who sign in to show interest in the school	
 <b>Zoned</b>	Matched based on residence or location of current school	
 <b>Screened</b>	Ranked by schools based on academics, audition, or other assessment	<ul style="list-style-type: none"> <li>Biographical information</li> <li>Special education status</li> <li>Academic record:               <ul style="list-style-type: none"> <li>Final report card grades</li> <li>Standardized test scores</li> <li>Attendance and punctuality</li> <li>Internal assessment</li> </ul> </li> <li>Academic and personal behaviors</li> </ul>
 <b>Screened Language</b>	Ranked based on language proficiency	<ul style="list-style-type: none"> <li>Biographical information</li> <li>Special education status</li> <li>ELL status</li> <li>Final report card grades</li> <li>Standardized test scores</li> <li>Attendance and punctuality</li> <li>Internal assessment</li> <li>Academic and personal behaviors</li> </ul>
 <b>Composite Score</b>	Matched in descending order of score based on some combination of these criteria	<ul style="list-style-type: none"> <li>Academic and personal behaviors</li> <li>Final fourth grade report card</li> <li>New York State ELA Exam score</li> <li>New York State Math Exam score</li> <li>Attendance and punctuality</li> </ul>
 <b>Talent Test</b>	Matched based on Talent Test score	<ul style="list-style-type: none"> <li>Talent Test score</li> </ul>

## 4.8 Selection Criteria

Programs with Screened, Screened Language, or Composite Score Admissions Methods use specific Selection Criteria to admit students. Look at a program's Selection Criteria on the school page to see which factors that program considers when making matches.

**PROGRAMS OFFERED**

(I.S. 123) Academic Honors Program Program Code: A1235

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Program Eligibility: Open to students and residents of Brooklyn	General Education	225	55	4	Yes
	Students with Disabilities	75	18	4	Yes

Admissions Priorities: Priority to students and residents of the District Then to students and residents of Brooklyn. *Last year, this program admitted students from all priority groups.*

Selection Criteria: Academic and Personal Behaviors · Attendance · Final 4<sup>th</sup> Grade Report Card · Punctuality · 4<sup>th</sup> Grade New York State ELA and Math Exams

For programs using the Screened or Screened Language Admissions Method, this section will tell you what their school considers when ranking applicants. For programs using the Composite Score Admissions Method, this section will tell you which information is used to create each applicant's Composite Score.

Programs using Screened or Composite Score Admissions Methods will tell you which of the following are used when ranking and scoring applicants:

- Final fourth grade report card
- Fourth grade State ELA and Math Exam scores
- Attendance and punctuality from fourth grade
- Academic and personal behaviors, which are:
  - Manages time and consistently demonstrates effort to independently achieve goals
  - Works in an organized manner
  - Persists through challenges to complete a task by trying different strategies
  - Asks for help when needed
  - Respects school rules and works well in the school community



Academic and personal behaviors are usually part of the fourth grade report card. If your child's school does not include them as part of the report card, ask school staff to provide this information.

A program's Selection Criteria can help you think about whether a program is a good fit for your child. For example, if your child has good grades and attendance but not good state exam scores and a program looks at report card grades and attendance but not at state exam scores, this Selection Criteria could work in your favor.

Middle School Admissions uses information from the fourth grade to evaluate students for admission. School staff should not ask families to provide extra information in the form of report cards from additional years or separate recommendations from teachers.

### Stop & Learn



This is the end of **Section 4.0**. Complete the **"Ranking Programs on Your Application"** activity.



### Step 3: Rank Your Program Choices

Look at your notes on the previous page. Talk to your child and decide which programs are your top choices. Together, list up to 12 programs that they would like to attend. **List programs in your true order of preference with your first choice next to #1.**

#### My Program Choices



- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_
- 11 \_\_\_\_\_
- 12 \_\_\_\_\_

**On your Middle School Application**, you will write numbers next to the programs you want to apply to. You will write 1 next to your first choice, 2 next to your second, and so on. Use this list to help put the right number next to the right program. Learn more about ranking schools in **Section 4.0**.



If you have a zoned school or are enrolled in a continuing K-8 school, it is always a good idea to consider ranking that school on your application. You have a priority to match to your zoned or continuing school if you are not matched to any programs that you ranked higher on your application. Remember that you do NOT have to mark it as your first choice to keep your priority.

## 5.0

# Attend Middle School Admissions Events

Most of the Middle School Admissions process happens in the fall between September and November. **Create an admissions calendar** to keep track of the dates and times of Middle School Fairs, open houses, school tours, and appointments for programs that require interviews, auditions, or on-site assessments.

## 5.1 Middle School Fairs

Attend the Middle School Fairs this fall. At these events, you can meet representatives from different schools on the same day, in the same place. Use this chance to ask questions about schools and programs. The Middle School Fairs for different districts will take place on different dates in October. Check the Middle School Admissions website ([schools.nyc.gov/Middle](https://schools.nyc.gov/Middle)) to learn when and where a district's Middle School Fair will be held.



Remember to sign in at the table of each school you talk with. Signing in will increase your chances of being matched with programs that use a Limited Unscreened Admissions Method.

## 5.2 School Visits

Visiting a school is the best way to explore how good a fit it may be for your child. It's also a great way to see how long the trip is from home. Contact schools directly to find out if they have special events, open houses, or school tours.

The Middle School Admissions Events Calendar ([schools.nyc.gov/Middle](https://schools.nyc.gov/Middle)) is another way to find a school's open house dates.

Before you visit, prepare a list of questions for school staff and current students about the school's culture, courses, and activities. Use the activity on the next page to make a list of questions.



When visiting schools, write your contact information clearly on sign-in sheets.

### Stop & Learn



This is the end of **Section 5.0**. Complete the "Asking Questions at Middle School Events" activity on the next page.

When you speak with a school representative at a Middle School Fair or open house, try to ask one question from each box. Create your own questions to learn more about a school.

Tear out this page and bring it when you and your child visit schools and fairs.

**School Culture**

How can my child get extra help with homework?  
What makes your school special?

**My question:** \_\_\_\_\_

**Being a Sixth Grader**

What time does the day start and end for sixth graders?  
Are there activities just for sixth graders?

**My question:** \_\_\_\_\_

**Academics**

What are your most popular courses?  
What makes your school's courses different from other schools?

**My question:** \_\_\_\_\_

**Activities**

What are some examples of clubs at your school?  
When during the school day can students participate in activities?

**My question:** \_\_\_\_\_

**Admissions**

Where can I sign in?  
Do my family and I need to do anything to apply?

**My question:** \_\_\_\_\_

## 6.0 Learn About Options After the Main Round

In April, a school counselor will give your child their middle school notification letter. This letter will include a match from your child's Main Round Middle School Application and it may include a second match from the New Schools Round Application. If your child receives a match to a new school or program, you will have to choose between their New Schools Round match and their Main Round match.

### 6.1 New Schools Round

If a new school or program is opening in your area, additional opportunities may be available for your child to apply to middle schools. If so, your school counselor will invite them in February to apply during the New Schools Round in March.

### 6.2 Appeals

On the middle school notification letter that you get in April, you will also receive information about how to submit an appeal if you want to try to change your child's middle school match. To submit an appeal, follow this process:

1. Return your notification letter to your child's elementary school after checking off that you would like to appeal.
2. Receive an appeal form from your elementary school counselor.
3. Complete the appeal form and return it to the school counselor.

You may choose up to three programs on the appeal. You do not need a reason to appeal. Appeals are granted if there is remaining space in the program and if your child meets the selection criteria. You should only submit an appeal for a program that you would prefer more than your Main Round match. If your appeal is granted, your child's middle school match will automatically be updated to a program requested on the appeal. For more information on appeals, please talk to your child's elementary school counselor.

### 6.3 New Students

If your family is new to New York City, you can apply to middle school by visiting a Family Welcome Center with your child. Locations are listed on the back inside cover of this directory and at [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters). Also visit the New Students page ([schools.nyc.gov/NewStudents](https://schools.nyc.gov/NewStudents)) to learn how to enroll and what documents you need for registration.

## 7.0 Additional Information

### 7.1 Accessibility

The Department of Education is committed to ensuring that its programs, services, and activities are accessible to staff, members of the school community, students, and family members with disabilities.

Facilities categorized "accessible" are located in a fully or partially accessible building where an individual with a mobility impairment can enter and access all relevant programs and services, including the public assembly spaces on the ground floor, at least one accessible restroom, and one accessible classroom.

For the most up-to-date information on school building accessibility, please visit [schools.nyc.gov/Offices/OSP/Accessibility](https://schools.nyc.gov/Offices/OSP/Accessibility) and contact the school directly. Families are encouraged to visit schools to learn more about their accessibility.



## 7.2 ELL Service Delivery Models

All New York City public schools provide a range of supports and services for ELL (English Language Learners) students to develop their English proficiency and prepare them for success in school, college, and/or careers. Below are three different ELL service delivery models offered in New York City public middle schools:

Program	Definition
<b>Dual Language (DL)</b>	In Dual Language programs, students are taught in two languages: English and their home language, such as Spanish, Chinese, or French, among others. The goal of this program is for students to be able to read, write, and speak in both English and their home language. In Dual Language classes, the home language and English are used equally.
<b>Transitional Bilingual Education (TBE)</b>	Transitional Bilingual Education programs provide reading, writing, and other classes in English and in the student's home language. As students' English improves, time spent learning in English increases and time spent learning in the home language decreases. Once a student is no longer identified as an English Language Learner, they will exit the program.
<b>English as a New Language (ENL)</b>	English as a New Language programs, formerly called English as a Second Language or ESL, provide instruction in English with support in the students' home language so that they can learn to read, write, and speak English. Students in this program can come from many different language backgrounds, and English may be the only common language among them.

This Middle School Directory indicates which of the ELL service delivery models above are currently offered in each middle school, based on school reported data.

All middle schools must provide the **ELL Parent Survey and Program Selection Form** at the parent orientation meeting which is offered to all newly-identified ELLs. If you do not receive this form, please request it from the school. You may use the form to indicate your preferred ELL service delivery model, even if your middle school does not currently offer it. Middle schools can open a Dual Language or Transitional Bilingual Education program when there are 15 or more ELLs who speak the same native language in any single grade whose parents/guardians request either program. In this way, families can request which ELL service delivery models are offered in their child's school.

For the most up-to-date information regarding ELL service delivery models, please contact schools directly. For more information about services and supports for English Language Learners (ELLs), please call **212-323-9559** or visit [nyc.gov/schools/Academics/ELL](https://nyc.gov/schools/Academics/ELL).

## 7.3 Special Education Services

Students with Disabilities may apply to all schools and/or programs listed in this directory, including all Screened and Audition programs, and are subject to the same admissions requirements as their general education peers. If the student's IEP contains testing accommodations, those accommodations will be provided when the student tests or auditions as long as the accommodations do not change the skills or content the test is measuring.

Every middle school participating in Middle School Admissions is expected to welcome and serve students with disabilities in accordance with their IEPs. The IEP team at the middle school will review the IEP to ensure that all services and supports are in place. In some cases, the IEP team may need to refine the IEP to better meet student needs. Middle school programs have a group of seats for students whose IEPs specify special education instructional programming for more than 20% of their academic program. Special education instructional programming includes Integrated Co-Teaching (ICT) classes, Special Class (SC), and Special Education Teacher Support Services (SETSS). Related Services, such as speech,

occupational therapy (OT), and physical therapy (PT), are not considered special education instructional programming for the purposes of Middle School Admissions. Seats are used for admissions purposes only; all students with IEPs will receive the services listed on their IEPs.

Students with disabilities who are recommended for and who have attended a District 75 program and are considering a middle school outside of District 75 should work with their IEP team to determine whether the recommendation for District 75 for middle school is still appropriate. If the student's IEP team determines that the student no longer needs a District 75 program, then the student must participate in the middle school admissions process. Students whose IEPs recommend a District 75 program and whose IEP team determines that the student will continue in a District 75 program for middle school are not required to participate in the middle school admissions process. These students are notified of their middle school placement in May or June by their District 75 schools. Learn more at [nyc.gov/schools/Academics/SpecialEducation](https://nyc.gov/schools/Academics/SpecialEducation).

## 7.4 Community Schools

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Community Schools offer an integrated focus on academics, health and mental health services, youth development, expanded learning opportunities (inclusive of afterschool and summer enrichment activities), and family and community supports, to ensure that students are ready and able to learn, and graduate college and career-ready. Each community school serves as a hub where parents and family members, community based partners, community members, and school staff come together to coordinate and integrate a range of supports based on the assets and needs of individual students.

## 7.5 Charter Schools

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Founded by not-for-profit Boards of Trustees, charter schools are independent public schools that operate under a contract or "charter" of up to five years. Many have unique educational approaches that may include longer school days, a longer school year, and/or thematic programs. Themes are diverse and can range from special language instruction to an emphasis on arts or science.

Any student eligible for admission to a New York City public school is eligible for admission to a public charter school. Interested students or families should contact each charter school directly to receive specific information about the school's application process.

For a list of charter schools, please refer to the back of this directory. Visit [schools.nyc.gov/Charters](https://schools.nyc.gov/Charters) or call **212-374-5419** for more information about charter schools in New York City. For information about specific charter schools, contact the schools directly.

## 7.6 School Location and Transportation

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The New York City Department of Education offers transportation to middle school students based on these criteria:

- Students in sixth grade are provided with free transportation if they live one mile or more from the school; if they live closer than that but more than one half mile from the school, a half-fare MTA bus pass is available on request from their school. Free transportation is provided as either a yellow bus or a MetroCard. Students receive yellow busing if (i) their school has bus service, (ii) they live in the same school district as their school, and (iii) if a stop exists, or can be created. Stops cannot be created if they make the existing route longer than five miles, as measured through each stop to the school.
- Students in seventh grade and above are provided with MetroCards if they live one and a half miles or more from school. If they live closer than that but more than one half mile from school, a half-fare MTA bus pass is available on request from their school.

- Students receiving special education services who are mandated to receive specialized transportation on their most recent IEP are placed on bus routes to and from the school they attend. In addition, parents may request additional medical accommodations based on their child's special needs which may also affect the type of vehicle or route on which the student is placed.

For more information about transportation, call the Office of Pupil Transportation at **718-392-8855** or visit **[schools.nyc.gov/offices/transportation](https://schools.nyc.gov/offices/transportation)**.

## 7.7 Accountability

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The New York City Department of Education collects information about school practices and student outcomes, which can help identify each school's strengths and areas for improvement.

This directory lists some of this information on school pages. The Performance section on each school page contains the following:

- **Course and test results:** The percentage of students who passed courses in the core subjects (English, math, social studies, and science), and the percentage of sixth, seventh, and eighth grade students who scored at Level 3 or 4 on the New York State English and Math tests.
- **NYC School Survey results:** The percentage of students who feel safe in the hallways, bathrooms, locker room, and cafeteria as reported on the NYC School Survey.

Average performance data for schools in this district during the 2016-2017 school year can be found in the **District Information and Map** section of this directory.

If you have questions about this section, please speak to your school counselor or visit **[schools.nyc.gov/accountability](https://schools.nyc.gov/accountability)**, where you can find detailed information on each school's performance in their School Quality Reports.

# District 10 Information and Map

## Shared Programs with District 9

Districts 9 and 10 share a Middle School Admissions process. Many middle school programs in Districts 9 and 10 are open to students in both districts. When ranking programs on your child's Middle School Application, keep location in mind as some of the schools may be located far from where you live. Yellow bus transportation is not guaranteed, and students in District 10 are not eligible for busing to schools in District 9.

## Multiple Zoned Schools

In District 10, some families are zoned to three smaller schools: Academy for Personal Leadership and Excellence | 10X363, The Creston Academy for Responsibility and Excellence (C.A.R.E.) | 10X447, and East Fordham Academy for the Arts | 10X459.

If your family is zoned for these three schools, consider ranking all of them on your child's Middle School Application. If your child applies to all of their zoned schools and does not match to a higher choice, they have a priority to attend one of them. However, if your child applies to only one or two of their zoned schools, they may not receive a match to any of them.

## Sixth Grade Students

District 10 includes one or more elementary schools that end in sixth grade. At these schools, both fifth and sixth grade students are eligible to apply to middle school. However, sixth grade students who are not in the final grade of their school are not eligible to apply.

## What is the performance of a typical District 10 middle school?

- 93%** of students passed core courses
- 25%** of students scored at Level 3 or 4 on the State English Test
- 19%** of students scored at Level 3 or 4 on the State Math Test
- 80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Type	Program Name   DBN	Page
●	Raul Julia (P.S./M.S. 3)   10X003	30
●	The Institute for Environmental Learning (P.S. 15)   10X015	31
●	Police Officer George J. Werdann, III (P.S./M.S. 20)   10X020	32
●	The Multiple Intelligences School (P.S. 37)   10X037	33
●	Thomas C. Giordano Middle School (M.S. 45)   10X045	34
●	JHS 080 The Mosholu Parkway (M.S. 80)   10X080	35
●	The Sheila Mencher Van Cortlandt School (P.S/M.S 95)   10X095	36
●	William W. Niles (M.S. 118) Pace, Spectrum, & Excellence   10X118	37
●	Riverdale/Kingsbridge Academy (M.S./H.S. 141)   10X141	38
●	Ann Mersereau (M.S. 206)   10X206	39
●	Theatre Arts Production Company School (TAPCo)   10X225	40
●	Jonas Bronck Academy   10X228	41
●	West Bronx Academy for the Future   10X243	42
●	The New School for Leadership and the Arts   10X244	43
●	IS 254   10X254	44
●	The Captain Manuel Rivera, Jr. School (P.S. 279)   10X279	45
●	P.S./M.S. 280   10X280	46
●	Bronx Dance Academy   10X308	47
●	The Lab School (P.S. 315)   10X315	48
●	The Bronx School of Young Leaders   10X331	49
●	International School for Liberal Arts   10X342	50
●	Academy for Personal Leadership and Excellence   10X363	51
●	IN-Tech Academy (M.S./H.S. 368)   10X368	52
●	M.S. 390   10X390	53
●	The Angelo Patri Middle School   10X391	54
●	The Creston Academy for Responsibility and Excellence (C.A.R.E.)   10X447	55
●	East Fordham Academy for the Arts   10X459	56
▲	Bronx Community Charter School   84X398	110
▲	Atmosphere Academy Public Charter School   84X460	110

# BRONX

## DISTRICT 10

- Middle School
  - ▲ Charter School
  - Multiple Schools
  - District Boundary
- 1 Inch = 0.43 Miles



Riverdale/Kingsbridge Academy (M.S. / H.S. 141) | 10X141

The Multiple Intelligences School (P.S. 37) | 10X037  
IN-Tech Academy (M.S. / H.S. 368) | 10X368

Atmosphere Academy Public Charter School | 84X460

The New School for Leadership and the Arts | 10X244

The Lab School (P.S. 315) | 10X315

The Institute for Environmental Learning (P.S. 15) | 10X015

Ann Mersereau (M.S. 206) | 10X206

The Captain Manuel Rivera, Jr. School (P.S. 279) | 10X279

M.S. 390 | 10X390

The Bronx School of Young Leaders | 10X331

The Creston Academy for Responsibility and Excellence (C.A.R.E.) | 10X447

The Sheila Mencher Van Cortlandt School (P.S./M.S. 95) | 10X095

Bronx Dance Academy | 10X308

Isobel Rooney (M.S. 80) | 10X080  
P.S. / M.S. 280 | 10X280

Bronx Community Charter School | 84X398

Police Officer George J. Werdann, III (PS/MS 20) | 10X020

International School for Liberal Arts | 10X342

Academy for Personal Leadership and Excellence | 10X363  
East Fordham Academy for the Arts | 10X459

Jonas Bronx Academy | 10X228

West Bronx Academy for the Future | 10X243

Thomas C. Giordano Middle School (M.S. 45) | 10X045

The Angelo Patri Middle School | 10X391

Theatre Arts Production Company School (TAPCo) | 10X225

Raul Julia (P.S. / M.S. 3) | 10X003

William W. Niles (M.S. 118) Pace, Spectrum & Excellence | 10X118


TEAM 254 | 10X254



# **District 10 Schools**

**All students and residents of  
Districts 9 and 10 may apply to  
middle schools in this section.**


P.S./M.S. 3 creates a community of learners that promotes high standards and outcomes for students. They will be able to reason, evaluate, and communicate informed judgments that reflect problem-solving skills, creativity, and critical thinking. Students' experiences, languages, and cultures are at the core of the learning process at P.S./M.S. 3. Our students will become independent, motivated, and productive citizens who can participate in a pluralistic society.

**Neighborhood:** East Tremont  
**Address:** 2100 Lafontaine Avenue, Bronx NY 10457  
**Shared Space:** No  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:** N/A  
**Bus:** Bx12, Bx17, Bx19, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, Bx9  
**Contact:** Denise Brown, Principal  
**Email:** 10x003@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x003  
**Phone:** 718-584-1899





**PROGRAMS OFFERED**

**Raul Julia (P.S./M.S. 3)** **Program Code: X003U**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Unscreened	General Education	244	31	8	Yes
	Students with Disabilities	64	2	32	Yes

**Admissions Method:**  Unscreened  
**Program Eligibility:** Open to students and residents of Districts 9 and 10  
**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to students and residents of Districts 9 and 10. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

-  **94%** of students passed core courses
-  **31%** of students scored at Level 3 or 4 on the State English Test
-  **29%** of students scored at Level 3 or 4 on the State Math Test
-  **95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- H.E.R.O. High (Health, Education, and Research Occupations High School)

Search 10X003 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 90 | **Grades:** PK-8  
**Community School:** No  
**Uniform:** Yes—Top and bottom, specific colors or styles  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** No





**ACADEMICS**

**Elective:** Computer Class, Physical Education, Visual Arts

**ACTIVITIES**


Chorus • Dance • Mock Trial • SoBro After-School Program • Student Council  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Coed:** Fitness Club  
**Sports:** Archery, Basketball, Dance, Flag Football, Floor Hockey, Martial Arts

Please contact the school for more information.



**Neighborhood:** Kingsbridge Heights  
**Address:** 2195 Andrews Avenue, Bronx NY 10453  
**Shared Space:** Yes—10X015, 10X291, 75X010  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:**   to 182nd-183rd Sts;  to 183rd St  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM3  
**Contact:** Tara Edmonds, Principal  
**Email:** TEdmonds@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x015  
**Phone:** 718-563-0473

**PROGRAMS OFFERED**





**The Institute for Environmental Learning** **Program Code: X015U**

**Admissions Method:**  Unscreened  
**Program Eligibility:** Open to students and residents of District 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	48	N/A	N/A
Students with Disabilities	N/A	17	N/A	N/A

**Admissions Priorities:**  Priority to continuing 5<sup>th</sup> grade students  Then to students and residents of District 10.  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

-  **94%** of students passed core courses
-  **45%** of students scored at Level 3 or 4 on the State English Test
-  **39%** of students scored at Level 3 or 4 on the State Math Test
-  **78%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**  
 ■ Manhattan Center for Science and Mathematics

Search **10X015** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**




**Total Students:** 190 | **Grades:** K-8  
**Community School:** No  
**Uniform:** Yes—Official uniform must be purchased  
**School Day:** 8am-2:20pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program for certain students

**Language:** Spanish

Community Service · Cooking · Drama · Fitness · Garage Band · Knitting · Senior Video  
**CHAMPS Sports—Boys:** Fitness Club  
**CHAMPS Sports—Coed:** Cross Country  
**Sports:** Basketball, Flag Football




P.S./M.S. 20 strives for excellence in all students. Our balanced partnership of teachers, staff, students, parents, and the community guides our students towards taking responsibility for their own learning. We believe that a supportive, risk-free learning environment supports our students in their pursuit of lifelong academic and personal achievement. P.S./M.S. 20, a professional development school, will provide learning experiences that encourage reflection, decision-making, feedback, mutual support, and collaborative problem solving among teachers and students to ensure continuous improvement.

**Neighborhood:** Norwood  
**Address:** 3050 Webster Avenue, Bronx NY 10467  
**Shared Space:** Yes—10X020, 75X168  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:**  to 205th St - Norwood;  to Bedford Park Blvd  
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41, Bx41-SBS, BxM4  
**Contact:** Joan Riley, Principal  
**Email:** jriley3@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x020  
**Phone:** 718-515-9370





**PROGRAMS OFFERED**

**Police Officer George J. Werdann, III (P.S./M.S. 20)** **Program Code: X020U**

Admissions Method:  Unscreened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Program Eligibility:</b> Open to students and residents of District 10	General Education	N/A	91	N/A	N/A
	Students with Disabilities	N/A	34	N/A	N/A

**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to students and residents of District 10  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

-  **92%** of students passed core courses
-  **26%** of students scored at Level 3 or 4 on the State English Test
-  **21%** of students scored at Level 3 or 4 on the State Math Test
-  **80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**  
 ■ A. Philip Randolph Campus High School

Search 10X020 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 335   <b>Grades:</b> PK-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8am-2:20pm  <b>Extended Day:</b> Yes—After-School  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Elective:</b> Art, Library, Math, Music, Physical Education, Technology</p>	<p>Art Portfolio Development · Blessings-in-a-Backpack · Boy Scouts of America · Champs · Chorus · Debate Team · DREAM SHSI · GED · Mosholu Montefiore Community Center (MMCC) · MSQI Cohort · NYC Explorers · Peer Mediation and Conflict Resolution · School Leadership Team · Student Council · Support English as a New Language for Adult Learners · TEAK · Yearbook Committee  <b>CHAMPS Sports—Boys:</b> Basketball League, Soccer  <b>CHAMPS Sports—Girls:</b> Volleyball League  <b>Sports:</b> Cheerleading, Dance, Fitness Club, Track and Field, Volleyball</p>

Various parent workshops and programs are offered at our school by the PTA such as homework help, Zumba, nutrition classes, ENL classes, parenting classes, Literacy Inc, movie night, parent field trips, student perfect attendance parent acknowledgement.

**Neighborhood:** Spuyten Duyvil-Kingsbridge  
**Address:** 360 West 230<sup>th</sup> Street, Bronx NY 10463  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 1 to 231<sup>st</sup> St  
**Bus:** Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2

**Contact:** Kenneth Petriccione, Principal  
**Email:** KPetric@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x037  
**Phone:** 718-796-0360

**PROGRAMS OFFERED**

The Multiple Intelligences School (P.S. 37) Program Code: X037Z

<b>Admissions Method:</b> Zoned	Zoned
<b>Program Eligibility:</b> Open to continuing fifth graders and students residing in the elementary school zone	<b>Admissions Priorities:</b> Priority to continuing 5 <sup>th</sup> grade students  Then to students residing in the elementary school zone. <i>Last year, this program only admitted students from priority group 1.</i>

**PERFORMANCE**

- 81%** of students passed core courses
- 25%** of students scored at Level 3 or 4 on the State English Test
- 37%** of students scored at Level 3 or 4 on the State Math Test
- 74%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?

- Bronx Theatre High School
- International Leadership Charter High School

Search **10X037** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 159   <b>Grades:</b> K-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8:10am-2:30pm  <b>Extended Day:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment</p>	<p>Our school offers various after-school programs such as Achieve Success Academy taking place during the week and Saturdays, DreamYard—Arts education used to support curriculum. NY Road Runners Program, Future Teachers Club, Literacy Inc. (LInc.), Perfect Attendance Pizza Parties, and Perfect Attendance End of Year Movie Night. Children’s Arts &amp; Sciences Workshop Inc. runs in our school building and you can apply separately if you are a student of the school.</p>

Students like our school because their academic and social skills are developed and celebrated. Additionally, students like being a part of the miniature schools which make them feel part of an extended family. Parents like our school because they feel welcomed at all times. In addition, parents have expressed that they feel their child is in a safe, caring, academically-rich environment. We have a long-standing tradition of service to the Belmont community.

