

DATE: February 2017
TO: Participants – EdCamp STL 2017
FROM: Peggy Peel
RE: Graduate Credit

Attached is the information about receiving graduate credit for attending the 2017 EdCamp STL.

The attached syllabus will explain what is required to receive the graduate credit. Participants may receive one (1) graduate credit from Webster University based on their participation in the camp and completing a follow-up assignment.

The tuition is \$125 per credit hour.

If you are interested in receiving the credit, please complete all parts of the registration form and return by February 24, 2017. You may pay by check or credit card. Please make checks payable to Webster University. If you want to pay by credit card you must pay through your Connections Account. If you are a new student you will be sent information about that account after you have been registered. <http://connections.webster.edu/cp/home/loginf>.

YOU MAY NOT DROP THE COURSE NOR GET A REFUND AFTER REGISTRATIONS ARE PROCESSED.

Grades will not be sent to you. Grades will be posted on the Webster University website, www.webster.edu that you can access with a Connections user ID and password.

If you would like to receive an official transcript of your grade, you may request a transcript via the following link: <http://www.webster.edu/academics/transcripts.html>

You may contact me at 314-968-7058 if you have any questions about the registration form. The fax number for the school of education is 314-968-7118. My e-mail address is peelmm@webster.edu. Webster University's School of Education address is: 470 E. Lockwood Ave, St. Louis MO 63119-3194



School of Education

WEBSTER UNIVERSITY IN-SERVICE EDUCATION GRADUATE CREDIT REGISTRATION FORM

EDUC 5210.80 EdCamp STL

1 credit available

Tuition: \$125 per credit hour

To enroll for credit, please complete the following:

NAME _____ STUDENT # _____ (if known)

ADDRESS _____ SOC. SEC. # _____ (if not a current student)

CITY _____ STATE _____ ZIP CODE _____

PHONE _____ COUNTRY _____

E-MAIL _____

Have you ever attended Webster University before? ____ yes ____ no

If yes, when? _____

If no, please furnish the following information:

Birth date _____ Birthplace _____ Ethnic Origin _____ Gender _____

Do you plan to apply for admission as a degree-seeking student? ____ yes ____ no

If yes, when? _____

I wish to enroll in the following: (Please check)

EDUC 5210.80 EdCamp STL 1
1. Course # Title # hrs

I have enclosed \$ _____ (make checks payable to Webster University).

I will pay by credit card after I have been registered. I understand I must activate my Connections Account to receive the bill and process the payment. See instructions.

Return this registration form to Peggy Peel, Webster University, 470 E Lockwood, St. Louis MO 63119 by February 24, 2017.

470 E. Lockwood Ave. St. Louis, MO 63119-3194 USA
Phone: 314-968-7490 Fax: 314-968-7118 http://www.webster.edu

Home Campus St. Louis MO, USA

NOTE REGARDING GRADES:

The registrar's office does not mail grade reports to students. Students should access their grades online through the **Connections** portal. Below are the guidelines for setting up and/or accessing your Connections account.

We do understand that you may still need a printed grade report. You may request a transcript of your grades online at <http://www.webster.edu/academics/transcripts.html>

CONNECTIONS LOGIN

(This is needed to pay by credit card after your registration has been processed and to view/print your grades)

***New Students:** Letters that include your password/activation code are sent to the permanent address on file with Webster within 10-14 days after first registering for classes. Please use the information contained in that letter to setup your Connections account.

***Prior Students:** You should already have a username and password.

Go to <http://connections.webster.edu>.

- Click on "Create New Account"
- Enter your 7 digit student ID number or social security number and click "Submit"
- Take note of your username and then click on "Set Up My Account"
- Enter the password or activation code in the "Activation Code" box then click "Submit" *
- Follow the on-screen instructions to complete setup of your account.

All of the following features are available within within Connections:

- Check/update your address and phone number
- View/print grades
- View/print a copy of your schedule
- Print a student copy of your transcript
- View/print/Pay your student account

***If you are a new student and have not received your password letter, or are a returning student and are unable to setup your Connections account using the information above, please contact the Webster University Information Technology Service Desk at 314-968-5995 or 866-435-7270.**

You may contact Peggy Peel at Webster University at 314-968-7058 if you have any questions about the registration for this conference.

The fax number for the school of education is 314-968-7118. The-mail address is peelmm@webster.edu . Webster University's School of Education address is: 470 E. Lockwood Ave, St. Louis MO 63119-3194

In-Service Education COURSE SYLLABUS

EDUC 5210.80
COURSE NUMBER AND SECTION

Steven Shaw
INSTRUCTOR

Edcap STL
COURSE TITLE

Spring 2017
TERM

WEBG
SITE

1
CREDIT HOURS

1. Course Description: (Provide details of student focus, rationale, scope, and prerequisites)

Each year Connected Learning hosts EdCampST. It is a free one-day conference to provide those interested in learning and sharing about the best practices in education within an innovative “unconference” format. Educators come and attend sessions on a variety of educational topics from flipped classroom to genius hour to using Google Classroom. There are four hour-long sessions total. Educators pick and choose what topics to learn about to create their full day of professional development.

2. Learning Outcomes: (Goals, objectives, course outcomes, etc.)

Educators will attend the all-day conference including key-notes and four hour-long sessions on topics that are relevant to their teaching. From this educators will be expected to apply the day’s learning back in the classroom and then reflect on how it impacted their teaching.

3. Schedule of required readings, class preparations and assignments, lectures, discussions, student presentations, out-of-class assignments and exams:

MEETING 1: Teachers will choose four sessions and they will record these on their course credit sheet.

4. Resources such as Text or Supplemental Readings, Audio-visual/other

Resources depend on the sessions. Some will require technology tools and apps. Everyone will fill out a course credit sheet by listing what sessions they attended at Edcamp and take notes on those sessions.

5. EVALUATION: (basis of evaluation with explanation regarding the nature of the assignment and the percentage of the grade assigned to each item)

Teachers will complete the form to document what they learned at Edcamp, how they applied it to their teaching, and their reflection after implementation. They will document one lesson they altered in response to their learning at Edcamp. They must also submit visual evidence and a follow-up once they implemented the new teaching strategy. The assignments are due by May 2, 2017.



Edcamp STL Graduate Credit Form

Name: _____

Subject/Grade: _____

School District: _____

Here write down each session you attend at Edcamp. Jot down any notes below.

Session 1: _____

Session 2: _____

Session 3: _____

Session 4: _____



Edcamp STL Graduate Credit Form

Step 1: Now, take one or two key takeaways from one session you attended and use them in your own teaching. Answer the questions below about how you will implement the ideas in your classroom.

1. How will you apply what you learned to your teaching? (Is it a teaching strategy, tech tool, or something else?) Describe what you are doing differently in one upcoming lesson.

Lesson objective:

New teaching method:

2. How do you think this new approach will improve your lesson?

Step 2: Then, teach your new lesson and provide evidence. Include any assignments you create for the lesson. Also include visual proof such as video clips or photos to submit with your materials.

Step 3: Finally, answer the following questions to reflect on how the lesson went.

1. How do you think the lesson went overall? Do you think it improved student learning of the overall objective? Why or why not?
2. What would you do differently next time?
3. Are there other lessons you would use this new method for?