**Neighborhood:** Belmont  
**Address:** 2502 Lorillard Place, Bronx NY 10458  
**Shared Space:** Yes—10X045, 10X046  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx22, Bx34, Bx41, Bx41-SBS, Bx9

**Contact:** Annamaria Giordano Perrotta, Principal  
**Email:** AGiorda3@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x045  
**Phone:** 718-584-1660

**PROGRAMS OFFERED**

**Giordano Prep/Aurora Academy** **Program Code: X045M**

<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	General Education	407	122	3	Yes
	Students with Disabilities	94	28	3	No
<b>Selection Criteria:</b> Attendance - Final 4 <sup>th</sup> Grade Report Card - 4 <sup>th</sup> Grade New York State ELA and Math Exams - Punctuality					

**Thomas C. Giordano Middle School (M.S. 45) Zoned Program** **Program Code: X045Z**

<b>Admissions Method:</b> Zoned	<b>Zoned</b>
<b>Program Eligibility:</b> Open to students residing in the zone	

**PERFORMANCE**

- 97%** of students passed core courses
- 16%** of students scored at Level 3 or 4 on the State English Test
- 6%** of students scored at Level 3 or 4 on the State Math Test
- 69%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- New Visions Charter High School for the Humanities
- The Metropolitan High School
- DeWitt Clinton High School

Search **10X045** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<b>Total Students:</b> 717   <b>Grades:</b> 6-8 <b>Community School:</b> No <b>Uniform:</b> Yes—Top and bottom-specific colors or styles <b>School Day:</b> 8:20am-2:40pm <b>Extended Day:</b> Yes <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> No <b>Summer Session:</b> Yes <b>Weekend Program:</b> No	<b>Language:</b> Italian <b>Accelerated:</b> Algebra I, Living Environment <b>Elective:</b> iReady, myON, Technology	Beacon - City Squash - Cooking - Dance - DreamYard After-School Program - DreamYard Art Center - Floor Hockey - Gear Up - GlobalWrites - Kiwanis Builders Club - M.S. 45 Mentor Program - On-Site Montefiore Clinic - Wellness <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Flag Rugby <b>Sports:</b> Softball

Steeped in rich history, with graduates such as Ralph Lauren, Calvin Klein, and Penny Marshall, JHS 80 - Isobel Rooney has long been a cornerstone for the vibrant and ever-changing community of Norwood in the Bronx. As times change, so does the focus and drive to create a new history. Our mission here is to empower our students with the 21<sup>st</sup> century skills necessary to be successful, not only in secondary education, but in careers such as engineering, technology, and the performing arts as a STEAM school. At M.S. 80, each student is provided an Apple MacBook for daily use at school. iPads are also provided for students to take home. All classes are equipped with the latest tech tools: SMART Boards, pointers, clickers, student microphones, amplified sound, and Apple TVs. In addition to digital curricula, students are given 24/7 access to digital tools such as: iReady, Achieve 3000, Rosetta Stone, Khan Academy, IXL Math, myON, and NewsELA. The school has an Accelerated Track program which prepares students to take five high school Regents by the end of their eighth-grade year (Living Environment, Earth Science, Algebra, US History, and English). Accelerated Track students begin preparation for specialized high schools as early as sixth grade. M.S.80 students have access to Astor Mental Health Services provided on site. We are also a PBIS school, reinforcing positive student behavior with rewards through a token economy.

**Neighborhood:** Norwood

**Address:** 149 East Mosholu Parkway North, Bronx NY 10467

**Shared Space:** Yes—10X080, 10X280

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** to 205<sup>th</sup> St – Norwood; to Bedford Park Blvd; to Mosholu Parkway

**Bus:** Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41, Bx41-SBS, BxM4

**Contact:** Emmanuel Polanco, Principal

**Email:** epolanco2@schools.nyc.gov

**Website:** schools.nyc.gov/schoolportals/10/x080

**Phone:** 718-405-6300

**PROGRAMS OFFERED**

**JHS 80 The Mosholu Parkway (M.S. 80)** Program Code: **X080U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	385	118	3	Yes
Students with Disabilities	100	32	3	Yes

**Admissions Priorities:** Priority to students residing in the zone Then to students and residents of District 10 Then to students and residents of District 9 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**JHS 80 The Mosholu Parkway (M.S. 80) Spanish Dual Language Program** Program Code: **X080M**

**Admissions Method:** Screened: Language

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	25	N/A	N/A
Students with Disabilities	N/A	5	N/A	N/A

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**PERFORMANCE**

- 97%** of students passed core courses
- 14%** of students scored at Level 3 or 4 on the State English Test
- 16%** of students scored at Level 3 or 4 on the State Math Test
- 77%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Discovery High School
- Kingsbridge International High School
- DeWitt Clinton High School

Search **10X080** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**

**Total Students:** 655 | **Grades:** 6-8  
**Community School:** Yes, ASPIRA of New York, Inc.  
**Uniform:** Yes—Official uniform must be purchased  
**School Day:** 8am-3:35pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—Offered  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program

**Accelerated:** Algebra I, English, Living Environment, US History  
**Elective:** After-School for all students: Art, Chess, Coding, Dance, Music, Orchestra, Robotics, Theater, and Programming; Extended Learning Time, and electives offered during regular school day

Baseball · Basketball · Drama/Theater · Field Trips · Flag Football · NY Grey Cadets · Orchestra & Concert Instruments · PBIS Incentives · Photography · Rosetta Stone · Soccer · Specialized High School Test Prep · Student Government/Council · Technology · Yearbook Committee  
**CHAMPS Sports—Boys:** Baseball, Flag Football  
**CHAMPS Sports—Coed:** Basketball League  
**Sports:** Sports offerings: Baseball, Boys and Girls Basketball, Boxing, Flag Football, Soccer, Softball, Volleyball

P.S./M.S. 95 cultivates a professional learning community where all adults are fully committed to developing student proficiency in all subject areas. We, the community of educators at P.S./M.S. 95, are committed to providing a risk-free learning environment so that students become lifelong learners who take ownership of their learning. We actively observe, engage, and assess our students by using formal and informal methods. By analyzing our data and by adapting our best teaching practices, we will differentiate instruction in order to meet the individual academic and social needs of our students. In taking such a holistic approach, every adult at P.S./M.S. 95 plays an active role in fulfilling every student’s unique potential.

**Neighborhood:** Van Cortlandt Village  
**Address:** 3961 Hillman Avenue, Bronx NY 10463  
**Shared Space:** Yes—10X095, 10X344, 75X168  
**Accessibility:** Not Accessible  
**Subway:** 4 to Mosholu Parkway; 1 to 238th St  
**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx38, Bx9, BxM3

**Contact:** Serge M. Davis, Principal  
**Email:** 10X095@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x095  
**Phone:** 718-796-9200

**PROGRAMS OFFERED**

The Sheila Mencher Van Cortlandt School (P.S./M.S. 95) Program Code: X095Z

**Admissions Method:** Zoned

**Zoned**

**Program Eligibility:** Open to continuing 5<sup>th</sup> grade students and students residing in the zone

**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**PERFORMANCE**

- 91%** of students passed core courses
- 24%** of students scored at Level 3 or 4 on the State English Test
- 19%** of students scored at Level 3 or 4 on the State Math Test
- 92%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- DeWitt Clinton High School
- Kingsbridge International High School
- The Marie Curie School for Medicine, Nursing, and Health Professions

Search **10X095** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 470 | **Grades:** K-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:10am-3pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program for certain students

**ACADEMICS**

**Language:** French  
**Accelerated:** Algebra I, Earth Science, English, US History  
**Elective:** Music: Instrumental and Vocal; Visual Arts

**ACTIVITIES**

**Ballroom Dancing** · Chess · Chorus · Community Service Leaders · Drama/Theater · Explorers · Hip-Hop Dance · Student Council Committee · Wellness Committee Health Ambassadors Program  
**Sports:** Basketball, Dance, Hip Hop, Volleyball

The William W. Niles School, M.S. 118 has three academies: PACE—an accelerated program for gifted and talented students; Spectrum—an accelerated program for honors students; and Excellence—serving all students from the school zone and offering a general educational program with academic enrichment opportunities. This design allows staff and students to benefit from the advantages of smaller learning communities inside a larger school. As a large school, we are able to offer more types of arts electives, enrichment, and major partnerships that support college- and career-readiness. Because we have smaller academies, we are able to offer a personalized experience for all students with smaller teacher teams, an advisory program, a variety of celebrations and parent engagement activities, and dedicated teachers and counselors who know and connect with their students. Our high school guidance and preparation are outstanding: 9 out of 10 of all students are on track to graduate after 9<sup>th</sup> grade, and 24% of PACE’s graduates were admitted to a specialized high school in 2017. Our active PA and School Leadership Team help us to grow and improve. Our 2017 Quality Review recognized our excellent school culture and high expectations.

**Neighborhood:** East Tremont  
**Address:** 577 East 179<sup>th</sup> Street, Bronx NY 10457  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx12, Bx15, Bx17, Bx19, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, Bx9  
**Contact:** Giulia Cox, Principal  
**Email:** gcox3@schools.nyc.gov  
**Website:** ms118.info  
**Phone:** 718-584-2330

**PROGRAMS OFFERED**

**Honors Program: PACE Academy** **Program Code: X118M**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	670	120	6	Yes
Students with Disabilities	76	27	3	Yes

**Selection Criteria:** Attendance · Final 4<sup>th</sup> Grade Report Card · ELA Entrance Exam · Interview · Math Entrance Exam · 4<sup>th</sup> Grade New York State ELA and Math Exams

**Honors Program: Spectrum** **Program Code: X118N**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	606	101	6	Yes
Students with Disabilities	76	23	3	Yes

**Selection Criteria:** Attendance · Final 4<sup>th</sup> Grade Report Card · ELA Entrance Exam · Interview · Math Entrance Exam · 4<sup>th</sup> Grade New York State ELA and Math Exams

**Academy of Excellence** **Program Code: X118Z**

**Admissions Method:** Zoned

**Program Eligibility:** Open to students residing in the zone

Zoned

**PERFORMANCE**

- 95%** of students passed core courses
- 38%** of students scored at Level 3 or 4 on the State English Test
- 36%** of students scored at Level 3 or 4 on the State Math Test
- 61%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- DeWitt Clinton High School
- Bronx Center for Science and Mathematics
- Bronx Academy for Software Engineering (BASE)

Search **10X118** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 1148   <b>Grades:</b> 6-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8am-2:20pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Mandarin  <b>Accelerated:</b> Algebra I, Living Environment, US History  <b>Elective:</b> Ceramics, Dance, Fine Arts, Introduction to Programming, Music, Technology, Theater</p>	<p>Annual Academy Field Days · Book Clubs · Chess · Debate Team · Dreamyard Poetry Slam · Manice Environmental Educational Center and Camp · Math Team · National Junior Honor Society Chapter · PAL SONNYC After-School · Shakespeare at Lincoln Center · SHSAT/TACHS Prep · Spelling Bee · Student Council · Thurgood Marshall Mock Trial · Urban Advantage Science · Youth Leadership with Bronx District Attorney’s Office  <b>CHAMPS Sports—Coed:</b> Fitness Club, Yoga  <b>Sports:</b> Interacademy Basketball League</p>

Our students enjoy attending school with friends from the community, learning with supportive teachers, participating in the diverse extracurricular activities and performances, and exploring their interests. Our school features after-school clubs, tutoring, celebrations, and activities (dances, family fundraisers, RKA raffle, arts shows, film festival, car washes, spirit days, grade level trips, and events). Families appreciate sending their students to the same school for grades 6-12. They also value our extensive no-cost after-school program through a partnership with Riverdale Community Center. Each student receives a unique program based on his or her strengths and needs in individual subjects. We offer honors, general education, regents, ICT, SETSS, and self-contained courses so that all students have the best opportunity for success. We offer Math Through Technology—an introductory coding class for all MS students. Many teachers use an electronic grade book called PupilPath to keep parents informed of student progress. We feature many social supports such as Tiger PRIDE and Lunch Bunches. The longevity of our staff and student population make our school a warm, friendly place which we are proud to call home.

**Neighborhood:** Fieldston-Riverdale  
**Address:** 660 West 237<sup>th</sup> Street, Bronx NY 10463  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** N/A  
**Bus:** Bx10, Bx20, Bx7, BxM1, BxM18, BxM2

**Contact:** Julie Prince, Parent Coordinator  
**Email:** JPrince4@schools.nyc.gov  
**Website:** rka141.org  
**Phone:** 718-796-8516

**PROGRAMS OFFERED**

**Honors Program (For Students Zoned to 10X141 Only)** **Program Code: X141M**

**Admissions Method:** Screened  
**Program Eligibility:** Open to students residing in the 10X141 zone

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	211	89	2	Yes
Students with Disabilities	11	21	1	No

**Selection Criteria:** Attendance · Final 4<sup>th</sup> Grade Report Card · 4<sup>th</sup> Grade New York State ELA and Math Exams · ELA and Math Entrance Exams · Punctuality

**Application Program (For Students Zoned to 10X368 Only)** **Program Code: X141U**

**Admissions Method:** Unscreened  
**Program Eligibility:** Open to students residing in the 10X368 zone

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	40	20	2	Yes
Students with Disabilities	7	5	1	Yes

**Selection Criteria:** Students who apply to this program will be randomly selected.

**Zoned Program (For Students Zoned to 10X141 Only)** **Program Code: X141Z**

**Admissions Method:** Zoned  
**Program Eligibility:** Open to students residing in the 10X141 zone

Zoned

**PERFORMANCE**

- 95%** of students passed core courses
- 43%** of students scored at Level 3 or 4 on the State English Test
- 47%** of students scored at Level 3 or 4 on the State Math Test
- 80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **10X141** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Riverdale/Kingsbridge Academy (Middle School/High School 141)
- Bronx High School of Science
- Art and Design High School

**SCHOOL LIFE**

**Total Students:** 752 | **Grades:** 6-12  
**Community School:** No | **Uniform:** No  
**School Day:** 8:20am-2:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes  
**Weekend Program:** No

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Earth Science, Spanish  
**Elective:** Honors Courses, Talent Courses (Instrumental Music, Chorus, Computers, Visual Art), Technology

**ACTIVITIES**

Arts Festivals · Band · Chess Club · Community Service Projects · Extensive After-School Program · Math Decathlon · National Junior Honor Society (NJHS) · Paw Print · Poetry Cafe · RKA Cheerleaders · RKA Gazette · Scrabble Club · Student Council · Talent Show · Teen Center · Video Game Club · Visual Arts  
**CHAMPS Sports—Coed:** Fitness Club, Tennis  
**Sports:** Baseball, Basketball, Basketball and Softball Conditioning, Cheer, Flag Rugby, Volleyball, Wrestling

M.S. 206 is a small middle school with its own building. Each child is known and supported by every adult in the building. Class sizes are small and the staff supports academic growth and positive behaviors for each student. Academic support services include additional small group instruction in ELA and math provided by classroom teachers three times per week, a pull-out, small group reading program, and an additional class, which focuses solely on vocabulary development. M.S. 206 is a true middle school with theater arts, vocal music, health classes, and strong physical education and competitive athletics programs to round out an emphasis on the core subjects. The school also partners with Good Shepherd Services to run an extended school-day program. Students in the program have a meal at 2:35pm and then participate in athletics, the arts, leadership, and academics until 5:30pm.

**Neighborhood:** Kingsbridge Heights  
**Address:** 2280 Aqueduct Avenue, Bronx NY 10468  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** B, D to 182nd-183rd Sts; 4 to 183rd St  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx2, Bx3, Bx32, Bx40, Bx42, BxM3, BxM4  
**Contact:** Rafael Cabral, Principal  
**Email:** rcabral2@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x206  
**Phone:** 718-584-1570

**PROGRAMS OFFERED**

**Ann Mersereau (I.S. 206)** Program Code: X206L

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<input checked="" type="checkbox"/> Limited Unscreened	General Education	128	50	3	No
	Students with Disabilities	28	12	2	Yes

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Admissions Priorities:** 1 Priority to students and residents of District 10 who sign in at an event 2 Then to students and residents of District 9 who sign in at an event 3 Then to students and residents of District 10 4 Then to students and residents of District 9. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Ann Mersereau (M.S. 206) Zoned Program** Program Code: X206Z

**Admissions Method:** Zoned Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 80% of students passed core courses
- 11% of students scored at Level 3 or 4 on the State English Test
- 10% of students scored at Level 3 or 4 on the State Math Test
- 80% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The Marie Curie School for Medicine, Nursing, and Health Professions
- Manhattan Center for Science and Mathematics

Search 10X206 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 197   <b>Grades:</b> 6-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8:15am-2:35pm  <b>Extended Day:</b> Yes—After-School  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> Yes—Saturday program</p>	<p>Please contact the school for more information.</p>	<p>Choir • Dance • Fitness Club • Good Shepherd Services Extended-Day Programs • Theater Arts  <b>CHAMPS Sports—Boys:</b> Baseball, Basketball League, Flag Football  <b>CHAMPS Sports—Girls:</b> Basketball League, Volleyball, Volleyball League  <b>Sports:</b> Boys Basketball, Flag Football, Girls Basketball, Girls Volleyball, Wrestling</p>



TAPCo is one of the first public STEAM (science, technology, engineering, arts, math) schools in NYC. We provide a strong academic program and the opportunity for students to explore all of the arts. In high school, students can study dance, drama, or visual studies. Students and parents appreciate our family-like atmosphere, our many different activities, and our strong, supportive staff. TAPCo has two dance studios, a black box theater, a full-sized auditorium, a theater-scene shop, a video production studio, two chorus rooms, and an art room. We partner with the 92nd St. YMCA and Lincoln Center. Our college acceptance rate is 99% with over \$1.5 million in student scholarships and grants. We communicate with families through our school website, morning announcements, student meetings with their staff agents, town hall meetings, an open-door policy for the administration, and our parent association. TAPCo was cited as a hidden gem in New York City's Best Public Middle Schools: A Parent's Guide.

**Neighborhood:** Mount Hope  
**Address:** 2225 Webster Avenue, Bronx NY 10457  
**Shared Space:** Yes—10X225, 10X391  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to 182nd-183rd Sts; to 183rd St  
**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4  
**Contact:** Mark Schaudt, Assistant Principal  
**Email:** mschaudt@schools.nyc.gov  
**Website:** tapconyc.org  
**Phone:** 718-584-0832

**PROGRAMS OFFERED**

**Theatre Arts Production Company (TAPCo)** **Program Code: X225M**

**Admissions Method:** Screened

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	709	72	10	Yes
Students with Disabilities	146	18	8	Yes

**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** Priority to students and residents of Districts 9 and 10 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Attendance · Audition · Interview · Punctuality · Math Entrance Exam · 4th Grade New York State ELA and Math Exams

**PERFORMANCE**

- 94%** of students passed core courses
- 25%** of students scored at Level 3 or 4 on the State English Test
- 16%** of students scored at Level 3 or 4 on the State Math Test
- 76%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Theatre Arts Production Company School

Search **10X225** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 201   <b>Grades:</b> 6-12</p> <p><b>Community School:</b> No   <b>Uniform:</b> No</p> <p><b>School Day:</b> 9am-3:50pm</p> <p><b>Extended Day:</b> Yes—After-School</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> Yes—Offered</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Italian</p>	<p>92 St. Y Classes · All Stars Project · Broadway League Internships · Chess · Choral Music · Dance · Documentary · Drama · Glee · Lincoln Center Open Stages · Little Kids Rock · Math Homework · NYU Inter-Cultural Collaboration · Newspaper · Radio Station · Royal Shakespeare Company · Scholastic Arts Competition · Student Council · Tech Squad · Teens on Broadway · Theater Tech Crew · Visual Arts</p> <p><b>Sports:</b> Basketball, Flag Football, Soccer, Softball, Volleyball</p>

At Jonas Bronck Academy (JBA), our students become scholars and their families become part of our larger JBA family. We create an environment where scholars challenge, question, and learn to think critically. We nurture the safe haven where scholars feel secure, supported, and understand the importance of community. JBA is a school where we model respect, integrity, and dignity for everyone so that the children we serve have professional role models. Parents and guardians are our partners and their presence in our school and their support at home are critical and essential to each scholar's success. We work to prepare scholars to live the future of their dreams. JBA is the opportunity of a lifetime.

**Neighborhood:** Fordham South  
**Address:** 400 East Fordham Road, Bronx NY 10458  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** B, D to Fordham Rd  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx32, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4  
**Contact:** Brenda Gonzalez, Principal  
**Email:** JBA@MS228.ORG  
**Website:** jonasbronckacademy.org  
**Phone:** 718-365-2502

**PROGRAMS OFFERED**

**Jonas Bronck Academy** Program Code: X228M

**Admissions Method:** Screened

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1389	65	21	Yes
Students with Disabilities	249	16	16	Yes

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Selection Criteria:** Attendance • Punctuality • Final 4<sup>th</sup> Grade Report Card • Interview • Attendance at an Open House/School Tour

**PERFORMANCE**

- 92%** of students passed core courses
- 45%** of students scored at Level 3 or 4 on the State English Test
- 27%** of students scored at Level 3 or 4 on the State Math Test
- 94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 10X228 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.*

**Which high schools did students from this school most frequently attend?**

- Bronx Center for Science and Mathematics
- World View High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 266   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> No   <b>Uniform:</b> Yes</p> <p><b>School Day:</b> 8am-2:50pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Italian</p> <p><b>Accelerated:</b> Italian, Living Environment</p> <p><b>Elective:</b> Art, Regents Test Prep, Specialized High Schools Test Preparation</p>	<p>American Ballroom Theatre Company/ Dancing Classrooms • Art/Yearbook Club</p> <p>• Band • Bronx Lebanon Hospital • Chorus</p> <p>• Cooking • Fordham Liberty Partnership • Homework Help • iLearn • Insurgo • Karate • MOUSE Squad • Mask Making • Math Club • National Junior Honor Society • Prep for Prep</p> <p>• Robotics • Spelling Bee • Sports • Theater • Urban Advantage Partnership • Yoga</p> <p><b>CHAMPS Sports—Coed:</b> Dance, Fitness Club, Track and Field</p> <p><b>Sports:</b> Basketball</p>

Parents and students agree that our school feels like a family. Upon entering the school, it is abundantly apparent that respect for each other and for learning is of utmost importance. The efforts of all school personnel create a climate in which learning is valued. Parents appreciate the consideration and motivation that promotes learning. As one parent said: "Our kids like school. It motivates us as parents to get involved." Parents appreciate the wealth of information they receive about their children's progress.

**Neighborhood:** Belmont

**Address:** 500 East Fordham Road, Bronx NY 10458

**Shared Space:** Yes—10X243, 10X374, 10X434, 10X437, 10X438, 10X439

**Accessibility:** Accessible 

See section 7.1 for more information.

**Subway:** B, D to Fordham Rd

**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4

**Contact:** Eileen Tully, Secretary

**Email:** information@westbronxacademy.org

**Website:** westbronxacademy.org

**Phone:** 718-563-7139

**PROGRAMS OFFERED**

**West Bronx Academy for the Future** Program Code: **X243L**

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10





**Prior Year Admissions**

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	645	78	8	Yes
Students with Disabilities	141	18	8	Yes

**Admissions Priorities:** ❶ Priority to students and residents of District 10 who sign in at an event ❷ Then to students and residents of District 9 who sign in at an event ❸ Then to students and residents of District 10 ❹ Then to students and residents of District 9. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

-  **93%** of students passed core courses
-  **27%** of students scored at Level 3 or 4 on the State English Test
-  **9%** of students scored at Level 3 or 4 on the State Math Test
-  **73%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- West Bronx Academy for the Future

Search 10X243 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 272 | **Grades:** 6-12  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:15am-3:05pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment, US History

**ACTIVITIES**

Arts · Cheerleading · Dance · Drama · Girls Talk · Project-Based Learning · Technology Program: Mobile Computer Labs · Voices and Choices · Writing Matters  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Coed:** Baseball, Fitness Club, Soccer, Volleyball  
**Sports:** Baseball, Basketball, Flag Football, Rugby, Soccer, Swimming, Volleyball

New School for Leadership and the Arts (NSLA) is committed to providing every student with an academically rich and engaging curriculum and middle school experience that prepares them for the best high schools, colleges, and careers. To do so, our school creates an enriching learning environment that nurtures leadership development and artistic exploration. Students are provided opportunities to demonstrate their talents through performances, art exhibits, science fairs, and participation in various city events. Students at NSLA also benefit from experiencing technology integrated into their classes and opportunities to learn outside of the classroom through various trips within and outside of the city. To support our mission, each student is assigned a school counselor in sixth grade who works with the student, parents, and teachers to ensure a successful middle school experience.

**Neighborhood:** Van Cortlandt Village  
**Address:** 120 West 231<sup>st</sup> Street, Bronx NY 10463  
**Shared Space:** Yes—10X237, 10X244  
**Accessibility:** Not Accessible  
**Subway:** 1 to 231<sup>st</sup> St  
**Bus:** Bx1, Bx10, Bx2, Bx20, Bx22, Bx26, Bx3, Bx32, Bx7, Bx9, BxM1, BxM18, BxM2, BxM3  
**Contact:** Eduardo Mora, Principal  
**Email:** emora2@schools.nyc.gov  
**Website:** ms244.org  
**Phone:** 718-601-2869

**PROGRAMS OFFERED**

**The Arts Academy (Open to Zoned Students)** Program Code: X244L

<b>Admissions Method:</b> <input checked="" type="checkbox"/> Limited Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students residing in the zone	General Education	174	35	5	Yes
	Students with Disabilities	22	9	2	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone who sign in at an event 2 Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**The Academy of the Sciences** Program Code: X244Z

<b>Admissions Method:</b> Zoned	Zoned
<b>Program Eligibility:</b> Open to students residing in the zone	

**PERFORMANCE**

- 95%** of students passed core courses
- 33%** of students scored at Level 3 or 4 on the State English Test
- 27%** of students scored at Level 3 or 4 on the State Math Test
- 84%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- World View High School
- The Urban Assembly School for Media Studies
- High School for Teaching and the Professions

Search **10X244** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 716   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> No</p> <p><b>Uniform:</b> Yes—Top and bottom, specific colors or styles</p> <p><b>School Day:</b> 8:15am-2:35pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish</p> <p><b>Community Service:</b> Yes—31-50 hours expected by graduation</p> <p><b>Summer Session:</b> Yes—Academic support and enrichment</p> <p><b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Algebra I, Living Environment</p> <p><b>Elective:</b> Dance, Honors ELA, Honors Math, Honors Science, Instrumental Band, Music, Visual Arts</p>	<p>African Drumming • After-School Program: ELA, Math, and Science Enrichment • Arts and Crafts • Baking • Blue Diamonds • Chess • Choir • College Tours • Community Service • Computer Programming • Culinary Arts • Game Design • Guitar • High School Prep Program • Honors Program • Kane Team • Partnerships with the Park Avenue Armory and the Bronx Arts Ensemble • Spinning • Student Council • Yoga</p> <p><b>CHAMPS Sports—Boys:</b> Basketball League</p> <p><b>CHAMPS Sports—Girls:</b> Basketball League</p> <p><b>CHAMPS Sports—Coed:</b> Cross Country</p> <p><b>Sports:</b> Archery, Flag Football, Soccer, Softball, Step, Volleyball</p>

Students enjoy our family-like atmosphere and small classroom setting. Teachers are readily accessible to students before, during, and after school. Our school features a variety of academic and recreational programs, including after-school varsity sports and arts programs. Parents enjoy having access to teachers, guidance counselors, administrators, and school staff. Parents are invited to school events to learn about their child’s academic, social, and emotional progress. Our school conducts special outreach to parents of students with a variety of learning needs. Beyond the required academic courses, students participate in a variety of extracurricular classes such as career development and sports. Our school also collaborates with a number of community organizations such as Fordham University, Manhattan College, Bronx Community College, Lehman College, and Bronx Institute (GEARUP). Unique education programs at TEAM 254: STEM Lab, two state-of-the-art science labs, one business-like Mac lab, Middle School Quality Initiative, Facing History, drama/theater program, Arts in the Middle, Lincoln Center, and Arthur Miller Partner. Regents offered in Algebra and Living Environment. CBO program—Community Association of Progressive Dominicans

**Neighborhood:** Belmont  
**Address:** 2452 Washington Avenue, Bronx NY 10458  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** B, D to Fordham Rd  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx19, Bx2, Bx22, Bx28, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4  
**Contact:** Edwin De Los Santos, Parent Coordinator  
**Email:** edelossantos3@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x254  
**Phone:** 718-220-8700

**PROGRAMS OFFERED**

**TEAM 254** Program Code: X254L

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<input checked="" type="checkbox"/> Limited Unscreened	General Education	184	24	8	Yes
	Students with Disabilities	55	6	9	Yes

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Admissions Priorities:** 1 Priority to students and residents of District 10 who sign in at an event 2 Then to students and residents of District 9 who sign in at an event 3 Then to students and residents of District 10 4 Then to students and residents of District 9. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**I.S. 254 Zoned Program** Program Code: X254Z

**Admissions Method:** Zoned Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 85%** of students passed core courses
- 13%** of students scored at Level 3 or 4 on the State English Test
- 17%** of students scored at Level 3 or 4 on the State Math Test
- 72%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search 10X254 at schools.nyc.gov/accountability for more about this school.*

**Which high schools did students from this school most frequently attend?**

- DeWitt Clinton High School
- New Visions Charter High School for the Humanities
- Bronx Engineering and Technology Academy

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 484   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> No   <b>Uniform:</b> Yes</p> <p><b>School Day:</b> 8:10am-2:30pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> Yes—Academic support and enrichment</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Italian</p> <p><b>Elective:</b> Arts, Drama, Theater</p>	<p>After-School Academic Intervention Services</p> <ul style="list-style-type: none"> <li>English Language Learner Program</li> <li>Field Trips</li> <li>Fitness Club</li> <li>Student Government</li> <li>Student Government</li> <li>Visual &amp; Performing Arts</li> </ul> <p><b>CHAMPS Sports—Boys:</b> Developmental Basketball</p> <p><b>CHAMPS Sports—Coed:</b> Fitness Club, Soccer, Volleyball</p> <p><b>Sports:</b> Basketball, Track and Field, Volleyball</p>

Please contact the school for more information.

**Neighborhood:** Mount Hope  
**Address:** 2100 Walton Avenue, Bronx NY 10453  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **B**, **D** to 182nd-183rd Sts; **4** to Burnside Ave  
**Bus:** Bx1, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4  
**Contact:** Jean Dalton Encke, Principal  
**Email:** jdalton2@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x279  
**Phone:** 718-584-6004

**PROGRAMS OFFERED**

**The Captain Manuel Rivera, Jr. School (P.S. 279)** Program Code: **X279Z**

**Admissions Method:** Zoned  
**Program Eligibility:** Open to continuing 5<sup>th</sup> grade students and students residing in the zone

**Zoned**  
**Admissions Priorities:** **1** Priority to continuing 5<sup>th</sup> grade students **2** Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**PERFORMANCE**

- 89%** of students passed core courses
- 20%** of students scored at Level 3 or 4 on the State English Test
- 24%** of students scored at Level 3 or 4 on the State Math Test
- 88%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- New Visions Charter High School for the Humanities
- DeWitt Clinton High School
- Bronx Leadership Academy II High School

Search **10X279** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 385   Grades: K-8 Community School: No   Uniform: Yes School Day: 8am-2:20pm Extended Day: No English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish Community Service: No Summer Session: No Weekend Program: No	Language: Spanish	CHAMPS Sports—Boys: Basketball League CHAMPS Sports—Girls: Basketball League CHAMPS Sports—Coed: Flag Football, Flag Rugby Sports: Flag Football, Flag Rugby

P.S./M.S. 280 believes each child is capable of achieving academic excellence in a safe, supportive, and print-rich environment. We challenge our students' intellect, encourage independent thinking, and nurture individual talents. Our school culture expects the staff to be dedicated, caring, and hard-working. We foster social responsibility and moral growth in a partnership with our parents. Living and working in a diverse community, we value tradition and the joy of being a learner.

**Neighborhood:** Norwood  
**Address:** 3202 Steuben Avenue, Bronx NY 10467  
**Shared Space:** Yes—10X080, 10X280  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **D** to 205th St – Norwood; **B** to Bedford Park Blvd; **4** to Mosholu Parkway  
**Bus:** Bx1, Bx10, Bx16, Bx2, Bx22, Bx26, Bx28, Bx30, Bx34, Bx38, Bx41, Bx41-SBS, BxM4  


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**Contact:** James Weeks, Principal  
**Email:** 10x280@schools.nyc.gov  
**Website:** www.psms280.com  
**Phone:** 718-405-6360

**PROGRAMS OFFERED**

**P.S./M.S. 280** **Program Code: X280Z**

**Admissions Method:** Zoned **Zoned**  
**Program Eligibility:** Open to continuing 5<sup>th</sup> grade students and students residing in the zone **Admissions Priorities:** **1** Priority to continuing 5<sup>th</sup> grade students **2** Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**PERFORMANCE**

- 94%** of students passed core courses
  - 32%** of students scored at Level 3 or 4 on the State English Test
  - 33%** of students scored at Level 3 or 4 on the State Math Test
  - 99%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search 10X280 at schools.nyc.gov/accountability for more about this school.*
- Which high schools did students from this school most frequently attend?**
- DeWitt Clinton High School
  - Harry S Truman High School
  - Discovery High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 332   <b>Grades:</b> K-8  <b>Community School:</b> No   <b>Uniform:</b> No  <b>School Day:</b> 8:25am-2:45pm  <b>Extended Day:</b> No  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes—Saturday program</p>	<p>Please contact the school for more information.</p>	<p>Academic Intervention Services (AIS) After School - BOKS Morning Fitness - Chess - English as a New Language Title III After-School for Students and Title I English as a New Language for Parents - Green Team - Music - Student Council - Visual Arts and Dance in Partnership with Bronx Arts Ensemble - Yearbook  <b>CHAMPS Sports—Boys:</b> Basketball League, Flag Football, Soccer  <b>CHAMPS Sports—Girls:</b> Basketball League  <b>CHAMPS Sports—Coed:</b> Track and Field  <b>Sports:</b> Dance, Fitness Club, Football, Soccer</p>

Bronx Dance Academy has clearly defined and measurable high expectations for academic and artistic achievement. We expect our students to be in school on time and to respect themselves, their classmates, all adults, the building, and the community in which our school is located. Students, parents, teachers, and staff create and reinforce a culture of achievement and support through a range of formal and informal rewards and recognition for academic performance and artistic excellence.

**Neighborhood:** Norwood  
**Address:** 3617 Bainridge Avenue, Bronx NY 10467  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to Woodlawn  
**Bus:** Bx10, Bx16, Bx28, Bx30, Bx34, Bx38, BxM4

**Contact:** Sandra Sanchez, Principal  
**Email:** SSanche3@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x308  
**Phone:** 718-515-0410

**PROGRAMS OFFERED**

**Dance (Performing Arts)** **Program Code: X308M**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	943	59	16	Yes
Students with Disabilities	185	15	12	Yes

**Admissions Priorities:** Priority to students and residents of Districts 9 and 10 Then to students and residents of the Bronx. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Academic and Personal Behaviors • Attendance • Audition • Final 4th Grade Report Card • ELA Entrance Exam • Punctuality

**Visual Arts (Visual Art & Design)** **Program Code: X308N**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	650	23	28	Yes
Students with Disabilities	149	7	21	Yes

**Admissions Priorities:** Priority to students and residents of Districts 9 and 10 Then to students and residents of the Bronx. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Academic and Personal Behaviors • Attendance • Audition • Final 4th Grade Report Card • ELA Entrance Exam • Punctuality

**PERFORMANCE**

- 93%** of students passed core courses
- 28%** of students scored at Level 3 or 4 on the State English Test
- 17%** of students scored at Level 3 or 4 on the State Math Test
- 85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The High School of Fashion Industries

Search **10X308** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 275 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:30am-2:50pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes

**ACADEMICS**

Please contact the school for more information.

**ACTIVITIES**

**Academic Programs Include:** ELA Lab, Math Lab, Power Hour (study hall and homework tutoring) • Montefiore Mosholu Community Center (MMCC) **Programs Include:** Cooking and Cooking Cosmetics • Dramatic Arts • Hip-Hop Dancing • Leadership Take Charge • LEGO Robotics • Man Cave and Girls Rock Life Skills Program • Videography • Vocal Lounge • Zumba  
**Sports:** Basketball, Step



Please contact the school for more information.

**Neighborhood:** Bedford Park  
**Address:** 2865 Claflin Avenue, Bronx, NY 10468  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** 4 to Kingsbridge Rd; 1 to 231st St  
**Bus:** Bx1, Bx10, Bx2, Bx20, Bx22, Bx26, Bx28, Bx3, Bx32, Bx7, Bx9, BxM2, BxM3

**Contact:** Gaby Flores, Principal  
**Email:** GFlores22@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x315  
**Phone:** 718-584-7441

**PROGRAMS OFFERED**

The Lab School (P.S. 315) Program Code: X315M

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	25	N/A	N/A
Students with Disabilities	N/A	5	N/A	N/A

**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to students and residents of Districts 9 and 10

**Selection Criteria:** Attendance and Punctuality • Final 4<sup>th</sup> Grade Report Card • 4<sup>th</sup> Grade New York State ELA and Math Exams • Student Interview

**PERFORMANCE**

- 97%** of students passed core courses
- 43%** of students scored at Level 3 or 4 on the State English Test
- 29%** of students scored at Level 3 or 4 on the State Math Test
- 89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Charter High School for Law and Social Justice

Search 10X315 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 102 | **Grades:** K-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:10am-2:30pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

Please contact the school for more information.

**ACTIVITIES**

Please contact the school for more information.

We offer an academically challenging curriculum that prepares students for high school and beyond. Many of our students have been accepted to prestigious programs, such as TEAK Fellowships. We offer a transitional bilingual program for students who are new to the country (zero to three years in the country). We also offer specific tutoring for students with individual needs. At the Bronx School of Young Leaders our mission is to “enjoy and improve the world”. There are many special programs aligned to our mission at the school. Students work hard to be Super Scholars and attend special trips when they qualify by having 85% or higher in all of their classes. We have a wonderful attendance rate, higher than the city average, and we take students with perfect attendance on special field trips. So many extracurricular opportunities are available including: dance, music, visual arts, basketball, baseball, soccer, computer science, sign language, spoken word, chess, documentary film, and volleyball. We offer several programs on Saturdays through our CBO, Fordham University. Parents attend classes in English as a New Language and fitness. We are a community school and we always welcome the ideas of parents, students, and community members.

**Neighborhood:** Morris Heights  
**Address:** 40 West Tremont Avenue, Bronx NY 10453  
**Shared Space:** Yes—10X306, 10X331, 75X186  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **B**, **D** to Tremont Ave; **4** to Burnside Ave; **4** to 176<sup>th</sup> St  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4  
**Contact:** Jolane Toro, Parent Coordinator  
**Email:** jtoro2@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x331  
**Phone:** 718-583-4146

**PROGRAMS OFFERED**

**The Bronx School of Young Leaders** Program Code: **X331U**

**Admissions Method:** Unscreened  
**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	661	85	8	Yes
Students with Disabilities	150	22	7	Yes

**Admissions Priorities:** **1** Priority to students residing in the zone **2** Then to students and residents of District 10 **3** Then to students and residents of District 9 **4** Then to students and residents of the Bronx. *Last year, this program only admitted students from priority groups 1 and 2.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 84%** of students passed core courses
- 12%** of students scored at Level 3 or 4 on the State English Test
- 10%** of students scored at Level 3 or 4 on the State Math Test
- 85%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Belmont Preparatory High School
- Bronx High School for Law and Community Service
- Bronx Collegiate Academy

Search **10X331** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 391 | **Grades:** 6-8  
**Community School:** Yes, Fordham University  
**Uniform:** Yes—Top and bottom-specific colors or styles  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for academic support and enrichment



**ACADEMICS**

**Language:** American Sign Language, Spanish  
**Elective:** Art, Dance, Digital Literacy, Gym, Health, Spanish as a Foreign Language; In eighth grade we will offer Regents Math, Regents Science, and Regents Social Studies

**ACTIVITIES**

Computer • Dance • Extensive After-School and Saturday Sports, Tutoring, and Arts Classes • Four Super Scholar trips Per Year Including: Snow Tubing, Horseback Riding, Six Flags (special trips for students who score an 85% or higher in four classes, pass all of their classes with at least 70%, and have read the required amount of independent books)  
 • Mentoring in Medicine • Mock Trial • Perfect Attendance Classes • Sign Language • Spelling Bee • Thanksgiving Turkey Bowl • Winter Talent Show  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Volleyball League  
**CHAMPS Sports—Coed:** Flag Football, Track and Field  
**Sports:** Baseball, Basketball for all levels on Saturdays, Girls Basketball, Soccer, Track and Field


At the International School for Liberal Arts (ISLA), it is our vision, as a Community Learning School, to support our students academically and holistically. We educate students, their families, and our school community in order to develop successful, productive, multicultural citizens who are college and career ready. We nurture our students to become fully functional in both English and their native language, Spanish. We believe our students are assets to the community and will serve as role models who respect and are proud of their own culture as well as the culture of others. ISLA is designed to foster success for all students.

**Neighborhood:** Van Cortlandt Village  
**Address:** 2780 Reservoir Avenue, Bronx NY 10468  
**Shared Space:** Yes—10X268, 10X342, 10X433, 10X442, 10X549  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:**  to Kingsbridge Rd  
**Bus:** Bx1, Bx10, Bx2, Bx22, Bx26, Bx28, Bx3, Bx32, Bx34, Bx38, Bx9, BxM3, BxM4  
**Contact:** Francine Cruz, Principal  
**Email:** FCruz32@schools.nyc.gov  
**Website:** islaschool.com  
**Phone:** 718-329-8570

**PROGRAMS OFFERED**

**Spanish Newcomers Program** Program Code: **X342M**

**Admissions Method:**

 Screened: Language





**Program Eligibility:** Open to students and residents of Districts 9 and 10 who have a home language of Spanish

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	130	66	2	No
Students with Disabilities	28	15	2	No

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** Attendance • NYSESLAT Score • New to the U.S. within three years • Punctuality • Writing Assessment (for new arrivals)

**PERFORMANCE**

-  **98%** of students passed core courses
-  **12%** of students scored at Level 3 or 4 on the State English Test
-  **8%** of students scored at Level 3 or 4 on the State Math Test
-  **81%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- International School for Liberal Arts

Search **10X342** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 146   <b>Grades:</b> 6-12  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8am-3:36pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment</p>	<p>Accelerated Program • Art • Basketball • Cooking • Dance • Drama • Fine Arts • Guitar • Hip-Hop • In-line Skating • Robotics • Soccer • Swimming • Tennis • Volleyball  <b>CHAMPS Sports—Girls:</b> Volleyball League  <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Swimming, Volleyball  <b>Sports:</b> Baseball, Football, Softball</p>

The Academy for Personal Leadership and Excellence (APLE) gives students opportunities to participate in community service learning projects, and uses technology such as SMART Boards and iPads to showcase these projects. Students like our special programs and enrichment classes that encourage participation and teamwork. Each student who enrolls at APLE receives their own Chromebook which they use for their three years in middle school. Parents like our school's commitment to developing leadership skills and social awareness through a Common Core Learning Standards academic program. Parents also like the individual attention students receive from teachers who help them create, monitor, and achieve academic goals. APLE promotes positive communication and engagement through our offering of educational workshops and various community including morning- and after-school programs, Saturday Academy, parent workshops, and assemblies. Our building houses a state-of-the-art dance room, fitness center, and newly renovated swimming pool. Our school playground is equipped with six basketball hoops and one full court.

**Neighborhood:** Fordham South  
**Address:** 120 East 184th Street, Bronx NY 10468  
**Shared Space:** Yes—10X363, 10X459  
**Accessibility:** Not Accessible  
**Subway:** B, D to Fordham Rd; 4 to 183rd St  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4  
**Contact:** Angelo Ledda, Principal  
**Email:** ALedda@schools.nyc.gov  
**Website:** ms363aple.org  
**Phone:** 718-220-3139

**PROGRAMS OFFERED**

**Application Program** Program Code: X363L

**Admissions Method:**  
 Limited Unscreened  
**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	426	17	25	Yes
Students with Disabilities	96	5	19	Yes

**Admissions Priorities:** 1 Priority to students and residents of Districts 9 and 10 who sign in at an event 2 Then to students and residents of Districts 9 and 10 3 Then to students and residents of the Bronx who sign in at an event 4 Then to students and residents of the Bronx. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Zoned Program** Program Code: X363U

**Admissions Method:** Unscreened  
**Program Eligibility:** Open to students residing in the zone

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	204	44	5	Yes
Students with Disabilities	33	12	3	Yes

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

- 92% of students passed core courses
- 16% of students scored at Level 3 or 4 on the State English Test
- 9% of students scored at Level 3 or 4 on the State Math Test
- 88% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Academy for Language and Technology
- Bronxdale High School
- Discovery High School

Search 10X363 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**

**Total Students:** 503 | **Grades:** 6-8  
**Community School:** Yes, Wediko Children's Services  
**Uniform:** Yes—Official uniform provided by school  
**School Day:** 8:20am-3:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program

**Language:** Spanish  
**Accelerated:** Algebra I, US History  
**Elective:** Art, Health, Multimedia (Web Design, Microsoft Power Point, Word, Excel), Music, Physical Education, Swimming

Advisory • Community Service Learning • Drama • Internships (BBP, Kroll) • Jeter's Leaders • Journalism • JumpNation (eighth grade college partnership with SUNY Binghamton) • Peer Mediation • Positive Behavioral Interventions and Supports (PBIS) • Specialized High School Preparation • Swimming • Teen Action  
**CHAMPS Sports—Girls:** Soccer  
**CHAMPS Sports—Coed:** Flag Football, Swimming  
**Sports:** Baseball, Flag Football, Girls Cheerleading, Soccer, Swimming

IN-Tech Academy is committed to developing students' critical thinking and expanding their facility with technology. Teachers engage students in a vigorous academic curriculum so they can become independent learners and achieve mastery of the Common Core Learning Standards. Middle school students receive individualized programs geared to their strengths and needs, giving them opportunities to take advanced courses in core subjects and foreign language. IN-Tech offers an array of non-academic opportunities for students to explore after school and on Saturdays such as sports, clubs, and the production of the morning news video. Our parents play an active role in the Parent Teacher Association and School Leadership Team, and are regularly informed of school events and student progress via PupilPath, SchoolMessenger, and the school's website. Most importantly, parents and students value our school's safe and nurturing environment. We have collaborative partnerships with the Riverdale Neighborhood House, foundations, private schools, and colleges.

**Neighborhood:** Spuyten Duyvil-Kingsbridge  
**Address:** 2975 Tibbett Avenue, Bronx NY 10463  
**Shared Space:** Yes—10X368, 75X721  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to Marble Hill - 225th St  
**Bus:** Bx1, Bx10, Bx2, Bx20, Bx7, Bx9, BxM1, BxM18, BxM2, M100

**Contact:** Alexandra Castro, Parent Coordinator  
**Email:** [acastro3@schools.nyc.gov](mailto:acastro3@schools.nyc.gov)  
**Website:** [in-techacademy.org](http://in-techacademy.org)  
**Phone:** 718-432-4300

**PROGRAMS OFFERED**

**Honors Program (For Students Zoned to 10X368 Only)** Program Code: **X368M**

<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students residing in the 10X368 zone	General Education	43	20	2	Yes
	Students with Disabilities	2	5	0	No

**Selection Criteria:** Attendance • Final 4th Grade Report Card • 4th Grade New York State ELA and Math Exams • English and Math Placement Test • Punctuality

**Application Program (For Students Zoned to 10X141 Only)** Program Code: **X368U**

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students residing in the 10X141 zone	General Education	71	20	4	Yes
	Students with Disabilities	11	5	2	Yes

**Selection Criteria:** Students who apply to this program will be randomly selected.

**Zoned Program (For Students Zoned to 10X368 Only)** Program Code: **X368Z**

<b>Admissions Method:</b> Zoned	Zoned
<b>Program Eligibility:</b> Open to students residing in the 10X368 zone	

**PERFORMANCE**

- 92%** of students passed core courses
- 30%** of students scored at Level 3 or 4 on the State English Test
- 20%** of students scored at Level 3 or 4 on the State Math Test
- 83%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- In-Tech Academy (M.S./High School 368)

Search **10X368** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

<p><b>SCHOOL LIFE</b></p> <p><b>Total Students:</b> 459   <b>Grades:</b> 6-12  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8:04am-2:44pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>ACADEMICS</b></p> <p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment, Spanish, US History  <b>Elective:</b> Art, Band, Technology, Tier Classes, Virtual Enterprises JV</p>	<p><b>ACTIVITIES</b></p> <p>2-D &amp; 3-D Digital Art • Angels Program • Band • College &amp; Career Week • College Advisory • Debate • Digital Media • DiversiDream • Drama • ELL Extended Day • LEGO Robotics • MOUSE Squad • Student Government • Talent Show • Tutoring • Video Production • Winter and Spring Gala • Yearbook  <b>CHAMPS Sports—Boys:</b> Basketball League  <b>CHAMPS Sports—Coed:</b> Flag Football, Track and Field  <b>Sports:</b> Cheerleading, Flag Football</p>
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At Middle School 390, we offer a variety of exciting and engaging extracurricular activities which keep our students interested in school. Our school culture emphasizes student social-emotional development empowering students make positive decisions independently. We foster strong relationships with our families while maintaining consistent communication about our students' progress. Each class is 100% equipped with high quality technology (one-to-one iPads and laptops). We are part of the Middle School Quality Initiative and Learning Partners Program. In addition, we offer dual language and transitional bilingual programs in English and Spanish, as well as an Honors/Regents Program Track designed to provide students with the opportunity to participate in Regents courses in the eighth grade (Algebra, US History, and Living Environment). Thus, maximizing opportunities for college and career readiness. Our ideal students will be committed to engage in a rigorous curriculum and participate in our high school and college prep programs.

**Neighborhood:** University Heights  
**Address:** 1930 Andrews Avenue, Bronx NY 10453  
**Shared Space:** Yes—10X390, 10X396, 75X010  
**Accessibility:** Not Accessible  
**Subway:** B, D to Tremont Ave; 4 to Burnside Ave  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42  
**Contact:** Robert Mercedes, Principal  
**Email:** rmerced@schools.nyc.gov  
**Website:** ms390.com  
**Phone:** 718-583-5501

**PROGRAMS OFFERED**

**Excel Academy and Honors/Regents Track Programs** Program Code: X390L

<b>Admissions Method:</b> <input checked="" type="checkbox"/> Limited Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	236	40	6	Yes
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	Students with Disabilities	55	10	6	Yes

**Admissions Priorities:** 1 Priority to students and residents of District 10 who sign in at an event 2 Then to students and residents of District 9 who sign in at an event 3 Then to students and residents of District 10 4 Then to students and residents of District 9. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**M.S. 390 Spanish Dual Language Program** Program Code: X390M

<b>Admissions Method:</b> <input type="checkbox"/> Screened: Language	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	134	24	6	Yes
<b>Program Eligibility:</b> Open to students and residents of the Bronx	Students with Disabilities	36	6	6	No

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**M.S. 390 Zoned Program** Program Code: X390Z

<b>Admissions Method:</b> Zoned	Zoned
<b>Program Eligibility:</b> Open to students residing in the zone	

**PERFORMANCE**

- 68%** of students passed core courses
- 11%** of students scored at Level 3 or 4 on the State English Test
- 9%** of students scored at Level 3 or 4 on the State Math Test
- 62%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Validus Preparatory Academy
- Bronx School of Law and Finance

Search 10X390 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

<b>SCHOOL LIFE</b> Total Students: 522   Grades: 6-8 Community School: No   Uniform: Yes School Day: 8am-2:20pm Extended Day: No English Language Learner Program: English as a New Language, Transitional Bilingual Education: Spanish, Dual Language: Spanish Community Service: Yes—Offered Summer Session: Yes Weekend Program: Yes	<b>ACADEMICS</b> Language: Spanish Accelerated: Algebra I, Living Environment Elective: Band, Dance (Modern and Ballet), Orchestra (Violin, Viola, Bass, Cello)	<b>ACTIVITIES</b> Art · Astor Mental Health Services and On-Site Full Service Health Clinic · Band · Career Awareness & High School Readiness · Chess Club · Chorus · College Prep Programs · Community Service/Bronx Youth Corp. · Dance · Drama · DreamYard After-School Program · Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) · JUNTOS/Cornell University · Mouse Squad · Peer Leadership · Peer Mediation and Conflict Resolution · Poetry · Student Government · TRIO-Talent Search-BCC · Yearbook <b>CHAMPS Sports—Coed:</b> Soccer, Softball, Track and Field <b>Sports:</b> Basketball, Flag Football, Soccer, Softball, Volleyball
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Students value the sense of family at our school. They know that every member of the school community is there to ensure that they are putting their best foot forward. Our students are taught the importance of striving for excellence in completing projects. We celebrate our students' accomplishments and provide them the opportunity to shine by sharing their success with their families and peers. Students use the RAMS Way (Respect, Accountability, Maturity, and Success) to promote their growth and development as learners and leaders. Our motto of college, career, and character drives our school. Our open-door policy helps parents feel welcome, and our staff is accessible and available for conferences. Parents can monitor their child's academic progress through the use of our online grading system, PupilPath. Students enjoy a wide range of field trips, including Herkimer Diamond Mines, Medieval Times, museums, and Broadway shows. Technology is integrated into content areas to support learning. We have instrumental music, visual arts, yoga, capoeira, and other enrichment activities for our students. We also have a chess club and morning gym program.

**Neighborhood:** Mount Hope

**Address:** 2225 Webster Avenue, Bronx NY 10457

**Shared Space:** Yes—10X225, 10X391

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** to 182nd-183rd Sts; to 183rd St

**Bus:** Bx1, Bx15, Bx17, Bx2, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Graciela Abadia, Principal

**Email:** gabadia@schools.nyc.gov

**Website:** theangelopatrischool.org

**Phone:** 718-584-1295

**PROGRAMS OFFERED**

**Application Program** Program Code: X391L

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	173	49	4	No
Students with Disabilities	50	11	5	No

**Admissions Priorities:** 1 Priority to students and residents of District 10 who sign in at an event 2 Then to students and residents of District 9 who sign in at an event 3 Then to students and residents of District 10 4 Then to students and residents of District 9 5 Then to students and residents of the Bronx who sign in at an event 6 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Zoned Program** Program Code: X391Z

**Admissions Method:** Zoned

Zoned

**Program Eligibility:** Open to students residing in the zone

**PERFORMANCE**

- 61%** of students passed core courses
- 12%** of students scored at Level 3 or 4 on the State English Test
- 8%** of students scored at Level 3 or 4 on the State Math Test
- 79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Fordham Leadership Academy
- Harry S Truman High School
- Bronx Leadership Academy High School

Search 10X391 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**

**Total Students:** 528 | **Grades:** 6-8  
**Community School:** Yes, Replications Incorporated  
**Uniform:** Yes—Top and bottom-specific colors or styles  
**School Day:** 8am-3:25pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**Accelerated:** Living Environment  
**Elective:** Band, Capoeira, Center for Arts Education for Families, DreamYard Poetry Slam, Educational Alchemy (HisStory, HerStory), Health and Nutrition, Lincoln Center LeAP program for our English as a New Language Students, Lincoln Center Shakespeare, Morning Physical Education, Visual Arts, Yoga

After-School Academies · Broadway Jr. · Chess & Games · Dance · EastSide House Extended Day · Educational Alchemy · Girl's Circle · Honors Program · Imagine Learning · Library Squad · Lincoln Center Shakespeare · Maker Space · Newspaper · Positive Behavioral Interventions and Supports (PBIS) · Project-Based Learning · RAMS Team · Service Learning · Small Learning Communities · Student Government · Student Government · Yoga · Zumba  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Dance  
**CHAMPS Sports—Coed:** Dance  
**Sports:** Basketball, Flag Football, Soccer, Volleyball

Our middle school was established to promote and nurture a culture of high expectations that enables our students to succeed in their school lives and beyond. We provide a Common Core Learning Standards-Aligned curriculum to best prepare all of our students for college- and career-readiness. Our school community is focused on the implementation of a rigorous curriculum, differentiated to meet the diverse needs and strengths of our students. We celebrate a learning environment that is designed to foster and motivate our students through four essential beliefs: belonging, mastery, independence, and generosity. We value parents as our partners as we work together to achieve the mission and vision that we share for our school. Structures for frequent, clear, welcoming, and respectful communication enhance our home-school connections.

**Neighborhood:** Fordham South  
**Address:** 125 East 181<sup>st</sup> Street, Bronx NY 10453  
**Shared Space:** Yes—10X382, 10X386, 10X447, 75X469  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to 182<sup>nd</sup>-183<sup>rd</sup> Sts; to 183<sup>rd</sup> St  
**Bus:** Bx1, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4  
**Contact:** Mellissa Miller, Principal  
**Email:** mmiller3@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/10/x447  
**Phone:** 718-367-5035

**PROGRAMS OFFERED**

**The Community Service Academy** Program Code: X447L

<b>Admissions Method:</b> <input checked="" type="checkbox"/> Limited Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	250	8	31	Yes
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	Students with Disabilities	66	2	33	Yes
	<b>Admissions Priorities:</b> ① Priority to students and residents of District 10 who sign in at an event ② Then to students and residents of District 9 who sign in at an event ③ Then to students and residents of District 10 ④ Then to students and residents of District 9. <i>Last year, this program admitted students from all priority groups.</i> <b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above.				

**Spanish Bilingual Program** Program Code: X447M

<b>Admissions Method:</b> <input type="checkbox"/> Screened: Language	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	160	8	20	No
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	Students with Disabilities	33	2	17	No
	<b>Preference is given to the following students:</b> English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language. <b>Selection Criteria:</b> Attendance - Final 4 <sup>th</sup> Grade Report Card - 4 <sup>th</sup> Grade New York State ELA and Math Exams - Punctuality				

**The Creston Academy for Responsibility and Excellence (C.A.R.E.)** Program Code: X447U

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	170	75	2	Yes
<b>Program Eligibility:</b> Open to students residing in the zone	Students with Disabilities	35	18	2	Yes
	<b>Selection Criteria:</b> Students who apply to this program will be randomly selected.				

**PERFORMANCE**

- 97%** of students passed core courses
  - 24%** of students scored at Level 3 or 4 on the State English Test
  - 24%** of students scored at Level 3 or 4 on the State Math Test
  - 89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search **10X447** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

- Which high schools did students from this school most frequently attend?**
- Knowledge and Power Preparatory Academy International High School (Kappa)
  - Bronx High School for Law and Community Service
  - Careers in Sports High School

**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**

**Total Students:** 474 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** No  
**Weekend Program:** Yes—Saturday program

**Accelerated:** Algebra I

Achieve 3000 - After-School Academic Enrichment Program - Career Fair/Skills Development - Community Service - Curriculum-Related Field Trips - Debate Team - Partnership with Good Shepherd Services - Specialized High School Prep Program - Student Government/Student Council - Yearbook  
**CHAMPS Sports—Boys:** Developmental Basketball  
**CHAMPS Sports—Girls:** Basketball League, Volleyball League  
**CHAMPS Sports—Coed:** Fitness Club, Volleyball  
**Sports:** Basketball, Cheerleading, Step Team, Track and Field



East Fordham Academy for the Arts is a collaborative community where building relationships with students and families comes first. We believe rigorous instruction, social emotional development, and the arts are the cornerstones which will enable our students to succeed in college, careers, and in life. We are "Where Arts and Academics Meet in Excellence." We believe students learn best when they are in a safe and secure environment, with teachers who extend their thinking by asking challenging questions and designing tasks with real world applications. Our students are supported through advisory, allowing the students to build a trusting relationship with an adult. We offer student choice in the arts, so the students can focus on majoring in one of the following art programs: Visual Arts, Music, or Theater. Our belief in the importance of the arts helps our students experience Broadway, compete in competitions, and perform in dances. To celebrate our students' success, we plan multiple trips throughout the year to Yankees and Mets games, apple picking, ice-skating, Six Flags, and college sporting events. For our graduating class, we plan a week of celebration activities like prom, an overnight field trip, breakfast, and a barbecue.

**Neighborhood:** Fordham South  
**Address:** 120 East 184th Street, Bronx NY 10468  
**Shared Space:** Yes—10X363, 10X459  
**Accessibility:** Not Accessible  
**Subway:** B, D to Fordham Rd; 4 to 183rd St  
**Bus:** Bx1, Bx12, Bx12-SBS, Bx15, Bx17, Bx2, Bx22, Bx28, Bx3, Bx32, Bx34, Bx38, Bx41, Bx41-SBS, Bx9, BxM4  
**Contact:** Rosa Hernandez, Parent Coordinator  
**Email:** rhernandez19@eastfordham.org  
**Website:** eastfordham.org  
**Phone:** 718-220-4185

**PROGRAMS OFFERED**

**East Fordham Academy for the Arts** Program Code: **X459U**

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students residing in the zone	General Education	139	65	2	No
	Students with Disabilities	34	15	2	No

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

- 87%** of students passed core courses
- 11%** of students scored at Level 3 or 4 on the State English Test
- 2%** of students scored at Level 3 or 4 on the State Math Test
- 80%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Academy for Language and Technology
- High School for Health Professions and Human Services
- A. Philip Randolph Campus High School

Search **10X459** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 264   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes, Wediko Children's Services</p> <p><b>Uniform:</b> Yes</p> <p><b>School Day:</b> 8am-2:20pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Algebra I, Living Environment</p> <p><b>Elective:</b> Advisory, English as a New Language Academy, Integrated Algebra Regents, Living Environment Regents, Music, Saturday Academy, Theater, Visual Arts</p>	<p>Boys Basketball · Broadway Junior · Bronx Arts Ensemble · CHAMPS · Cheerleading · Cougar Squad · Cross Country · Dance Company · Dancing Classrooms · Fair Shakes for Youth · Girls Basketball · Good Shepherd Services · Mighty Milers · Morris Heights Health Clinic · NYCMSBL · Poetry Slam · Positive Behavioral Intervention and Supports · PowerTools · Restorative Justice · Soccer · Swimming · Thurgood Marshall Jr. Mock Trials · Track · Urban Advantage · Volleyball · WEDIKO Children's Services · Young Runners</p> <p><b>CHAMPS Sports—Boys:</b> Basketball League</p> <p><b>CHAMPS Sports—Coed:</b> Soccer, Volleyball</p> <p><b>Sports:</b> Basketball, Cheerleading, Cross Country, Dance, Soccer, Swimming, Track and Field, Volleyball</p>

# District 9 Information and Map

## Shared Programs with District 10

Districts 9 and 10 share a Middle School Admissions process. Many middle school programs in Districts 9 and 10 are open to students in both districts. When ranking programs on your child's Middle School Application, keep location in mind as some schools may be located far from where you live. Yellow bus transportation is not guaranteed, and students in District 9 are not eligible for busing to schools in District 10.

## Two Zoned Schools

In District 9, some families have two smaller zoned schools. Each of the following pairs of middle schools shares a zone:

- Urban Science Academy | 09X325 and New Millennium Business Academy | 09X328
- The Academy School (M.S. 232) | 09X232 and The Leadership & Community Service Academy (I.S. 303) | 09X303
- Jordan L. Mott (J.H.S. 22) | 09X022 and Bronx Writing Academy | 09X323
- School of Leadership Development (I.S. 313) | 09X313 and School of Communication Technology (M.S. 339) | 09X339

If your family is zoned for one of these pairs of schools, consider ranking both of them on your child's Middle School Application. If your child applies to both of their zoned schools and does not match to a higher choice, they have a priority to attend one of them. However, if your child applies to only one of their zoned schools, they may not receive a match to either.

## What is the performance of a typical District 9 middle school?

- 89%** of students passed core courses
- 18%** of students scored at Level 3 or 4 on the State English Test
- 12%** of students scored at Level 3 or 4 on the State Math Test
- 79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

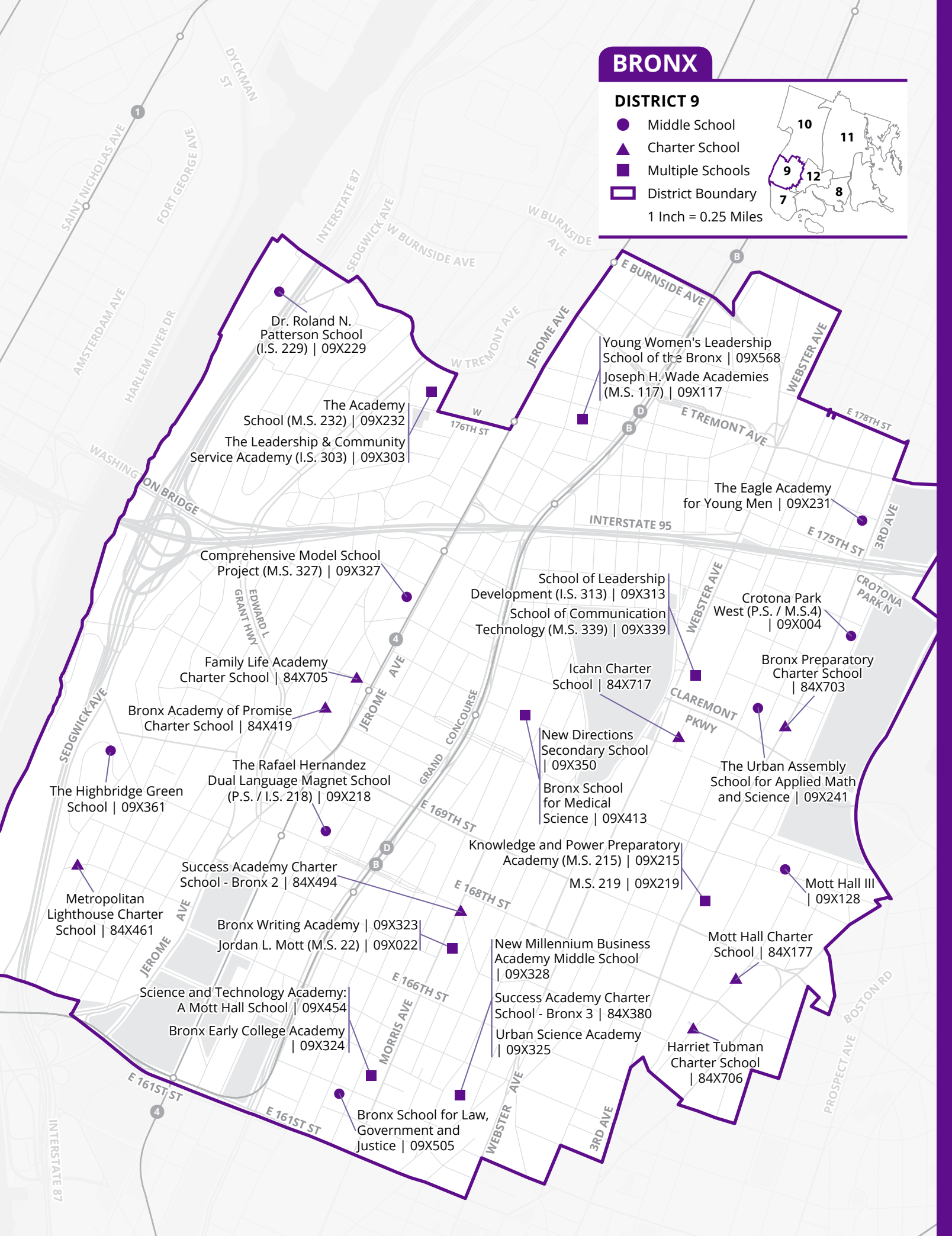
Type	Program Name   DBN	Page
●	Crotona Park West (P.S./M.S. 4)   09X004	60
●	Jordan L. Mott (M.S. 22)   09X022	61
●	Joseph H. Wade Academies (M.S. 117)   09X117	62
●	Mott Hall III   09X128	63
●	Knowledge and Power Preparatory Academy (M.S. 215)   09X215	64
●	The Rafael Hernandez Dual Language Magnet School (P.S./I.S. 218)   09X218	65
●	M.S. 219   09X219	66
●	Dr. Roland N. Patterson School (I.S. 229)   09X229	67
●	The Eagle Academy for Young Men   09X231	68
●	The Academy School (M.S. 232)   09X232	69
●	The Urban Assembly School for Applied Math and Science   09X241	70
●	The Leadership & Community Service Academy (I.S. 303)   09X303	71
●	School of Leadership Development (I.S. 313)   09X313	72
●	Bronx Writing Academy   09X323	73
●	Bronx Early College Academy   09X324	74
●	Urban Science Academy   09X325	75
●	Comprehensive Model School Project (M.S. 327)   09X327	76
●	New Millennium Business Academy Middle School   09X328	77
●	School of Communication Technology (M.S. 339)   09X339	78
●	New Directions Secondary School   09X350	79
●	The Highbridge Green School   09X361	80
●	Bronx School for Medical Science   09X413	81
●	Science and Technology Academy: A Mott Hall School   09X454	82
●	Bronx School for Law, Government and Justice   09X505	83
●	Young Women's Leadership School of the Bronx   09X568	84

# BRONX

## DISTRICT 9

- Middle School
- ▲ Charter School
- Multiple Schools
- District Boundary

1 Inch = 0.25 Miles





# **District 9 Schools**

**All students and residents of  
Districts 9 and 10 may apply to  
middle schools in this section.**

P.S./M.S. 4 is a school where scholars come first. Our vision is to create a culture of self-reflective scholars who use learning opportunities to develop a global awareness of the world. The school society, comprised of parents, guardians, students, teachers, and staff, makes a combined effort to provide an educational experience that teaches the whole child. We acknowledge students' mental, social, emotional, and physical needs. Our mission at P.S./M.S. 4 is to devise and implement a comprehensive educational program that encompasses all members of the community and actively engages them in real world experiences, technological advances, and meaningful discourse. The fundamental components consist of data analysis, goal-setting, teacher teams, reflective practitioners, authentic professional development, parental involvement, and the establishment of societal norms.

**Neighborhood:** Claremont  
**Address:** 1701 Fulton Avenue, Bronx NY 10457  
**Shared Space:** Yes—09X004, 09X276, 84X133  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx36, Bx40, Bx41, Bx41-SBS, Bx42  
**Contact:** Jasmine Delgado, Parent Coordinator  
**Email:** [jdelgado22@schools.nyc.gov](mailto:jdelgado22@schools.nyc.gov)  
**Website:** [schools.nyc.gov/schoolportals/09/x004](https://schools.nyc.gov/schoolportals/09/x004)  
**Phone:** 718-583-6655

**PROGRAMS OFFERED**

**Crotona Park West (P.S./M.S. 4)** **Program Code: X004Z**

**Admissions Method:** Zoned **Zoned**  
**Program Eligibility:** Open to continuing 5<sup>th</sup> grade students and students residing in the zone **Admissions Priorities:** ① Priority to continuing 5<sup>th</sup> grade students ② Then to students residing in the zone. *Last year, this program admitted students from all priority groups.*

**PERFORMANCE**

- 78%** of students passed core courses
- 28%** of students scored at Level 3 or 4 on the State English Test
- 28%** of students scored at Level 3 or 4 on the State Math Test
- 93%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

*Search **09X004** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.*

**Which high schools did students from this school most frequently attend?**

- Wings Academy

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 185   <b>Grades:</b> PK-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8am-2:20pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Elective:</b> Leader in Me Program, Peer Group Connection Leadership Program, Student Council, Thurgood Marshall Junior Mock Trial Program</p>	<p>Broadway Junior Drama and Arts Program                      ▪ The Phipps Community Development Corporation CPW After-School Program &amp; K-8 Academic Enrichment Program  <b>CHAMPS Sports—Coed:</b> Developmental Basketball, Track and Field  <b>Sports:</b> Basketball Teams (Varsity, JV Boys, and Girls)</p>

At M.S. 22 we work together as a team to ensure high-level student learning for all. We are respectful, organized, responsible, and safe (RORS). Teacher teams work with small groups of students to meet the students' academic, social, and emotional needs of our students. Team 22 works together to ensure that every student leaves our building at the end of eighth grade prepared for success in high school and beyond.

**Neighborhood:** East Concourse-Concourse Village  
**Address:** 270 East 167<sup>th</sup> Street, Bronx NY 10456  
**Shared Space:** Yes—09X022, 09X323, 84X494  
**Accessibility:** Not Accessible  
**Subway:** 4, B, D to 167<sup>th</sup> St  
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

**Contact:** Edgar Lin, Principal  
**Email:** Elin@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x022  
**Phone:** 718-681-6850

**PROGRAMS OFFERED**

**Jordan L. Mott (M.S. 22)** **Program Code: X022U**

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of the Bronx	General Education	335	106	3	No
	Students with Disabilities	91	24	4	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 93%** of students passed core courses
- 9%** of students scored at Level 3 or 4 on the State English Test
- 5%** of students scored at Level 3 or 4 on the State Math Test
- 75%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- Which high schools did students from this school most frequently attend?**
- Morris Academy for Collaborative Studies
  - New Visions Charter High School for the Humanities
  - Frederick Douglass Academy III Secondary School

Search **09X022** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 419   <b>Grades:</b> 6-8  <b>Community School:</b> Yes, Sheltering Arms Children &amp; Family Services, Inc.  <b>Uniform:</b> Yes  <b>School Day:</b> 8am-3:20pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language, Transitional Bilingual Education: Spanish  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> Yes</p>	<p><b>Accelerated:</b> Algebra I  <b>Elective:</b> Strategic Reading Period, Tech Arts (Robotics, Computer Programming, Digital Arts), Theater Arts, Visual Arts, WIN Period (What I Need)</p>	<p>A diverse offering of extracurricular activities brought to you through our partnership with LeAp (Learning through an expanded Arts Program) • Arts • Career Awareness &amp; Character Development • Cheerleading • Culinary Arts • Peer Mediation • Step Team • Student Leadership Development • Technology • Theater • Variety of Sports • and much more.  <b>CHAMPS Sports—Girls:</b> Softball  <b>CHAMPS Sports—Coed:</b> Cross Country, Fitness Club  <b>Sports:</b> Baseball, Basketball, Cross Country, Soccer, Track, Volleyball</p>

Our Mission at the Wade Academies M.S. 117 is to provide a safe, nurturing, educational community that develops the whole child through implementation of rigorous, CCLS-Aligned instruction as well as systems and structures that support the social and emotional needs of adolescents.

**Neighborhood:** Mount Hope  
**Address:** 1865 Morris Avenue, Bronx NY 10453  
**Shared Space:** Yes—09X117, 09X568  
**Accessibility:** Not Accessible  
**Subway:** B, D to 174th-175th Sts; 4 to 176th St  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Delise Jones, Principal  
**Email:** DJones8@schools.nyc.gov  
**Website:** jhs117.org  
**Phone:** 718-583-7750

**PROGRAMS OFFERED**

**Joseph H. Wade Academies (M.S. 117)** **Program Code: X117U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	349	114	3	Yes
Students with Disabilities	77	28	3	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 89%** of students passed core courses
- 10%** of students scored at Level 3 or 4 on the State English Test
- 5%** of students scored at Level 3 or 4 on the State Math Test
- 68%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Leadership Academy High School
- DeWitt Clinton High School
- Discovery High School

Search **09X117** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 562 | **Grades:** 6-8  
**Community School:** Yes, Community Association of Progressive Dominicans, Inc.  
**Uniform:** Yes  
**School Day:** 8am-3:35pm  
**Extended Day:** Yes—Before- and after-school  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment  
**Elective:** Advisory, Art, Dance, Specialized High School Test Preparation, Technology

**ACTIVITIES**

20/20 Vision Art Club and Film Club · Annual Career Day · Chess Club · Club Fame-Dance Troupe · Crochet Club · Fashion Club · Forensics Club · Glee Club · Journalism Club · Latin Dance Club · Photography Club · Quarterly Honors Assembly and Lunch with the Principal for First and Second Honors, Perfect Attendance, and Most Improved Students · Robotics Club · Science Club · Student Council · Teen Leadership and Conflict Resolution Groups · Yearbook Club · YWRAP · Zumba Club  
**Sports:** Baseball, Basketball, Soccer, Track (Girls on the Run), Volleyball

Our students enjoy our small environment where they are treated like family. We celebrate our students' talents through science and curriculum fairs, talent showcases, and cultural celebrations. Students like our SMART Boards and computers in each classroom, laptop carts for each grade, and computer lab. Parents embrace our challenging academic experiences and high standards. We offer families tools to support their children, including weekly progress reports and an online gradebook. We work closely with our PTA to offer events that celebrate our community and showcase our students' talents. Our school is proud to have proficiency scores in ELA and math that nearly triple district averages. We were listed as "Among the Best" middle schools by the NY Daily News in 2012. We have been profiled in each edition of New York City's Best Public Middle Schools: A Parent's Guide. Our graduates regularly gain acceptance into highly competitive specialized, private, and parochial high schools.

**Neighborhood:** Morrisania  
**Address:** 580 Crotona Park South, Bronx NY 10456  
**Shared Space:** Yes—09X110, 09X128  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx35, Bx41, Bx41-SBS

**Contact:** Jennifer Simon, Guidance Counselor  
**Email:** JSimon5@schools.nyc.gov  
**Website:** motthall3.com  
**Phone:** 718-842-6138

**PROGRAMS OFFERED**

**Mott Hall III** Program Code: **X128S**

<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	General Education	881	102	9	Yes
	Students with Disabilities	169	23	7	Yes

**Admissions Priorities:** 1 Priority to students and residents of District 9 2 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*  
**Selection Criteria:** Academic and Personal Behaviors • Attendance • Interview • Punctuality • 4<sup>th</sup> Grade New York State ELA and Math Exams • Writing exercise

**PERFORMANCE**

- 94% of students passed core courses
- 45% of students scored at Level 3 or 4 on the State English Test
- 48% of students scored at Level 3 or 4 on the State Math Test
- 92% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Marble Hill High School for International Studies
- Bronx Center for Science and Mathematics
- Knowledge and Power Preparatory Academy International High School (Kappa)

Search **09X128** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 360 | **Grades:** 6-8  
**Community School:** No  
**Uniform:** Yes—Official uniform must be purchased  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program for certain students

**ACADEMICS**

**Accelerated:** Algebra I, Living Environment  
**Elective:** Advisory Program, Annual Science Expo, Baker's Delight, Beginning Guitar, Big Bang Club, Chess Club, Chorus, Cultural Celebrations, Curriculum Expos, Drumming, Google App Inventor, Graphic Novel Design, Intro to Drawing, Japanese Language and Culture, Junior Astronomers, Latin Dance, Regular Talent Showcases

**ACTIVITIES**

After-School Enrichment Academy • Drama • Future City Competition • MH3 Chess Team • MH3 Chorus • MH3 Dance Team • MH3 Rock Stars • Photography • Prep 9 • Specialized High School Prep • Student Government • TEAK • The Oliver Program • Trips to Colleges and Universities in the Tri-State Area  
**CHAMPS Sports—Girls:** Softball  
**CHAMPS Sports—Coed:** Baseball, Cross Country, Dance  
**Sports:** Basketball, Soccer, Track and Field



The Knowledge and Power Preparatory Academy (KAPPA) is modeled after KIPP Charter School, in partnership with Replications, Inc., which was founded by John Elwell. There are currently four KAPPA schools in NYC that have been modeled after our school. KAPPA is unique in that over 90% of KAPPA scholars do not reside in the community. The vast majority of our students commute to school via public transportation. KAPPA is in its 12<sup>th</sup> year as an autonomous school and 17<sup>th</sup> year as an educational institution. Our student population is diverse. Students hail from Central America, South America, Africa, Asia, and the Caribbean. The vast majority of our students speak a second language at home, adding to the uniqueness of our school. What these diverse students have in common is that they value education, which is a direct result of strong parental support at home.

**Neighborhood:** Claremont  
**Address:** 3630 Third Avenue, Bronx NY 10456  
**Shared Space:** Yes—09X215, 09X219, 09X517  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41, Bx41-SBS

**Contact:** Sheri Warren, Principal  
**Email:** SWarren@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x215  
**Phone:** 718-590-5455

**PROGRAMS OFFERED**

**KAPPA** Program Code: X215S

**Admissions Method:** Screened

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	481	90	5	Yes
Students with Disabilities	117	22	5	Yes

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Admissions Priorities:** 1 Priority to students and residents of District 9 2 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Academic and Personal Behavior - Entrance Exam - Final 4<sup>th</sup> Grade Report Card - Student Interview

**PERFORMANCE**

- 90%** of students passed core courses
- 28%** of students scored at Level 3 or 4 on the State English Test
- 31%** of students scored at Level 3 or 4 on the State Math Test
- 86%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Center for Science and Mathematics
- Hostos-Lincoln Academy of Science

Search **09X215** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 256 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 7:30am-2:05pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes  
**Weekend Program:** No

**ACADEMICS**

**Accelerated:** Algebra I, Living Environment  
**Elective:** Art

**ACTIVITIES**

**Sports:** Basketball

Students at P.S./I.S. 218 spend half of their time learning content information in English and the other half learning in Spanish. Our goal is to have students become biliterate, meaning that they can engage in academic work in both languages. Additionally, our middle school students are given accelerated instruction in mathematics and science in anticipation of taking the Algebra I and Living Environment Regents in the eighth grade. And, through a wide variety of experiences, students view the world through a global perspective. Whether communicating with college students abroad or conducting research for a company like Time Inc., our students use the skills learned in the classroom in authentic ways. Students thrive in an environment that enables them to be productive citizens who respect and embrace linguistic and cultural differences. Parents enjoy a welcoming environment which encourages them to participate in the education of their children. They embrace the high expectations of our teachers, and work alongside us to foster well-rounded young adults. The school also encourages parents' personal growth by providing workshops on current topics.

**Neighborhood:** West Concourse  
**Address:** 1220 Gerard Avenue, Bronx NY 10452  
**Shared Space:** Yes—09X218, 75X723  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 4, B, D to 167th St  
**Bus:** Bx1, Bx11, Bx13, Bx18, Bx2, Bx32, Bx35, BxM4

**Contact:** Dr. Sergio Caceres, Principal  
**Email:** scacere@schools.nyc.gov  
**Website:** rhd1218.org  
**Phone:** 718-410-7230

**PROGRAMS OFFERED**

**P.S./I.S. 218 Spanish Dual Language Magnet Program** **Program Code: X218S**

**Admissions Method:**

Screened: Language

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	649	101	6	Yes
Students with Disabilities	125	23	5	Yes

**Admissions Priorities:** 1 Priority to continuing 5th grade students 2 Then to students residing in the elementary school zone 3 Then to students and residents of District 9 4 Then to students and residents of District 10. *Last year, this program admitted students from all priority groups.*

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** Attendance • 4th Grade New York State ELA and Math Exams • Final 4th Grade Report Card • Punctuality • Spanish Competency Test

**PERFORMANCE**

- 98%** of students passed core courses
- 34%** of students scored at Level 3 or 4 on the State English Test
- 26%** of students scored at Level 3 or 4 on the State Math Test
- 89%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Center for Science and Mathematics
- A. Philip Randolph Campus High School

Search **09X218** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 287 | **Grades:** K-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Dual Language: Spanish  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** No  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Accelerated:** Algebra I, Living Environment  
**Elective:** Art, Drama, Music, Physical Education

**ACTIVITIES**

Advisory • BOKS Fitness Program • Chorus • Drama • Geek Squad (Honor Society) • Health • Health Initiatives • Reach for the World • Student Council • WHEDco After-School Program: Dance, Sports, Chess, Fitness, Science, High School Preparation, the Arts  
**CHAMPS Sports—Coed:** Flag Football, Flag Rugby, Volleyball  
**Sports:** Rafael Hernandez Wrestling through Beat the Streets

At M.S. 219, each student is treated as an individual who makes valuable contributions to our school. Students enjoy our integration of technology into core subject areas. Parents value M.S. 219's mission to create, promote, and sustain a school community with a culture of mutual support and collective responsibility for the educational and holistic development of learners.

**Neighborhood:** Claremont  
**Address:** 3630 Third Avenue, Bronx NY 10456  
**Shared Space:** Yes—09X215, 09X219, 09X517  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx35, Bx41, Bx41-SBS

**Contact:** Reginald Mays, Parent Coordinator  
**Email:** Rmays@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x219  
**Phone:** 718-681-7093

**PROGRAMS OFFERED**

**M.S. 219** **Program Code: X219U**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Unscreened	General Education	307	114	3	No
	Students with Disabilities	97	26	4	Yes

**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 84% of students passed core courses
- 9% of students scored at Level 3 or 4 on the State English Test
- 3% of students scored at Level 3 or 4 on the State Math Test
- 64% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **09X219** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Eximius College Preparatory Academy: A College Board School
- Harry S Truman High School
- New World High School

**SCHOOL LIFE**

**Total Students:** 311 | **Grades:** 6-8  
**Community School:** Yes, The Children's Aid Society  
**Uniform:** Yes  
**School Day:** 8:40am-4pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

Please contact the school for more information.

**ACTIVITIES**

Chorus · Dance · Drama · Grade Trips (Boston, Philadelphia, Baltimore, Washington, D.C.) · Music · Robotics · STEAM Initiatives · Tech Lab · Univision Media Center Program  
**Sports:** Basketball, Intramural Football, Track and Field, Volleyball, Wiffle Ball

Our mission is to create a rigorous learning environment that encourages students to express and achieve their greatest potential while seamlessly integrating the Common Core Learning Standards. We deliver a diverse and integrated curriculum that reaches across all disciplines at all grade levels. Students are encouraged to meet academic challenges with openness, critical thinking, and creative problem solving. We promote an atmosphere of cooperation and a can-do spirit with respect for individual differences and community values. We strive to have our parents, teachers, and community members actively involved in making students' middle school experience as fulfilling as possible.

**Neighborhood:** Morris Heights  
**Address:** 275 Harlem River Park Bridge, Bronx NY 10453  
**Shared Space:** Yes—09X229, 09X274  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 1 to 191st St  
**Bus:** Bx18, Bx3, Bx36, Bx40, Bx42, M100, M101, M3

**Contact:** Ezra Matthias, Principal  
**Email:** EMatthi@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x229  
**Phone:** 718-583-6266

**PROGRAMS OFFERED**

**Dr. Roland N. Patterson School (I.S. 229)** **Program Code: X229U**

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	General Education	78	24	3	Yes
	Students with Disabilities	33	6	6	Yes

**Admissions Priorities:** 1 Priority to students and residents of District 9 2 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**Dr. Roland N. Patterson School (I.S. 229)-Zoned Program** **Program Code: X229Z**

<b>Admissions Method:</b> Zoned	<b>Zoned</b>
<b>Program Eligibility:</b> Open to students residing in the zone	

**PERFORMANCE**

- 76%** of students passed core courses
- 5%** of students scored at Level 3 or 4 on the State English Test
- 6%** of students scored at Level 3 or 4 on the State Math Test
- 70%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Wings Academy

Search **09X229** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 237   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> No</p> <p><b>Uniform:</b> Yes—Top and bottom, specific colors or styles</p> <p><b>School Day:</b> 8am-2:20pm</p> <p><b>Extended Day:</b> Yes—Before-School</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> Yes—Academic support and enrichment</p> <p><b>Weekend Program:</b> Yes—Saturday program for academic support and enrichment</p>	<p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Living Environment</p> <p><b>Elective:</b> Advanced Literature, MathXEcon, Sixth Grade Honors Track</p>	<p>Academic Behaviors Pilot • Alvin Ailey • Art Club • Dance • Drama Club • Educational Talent Search Program BCC • Ezra Jack Keats Book Making • Junior International Thespian Society • New York Exploring • Percussion Ensemble (ACO) • PS Art • STEM • Set Design • Soaring Words • Yoga Club</p> <p><b>CHAMPS Sports—Coed:</b> Fitness Club, Flag Football, Softball</p> <p><b>Sports:</b> Baseball, Basketball, Flag Football, Soccer, Track and Field</p>

The mission of the Eagle Academy for Young Men is to develop young men committed to the pursuit of academic excellence, strong character, and responsible leadership. We are a college-preparatory school focused and committed to the school's guiding principles of academic excellence, mentoring, leadership, integrity, character development, and community service. We are part of a network of six all-male schools across the New York City area which work in collaboration to support the needs of our community and our young men. Our scholars are provided rigorous academic opportunities, offering Regents courses in the middle school and intensive reading interventions through the Middle School Quality Initiative. We partner with parents to educate the whole child, and provide regular community-based parent workshops open to all families. We prepare our students to join the ranks of future leaders in society. Our scholars are expected to conduct themselves professionally, wear uniforms, and participate in cultural rituals as part of their normal school routines. Successful male professionals from a wide array of careers act as mentors to provide scholarship and internship opportunities.

**Neighborhood:** Claremont-Bathgate  
**Address:** 4143 Third Avenue, Bronx NY 10457  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** Bx15, Bx17, Bx36, Bx40, Bx41, Bx41-SBS, Bx42

**Contact:** Janette Jumps Morris, Guidance Counselor  
**Email:** admissions@eaglebronx.org  
**Website:** eaglebronx.org  
**Phone:** 718-466-8000

**PROGRAMS OFFERED**

**The Eagle Academy for Young Men** Program Code: X231L

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** All-boys school; open to students and residents of the Bronx

**Prior Year Admissions**

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	580	66	9	Yes
Students with Disabilities	165	17	10	Yes

**Admissions Priorities:** ① Priority to students and residents of the Bronx who sign in at an event  
 ② Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 📊 **90%** of students passed core courses
- 📊 **8%** of students scored at Level 3 or 4 on the State English Test
- 📊 **11%** of students scored at Level 3 or 4 on the State Math Test
- 📊 **68%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Eagle Academy for Young Men

Search **09X231** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 198 | **Grades:** 6-12  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:30am-2:50pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—For incoming sixth graders  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Accelerated:** Algebra I, Living Environment  
**Elective:** Advisory, Art, Music, Reading Enrichment (as part of the Middle School Quality Initiative), Think Through Math (a technology-based math enrichment program)

**ACTIVITIES**

BELL Extended Day (offering academic enrichment and clubs such as photography, boxing, martial arts, graphic design) • Debate Team • Middle School College Initiative (college trips for middle school students) • STEM at Bronx Community College • Step Team • Summer Camp in the Catskills • Teen Thursday (partner with Bronx institutions to enrich Bronx historical awareness) • Travel Abroad • Tutoring  
**Sports:** Baseball, Basketball, Wrestling

Our students are empowered to make positive choices in life and to apply their knowledge and skills to benefit society through the collaborative support of all members of the school community. The mission of M.S. 232 is to provide a learning environment that delivers challenging instruction and promotes critical thinking.

**Neighborhood:** Morris Heights  
**Address:** 1700 Macombs Road, Bronx NY 10453  
**Shared Space:** Yes—09X232, 09X303, 09X365  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **B**, **D** to 174th-175th Sts; **4** to 176th St  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4

**Contact:** Neifi Acosta, Principal  
**Email:** NAcosta@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x232  
**Phone:** 718-583-7007

**PROGRAMS OFFERED**

The Academy School (M.S. 232) Program Code: X232U

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	General Education	388	104	4	Yes
	Students with Disabilities	104	23	5	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 96%** of students passed core courses
- 17%** of students scored at Level 3 or 4 on the State English Test
- 13%** of students scored at Level 3 or 4 on the State Math Test
- 76%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **09X232** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Marble Hill High School for International Studies
- H.E.R.O. High (Health, Education, and Research Occupations High School)
- Bronx River High School

**SCHOOL LIFE**

**Total Students:** 476 | **Grades:** 6-8  
**Community School:** No  
**Uniform:** Yes—Top and bottom, specific colors or styles  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Elective:** After-School Programs for English Language Learners (include a dinner and sports option twice a week), Art, Technology

**ACTIVITIES**

Book Clubs (for English as a New Language students) • College Campus Tours • International Trips • Newspaper Committee • Out-of-State Overnight Trips • Regular Trips to Broadway Plays • Student Government  
**Sports:** Baseball, Basketball

The Urban Assembly School for Applied Math and Science strives to prepare all of our students to become compassionate, critical thinkers capable of successful pursuits after high school. We expect that our graduates will be well-prepared for college study and that they will be equipped with the skills to make solid career choices. From individual and group explorations into math to science-based projects, our school experience will be simultaneously compelling, rigorous, supportive, and fun.

**Neighborhood:** Claremont-Bathgate  
**Address:** 1595 Bathgate Avenue, Bronx NY 10457  
**Shared Space:** Yes—09X241, 09X252, 09X263  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** N/A  
**Bus:** Bx11, Bx15, Bx17, Bx21, Bx32, Bx41, Bx41-SBS

**Contact:** David Krulwich, Principal  
**Email:** DKrulwi@schools.nyc.gov  
**Website:** amsbronx.org  
**Phone:** 718-466-7800

**PROGRAMS OFFERED**

**The Urban Assembly School for Applied Math and Science** **Program Code: X241L**

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	451	66	7	Yes
Students with Disabilities	105	15	7	Yes

**Admissions Priorities:** ❶ Priority to students and residents of District 9 who sign in at an event ❷ Then to students and residents of District 10 who sign in at an event ❸ Then to students and residents of District 9 ❹ Then to students and residents of District 10. *Last year, this program only admitted students from priority groups 1, 2, and 3.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 🎯 **85%** of students passed core courses
- 🎯 **18%** of students scored at Level 3 or 4 on the State English Test
- 🎯 **28%** of students scored at Level 3 or 4 on the State Math Test
- 🎯 **81%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The Urban Assembly School for Applied Math and Science

Search **09X241** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 266 | **Grades:** 6-12  
**Community School:** No  
**Uniform:** Yes—Official uniform provided by school  
**School Day:** 8:30am-3:05pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Spanish  
**Elective:** Architecture, Art, Astronomy, Dance, Engineering, Music

**ACTIVITIES**

Art • Dance • Eighth Grade Trip to Washington, DC • Hiking/Camping programs  
 • Math League • Music • Seventh Grade Camping Trips • Sixth Grade College Visits • Tutoring  
**CHAMPS Sports—Coed:** Developmental Basketball, Fitness Club, Flag Football, Flag Rugby, Soccer, Softball, Table Tennis  
**Sports:** Wrestling

Students love that our staff works so hard to provide them with a pleasant learning community. Our school maintains both a safe environment and high academic standards. Because we are a small school, students and teachers get to know each other well. Parents consistently praise the staff and administration as caring and dedicated.

**Neighborhood:** Morris Heights  
**Address:** 1700 Macombs Road, Bronx NY 10453  
**Shared Space:** Yes—09X232, 09X303, 09X365  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **B**, **D** to 174th-175th Sts; **4** to 176th St  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx42, BxM4

**Contact:** Jacqueline Gonzalez, Parent Coordinator  
**Email:** JGonzalez9@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x313  
**Phone:** 718-583-5466

**PROGRAMS OFFERED**

**The Leadership & Community Service Academy** **Program Code: X303U**

<b>Admissions Method:</b> Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students residing in the zone	General Education	134	91	1	No
	Students with Disabilities	52	20	3	No

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

- 99%** of students passed core courses
- 24%** of students scored at Level 3 or 4 on the State English Test
- 18%** of students scored at Level 3 or 4 on the State Math Test
- 90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Design and Construction Academy

Search **09X303** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 320 | **Grades:** 6-8  
**Community School:** No  
**Uniform:** Yes—Top and bottom-specific colors or styles  
**School Day:** 8:20am-3:10pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

**Accelerated:** Algebra I, Living Environment  
**Elective:** Art Intensive, Extension Projects, HOT 303, Science Olympiad

**ACTIVITIES**

Advisory • Art Club • BCC Upward Bound Program • Bard Scholarships • Breakfast Club • Bronx Helpers • ELA, Math and Science Intensive • Explorers Club • Homework Help Support • Legal Outreach • Monthly Community Service Opportunities • National Junior Honor Society • Readers As Leaders • Resolving Conflict Creatively Program (RCCP) • Student Representative Council (SRC) • Yearbook  
**CHAMPS Sports—Boys:** Developmental Basketball, Flag Football, Floor Hockey  
**CHAMPS Sports—Coed:** Developmental Basketball, Flag Football, Floor Hockey  
**Sports:** Basketball, Fitness Club, Girls Volleyball, Soccer



Our students like the security and stability of the School of Leadership Development. The relationships they build with teachers and staff are invaluable. Our students also enjoy being challenged academically and having many extracurricular activities. We invite our parents to become a part of their children’s education by having an open-door policy, as well as providing them with contacts to outside agencies that can assist them with social and emotional supports for their children and family.

**Neighborhood:** Claremont  
**Address:** 1600 Webster Avenue, Bronx NY 10457  
**Shared Space:** Yes—09X313, 09X339  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** B, D to 170th St  
**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4  
**Contact:** Earl Brathwaite, Principal  
**Email:** EBrathw2@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x313  
**Phone:** 718-583-1736

**PROGRAMS OFFERED**

**School of Leadership Development (I.S. 313)** **Program Code: X313U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	329	114	3	No
Students with Disabilities	88	26	3	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 89%** of students passed core courses
- 8%** of students scored at Level 3 or 4 on the State English Test
- 8%** of students scored at Level 3 or 4 on the State Math Test
- 71%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Leadership Academy High School
- Fordham High School for the Arts

Search **09X313** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 308 | **Grades:** 6-8  
**Community School:** Yes, Bronxworks  
**Uniform:** Yes  
**School Day:** 8am-3:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** No

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Spanish

**ACTIVITIES**

Art · Band · Carnegie Math · Character Education · Chorus · Drama · EPIC Program · Enrichment Classes · Newspaper · Poetry Program · Rev It Up Reading · Rites of Passage  
**CHAMPS Sports—Boys:** Developmental Basketball, Fitness Club, Flag Football  
**Sports:** Basketball, Cheerleading, Step Team

Students graduating from the Bronx Writing Academy (BWA) are problem solvers and effective communicators who can articulately express their ideas in writing. Every adult at the BWA is here to support the students in their academic and personal growth. Our school day goes from 8:20am-2:40pm with the opportunity to opt in to a variety of after-school activities such as LeAp, Robotics, Book Clubs, Coding, and more! At the Bronx Writing Academy, we believe that learning should be personalized and thus we have a one-to-one laptop to student ratio. Students complete daily work online, with all teachers creating personal websites with links to personalized student work.

**Neighborhood:** East Concourse-Concourse Village  
**Address:** 270 East 167<sup>th</sup> Street, Bronx NY 10456  
**Shared Space:** Yes—09X022, 09X323, 84X494  
**Accessibility:** Not Accessible  
**Subway:** 4, B, D to 167<sup>th</sup> St  
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4

**Contact:** Lauren Hasson, Principal  
**Email:** LHasson2@schools.nyc.gov  
**Website:** bronxwritingacademy.net  
**Phone:** 718-293-9048

**PROGRAMS OFFERED**

**Bronx Writing Academy** Program Code: X323U

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	339	122	3	No
Students with Disabilities	68	28	2	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 83% of students passed core courses
- 16% of students scored at Level 3 or 4 on the State English Test
- 8% of students scored at Level 3 or 4 on the State Math Test
- 77% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Design and Construction Academy
- A. Philip Randolph Campus High School
- Frederick Douglass Academy III Secondary School

Search 09X323 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 451 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:20am-2:40pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I  
**Elective:** Algebra Regents, Coding, Robotics, Spanish, Technology

**ACTIVITIES**

Academic Extensions · Advanced Mathematics · Art · Book Clubs · Coding · LeAp After-School Program · Restorative Practices · Saturday Academies  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Basketball League  
**Sports:** Baseball, Basketball, Cheerleading, Dance, Step, Track and Field

Bronx Early College Academy (BECA) is an authorized International Baccalaureate World School since 2014. In addition to a rigorous academic experience, our students benefit from BECA's partnerships with world class institutions such as the American Museum of Natural History, the College Bound Initiative, City Year, and the Joy of Computing. BECA offers an array of extracurricular activities such as drama and community service opportunities. BECA has also been an iLearn school since 2010, offering online courses. Families appreciate our safe, welcoming environment and dedicated faculty.

**Neighborhood:** E. Concourse-Concourse Village  
**Address:** 250 East 164th Street, Bronx NY 10456  
**Shared Space:** Yes—09X324, 09X449, 09X454  
**Accessibility:** Not Accessible  
**Subway:** B, D to 167th St; 4, D to 161st St-Yankee Stadium  
**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**Contact:** Myrna Felix, Parent Coordinator  
**Email:** mfelix@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x324  
**Phone:** 718-681-8287

**PROGRAMS OFFERED**

**Bronx Early College Academy** Program Code: X324L

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	1005	65	15	Yes
Students with Disabilities	228	15	15	Yes

**Admissions Priorities:** 1 Priority to students and residents of District 9 who sign in at an event 2 Then to students and residents of District 10 who sign in at an event 3 Then to students and residents of District 9 4 Then to students and residents of District 10 5 Then to students and residents of the Bronx who sign in at an event 6 Then to students and residents of the Bronx. *Last year, this program only admitted students from priority groups 1, 2, and 3.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 89% of students passed core courses
- 12% of students scored at Level 3 or 4 on the State English Test
- 10% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Early College Academy for Teaching & Learning

Search 09X324 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 273 | **Grades:** 6-12  
**Community School:** Yes, Center for Supportive Schools  
**Uniform:** Yes  
**School Day:** 8am-Varies  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Language:** Other Language  
**Accelerated:** Earth Science  
**Elective:** After-School SONYC Program, Band, CASA, City Year, Joy of Computing, Robotics, Theater Program

**ACTIVITIES**

Chorus · Computer Programming · Dance · Fitness Club · Peer Group Connection · Teen Tutoring · Theater · Visual Arts  
**Sports:** Basketball, Flag Football, Volleyball

The Urban Science Academy—as our name makes clear—is a science academy. Our students engage in science, technology, engineering, and mathematics (STEM) through multiple pathways, and enjoy opportunities to engage in hands-on learning. We understand that the jobs of the future will require minds trained in the ways of the sciences. We work with a large number of organizations: Urban Advantage/American Museum of Natural History; the Lego Mindstorm robotics program; Plaza Construction and Salvadori for real life engineering experiences; the NYC Solar Schools Program; Genetics with Cornell University; and NASA’s Cubes in Space. All these projects are joined in our 21<sup>st</sup> Century After-School Program under the umbrella of the Urban Science Maker Space, where students also engage in 3-D printing, coding activities, and select individual paths to learning and creating. In our other classes, students benefit from engaging instruction and exciting extracurricular activities. Class sizes are kept as small as possible, and our school’s culture emphasizes student responsibility and healthy development. We have an active Student Council, and a Peer Group Connection program that attaches eighth grade leaders to mentor our sixth graders.

**Neighborhood:** East Concourse-Concourse Village  
**Address:** 1000 Teller Avenue, Bronx NY 10456  
**Shared Space:** Yes—09X325, 09X328, 84X380  
**Accessibility:** Not Accessible  
**Subway:** B, D to 167<sup>th</sup> St  
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4  
**Contact:** Eva Laureano, Community Assistant  
**Email:** D09x325@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x325  
**Phone:** 718-588-8221

**PROGRAMS OFFERED**

**Urban Science Academy** Program Code: X325U

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	351	86	4	No
Students with Disabilities	84	19	4	No

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 9 3 Then to students and residents of District 10 4 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 83%** of students passed core courses
- 8%** of students scored at Level 3 or 4 on the State English Test
- 3%** of students scored at Level 3 or 4 on the State Math Test
- 69%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Manhattan Bridges High School
- School for Excellence

Search **09X325** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 254 | **Grades:** 6-8  
**Community School:** Yes, Center for Supportive Schools  
**Uniform:** Yes—Top only-specific color or style  
**School Day:** 8am-3:35pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Dual Language: Spanish  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

**Language:** Spanish  
**Elective:** Students have the opportunity to participate in the following: Dance, Instrumental Music, Visual Arts

**ACTIVITIES**

After-School Programs in STEM • After-School Programs/Saturday Academy for English Language Learners • Architecture Club • Dance • Field Trips (including an overnight trip in grade eight) • Intensive Literacy Interventions for Struggling Readers • Intensive Math Interventions for Struggling Mathematicians • Peer Mentoring • Summer Academic Programs • Visual Arts  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Coed:** Fitness Club, Flag Football, Soccer  
**Sports:** Baseball, Basketball, Soccer

At the Comprehensive Model School Project (CMSP), children are our first priority. Therefore, we are an inclusive community comprised of students, parents, and educators dedicated to high academic achievement and the complete social-emotional development of each student. We are a community that respects and honors diversity. Students are valued members of our school community who understand the importance of self-respect and respect for others. The academic success of our students is a collaborative effort and is the result of our staff's expertise, planning, professionalism, extensive parent involvement, students' commitment to success, and an atmosphere of social equity in our school.

**Neighborhood:** West Concourse  
**Address:** 1501 Jerome Avenue, Bronx NY 10452  
**Shared Space:** Yes—09X327, 09X555, 75X010  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to 170th St; to Mt Eden Ave  
**Bus:** Bx1, Bx11, Bx13, Bx18, Bx2, Bx3, Bx32, Bx35, Bx36, BxM4  
**Contact:** Mercedelli Graciano, Parent Coordinator  
**Email:** MGraciano@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x327  
**Phone:** 718-294-8111

**PROGRAMS OFFERED**

**Comprehensive Model School Project** **Program Code: X327U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	915	69	13	Yes
Students with Disabilities	203	18	11	Yes

**Admissions Priorities:** Priority to students and residents of District 9 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 92%** of students passed core courses
- 35%** of students scored at Level 3 or 4 on the State English Test
- 46%** of students scored at Level 3 or 4 on the State Math Test
- 91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Comprehensive Model School Project M.S. 327

Search **09X327** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 295 | **Grades:** 6-12  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:05am-3:15pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment, Spanish  
**Elective:** Algebra I, Living Environment

**ACTIVITIES**

After-School Activity Program · After-School Enhancement Program · Intensive Summer Institute · Winter Camp and Spring Camp  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Basketball League, Volleyball, Volleyball League  
**CHAMPS Sports—Coed:** Developmental Basketball  
**Sports:** Baseball, Flag Football, Track, Volleyball

Students have opportunities to explore the world of entrepreneurship through participation in courses where they create a simulated small business of their choice, take part in internships, and participate in our student-operated school store. Parents appreciate that our school is a small, personable learning community. We provide our students with an excellent education and rich opportunities to contemplate their future role in a market economy.

**Neighborhood:** East Concourse-Concourse Village  
**Address:** 1000 Teller Avenue, Bronx NY 10456  
**Shared Space:** Yes—09X325, 09X328, 84X380  
**Accessibility:** Not Accessible  
**Subway:** B, D to 167<sup>th</sup> St  
**Bus:** Bx1, Bx13, Bx15, Bx2, Bx21, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**Contact:** Dorald Bastian, Principal  
**Email:** DBastian@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/09/x328  
**Phone:** 718-588-8308

**PROGRAMS OFFERED**

**New Millennium Business Academy Middle School** **Program Code: X328L**

**Admissions Method:**

Limited Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	254	53	5	No
Students with Disabilities	67	12	6	Yes

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students residing in the zone 3 Then to students and residents of District 9 who sign in at an event 4 Then to students and residents of District 10 who sign in at an event 5 Then to students and residents of Districts 9 and 10 6 Then to students and residents of the Bronx who sign in at an event 7 Then to students and residents of the Bronx.

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 85% of students passed core courses
- 9% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 84% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The High School of Fashion Industries

Search 09X328 at schools.nyc.gov/accountability for more about this school.


**SCHOOL LIFE** **ACADEMICS** **ACTIVITIES**

**Total Students:** 199 | **Grades:** 6-8  
**Community School:** Yes, Center for Supportive Schools  
**Uniform:** Yes  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** No

Please contact the school for more information.

Business/Entrepreneurship • Drumming • Homework Help • Theater  
**CHAMPS Sports—Coed:** Dance, Developmental Basketball, Fitness Club  
**Sports:** Baseball, Basketball, Track and Field

Our mission is to cultivate and develop our entire school community so that all students are college and/or career ready. With a focus on all populations of children, teachers will engage collaboratively to ensure accelerated student learning through reflective practice and professional learning experiences. A guiding philosophy of all adults in our school community is that every student deserves an effective teacher, and we work tirelessly to seek out opportunities that will advance this belief.

**Neighborhood:** Claremont  
**Address:** 1600 Webster Avenue, Bronx NY 10457  
**Shared Space:** Yes—09X313, 09X339  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:** B, D to 170th St  
**Bus:** Bx1, Bx11, Bx15, Bx17, Bx18, Bx2, Bx32, Bx41, Bx41-SBS, BxM4  
**Contact:** Ramon Echavarria, Parent Coordinator  
**Email:** REchavarria@schools.nyc.gov  
**Website:** is339.org  
**Phone:** 718-583-6767

**PROGRAMS OFFERED**

**School of Communication Technology (M.S. 339)** Program Code: X339L

**Admissions Method:**  
 Limited Unscreened





**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	388	196	2	No
Students with Disabilities	103	44	2	No

**Admissions Priorities:** 1 Priority to students residing in the zone who sign in at an event 2 Then to students residing in the zone 3 Then to students and residents of District 9 who sign in at an event 4 Then to students and residents of District 10 who sign in at an event 5 Then to students and residents of District 9 6 Then to students and residents of District 10 7 Then to students and residents of the Bronx who sign in at an event. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

-  **85%** of students passed core courses
-  **10%** of students scored at Level 3 or 4 on the State English Test
-  **6%** of students scored at Level 3 or 4 on the State Math Test
-  **64%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx Leadership Academy High School
- Validus Preparatory Academy
- Frederick Douglass Academy III Secondary School

Search 09X339 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 491 | **Grades:** 6-8  
**Community School:** Yes, Bronxworks  
**Uniform:** Yes  
**School Day:** 8:20am-2:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes

**ACADEMICS**

**Language:** Spanish

**ACTIVITIES**

After-School Program · Art · Community Outreach Partnerships · Dance · Digital Music Program · Extended Learning Time · Holiday Academy · Saturday Academy · Student Government · Technology (MacBooks and iPads)  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Coed:** Fitness Club, Volleyball  
**Sports:** Baseball, Boys Basketball (Varsity and JV), Girls Basketball, Soccer, Softball, Track and Field

Students love our small class sizes and the individualized support they receive in every class. Some students have the opportunity to accelerate their progress through middle school and high school classes using our mastery-based course design and a variety of online learning options. Some eighth-grade students have access to ninth-grade courses during the Spring semester. Daily after-school support classes help students understand course expectations, complete assignments, and practice necessary academic skills. Talent development courses in the art, music, and athletics allow students to explore non-academic interests throughout the school day. Regular group advisory sessions, after-school activities, and internships offer the chance for students to develop leadership skills, get to know their peers, explore careers, and have fun.

**Neighborhood:** E. Concourse-Concourse Village  
**Address:** 240 East 172<sup>nd</sup> Street, Bronx NY 10457  
**Shared Space:** Yes—09X227, 09X329, 09X350, 09X412, 09X413, 09X564  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 4, B, D to 170<sup>th</sup> St  
**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4  
**Contact:** Thalia Whittaker, Parent Coordinator  
**Email:** TWhittaker@schools.nyc.gov  
**Website:** ndssbx.org  
**Phone:** 718-410-4343

**PROGRAMS OFFERED**

<input type="checkbox"/> New Directions Secondary School		<b>Program Code: X350L</b>			
<b>Admissions Method:</b> <input checked="" type="checkbox"/> Limited Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of the Bronx who are one or more year(s) over age for their assigned grade level and have a combined score of less than 630 on the 4 <sup>th</sup> grade ELA and Mathematics test.	General Education	36	29	1	No
	Students with Disabilities	25	7	4	No
<b>Admissions Priorities:</b> ❶ Priority to students and residents of Districts 7, 9, and 10 who sign in at an event ❷ Then to students and residents of the Bronx who sign in at an event ❸ Then to students and residents of Districts 7, 9, and 10 ❹ Then to students and residents of the Bronx. <i>Last year, this program only admitted students from priority groups 1 and 2.</i>					
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the order of the priority groups listed above.					

**PERFORMANCE**

- N/A of students passed core courses
- N/A of students scored at Level 3 or 4 on the State English Test
- N/A of students scored at Level 3 or 4 on the State Math Test
- N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- New Directions Secondary School

Search **09X350** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 139 | **Grades:** 6-12  
**Community School:** No | **Uniform:** No  
**School Day:** 8:20am-2:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program for certain students

**ACADEMICS**

**Elective:** Art, High School Level English, Math, Music, Science

**ACTIVITIES**

After-School Enrichment • Arts Instruction (provided by Community Word Project) • Daily Group Advisory Sessions (facilitated by Wediko Children’s Services and DOE counselors) • Homework Support Classes (provided by SONYC in partnership with Global Kids) • Mentoring • MS Service Learning (projects and paid internships)  
**CHAMPS Sports—Coed:** Basketball League, Fitness Club, Volleyball  
**Sports:** Basketball



Our students love learning about the environment and how their decisions can make the world a cleaner, better place. They enjoy working in our garden and greenhouse, growing healthy food for lunch. Students develop the skills that will prepare them for success in high school through hands-on activities and experiments in our new science and technology labs. Students also enjoy expressing themselves through music, art, dance, technology, theater, and other electives. Parents like our school's focus on high school and college preparation. Our Advisory program helps maintain a small, family-oriented community that focuses on students' personal development. Parents love our commitment to the community and the close relationships our school builds between teachers, students, and families. Our school's new LEED Platinum Certified building has state-of-the-art classrooms and labs, a library, a greenhouse, and outdoor roof with a garden.

**Neighborhood:** Highbridge  
**Address:** 200 West 167<sup>th</sup> Street, Bronx NY 10452  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 4 to 167<sup>th</sup> St  
**Bus:** Bx11, Bx13, Bx18, Bx35, M101, M2

**Contact:** Walkiria Cintron, Office Staff  
**Email:** wcintron@highbridgegreen.com  
**Website:** highbridgegreen.com  
**Phone:** 718-410-5770

**PROGRAMS OFFERED**

**The Highbridge Green School** **Program Code: X361U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	574	106	5	Yes
Students with Disabilities	141	24	6	Yes

**Admissions Priorities:** 1 Priority to 5<sup>th</sup> grade students attending or zoned to P.S. 11, P.S. 73, P.S. 114, or P.S. 126 2 Then to students and residents of District 9 3 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 89%** of students passed core courses
- 20%** of students scored at Level 3 or 4 on the State English Test
- 7%** of students scored at Level 3 or 4 on the State Math Test
- 90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- South Bronx Community Charter School
- World View High School
- Bronx Academy for Software Engineering (BASE)

Search **09X361** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 391 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:30am-5:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes  
**Weekend Program:** Yes

**ACADEMICS**

**Accelerated:** Algebra I  
**Elective:** Art, Dance, PE/Health, Theater

**ACTIVITIES**

Art • Basketball, Lacrosse • Chess • Dance  
 • Latin Dance • Music • Step • Student Government • Theater • Visual Art • WHEDco  
 After-School Tutoring and Homework Help  
**CHAMPS Sports—Boys:** Lacrosse  
**CHAMPS Sports—Coed:** Developmental Basketball, Soccer, Volleyball  
**Sports:** Aerobics, Basketball—Nike League, Flag Football, Lacrosse

Bronx School for Medical Science serves students with a desire to enter health-related fields. Our daily routine calls for students to stay in the same classroom while teachers rotate to classes. Students and parents find this self-contained model very valuable. Parents value our approach of making students aware of college in sixth grade.

**Neighborhood:** E. Concourse-Concourse Village

**Address:** 240 East 172<sup>nd</sup> Street, Bronx NY 10457

**Shared Space:** Yes—09X227, 09X329, 09X350, 09X412, 09X413, 09X564

**Accessibility:** Accessible 

See section 7.1 for more information.

**Subway:**    to 170<sup>th</sup> St

**Bus:** Bx1, Bx11, Bx15, Bx18, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, BxM4




**Contact:** Antonio Melendez, Parent Coordinator

**Email:** amelendez@schools.nyc.gov





**Website:** schools.nyc.gov/schoolportals/09/x413

**Phone:** 718-410-4040

**PROGRAMS OFFERED**

<b>Bronx School For Medical Science</b>		<b>Program Code: X413S</b>			
<b>Admissions Method:</b>  Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to students and residents of Districts 9 and 10	General Education	509	57	9	Yes
	Students with Disabilities	95	13	7	Yes
<b>Admissions Priorities:</b>  Priority to students and residents of District 9  Then to students and residents of District 10. <i>Last year, this program only admitted students from priority group 1.</i>					
<b>Selection Criteria:</b> Attendance - Final 4 <sup>th</sup> Grade Report Card - 4 <sup>th</sup> Grade New York State ELA and Math Exams - Punctuality					

**PERFORMANCE**

-  **89%** of students passed core courses
-  **46%** of students scored at Level 3 or 4 on the State English Test
-  **37%** of students scored at Level 3 or 4 on the State Math Test
-  **78%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

-  Bronx High School for Medical Science

Search **09X413** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

<b>SCHOOL LIFE</b>	<b>ACADEMICS</b>	<b>ACTIVITIES</b>
<p><b>Total Students:</b> 145   <b>Grades:</b> 6-12</p> <p><b>Community School:</b> No   <b>Uniform:</b> Yes</p> <p><b>School Day:</b> 8:20am-2:40pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> Yes</p> <p><b>Weekend Program:</b> Yes</p>	<p><b>Language:</b> Spanish</p>	<p>Our school has a mandated enrichment after-school program for middle school run by ASPIRA of New York, Inc.</p> <p><b>Sports:</b> Baseball, Basketball, Soccer, Softball, Track and Field, Volleyball</p>

Our students work on many collaborative and research projects, building the skills needed to analyze or support a position. Our school culture supports not only students' academic achievement but also their social and emotional growth. We collaborate with parents in our work and maintain an open-door policy that allows all parents to have full access to the principal and staff. Our parents find it amazing that we have a 24-hour turnaround for returning calls and responding to all emails. We integrate technology across all subject areas and we facilitate Socratic Seminars at the end of each unit of study. We were authorized as an International Baccalaureate (IB) school in March 2014 and we are the first standalone New York City public school to receive the IB Middle Years Program (IB MYP) authorization.

**Neighborhood:** East Concourse-Concourse Village  
**Address:** 250 East 164th Street, Bronx NY 10456  
**Shared Space:** Yes—09X324, 09X449, 09X454  
**Accessibility:** Not Accessible  
**Subway:** B, D to 167th St; 4, D to 161st St-Yankee Stadium  
**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**Contact:** Dr. Patrick Awosogba, Principal  
**Email:** PAwosog@schools.nyc.gov  
**Website:** motthallsta.org  
**Phone:** 718-293-4017

**PROGRAMS OFFERED**

**Science and Technology Academy: A Mott Hall School** **Program Code: X454L**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<input checked="" type="checkbox"/> Limited Unscreened	General Education	868	90	10	Yes
	Students with Disabilities	166	20	8	Yes

**Program Eligibility:** Open to students and residents of Districts 9 and 10

**Admissions Priorities:** 1 Priority to students residing in the zone who sign in at an event 2 Then to students residing in the zone 3 Then to students and residents of District 9 who sign in at an event 4 Then to students and residents of District 10 who sign in at an event 5 Then to students and residents of District 9 6 Then to students and residents of District 10. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 97% of students passed core courses
- 33% of students scored at Level 3 or 4 on the State English Test
- 33% of students scored at Level 3 or 4 on the State Math Test
- 95% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **09X454** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Bronx Center for Science and Mathematics
- University Heights Secondary School
- Knowledge and Power Preparatory Academy International High School (Kappa)

**SCHOOL LIFE**

**Total Students:** 433 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** Yes—31-50 hours expected by graduation  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

**Language:** Latin, Spanish  
**Accelerated:** Algebra I, Earth Science  
**Elective:** Achievement via Individual Determination (AVID) Electives

**ACTIVITIES**

Advisory · Art · Chess · Dance · Leadership · Math Club · Robotics · Science Club · Service Learning · Technology Club · Yoga  
**CHAMPS Sports—Coed:** Baseball, Fitness Club, Track and Field

The Bronx School for Law, Government and Justice (LGJ) is an educational community that believes learning is a product of thinking. Students at LGJ are engaged in hands-on, minds-on learning in their core classes as well as through the law curriculum, mentoring, and extracurricular activities. Both students and parents like that when you come to LGJ you become a part of a family. Our families appreciate the many partnerships that create opportunities for mentoring, internships, and shadow days for our students. The LGJ middle school is small and allows for students and parents to receive one-on-one attention. We were founded in September 1997 by the Urban Assembly, and share a campus with the Bronx Criminal Court Complex.

**Neighborhood:** E. Concourse-Concourse Village

**Address:** 244 East 163rd Street, Bronx NY 10451

**Shared Space:** No

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** to 161st St-Yankee Stadium

**Bus:** Bx1, Bx13, Bx2, Bx32, Bx35, Bx41, Bx41-SBS, Bx6, BxM4

**Contact:** Johanie Hernandez, Principal

**Email:** Jhernan13@schools.nyc.gov

**Website:** bronxlgj.org

**Phone:** 718-410-3430

**PROGRAMS OFFERED**

**Bronx School for Law, Government and Justice** **Program Code: X505S**

**Admissions Method:** Screened

**Program Eligibility:** Open to students and residents of Districts 9 and 10

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	799	72	11	Yes
Students with Disabilities	170	17	10	Yes

**Admissions Priorities:** Priority to students and residents of District 9 Then to students and residents of District 10. *Last year, this program only admitted students from priority group 1.*

**Selection Criteria:** Attendance & Punctuality • Demonstrated Interest in Program: Essay, Student Interview & Open House • Final 4th Grade Report Card • 4th Grade New York State ELA and Math Exams

**PERFORMANCE**

- 89%** of students passed core courses
- 40%** of students scored at Level 3 or 4 on the State English Test
- 28%** of students scored at Level 3 or 4 on the State Math Test
- 76%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Bronx School for Law, Government and Justice

Search **09X505** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 283 | **Grades:** 6-12  
**Community School:** No  
**Uniform:** Yes—Top, bottom, and shoes-specific colors or styles  
**School Day:** 7:45am-3:05pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—For incoming sixth graders  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Spanish  
**Elective:** Advisory, Art, Health, Spanish, Technology

**ACTIVITIES**

Dance • Debate • Gear Up • Math Club • Mentoring Program • Mock Trial • Moot Court • MS Honor Society • Policy Debate • Project Boost • Step Team • Student Government • Young Professional's Club  
**CHAMPS Sports—Boys:** Baseball  
**CHAMPS Sports—Coed:** Cross Country, Fitness Club  
**Sports:** Basketball, Bowling, NY Road Runners

We aim to develop a community of self-confident and innovative young women, empowering them to be tomorrow’s leaders, particularly in the areas of science, technology, engineering, and mathematics. We capitalize on the intellectual curiosity and creative spirit inherent in all young women as we develop lifelong learners who are armed with the skills necessary to successfully complete college or any career-readiness program and become productive members of society.

**Neighborhood:** Mount Hope  
**Address:** 1865 Morris Avenue, Bronx NY 10453  
**Shared Space:** Yes—09X117, 09X568  
**Accessibility:** Not Accessible  
**Subway:** B, D to 174th-175th Sts; 4 to 176th St  
**Bus:** Bx1, Bx18, Bx2, Bx3, Bx32, Bx36, Bx40, Bx41, Bx41-SBS, Bx42, BxM4

**Contact:** Sohanny Fermin, Parent Coordinator  
**Email:** info@tywlsbronx.org  
**Website:** tywlsbronx.org  
**Phone:** 718-731-2590

**PROGRAMS OFFERED**

**Young Women’s Leadership School of the Bronx** **Program Code: X568M**

**Admissions Method:** Screened

**Program Eligibility:** All-girls school; open to students and residents of the Bronx.

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	939	73	13	Yes
Students with Disabilities	145	18	8	Yes

**Selection Criteria:** Final 4th Grade Report Card • 4th Grade New York State ELA and Math Exams • Writing Assignment & Group Interview at Open House

**PERFORMANCE**

- 88% of students passed core courses
- 37% of students scored at Level 3 or 4 on the State English Test
- 40% of students scored at Level 3 or 4 on the State Math Test
- 81% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Young Women’s Leadership School of the Bronx

Search **09X568** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 256 | **Grades:** 6-12  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:30am-3pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment, Spanish  
**Elective:** Computer Science, Music

**ACTIVITIES**

A Fair Shake • Arts and Crafts • Bit Bots • Chess Club • Climate Youth Club • Comic Heroes • Debate • Film Club • Girl’s EnCourage • Girls Who Code • Glam Squad • MS. Spin Master • Music Club • Project Runway • School Newspaper • Step Club • Student Government • Touch of Color  
**CHAMPS Sports—Girls:** Basketball League, Volleyball, Volleyball League  
**Sports:** Cheerleading, Hockey, Soccer, Track and Field



# **Boroughwide Schools**

**All Bronx students and residents  
may apply to middle schools  
in this section.**

Adults at our school know each individual student's academic and social character and work hard to inspire students to learn. Students appreciate being a part of an environment where adults and students are mutually respectful. Parents love the multiple opportunities they are afforded to be involved in their child's education. The school focuses on communicating well with parents. Harbor Heights Middle School had a 97% attendance rate in 2014-2015. Based on our 2014-2015 Quality Snapshot, 100% of our parents are satisfied or very satisfied with the education their child receives and the opportunities parents have to be involved with their children's education.

**Neighborhood:** Washington Heights  
**Address:** 306 Fort Washington Avenue, Manhattan NY 10033  
**Shared Space:** Yes—06M173, 06M349  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to 175th St; to 168th St – Washington Hts  
**Bus:** Bx11, Bx13, Bx3, Bx35, Bx36, Bx7, M100, M101, M2, M3, M4, M5, M98  
**Contact:** Jacqueline Brito, Parent Coordinator  
**Email:** HarborHeightsMiddleSchool@gmail.com  
**Website:** schools.nyc.gov/schoolportals/06/m349  
**Phone:** 212-568-6052

**PROGRAMS OFFERED**

**Harbor Heights Transitional Bilingual Education Program (Spanish) Program Code: M349M**

**Admissions Method:**

Screened: Language

**Program Eligibility:** Open to students and residents of the Bronx and Manhattan

**Prior Year Admissions**

	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	67	50	1	No
Students with Disabilities	6	10	1	No

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**Selection Criteria:** Arrived from a Spanish-speaking Country · New to the U.S. within three years · Priority to in-district students

**PERFORMANCE**

- 97%** of students passed core courses
- 4%** of students scored at Level 3 or 4 on the State English Test
- 7%** of students scored at Level 3 or 4 on the State Math Test
- 91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Manhattan Bridges High School
- Manhattan Center for Science and Mathematics
- High School for Law and Public Service

Search **06M349** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 155 | **Grades:** 6-8  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes

**ACADEMICS**

**Language:** Spanish  
**Elective:** Chess, Chorus, Computer Animation, Dance, Forensics, Guitar, Photography, Robotics and 3-D Printing, Theater, Visual Arts

**ACTIVITIES**


Extended-Day School's Out New York City (SONYC) Program, Monday-Friday from 3-6pm, Includes: Academic Tutoring · Arts · Athletics · Chess · Conflict Resolution and Peer Mediation · Dance · English as a New Language · High School Preparation · Homework Help · Photography · Robotics · Student Leadership · Theater · Yearbook  
**Sports:** Basketball, Soccer

07X584 is a new middle school located in Melrose and committed to an instructional focus of dual language (Spanish) and STEAM (Science, Technology, Engineering, Arts, and Mathematics). The goal of a dual language program is to educate students to become bilingual and bicultural. STEAM education helps create critical thinkers, increases science literacy, and enables the next generation of innovators. Family and community stakeholders will be key partners in the development of the new middle school. The academic curriculum will be supplemented with activities to further develop student skills, and community organizations will partner with the school to enrich the student experience.

**Neighborhood:** Melrose

**Address:** 600 Saint Ann’s Avenue, Bronx NY 10455

**Shared Space:** Yes—07X584, 07X500, 75X010, 84X393

**Accessibility:** Accessible 

See section 7.1 for more information.

**Subway:** 2, 5 to Jackson Ave; 6 to East 149<sup>th</sup>

**Bus:** Bx15, Bx17, Bx19, Bx2, Bx21, Bx4, Bx41, Bx41-SBS, Bx4A


**Website:** N/A

**Phone:** 718-935-3147

**PROGRAMS OFFERED**

**I.S. 584 Spanish Dual Language Program** **Program Code: X584M**

**Admissions Method:**


 Screened: Language

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	23	N/A	N/A
Students with Disabilities	N/A	7	N/A	N/A

**Preference is given to the following students:** English Language Learners (ELLs), Heritage Language Speakers of the target language, Participants of elementary school-level Dual Language and Transitional Bilingual Education programs in the target language.

**I.S. 584 STEAM Program** **Program Code: X584U**





**Admissions Method:**  Unscreened

**Program Eligibility:** Open to students and residents of District 7

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	N/A	68	N/A	N/A
Students with Disabilities	N/A	22	N/A	N/A

**Selection Criteria:** Students who apply to this program will be randomly selected.

**PERFORMANCE**

-  N/A of students passed core courses
-  N/A of students scored at Level 3 or 4 on the State English Test
-  N/A of students scored at Level 3 or 4 on the State Math Test
-  N/A of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **07X584** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 365 | **Grades:** 6-8

**Community School:** Yes, Westhab, Inc.

**Uniform:** TBD

**School Day:** TBD

**Extended Day:** TBD

**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish

**Community Service:** No

**Summer Session:** TBD

**Weekend Program:** TBD

**ACADEMICS**

**Language:** Spanish

**Elective:** To be determined, based on student interest

**ACTIVITIES**

To be determined, based on student interest



Serving students and their families from the Bronx, J.H.S. 123 The Bronx Urban Community School of science, technology, engineering, art, and mathematics (STEAM) is the place for middle school students who are looking to be effective problem-solvers and powerful communicators in a rapidly changing 21<sup>st</sup> century world. We believe students learn best when they are provided with real-world opportunities to learn by engaging in inquiry, research, and reflection through science, technology, engineering, art, and mathematics that are relevant to their lives. Students appreciate teachers immersing them in rigorous and engaging project-based curricula, while nurturing them to be empathetic, independent individuals capable of shaping their own futures. Students have the opportunity to build leadership through participation in sports teams, student government, and community service. We partner with outside organizations to provide extracurricular and academic support services.

**Neighborhood:** Soundview  
**Address:** 1025 Morrison Avenue, Bronx NY 10472  
**Shared Space:** Yes—08X123, 08X337  
**Accessibility:** Not Accessible  
**Subway:** 6 to Morrison-Sound View Ave  
**Bus:** Bx27, Bx4, Bx4A, Bx5

**Contact:** Richard Hallenbeck Jr, Principal  
**Email:** RHallenbeckJr@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/08/x123  
**Phone:** 718-328-2105

**PROGRAMS OFFERED**

**The Bronx Urban Community School** Program Code: **X123U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	290	150	2	No
Students with Disabilities	93	40	2	No

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 8 3 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 80%** of students passed core courses
- 16%** of students scored at Level 3 or 4 on the State English Test
- 7%** of students scored at Level 3 or 4 on the State Math Test
- 70%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Fannie Lou Hamer Freedom High School
- Monroe Academy for Visual Arts & Design
- Pablo Neruda Academy

Search **08X123** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 325 | **Grades:** 6-8  
**Community School:** Yes, Leake and Watts Services, Inc.  
**Uniform:** Yes—Top, bottom, and shoes-specific colors or styles  
**School Day:** 8am-3:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Accelerated:** Living Environment  
**Elective:** Chess, Digital Architecture, Film Making, Garage Band, Visual Arts

**ACTIVITIES**

Chess Club · Extended Learning Time (extra period of learning each day) · SONYC (School's Out New York City) · Student Council · Student Selected After-School Clubs (chosen by students)  
**Sports:** Baseball

The goal for all students who attend Dunbar Middle School is to “GET BETTER EVERY DAY!” Our approach to education is identified by creativity, collaboration, and community. Students engage in problem-based learning in math, hands-on activities in our state-of-the-art science lab, presenting and justifying claims in social studies, and using the Teacher’s College Writers’ Workshop in ELA. Our partnership with Lincoln Center exposes our students to the arts and gives our community access to Lincoln Center, as well as to free shows at our school by world renowned performers. We partner with Children’s Aid Society to offer a comprehensive approach to education for the benefit of our students and their families. We will identify the strengths and needs of each student, extend school hours to expand learning time, work with our students to become more college and career ready, and engage families in the educational experience.

**Neighborhood:** Morrisania  
**Address:** 890 Cauldwell Avenue, Bronx NY 10456  
**Shared Space:** Yes—08X301, 75X188, 84X487  
**Accessibility:** Not Accessible  
**Subway:** 2, 5 to Prospect Ave  
**Bus:** Bx13, Bx15, Bx17, Bx21, Bx4, Bx41, Bx41-SBS, Bx46, Bx4A, Bx6

**Contact:** Hesham Farid, Principal  
**Email:** hfarid@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/08/x301  
**Phone:** 718-585-2950

**PROGRAMS OFFERED**

**The Paul L. Dunbar Middle School (M.S. 301)** **Program Code: X301U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	224	52	4	No
Students with Disabilities	56	14	4	No

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 8 3 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 72%** of students passed core courses
- 6%** of students scored at Level 3 or 4 on the State English Test
- 6%** of students scored at Level 3 or 4 on the State Math Test
- 68%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Harry S Truman High School

Search **08X301** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 237 | **Grades:** 6-8  
**Community School:** Yes, The Children’s Aid Society  
**Uniform:** Yes  
**School Day:** 8:15am-3:44pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—Academic support for certain students  
**Weekend Program:** Yes—Saturday program for certain students

**ACADEMICS**

**Elective:** 100 Book Challenge, College and Career Readiness with Creative Connections, Expanded Learning Time (extra period of learning each day), OMNiLEARN and Makeosity for Science, Partnership with Lincoln Center Education (Arts in the Middle), Practice Makes Perfect Summer Specialized High School Preparation, Super Saturday Academy, Teacher’s College Writers’ Workshop

**ACTIVITIES**

Art Portfolio Development • Career Fair • Chess Club • Children’s Aid Society After-School Program • Crossfit • Dance • Student Advisory Board • Urban Arts • Varsity and Intramural Basketball • Young Entrepreneurs Organization  
**CHAMPS Sports—Coed:** Basketball League, Fitness Club, Flag Football  
**Sports:** Basketball

The Mission of the Bronx Mathematics Preparatory School is to prepare students for success in college, leadership, and life. We achieve this mission by creating a student-centered environment that unifies the efforts of family, community and school to foster life-long learning, cross-cultural relationships, social responsibility, and academic excellence. The underlying belief at the Bronx Mathematics Preparatory School is that all students can go to college and that their preparation is our professional responsibility and moral obligation. We boast and are very proud of our students who have gained admission into Bronx High School of Science, High School of Environmental Studies, the Cinema School, and Theatre Arts Production School. We believe that with appropriate academic supports, students of all abilities learn more in courses with highly challenging content than in those with low academic rigor. It is the goal of the Bronx Mathematics Preparatory School to equip students with the necessary skills, strategies, and knowledge that will prepare them for success in middle school and high school resulting in them being college and career ready.

**Neighborhood:** Clason Point  
**Address:** 456 White Plains Road, Bronx NY 10473  
**Shared Space:** Yes—08X282, 08X367, 08X375  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** N/A  
**Bus:** Bx22, Bx27, Bx36, Bx39, Bx5

**Contact:** Dyon T. Rozier, Principal  
**Email:** Drozier@schools.nyc.gov  
**Website:** bronxmath.org  
**Phone:** 718-542-5063

**PROGRAMS OFFERED**

**The Bronx Mathematics Preparatory School** Program Code: X375L

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<input checked="" type="checkbox"/> Limited Unscreened	General Education	433	86	5	No
	Students with Disabilities	122	24	5	Yes

**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** ❶ Priority to students residing in the zone who sign in at an event ❷ Then to students residing in the zone ❸ Then to students and residents of District 8 who sign in at an event ❹ Then to students and residents of District 8 ❺ Then to students and residents of the Bronx who sign in at an event ❻ Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 80%** of students passed core courses
- 12%** of students scored at Level 3 or 4 on the State English Test
- 5%** of students scored at Level 3 or 4 on the State Math Test
- 69%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **08X375** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Antonia Pantoja Preparatory Academy: A College Board School
- Pelham Lab High School

**SCHOOL LIFE**

**Total Students:** 239 | **Grades:** 6-8  
**Community School:** Yes, Counseling in Schools  
**Uniform:** Yes  
**School Day:** 8:20am-3:55pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—10-30 hours expected by graduation  
**Summer Session:** Yes—Academic support and enrichment  
**Weekend Program:** Yes—Saturday program for academic support and enrichment

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Spanish  
**Elective:** Advisory, Computer Technology, Mock Trials, Physical Education, Spanish, Stell Adler Drama, Visual Arts

**ACTIVITIES**

Abundant Life • Black PEARL • Creative Connections Teen—Entrepreneurship • I-Ready • Integrated Algebra Regent Prep • Leadership Program—Young Men’s Empowerment Group • Living Environment Regent Prep • OMNiLEARN Science Labs • Oracle Debate Club • Principal’s Council • Robotics • Smart Science • SHSAT Exam Prep • Student Government • Urban Advantage  
**CHAMPS Sports—Boys:** Step  
**CHAMPS Sports—Coed:** Step  
**Sports:** Basketball, Cheerleading, Flag Football, Track and Field, Volleyball

The new Hunts Point Middle School is a school of extraordinary expectations. We foster and nurture an environment to support and maximize the exchange among teachers, students, and staff. Hunts Point Middle School is committed to providing young people with critical and adaptive thinking skills to strive for excellence in the college and career of their choice. Through rigorous and engaging curricula, we prepare our young people to become lifelong learners and productive citizens of the 21<sup>st</sup> Century. We welcome parents at our monthly Breakfast with the Principal and other school events and encourage them to be active partners and volunteers. As a Community School, we are partnered with ASPIRA, a national nonprofit organization devoted to the education and leadership development of Bronx youth. We also are continuing our partnership with Graham-Windham for after-school activities. We are committed to changing attitudes, changing directions, and changing lives.

**Neighborhood:** Hunts Point  
**Address:** 730 Bryant Avenue, Bronx NY 10474  
**Shared Space:** Yes—08X424, 75X352, 84X345  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to Hunts Point Ave  
**Bus:** Bx19, Bx46, Bx5, Bx6

**Contact:** Wanda Cabrera, Secretary  
**Email:** [wcabrera@schools.nyc.gov](mailto:wcabrera@schools.nyc.gov)  
**Website:** [www.ms424.org](http://www.ms424.org)  
**Phone:** 718-328-1972

**PROGRAMS OFFERED**

**The Hunts Point School** **Program Code: X424U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	269	92	3	No
Students with Disabilities	81	25	3	No

**Admissions Priorities:** Priority to students residing in the zone Then to students and residents of District 8 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 96%** of students passed core courses
- 6%** of students scored at Level 3 or 4 on the State English Test
- 4%** of students scored at Level 3 or 4 on the State Math Test
- 66%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The Metropolitan Soundview High School
- New Visions Charter High School for the Humanities II

Search **08X424** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 297 | **Grades:** 6-8  
**Community School:** Yes, ASPIRA of New York, Inc.  
**Uniform:** Yes  
**School Day:** 8:10am-3:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language, Transitional Bilingual Education: Spanish  
**Community Service:** No  
**Summer Session:** Yes  
**Weekend Program:** Yes—Saturday program


**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I  
**Elective:** Arts: Education Through Music, Coding Using NAO Robots, Makeosity (Inventions), Omni Science (Lab), Salvadori Science (Civil Engineering), Specialized High School Test Preparation, STEM (Science, Technology, Engineering, and Math), Take Two Film Academy

**ACTIVITIES**

A Fair Shake • Art • Capoeira • Chess • College Tours • Dance • Double Dutch • Film Club • Grant Writing • Gray's Cadet Corps • Healthy Cooking • Homework Help • Journalism • Knitting • MOUSE Squad • Math Club • Rocking the Boat • Scarsdale Strings • Seedfolks • Shakespeare • Spirit Squad • Stella Adler Drama • Student Council  
**Sports:** Fitness Club, Flag Football, Nike Zoom League Basketball, Track and Field


The community of leaders at Leaders of Tomorrow is dedicated to personal and academic excellence. Choosing to live in the community obligates each member to a code of civilized behavior. Allegiance to these ideals requires each of our students to refrain from and discourage behaviors which threaten the freedom and respect every individual deserves. Each student at our school is considered a leader and as such we expect them to adhere to the following creed: "A Leader practices personal and academic integrity. A Leader respects the rights and property of others. A Leader will discourage bigotry, while striving to learn from differences in people, ideas, and opinions. A Leader will demonstrate concern for others, their feelings, and their needs for conditions that support their work and development."

**Neighborhood:** Williamsbridge  
**Address:** 3710 Barnes Avenue, Bronx NY 10467  
**Shared Space:** Yes—11X287, 11X370  
**Accessibility:** Accessible   
 See section 7.1 for more information.  
**Subway:** 2, 5 to 219th St  
**Bus:** Bx28, Bx30, Bx38, Bx39, Bx41, Bx41-SBS, Bx8, BxM11  
**Contact:** Sean Licata, Principal  
**Email:** slicata@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/11/x370  
**Phone:** 718-994-1028

**PROGRAMS OFFERED**

**Leaders of Tomorrow** **Program Code: X370U**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Unscreened	General Education	321	121	3	No
	Students with Disabilities	79	31	3	No

**Admissions Method:**  Unscreened  
**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** 1 Priority to students residing in the zone 2 Then to students and residents of District 11 3 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*  
**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 68% of students passed core courses
- 17% of students scored at Level 3 or 4 on the State English Test
- 7% of students scored at Level 3 or 4 on the State Math Test
- 69% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Which high schools did students from this school most frequently attend?  
 ■ New World High School

Search 11X370 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
Total Students: 393   Grades: 6-8 Community School: Yes, Phipps Neighborhood, Inc. Uniform: Yes School Day: 8:39am-4pm Extended Day: Yes English Language Learner Program: English as a New Language Community Service: No Summer Session: Yes Weekend Program: Yes	Language: Spanish Accelerated: Algebra I, Earth Science Elective: OmniLearn Science Aviation	Boys Club · Comic Book Club · Culinary Arts · Dance · Drumming · Gardening · HerStory · Robotics · Stella Adler Studios <b>CHAMPS Sports—Coed:</b> Fitness Club, Volleyball <b>Sports:</b> Basketball, Football

The mission of I.S. 217 is to recognize students as individuals, to help them apply classroom learning to everyday life, and to become creative problem solvers. We focus on improving professional practices, effectively implementing Common Core Learning Standards, and providing enrichment experiences that will promote students' ability to build positive relationships and value their education.

**Neighborhood:** Hunts Point  
**Address:** 977 Fox Street, Bronx NY 10459  
**Shared Space:** Yes—12X217, 12X384, 84X346  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to Hunts Point Ave; , to Intervale Ave  
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

**Contact:** Julia Ortiz, Parent Coordinator  
**Email:** JOrtiz58@schools.nyc.gov  
**Website:** is217.org  
**Phone:** 718-589-4844

**PROGRAMS OFFERED**

**School of Performing Arts** **Program Code: X217U**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Unscreened	General Education	466	74	6	No
	Students with Disabilities	111	21	5	Yes

**Admissions Method:** Unscreened  
**Program Eligibility:** Open to students and residents of the Bronx

**Admissions Priorities:** Priority to students residing in the zone Then to students and residents of District 12 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 75%** of students passed core courses
  - 9%** of students scored at Level 3 or 4 on the State English Test
  - 7%** of students scored at Level 3 or 4 on the State Math Test
  - 65%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria
- Search 12X217 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.
- Which high schools did students from this school most frequently attend?**
- Harry S Truman High School
  - The Metropolitan Soundview High School

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 299   <b>Grades:</b> 6-8</p> <p><b>Community School:</b> Yes, Leake and Watts Services, Inc.</p> <p><b>Uniform:</b> Yes, East Side House, Inc.</p> <p><b>School Day:</b> 8:05am-3:40pm</p> <p><b>Extended Day:</b> Yes</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> Yes—Saturday program</p>	<p><b>Language:</b> Spanish</p> <p><b>Elective:</b> Dance, Music, OMNiLEARN Science Class, Stella Adler Acting Studio</p>	<p><b>After-School Tutoring</b> · Creative Connections High School Planning Program · Montefiore School-Based Health Center · Peer Mediators</p> <p>· Sports and Arts After-School Program · Student Advisory · Student Government</p> <p><b>Sports:</b> Basketball, Flag Football, Soccer, Softball</p>

Our mission is for our students to graduate knowing how to work effectively, think critically, and act compassionately. With the emphasis on Common Core Standards, students are able to justify mathematical arguments, design experiments, study historical artifacts, and analyze literature. Laptops and SMART Board technology are used to enhance learning. We are a small school with advisories of 15, and our staff works to meet the needs of every child. Town halls celebrate school-wide events, and we provide mediations to resolve conflicts peacefully and with compassion. We provide an environment that focuses on supportive services and developing our youth into leaders. We have partnered with other organizations to provide these additional opportunities for our school community. Children's Aid Society provides daily after-school programs. Students have access to individual therapy through Astor Services for Children and Families located within the school building. In collaboration with Partnership with Children, we offer student leadership and youth development groups such as: Peer Mediators, Student Ambassadors, and Lunch Leaders. Free eye examinations and glasses are available from the Helen Keller Foundation for all students.

**Neighborhood:** Crotona Park East  
**Address:** 1001 Jennings Street, Bronx NY 10460  
**Shared Space:** Yes—12X066, 12X286  
**Accessibility:** Not Accessible  
**Subway:** 6 to Whitlock Ave; 2, 5 to Freeman St  
**Bus:** Bx11, Bx19, Bx21, Bx27, Bx35, Bx36, Bx4, Bx4A

**Contact:** Lorraine Chanon, Principal  
**Email:** LChanon@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/12/x286  
**Phone:** 718-860-2707

**PROGRAMS OFFERED**

**Fannie Lou Hamer Middle School** Program Code: **X286U**

**Admissions Method:** Unscreened  
**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	340	63	5	No
Students with Disabilities	91	18	5	Yes

**Admissions Priorities:** 1 Open to students and residents of District 12 2 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 90%** of students passed core courses
- 14%** of students scored at Level 3 or 4 on the State English Test
- 6%** of students scored at Level 3 or 4 on the State Math Test
- 77%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Fannie Lou Hamer Freedom High School

Search 12X286 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 272 | **Grades:** 6-8  
**Community School:** Yes, Talent Development Secondary - Johns Hopkins University  
**Uniform:** Yes—Top only-specific color or style.  
**School Day:** 8:30am-4pm  
**Extended Day:** Yes—After-School  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** No  
**Weekend Program:** Yes—Saturday program

**ACADEMICS**

**Language:** Spanish  
**Elective:** Build a Business, Chorus Rocks!, Classic Car Models, Cooking, Film Club, Great Debaters, Hip Hop Hamilton, Latin Rhythms, Math Scene Investigators, Path to a 4 Math, Physical Education, Poetry in Motion, Studio Art, World Cultures, Young Runners

**ACTIVITIES**

Academic Tutoring · Art · Art & Poetry with Marquis Studios · Career Day · Conflict Mediation · Cooking · Counseling Program · Dance · Eighth Grade Overnight Trip · Fair and Tours · Field Days · Halloween & Valentine's Day Dance · Literacy Newsletter · Saturday and Sunday Academy · Specialized HS Prep · Talent Show · Youth Council  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Basketball League, Fitness Club  
**Sports:** Archery, Intramural Basketball, Step Team, Wrestling

Entrada Academy strives to continue to help students grow academically, socially, and emotionally. We assess students at the beginning of the school year to determine where students are, and work throughout the school year to develop skills and strategies that will help students prepare for high school, college, and beyond. We have a guidance team that works with students by providing them with opportunities to participate in individual and small group sessions. We believe all students have the potential to learn and we provide avenues through our PBIS program to recognize and highlight positive behavior and schoolwork.

**Neighborhood:** Hunts Point  
**Address:** 977 Fox Street, Bronx NY 10459  
**Shared Space:** Yes—12X217, 12X384, 84X346  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** 6 to Hunts Point Ave; 2, 5 to Intervale Ave  
**Bus:** Bx11, Bx17, Bx19, Bx27, Bx35, Bx4, Bx46, Bx4A, Bx5, Bx6

**Contact:** Theresa Picciano, Principal  
**Email:** TPicciano@schools.nyc.gov  
**Website:** schools.nyc.gov/schoolportals/12/x384  
**Phone:** 718-378-1649

**PROGRAMS OFFERED**

**Entrada Academy** **Program Code: X384U**

**Admissions Method:** Unscreened

**Program Eligibility:** Open to students and residents of the Bronx

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	216	103	2	No
Students with Disabilities	62	30	2	No

**Admissions Priorities:** 1 Priority to students and residents of District 12 2 Then to students and residents of the Bronx. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Students who apply to this program will be randomly selected in the order of the priority groups listed above.

**PERFORMANCE**

- 81%** of students passed core courses
- 5%** of students scored at Level 3 or 4 on the State English Test
- 7%** of students scored at Level 3 or 4 on the State Math Test
- 79%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- The Metropolitan High School
- High School of Computers and Technology

Search 12X384 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 266 | **Grades:** 6-8  
**Community School:** Yes, East Side House, Inc.  
**Uniform:** Yes—Official uniform must be purchased.  
**School Day:** 8:05am-3:40pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** Yes—For incoming sixth graders and for academic support and enrichment  
**Weekend Program:** Yes—Saturday program for test prep

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Spanish

**ACTIVITIES**

Arts and Crafts · Chess In the Schools · Dance Class · Enrichment · Field Trips · Fitness · Glee Club · Homework Help and Tutoring · SONYC After-School Programs · STEM Program · Theater Class  
**CHAMPS Sports—Boys:** Basketball League  
**Sports:** Basketball





# **Citywide Schools**

**All New York City residents  
may apply to middle schools  
in this section.**

New Explorations into Science, Technology, and Math (NEST+m) is a Citywide G&T K-12 school. Our academically rigorous program has made us one of the finest schools in the city. We are committed to developing each student's capacity for academic and intellectual achievement. We are committed to developing each student's capacity to learn both individually and collaboratively. We provide a range of services for students with disabilities including a full-inclusion program. NEST+m students blossom into practitioners: scientists, mathematicians, engineers, artists, writers, historians, musicians, painters, and linguists who approach their studies with passion and purpose.

**Neighborhood:** Lower East Side  
**Address:** 111 Columbia Street, Manhattan NY 10002  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** F, J, M, Z to Delancey St-Essex St  
**Bus:** B39, M14A, M14D, M21, M22, M8, M9

**Contact:** Melissa Chen, Guidance Counselor  
**Email:** mhuangchen@schools.nyc.gov  
**Website:** nestmk12.net  
**Phone:** 212-677-5190

**PROGRAMS OFFERED**

**New Explorations into Science, Technology and Math (NEST+M)** Program Code: **M539M**

**Admissions Method:** Screened

**Program Eligibility:** Open to New York City residents

Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
General Education	4183	126	33	Yes
Students with Disabilities	432	24	18	Yes

**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to NYC residents.

**Selection Criteria:** Attendance · Final 4<sup>th</sup> Grade Report Card · 4<sup>th</sup> Grade New York State ELA and Math Exams

**PERFORMANCE**

- **100%** of students passed core courses
- **90%** of students scored at Level 3 or 4 on the State English Test
- **93%** of students scored at Level 3 or 4 on the State Math Test
- **91%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **01M539** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- New Explorations into Science, Technology and Math High School
- Stuyvesant High School
- Brooklyn Technical High School

**SCHOOL LIFE**

**Total Students:** 412 | **Grades:** K-12  
**Community School:** No | **Uniform:** Yes  
**School Day:** 8:20am-2:40pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

**Language:** Cantonese, French, Mandarin, Spanish  
**Accelerated:** Algebra I, Algebra II, Chinese, Earth Science, French, Geometry, Spanish, US History  
**Elective:** Art Shows, Literacy/Theater class (with theater productions), Robotics, Studio Art (with annual exhibits), Winter and Spring Music Concerts

**ACTIVITIES**

Chess Team · Honor Band · Jazz Band · Math Team · Theater  
**CHAMPS Sports—Boys:** Soccer  
**CHAMPS Sports—Girls:** Soccer  
**CHAMPS Sports—Coed:** Track and Field  
**Sports:** Baseball, Basketball, Flag Football, Soccer, Volleyball

The Ella Baker School is a Pre-K to 8<sup>th</sup> grade public school located on the Upper East Side of Manhattan in the Julia Richman Education Complex. We are a non-catchment area school and accept students from all five boroughs. We serve a population of approximately 320 students from culturally diverse backgrounds. A critical aspect of Ella Baker's mission is to provide continuity in each child's school experience from Kindergarten through 8<sup>th</sup> Grade. It is our expectation that our students will continue with us through the eighth grade. **We do not hold Middle School Tours, as it is rare that there are spots open in the upper grades.**








**Neighborhood:** Upper East Side

**Address:** 317 East 67<sup>th</sup> Street, Manhattan NY 10065

**Shared Space:** Yes—02M225, 02M449, 02M459, 02M519, 02M565, 75M226

**Accessibility:** Accessible 

See section 7.1 for more information.

**Subway:**  to Lexington Ave-63 St;  to 68<sup>th</sup> St – Hunter College; , , , ,  to Lexington Ave-59 St

**Bus:** BxM1, BxM10, BxM11, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M15, M15-SBS, M2, M3, M31, M4, M57, M66, M72, M98, Q101, Q32, Q60, QM2, QM20, QM3


**Contact:** Valerie Kirk Kamali, Parent Coordinator

**Email:** vkirkkamali@schools.nyc.gov





**Website:** www.ellabakerschool.net

**Phone:** 212-717-8809


**PROGRAMS OFFERED**

<input type="checkbox"/> <b>The Ella Baker School</b>		<b>Program Code: M225U</b>			
<b>Admissions Method:</b>  Unscreened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to New York City residents	General Education	N/A	20	N/A	N/A
	Students with Disabilities	N/A	5	N/A	N/A
<b>Admissions Priorities:</b> 1 Priority to continuing 5 <sup>th</sup> grade students 2 Then to students and residents of New York City					
<b>Selection Criteria:</b> Students who apply to this program will be randomly selected in the priority groups listed above.					

**PERFORMANCE**

-  N/A of students passed core courses
-  **37%** of students scored at Level 3 or 4 on the State English Test
-  **29%** of students scored at Level 3 or 4 on the State Math Test
-  **87%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

-  Academy for Software Engineering

Search 02M225 at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

<b>SCHOOL LIFE</b>	<b>ACADEMICS</b>	<b>ACTIVITIES</b>
Total Students: 70   Grades: PK-8 Community School: No   Uniform: No School Day: 8:30am-2:50pm Extended Day: No English Language Learner Program: English as a New Language Community Service: Yes—Expected Summer Session: No Weekend Program: No	Language: Spanish	CHAMPS Sports—Coed: Fitness Club, Flag Football, Volleyball

The mission of P.S. 347 is to provide a joyful learning environment that celebrates the education, growth, and uniqueness of every student. An engaging and rigorous standards-based curriculum is offered in American Sign Language (ASL) and Standard English, and is supported in small classes that provide children the opportunity to achieve their personal best. Our staff is committed to inspiring and encouraging curiosity, empathy, and social awareness by developing higher-level thinking skills and exploring real world issues that extend into the community. By fostering a partnership with families, we support individual student goals to enable each child to become an independent and responsible lifelong learner, and prepare them for success in the journey to higher education. All Signs Point to Success!

**Neighborhood:** Gramercy

**Address:** 223 East 23<sup>rd</sup> Street, Manhattan NY 10010

**Shared Space:** Yes—02M047, 02M347, 75M138

**Accessibility:** Accessible

See section 7.1 for more information.

**Subway:** to 3<sup>rd</sup> Ave; , , to 23<sup>rd</sup> St; , , to 14<sup>th</sup> St-Union Square

**Bus:** BM1, BM2, BM3, BM4, BxM1, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M5, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**Contact:** Terry Acevedo, Parent Coordinator

**Email:** TAcevedo2@schools.nyc.gov

**Website:** www.ps347.org

**Phone:** 917-326-6609

**PROGRAMS OFFERED**

American Sign Language Program		Program Code: <b>M347M</b>			
<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to New York City residents	General Education	318	24	13	Yes
<b>This program will see where you rank it on your child's application; this influences how the program evaluates your child's application.</b>	Students with Disabilities	84	6	14	Yes
	<b>Admissions Priorities:</b> ① Priority to continuing 5 <sup>th</sup> grade students ② Then to New York City residents. <i>Last year, this program admitted students from all priority groups.</i>				
	<b>Selection Criteria:</b> Attendance • Final 4 <sup>th</sup> Grade Report Card • 4 <sup>th</sup> Grade New York State ELA and Math Exams • Interview • Punctuality				

**PERFORMANCE**

- 98%** of students passed core courses
- 23%** of students scored at Level 3 or 4 on the State English Test
- 4%** of students scored at Level 3 or 4 on the State Math Test
- 67%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- 47 The American Sign Language and English Secondary School

Search **02M347** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<b>Total Students:</b> 34   <b>Grades:</b> PK-8 <b>Community School:</b> No   <b>Uniform:</b> No <b>School Day:</b> 8:25am-2:45pm <b>Extended Day:</b> No <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Offered <b>Summer Session:</b> No <b>Weekend Program:</b> Yes—Saturday program for test prep	<b>Language:</b> American Sign Language <b>Elective:</b> American Sign Language, Art, Dance	<b>Chess</b> • <b>Dance</b> <b>Sports:</b> Softball, Track and Field, Volleyball

The Institute for Collaborative Education (ICE) is a small, community-focused school where the needs and academic interests of our students come first. Teachers utilize a project-based curriculum that emphasizes student-centered inquiry, forming substantive arguments, written and oral presentations, and the active and ongoing exchange of ideas. At ICE, we encourage students to develop their own points of view and practice the intellectual disciplines of conducting formal research and defending complex academic arguments.

**Neighborhood:** Gramercy  
**Address:** 345 East 15<sup>th</sup> Street, Manhattan NY 10003  
**Shared Space:** Yes—02M407, 02M420, 75M226  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **L** to 1<sup>st</sup> Ave; **4**, **5**, **6**, **N**, **Q**, **R** to 14<sup>th</sup> St-Union Square  
**Bus:** BM1, BM2, BM3, BM4, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M23, M3, M34A-SBS, M8, M9, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**Contact:** Peter Karp, Principal  
**Email:** iceadmissions@gmail.com  
**Website:** iceschoolnyc.org  
**Phone:** 212-475-7972

**PROGRAMS OFFERED**

**The Institute for Collaborative Education** Program Code: **M407M**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Screened	General Education	N/A	66	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A

**Admissions Method:** Screened  
**Program Eligibility:** Open to New York City residents

**Selection Criteria:** Final 4<sup>th</sup> Grade Report Card - Interview - Writing Sample

**PERFORMANCE**

- 100%** of students passed core courses
- 59%** of students scored at Level 3 or 4 on the State English Test
- 48%** of students scored at Level 3 or 4 on the State Math Test
- 94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Institute for Collaborative Education

Search **02M407** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 212   <b>Grades:</b> 6-12  <b>Community School:</b> No   <b>Uniform:</b> No  <b>School Day:</b> 8:10am-2:59pm  <b>Extended Day:</b> Yes—After-School  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> No  <b>Summer Session:</b> Yes  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Living Environment  <b>Elective:</b> Dance, Debate, Drama and Theater, Multimedia Production, Music (Jazz Band and Section Rehearsals), Photography, Shakespeare Literature, Visual Art</p>	<p>Art Club · Big Sib Little Sib · Coffee House · Dance club · Debate · Fencing · Gay-Straight Alliance · Jazz Band · Literary Magazine · Mathletes · Robotics · Science Club · Senior Internship · Table Tennis  <b>CHAMPS Sports—Boys:</b> Baseball  <b>CHAMPS Sports—Girls:</b> Softball  <b>CHAMPS Sports—Coed:</b> Soccer  <b>Sports:</b> Baseball, Basketball, Track and Field</p>

The Professional Performing Arts School (PPAS) partners with top rated New York City arts organizations to provide high quality training in the performing arts and a competitive academic program. In partnership with the theater company Waterwell, middle school students receive 90 minutes daily of acting, dance, and voice classes. Our curriculum provides students with the artistic and personal skills to be leaders in the field and in whatever profession they choose to pursue. PPAS middle school students are guaranteed a placement in one of the PPAS high school arts programs if they choose to stay. We provide a middle school experience that is well-rounded and considers every child's interests, learning styles, and needs. Open auditions will be held for any interested candidate. Audition information can be found at the school website: [ppasnyc.org](http://ppasnyc.org).

**Neighborhood:** Clinton  
**Address:** 328 West 48th Street, Manhattan NY 10036  
**Shared Space:** Yes—02M212, 02M408  
**Accessibility:** Not Accessible  
**Subway:** N, Q, R to 49th St; F, M to 47-50th Sts Rockefeller Center; B, D to 7th Ave; A to 42nd St-Port Authority Bus Terminal; 2, 3, 7, S to Times Square-42nd St; 1, C, E to 50th St  
**Bus:** BxM2, M10, M104, M11, M12, M20, M31, M34A-SBS, M42, M5, M50, M57, M7, QM1, QM10, QM12, QM15, QM16, QM17, QM18, QM2, QM20, QM24, QM3, QM4, QM5, QM6, X1, X12, X14, X17J, X21, X22, X22A, X30, X31, X42, X7, X9

**Contact:** Keith Ryan, Principal  
**Email:** [admissions@ppashare.org](mailto:admissions@ppashare.org)  
**Website:** [ppasnyc.org](http://ppasnyc.org)  
**Phone:** 212-247-8652

**PROGRAMS OFFERED**

Professional Performing Arts School		Program Code: M408M			
<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to New York City residents	General Education	1923	24	80	Yes
	Students with Disabilities	345	6	58	No
<b>Selection Criteria:</b> Attendance • Audition • Final 4th Grade Report Card • Punctuality • 4th Grade New York State ELA and Math Exams					

**PERFORMANCE**

- **100%** of students passed core courses
- **87%** of students scored at Level 3 or 4 on the State English Test
- **85%** of students scored at Level 3 or 4 on the State Math Test
- **94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Professional Performing Arts High School

Search **02M408** at [schools.nyc.gov/accountability](http://schools.nyc.gov/accountability) for more about this school.

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<b>Total Students:</b> 95   <b>Grades:</b> 6-12 <b>Community School:</b> No   <b>Uniform:</b> No <b>School Day:</b> 8:15am-2:46pm <b>Extended Day:</b> Yes—After-School <b>English Language Learner Program:</b> English as a New Language <b>Community Service:</b> Yes—Expected <b>Summer Session:</b> No <b>Weekend Program:</b> No	<b>Language:</b> Spanish <b>Accelerated:</b> Algebra I, Earth Science, Spanish <b>Elective:</b> Creative Writing, English and Math Enhancement, Independent Reading, Social Psychology	Environmental Advocacy Club • Free After-School Program (including Academic Support) • Gay-Straight Alliance • Middle School Musical • Performing Arts • Robotics • Student Council • Visual Arts <b>CHAMPS Sports—Coed:</b> Volleyball <b>Sports:</b> Basketball, Volleyball, Yoga

Ballet Tech integrates intensive dance training with a full academic curriculum for approximately 150 students in grades 4-8. The middle school dance curriculum, provided on-site by the Ballet Tech Foundation, includes daily classes in ballet technique as well as pointe, modern, character, gymnastics, and repertory choreographed by founder Eliot Feld specifically for these young dancers.

**Neighborhood:** Flatiron

**Address:** 890 Broadway, Manhattan NY 10003

**Shared Space:** No

**Accessibility:** Accessible 

See section 7.1 for more information.

**Subway:** **6, N, R** to 23<sup>rd</sup> St; **4, 5, L, Q** to 14<sup>th</sup> St-Union Square; **1, 2, 3, F, M** to 14<sup>th</sup> St – 6<sup>th</sup> Ave

**Bus:** BM1, BM2, BM3, BM4, BxM10, BxM11, BxM18, BxM3, BxM4, BxM6, BxM7, BxM8, BxM9, M1, M101, M102, M103, M14A, M14D, M15, M15-SBS, M2, M20, M23, M3, M34A-SBS, M5, M7, M9, QM21, X1, X10, X10B, X12, X14, X17, X2, X27, X28, X37, X38, X42, X5, X63, X64, X68, X7, X9

**Contact:** Roy O'Neill, Principal

**Email:** schoolinfo@ballettech.org

**Website:** ballettech.org

**Phone:** 212-254-1803

**PROGRAMS OFFERED**

**This school has a school-based application process. Please contact the school for more information on how to apply.**

**PERFORMANCE**

- **100%** of students passed core courses
- **84%** of students scored at Level 3 or 4 on the State English Test
- **90%** of students scored at Level 3 or 4 on the State Math Test
- **99%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **02M442** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Professional Performing Arts High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**SCHOOL LIFE**

Total Students: 70 | Grades: 4-8  
 Community School: No | Uniform: No  
 School Day: 8:15am-2:35pm  
 Extended Day: Yes—After-School  
 English Language Learner Program: English as a New Language  
 Community Service: No  
 Summer Session: No  
 Weekend Program: No

**ACADEMICS**

Language: Spanish  
 Elective: Dance, Visual Art

**ACTIVITIES**

After-School Tutoring • Book Club • KIDS DANCE (pre-professional student dance troupe) • Literary Magazine • Roads to Success After-School Program (Drama, STEM) • Spirit Committee • Yearbook Club

The Anderson Middle School (AMS) provides a judicious combination of an accelerated and enriched curriculum for the distinct needs of gifted learners. Our upper grades are fully integrated within our highly successful K-8 school. With only two classes per grade, the relationship between students and teachers is personal and supportive. This smaller population fosters a strong sense of community. Guided by educators who recognize the needs of children with outstanding intellectual potential, we provide intimate, differentiated, and departmentalized instruction that encourages critical thinking, creative problem solving, divergent thinking, research, independent study, collaboration, and self-evaluation. Parental involvement and support sustains the spirit and growth of AMS. The Anderson School seeks a diverse student population, including ICT students, and welcomes applications from across the five boroughs. Please visit our website to review our admissions rubric before applying.

**Neighborhood:** Upper West Side  
**Address:** 100 West 77<sup>th</sup> Street, Manhattan NY 10024  
**Shared Space:** Yes—03M245, 03M334, 03M452  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **B**, **C** to 81<sup>st</sup> St-Museum of Nat Hist; **2**, **3** to 72<sup>nd</sup> St; **1** to 79<sup>th</sup> St  
**Bus:** BxM2, M10, M104, M11, M5, M57, M7, M72, M79, M86-SBS  
**Contact:** Donna Smiley, Community Coordinator  
**Email:** dsmiley@schools.nyc.gov  
**Website:** ps334school.org  
**Phone:** 212-595-7193

**PROGRAMS OFFERED**

**The Anderson School P.S. 334 Middle School** **Program Code: M334M**

Admissions Method:  Screened	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
<b>Program Eligibility:</b> Open to New York City residents	General Education	N/A	56	N/A	N/A
	Students with Disabilities	N/A	8	N/A	N/A

**Admissions Priorities:** **1** Priority to continuing 5<sup>th</sup> grade students **2** Then to New York City residents  
**Selection Criteria:** Attendance • Entrance Exam • Interview • Final 4<sup>th</sup> Grade Report Card • Punctuality • 4<sup>th</sup> Grade New York State ELA and Math Exams

**PERFORMANCE**

- 100%** of students passed core courses
- 95%** of students scored at Level 3 or 4 on the State English Test
- 96%** of students scored at Level 3 or 4 on the State Math Test
- 95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **03M334** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts
- Bronx High School of Science

SCHOOL LIFE	ACADEMICS	ACTIVITIES
<p><b>Total Students:</b> 214   <b>Grades:</b> K-8  <b>Community School:</b> No   <b>Uniform:</b> No  <b>School Day:</b> 8:20am-2:40pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—Expected  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Living Environment  <b>Elective:</b> Advisory, Art (Studio and History), Ballroom Dancing, Coding, Electives, History, Instrumental Music, Mindfulness, Music (Keyboard Lab, Chorus), Technology/Research Lab</p>	<p>Bridge • Chess Team • Community Service • Debate Team • Manhattan Youth After-School Programming • Math Team • Musical Theater • Overnight Trips to Camp Speers, Boston, and Washington, DC • Participation in National Competitions (Wordmasters, National Geographic Bee, Scripps Spelling Bee) • Robotics • Science Olympiad • Student Council • Yearbook/School Newspaper  <b>CHAMPS Sports—Girls:</b> Volleyball  <b>CHAMPS Sports—Coed:</b> Baseball, Table Tennis, Tennis  <b>Sports:</b> Baseball, Basketball, Flag Football, Lacrosse, Soccer, Table Tennis, Tennis, Track and Field, Volleyball</p>



The mission of the Special Music School is to teach musically gifted children through highly structured instrumental training and a standards-based academic program. The school prepares students for professional music careers while recognizing that not every student will choose such a career. The underlying philosophy of the Special Music School is the belief that music education for gifted pupils requires: 1) extensive opportunities to work one-to-one with an outstanding instrumental faculty; 2) a structured, sequential music curriculum; 3) opportunities to perform before audiences; and 4) interaction between general academics and musical studies. Our goal is to see each child reach his or her academic and musical potential. Our vision is that all students will become lifelong learners and critical thinkers in our caring and respectful learning environment. We encourage parental involvement in all aspects of the school.

**Neighborhood:** Lincoln Square  
**Address:** 129 West 67<sup>th</sup> Street, Manhattan, NY 10023  
**Shared Space:** No  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** **A, D** to 59<sup>th</sup> St-Columbus Circle; **2, 3, B, C** to 72<sup>nd</sup> St; **1** to 66<sup>th</sup> St – Lincoln Center  
**Bus:** BxM2, M10, M104, M11, M20, M5, M57, M66, M7, M72  
**Contact:** Cassidy Nalepa, Admissions Coordinator  
**Email:** admissions@specialmusicschool.org  
**Website:** kaufmanmusiccenter.org/sms  
**Phone:** 212-501-3318

**PROGRAMS OFFERED**

**This school has a school-based application process. Please contact the school for more information on how to apply.**

**PERFORMANCE**

- 97%** of students passed core courses
- 94%** of students scored at Level 3 or 4 on the State English Test
- 94%** of students scored at Level 3 or 4 on the State Math Test
- 94%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**

- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

Search **03M859** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 45 | **Grades:** K-12  
**Community School:** No | **Uniform:** No  
**School Day:** 8am-2:20pm  
**Extended Day:** Yes  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Expected  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I  
**Elective:** Advisory, Chorus, Music History, Music Theory, Physical Education, Visual Arts

**ACTIVITIES**

Advisory • Face the Music (contemporary music ensemble) • Instrumental Ensembles • Student Council

At the Talented and Gifted School for Young Scholars, faculty, parents, and students work together to prepare students to develop to their full potential. We seek to inspire inquiry, creativity, and achievement for all of our students. We teach compassion, integrity, and respect for all humanity and cultivate lifelong learning. Through this collaborative effort, we promote physical and emotional well-being and develop each student's individual interests and talents. We provide a strong education program in which all students develop critical- and creative-thinking skills and design meaningful educational experiences to promote academic and personal growth. Our professional and supportive staff is sensitive to the needs of each student, dedicated to providing a quality education, and has a genuine love of children. We engage in ongoing self-evaluation that ensures that we are effectively working to achieve our own goals and those of the Department of Education.

**Neighborhood:** East Harlem  
**Address:** 240 East 109<sup>th</sup> Street, Manhattan NY 10029  
**Shared Space:** Yes—04M012, 04M372, 75M138  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to 110<sup>th</sup> St  
**Bus:** M1, M101, M102, M103, M106, M116, M15, M15-SBS, M2, M3, M4, M96, M98  
**Contact:** Mirian Bruno, Parent Coordinator  
**Email:** mbruno3@schools.nyc.gov  
**Website:** tagscholars.com  
**Phone:** 212-860-6003

**PROGRAMS OFFERED**

**Talented and Gifted School for Young Scholars** Program Code: **M012M**

<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to New York City residents	General Education	N/A	90	N/A	N/A
	Students with Disabilities	N/A	N/A	N/A	N/A

**Admissions Priorities:** Priority to continuing 5<sup>th</sup> grade students Then to New York City residents  
**Selection Criteria:** Academic and Personal Behaviors • Attendance • Final 4<sup>th</sup> Grade Report Card • Interview • New York State ELA and Math Exams • On-site Assessment • Punctuality

**PERFORMANCE**

- 100%** of students passed core courses
- 91%** of students scored at Level 3 or 4 on the State English Test
- 92%** of students scored at Level 3 or 4 on the State Math Test
- 95%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

- Which high schools did students from this school most frequently attend?**
- Bronx High School of Science
  - Stuyvesant High School
  - Brooklyn Technical High School

Search **04M012** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

<p><b>SCHOOL LIFE</b></p> <p><b>Total Students:</b> 208   <b>Grades:</b> K-8  <b>Community School:</b> No   <b>Uniform:</b> Yes  <b>School Day:</b> 8:05am-2:25pm  <b>Extended Day:</b> Yes—After-School  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—50+ hours expected by graduation  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>ACADEMICS</b></p> <p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, English, Living Environment, Spanish, US History  <b>Elective:</b> Art, Band, Computer Programming</p>	<p><b>ACTIVITIES</b></p> <p>Debate Team • Field Trips to Museums, Libraries, and Randall's Island • Latin • Latin Jazz Ensemble • Project BOOST • Robotics  <b>CHAMPS Sports—Girls:</b> Volleyball  <b>Sports:</b> Boys Basketball (club), Volleyball</p>
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The Manhattan East School for Arts & Academics will provide students with a rigorous 21<sup>st</sup> century liberal arts education in a safe and caring learning environment. Through this approach, we foster high academic expectations, knowledge of the arts, and respect for diversity and for self. Manhattan East is an inclusive, holistically screened school wherein the power and beauty of the whole community supports each student to the highest level of critical and creative thought. At Manhattan East, all students engage in a continuum of rigorous arts and academic courses, culminating in up to three Regents Level High School classes and the opportunity to specialize in an art form of choice. Teaching and learning at Manhattan East is a combination of progressive and traditional practices, with high levels of teacher facilitated student discourse (accountable talk) and a focus on high-school-preparedness and college- and career-readiness.

**Neighborhood:** East Harlem  
**Address:** 410 East 100<sup>th</sup> Street, Manhattan NY 10029  
**Shared Space:** Yes—04M224, 84M385, 84M433  
**Accessibility:** Not Accessible  
**Subway:** 6 to 96<sup>th</sup> St; 6 to 103<sup>rd</sup> St  
**Bus:** BxM1, M101, M102, M103, M106, M15, M15-SBS, M31, M86-SBS, M96, M98  
**Contact:** Angie Ortiz, Parent Coordinator  
**Email:** aortiz32@schools.nyc.gov  
**Website:** manhattaneastschool.nyc  
**Phone:** 212-860-6047

**PROGRAMS OFFERED**

**Manhattan East School for Arts & Academics (M.S. 224)** **Program Code: M224M**

<b>Admissions Method:</b> Screened	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
<b>Program Eligibility:</b> Open to New York City residents	General Education	531	58	9	No
	Students with Disabilities	135	20	7	Yes

**Admissions Priorities:** 1 Priority to students and residents of District 4 2 Then to students and residents of New York City.  
**Selection Criteria:** Academic and Personal Behaviors • Attendance • Interview • Manhattan East Math Test • Manhattan East Writing Test • 4<sup>th</sup> Grade New York State ELA and Math Exams

**PERFORMANCE**

- 87%** of students passed core courses
- 43%** of students scored at Level 3 or 4 on the State English Test
- 33%** of students scored at Level 3 or 4 on the State Math Test
- 78%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

**Which high schools did students from this school most frequently attend?**  
 ■ Manhattan Center for Science and Mathematics

Search **04M224** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

<p><b>SCHOOL LIFE</b></p> <p><b>Total Students:</b> 155   <b>Grades:</b> 6-8  <b>Community School:</b> No   <b>Uniform:</b> No  <b>School Day:</b> 8am-2:20pm  <b>Extended Day:</b> Yes  <b>English Language Learner Program:</b> English as a New Language  <b>Community Service:</b> Yes—10-30 hours expected by graduation  <b>Summer Session:</b> No  <b>Weekend Program:</b> No</p>	<p><b>ACADEMICS</b></p> <p><b>Language:</b> Spanish  <b>Accelerated:</b> Algebra I, Earth Science, US History  <b>Elective:</b> Chorus, Concert Band, Dance, Drama, Jazz Ensemble, Rooftop Gardening with the NY Horticultural Society, Studio Art, Tennis Instruction at John McEnroe's Tennis Center on Randall's Island, Yearbook</p>	<p><b>ACTIVITIES</b></p> <p>Flag Football, Soccer, and Basketball through Asphalt Green • Global Kids After-School Program • Nature's Classroom • Queens College Honor Band • Rooftop Gardening with the NY Horticultural Society  <b>CHAMPS Sports—Coed:</b> Flag Football  <b>Sports:</b> Basketball, Flag Football, Soccer, Tennis</p>
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We offer an arts-enriched school environment. We want our students to see themselves as mathematicians, so we foster deep comprehension of math concepts by helping our students acquire habits of mind: persisting, questioning, communicating with precision and clarity, thinking flexibly, listening with understanding/empathy, and thinking interdependently. BSI students read diverse content and their writing includes feature articles, informational texts, comic books, interviews, persuasive essays, literary analysis, and literary criticism. We teach our students to engage technology, to think critically about what they see, and to be thoughtful about how they use technology to express their thoughts and ideas. Parents play a crucial role in both the daily life and long-term growth of BSI. Through a vital home/school connection, we build a learning community based on respect and cooperation.

**Neighborhood:** Bensonhurst  
**Address:** 50 Avenue P, Brooklyn NY 11204  
**Shared Space:** Yes—20K682, 20K686, 20K768, 75K370  
**Accessibility:** Accessible See section 7.1 for more information.  
**Subway:** to Kings Highway  
**Bus:** B4, B6, B82

**Contact:** Christopher Minaya, Parent Coordinator  
**Email:** pc@bsi686.org  
**Website:** bsi686.org  
**Phone:** 718-621-5730

**PROGRAMS OFFERED**

**Brooklyn School of Inquiry** **Program Code: K686A**

Admissions Method:	Prior Year Admissions	Applicants	Seats	Applicants Per Seat	Seats Filled
Composite Score	General Education	1458	56	26	Yes
	Students with Disabilities	135	12	11	Yes

**Program Eligibility:** Open to New York City residents

**Admissions Priorities:** 1 Priority to continuing 5<sup>th</sup> grade students 2 Then to New York City residents. *Last year, this program admitted students from all priority groups.*

**Selection Criteria:** Attendance: 10% - Final 4<sup>th</sup> Grade Report Card: 35% - New York State Math Exam: 17.5% - New York State ELA Exam: 17.5% - Academic and Personal Behaviors: 20%

**PERFORMANCE**

- 38%** of students passed core courses
- 81%** of students scored at Level 3 or 4 on the State English Test
- 90%** of students scored at Level 3 or 4 on the State Math Test
- 97%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **20K686** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**SCHOOL LIFE**

**Total Students:** 214 | **Grades:** K-8  
**Community School:** No | **Uniform:** No  
**School Day:** 8:30am-2:50pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** Yes—Offered  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

**Language:** Spanish  
**Accelerated:** Algebra I, Living Environment  
**Elective:** Band, Dance, Drama/Theater, Fine Arts, Music

**ACTIVITIES**

Animation • Chess • Filmmaking • Music Production • Teen Talk Radio • Web Design  
**CHAMPS Sports—Coed:** Developmental Basketball, Volleyball  
**Sports:** Basketball, Dance

Students thrive in a community that blends academic rigor with visual and performing arts. Every student has a focus in one of our Talent programs: Art, Computer Science STEM, Creative Writing/Journalism, Dance, Drama, Instrumental Music (Strings or Winds), Media, Science, and Vocal Music. Parents appreciate the personalized attention of our mini-school cluster system. Teachers and support staff have time in their weekly schedule to collaborate with parents and caregivers to provide the best academic and social/emotional development for each student. Almost all graduates go on to NYC's Specialized High Schools and select programs. All students receive and utilize iPads and interactive digital curriculum throughout their courses.

**Neighborhood:** Coney Island  
**Address:** 2401 Neptune Avenue, Brooklyn NY 11224  
**Shared Space:** No  
**Accessibility:** Not Accessible  
**Subway:** N/A  
**Bus:** B36, B74, B82, X28, X38

**Contact:** Neslyn LeBrun, Parent Coordinator  
**Email:** NLeBrun@schools.nyc.gov  
**Website:** is239.schoolwires.com  
**Phone:** 718-266-0814

**PROGRAMS OFFERED**

Mark Twain (I.S. 239)

**Program Code:** See the back of this book

**Admissions Method:** Talent Test

**Selection Criteria:** Students who apply to these programs will be selected based on their score on the District 21 Talent Tests.

**Program Eligibility:** Open to New York City residents

**PERFORMANCE**

- **100%** of students passed core courses
- **84%** of students scored at Level 3 or 4 on the State English Test
- **84%** of students scored at Level 3 or 4 on the State Math Test
- **90%** of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **21K239** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.

**Which high schools did students from this school most frequently attend?**

- Brooklyn Technical High School
- Stuyvesant High School
- Fiorello H. LaGuardia High School of Music & Art and Performing Arts

**SCHOOL LIFE**

**Total Students:** 1270 | **Grades:** 6-8  
**Community School:** No | **Uniform:** No  
**School Day:** 8am-2:45pm  
**Extended Day:** No  
**English Language Learner Program:** English as a New Language  
**Community Service:** No  
**Summer Session:** No  
**Weekend Program:** No

**ACADEMICS**

**Language:** Italian, Other Language, Spanish  
**Accelerated:** Algebra I, Italian, Living Environment, Spanish  
**Elective:** Art, Dance, Debate, Drama, Leadership, Music, Robotics, STEM, Tech Theater Squad, Technology

**ACTIVITIES**

ARISTA/NJHS · Art Publications · Art and Music Exhibitions · Book Club · Chamber Orchestra · Chess · Community Service · Debate · Eureka Project · Film Production · Leadership · Math Team · Mouse Squad · Musical Theater · National Grid/Brooklyn Tech STEM Pipeline Program · NIA After-School Program · Robotics Team · School Newspaper · SHSAT Prep · Social Awareness Club · Software Engineering · Talent Programs · Tech Theater Squad · Track Club · Yoga  
**CHAMPS Sports—Boys:** Basketball League  
**CHAMPS Sports—Girls:** Basketball League  
**CHAMPS Sports—Coed:** Soccer  
**Sports:** Basketball, Bowling, Track and Field

Q300 is one of several NYC citywide gifted and talented schools. We are committed to a high-quality education that strives to cultivate a genuine love for learning in all of our students. Our approach is driven by national standards of gifted education with the full understanding that we are stewards of our students' cognitive and affective growth. As a result of our strong collaboration with parents and external organizations we are able to offer our students: music, LEGO robotics, dance, logic, second language(s), architecture, and chess. Our efforts to shape the whole child scaffold an exposure to rich information and knowledge, critical-thinking skills, and effective and relevant modes of communication. One of Q300's many important goals deals with our students' successful articulation to high school. Our new guidance department has already succeeded in helping families of our first graduating class navigate the process (2017). Consequently, 92% of our graduating class will be attending one of NYC's specialized high schools or one of the other high schools they listed on their preference form.

**Neighborhood:** Astoria

**Address:** 31-51 21<sup>st</sup> Street, Queens NY 11106

**Shared Space:** Yes—30Q126, 30Q300

**Accessibility:** Not Accessible

**Subway:** N, Q to 30 Ave-Grand Ave

**Bus:** M60-SBS, Q100, Q102, Q104, Q18, Q19, Q69

**Contact:** Vasilios Biniaris, Principal

**Email:** bill@q300.org

**Website:** q300.org

**Phone:** 718-726-0501

**PROGRAMS OFFERED**

<b>Q300</b>		<b>Program Code: Q300A</b>			
<b>Admissions Method:</b> Composite Score	<b>Prior Year Admissions</b>	<b>Applicants</b>	<b>Seats</b>	<b>Applicants Per Seat</b>	<b>Seats Filled</b>
	General Education	1201	56	21	Yes
<b>Program Eligibility:</b> Open to New York City residents	Students with Disabilities	135	10	14	Yes
<p><b>Admissions Priorities:</b> 1 Priority to students in the P.S. 85 citywide Gifted &amp; Talented program                  2 Then to NYC residents. <i>Last year, this program admitted students from all priority groups.</i></p> <p><b>Selection Criteria:</b> Attendance: 10% - Final 4<sup>th</sup> Grade Report Card: 35% - New York State Math Exam: 17.5% - New York State ELA Exam: 17.5% - Academic and Personal Behaviors: 20%</p>					

**PERFORMANCE**

- 99% of students passed core courses
- 88% of students scored at Level 3 or 4 on the State English Test
- 89% of students scored at Level 3 or 4 on the State Math Test
- 85% of students feel safe in the hallways, bathrooms, locker room, and cafeteria

Search **30Q300** at [schools.nyc.gov/accountability](https://schools.nyc.gov/accountability) for more about this school.



<p><b>SCHOOL LIFE</b></p> <p><b>Total Students:</b> 151   <b>Grades:</b> K-8</p> <p><b>Community School:</b> No</p> <p><b>Uniform:</b> Yes—Official uniform must be purchased</p> <p><b>School Day:</b> 8:50am-3:10pm</p> <p><b>Extended Day:</b> No</p> <p><b>English Language Learner Program:</b> English as a New Language</p> <p><b>Community Service:</b> No</p> <p><b>Summer Session:</b> No</p> <p><b>Weekend Program:</b> No</p>	<p><b>ACADEMICS</b></p> <p><b>Language:</b> Spanish</p> <p><b>Accelerated:</b> Algebra I, Living Environment, Spanish</p> <p><b>Elective:</b> Computer Science, Engineering, Various Student-Selected Electives (Model UN, LEGO Robotics, Sewing, Math League, MATHCOUNTS, and others)</p>	<p><b>ACTIVITIES</b></p> <p>Global Kids After-School Program • NYChessKids • Serious Fun</p>
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## NEW YORK CITY CHARTER MIDDLE SCHOOLS | District 10



This is a list of New York City charter middle schools located in District 10 that are projected to offer sixth grade by the 2018-2019 school year. Please note that not all charter schools accept applications for new students in sixth grade. For current admissions information, please contact each school directly and learn more at [schools.nyc.gov/charters](http://schools.nyc.gov/charters).

<b>How to Enroll in a New York City Charter School</b>	<a href="http://schools.nyc.gov/community/charters">schools.nyc.gov/community/charters</a>
<b>NYC Department of Education Chancellor Authorized Charter Schools (DOE)</b>	<a href="http://schools.nyc.gov/community/charters/information/schoolperformancereports.htm">schools.nyc.gov/community/charters/information/schoolperformancereports.htm</a>
<b>State University of New York Trustees Authorized Charter Schools (SUNY)</b>	<a href="http://newyorkcharters.org/progress/school-performance-reports">newyorkcharters.org/progress/school-performance-reports</a>
<b>New York State Education Department (SED)</b>	<a href="http://p12.nysed.gov/psc/csdirectory/CSLaunchPage.html">p12.nysed.gov/psc/csdirectory/CSLaunchPage.html</a>

### Bronx Community Charter School | 84X398

<b>Grades:</b> K-8	<a href="http://bronxcommunity.org">bronxcommunity.org</a>	 <b>25%</b> of students scored at Level 3 or 4 on the State English Test
<b>Total Grade 6-8 Students:</b> 100	<a href="mailto:info@bronxcommunity.org">info@bronxcommunity.org</a>	 <b>26%</b> of students scored at Level 3 or 4 on the State Math Test
<b>Address:</b> 3170 Webster Avenue, Bronx, NY 10467	718-944-1400	

### Atmosphere Academy Public Charter School | 84X460

<b>Grades:</b> 6-8	<a href="http://atmosphereacademy.org">atmosphereacademy.org</a>	 <b>9%</b> of students scored at Level 3 or 4 on the State English Test
<b>Total Grade 6-8 Students:</b> 249	<a href="mailto:info@atmosphereacademy.org">info@atmosphereacademy.org</a>	 <b>8%</b> of students scored at Level 3 or 4 on the State Math Test
<b>Address:</b> 22 Marble Hill Ave, Bronx, NY 10463	718-696-0493	

## HOW TO APPLY TO MARK TWAIN FOR THE GIFTED & TALENTED | 21K239

Mark Twain for the Gifted & Talented (I.S. 239) is a middle school in Coney Island, Brooklyn that is open to all New York City residents. Here's how to test and apply:

- Submit a Request for Testing (RFT) form by October 20, 2017. Public school students can return the RFT form to their elementary school, and non-public school students can return the RFT form to their local Family Welcome Center. (See the back cover for Family Welcome Center locations.)
- List two talent areas (see below) on the RFT form for which your child would like to participate in competitive talent exams. If you submit an RFT form, you will see these two talent areas on your child's personalized Middle School Application.

Talent Area	Program Code	Talent Area	Program Code
Art	K239AR	Instrumental: Strings	K239ST
Athletics	K239AT	Instrumental: Winds	K239WI
Computer/Math	K239CM	Media	K239ME
Creative Writing/Journalism	K239JO	Science	K239SC
Dance	K239DA	Vocal Music	K239VO
Drama	K239DR		

Eligible students will receive a test ticket with their assigned test date and time. Applicants will be tested in the two talent areas they have selected on their RFT form. Testing will take place at Mark Twain, located at 2401 Neptune Avenue, Brooklyn NY 11224, on one of these dates:



Additional test dates may be scheduled based on applicant response.

## HOW TO APPLY TO PROFESSIONAL PERFORMING ARTS SCHOOL | 02M408

Professional Performing Arts School (PPAS) is a citywide school serving grades 6-12. Eligible students will be invited to audition for the PPAS middle school theatrical arts program, which includes acting, singing, and dance instruction from professionals in these fields along with an accelerated academic program. Students will be considered for enrollment based on academic performance and audition.

To be considered for PPAS, rank PPAS as one of your choices on your personalized Middle School Application. Eligible students must be New York City residents when they apply.

Learn what to prepare for the audition at [ppasnyc.org](http://ppasnyc.org). PPAS is located in midtown Manhattan.

Open auditions for PPAS will be held at the following dates and times. No ticket or confirmation is necessary, and students can simply show up for the auditions.

Your last name	Date	Time
A - F	January 6	8am
G - M	January 6	12pm
N - R	January 7	8am
S - Z	January 7	12pm









Borough	District	Family Welcome Center
<b>Bronx</b>	7, 9, 10	1 Fordham Plaza, 7th Floor Bronx, NY 10458
	8, 11, 12	1230 Zerega Avenue, Room 24 Bronx, NY 10462
<b>Brooklyn</b>	17, 18, 22	1780 Ocean Avenue, 3rd Floor Brooklyn, NY 11230
	20, 21	415 89th Street, 5th Floor Brooklyn, NY 11209
	19, 23, 32	1665 St. Marks Avenue, Room 116 Brooklyn, NY 11233
	13, 14, 15, 16	29 Fort Greene Place, Basement (BS12) Brooklyn, NY 11217
<b>Manhattan</b>	1, 2, 4	333 Seventh Avenue, 12th Floor, Room 1211 New York, NY 10001
	3, 5, 6	388 West 125th Street, 7th Floor, Room 713 New York, NY 10027
<b>Queens</b>	24, 30	28-11 Queens Plaza North, 3rd Floor Long Island City, NY 11101
	25, 26	30-48 Linden Place, 2nd Floor Flushing, NY 11354
	27, 28, 29	90-27 Sutphin Boulevard, 1st Floor Jamaica, NY 11435
<b>Staten Island</b>	31	715 Ocean Terrace, Building A Staten Island, NY 10301

Please call 718-935-2398 or visit [schools.nyc.gov/WelcomeCenters](https://schools.nyc.gov/WelcomeCenters) to learn when Family Welcome Centers are open.

## KEY DATES

2017

OCT

District Middle School Fairs

The Middle School Fairs take place in districts across New York City during October. Different districts hold fairs on different dates. Check the Middle School Admissions website ([schools.nyc.gov/Middle](http://schools.nyc.gov/Middle)) to learn the date of a district's Middle School Fair.

FRIDAY

December

1

Middle School Application Deadline

## KEY RESOURCES

**Middle School Admissions Website**  
[schools.nyc.gov/Middle](http://schools.nyc.gov/Middle)

Get the latest updates, additional resources, and dates for Middle School Admissions events.

**Middle School Admissions Email List**  
[schools.nyc.gov/Subscribe](http://schools.nyc.gov/Subscribe)

Sign up for the Middle School Admissions email list to get admissions tips and key date reminders.

**Family Welcome Centers**  
[schools.nyc.gov/WelcomeCenters](http://schools.nyc.gov/WelcomeCenters)

Visit a Family Welcome Center to speak with NYC Department of Education staff about Middle School Admissions. Locations are listed inside.

**Office of Student Enrollment**  
718-935-2398 | [MSEnrollment@schools.nyc.gov](mailto:MSEnrollment@schools.nyc.gov)

Call or write anytime if you have questions about Middle School Admissions.



Office of the Mayor

Carmen Fariña  
Chancellor