

SONYA DOUGLASS HORSFORD

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Department of Organization and Leadership
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EDUCATION

2007 Ed.D., Educational Leadership, University of Nevada, Las Vegas
2002 MPA, Public Administration, University of Nevada, Las Vegas
1997 B.A., Communications and Journalism, Colorado State University

PROFESSIONAL APPOINTMENTS

2016- Associate Professor of Education Leadership
Department of Organization and Leadership
Teachers College
Columbia University
New York, New York

2013-16 Associate Professor
Graduate School of Education
College of Education and Human Development
George Mason University
Fairfax, Virginia

2011-13 Senior Resident Scholar of Education
The Lincy Institute
University of Nevada, Las Vegas

2008-10 Assistant Professor
Department of Educational Leadership
University of Nevada, Las Vegas

2007-08 Visiting Assistant Professor
Department of Educational Leadership
University of Nevada, Las Vegas

2006-07 Managing Editor, *Journal of Research on Leadership Education*
University Council for Educational Administration
Department of Educational Leadership
University of Nevada, Las Vegas

HONORS & AWARDS

- 2014 Whitney M. Young Commitment to Education Equality Award, Las Vegas Urban League
- 2013 Critics Choice Book Award, (Outstanding Title: *Learning in a Burning House: Educational Inequality, Ideology, and (Dis)Integration*), American Educational Studies Association
- 2011 Outstanding Reviewer Award, *Educational Administration Quarterly*, University Council for Educational Administration
- 2011 Emerging Scholar Award, Division A, American Educational Research Association
- 2009 Honorary Member, Golden Key International Honour Society
- 2008 Distinguished Early Career Award, College of Education, University of Nevada, Las Vegas
- 2008 Outstanding Dissertation Award, Division A, American Educational Research Association
- 2007 Outstanding Dissertation of the Year, College of Education, University of Nevada, Las Vegas
- 2007 Outstanding Dissertation of the Year, Department of Educational Leadership, University of Nevada, Las Vegas
- 2007 Outstanding UNLV Graduate (1 of 2 graduate students selected university-wide)
- 2006 Executive Director's Award for New Leadership, Urban Chamber of Commerce
- 2005 Barbara L. Jackson Scholar, University Council for Educational Administration

PUBLICATIONS

Books

- Horsford, S. D., Scott, J., & Anderson, G. (under contract). *The politics of education policy in an era of inequality: Possibilities for democratic schooling*. New York: Routledge.
- Horsford, S. D., & Tillman, L. C. (Eds.). (2014). *Intersectional identities and educational leadership of Black women in the USA*. Abingdon: Routledge. [Reprint of special issue of *International Journal of Qualitative Studies in Education*].
- Wilson, C. M., & Horsford, S. D. (Eds.). (2013). *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. New York: Routledge.
- Horsford, S. D. (2011). *Learning in a burning house: Educational inequality, ideology, and (dis)integration*. New York: Teachers College Press. [2013 Critics' Choice Award, American Educational Studies Association; 2nd printing].
- Horsford, S. D. (Ed.) (2010). *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning*. New York: Peter Lang.

Book Chapters

- Tillman, L. C., & Horsford, S. D. (accepted). A case study of culturally relevant leadership in a high-performing, low-income elementary school in the U.S. Mountain West. In C. Rogers, A. Hilton, and K. Lomotey (Eds.). *Non-traditional educational leadership: Selected cases*. New York: Peter Lang Publishing.
- Horsford, S. D. (2016). Race and education in the Mountain West: Charting new territory in America's racial frontier. In P. A. Noguera, J. Pierce, and R. Ahram (Eds.) *Race, equity, and education: Sixty years from Brown*. (pp. 155-173). New York: Springer Publishing.
- Sampson, C., & Horsford, S. D. (2015). Beyond legal remedies: Toward funding equity and improved educational opportunities for English Language Learners. In S. Bon, K. Brady, K. Miksch, and J. C. Sun (Eds.), *Law and educational inequality: Removing barriers to educational opportunities*. Charlotte, NC: Information Age Publishing.
- Horsford, S. D., & Clark, C. (2015). Inclusive leadership and race. In G. Theoharis and M. Scanlan (Eds.) *Inclusive leadership for increasingly diverse schools*. (pp. 58-81). New York: Routledge.
- Horsford, S. D. (2015). Magnet school mom. In G. Theoharis and S. Dotger (Eds.) *On the high wire: Education professors walk between work and parenting*. Charlotte, NC: Information Age Publishing.
- Horsford, S. D. (2014). This bridge called my leadership: An essay on Black women as bridge leaders in education. In S. D. Horsford and L. C. Tillman (Eds.), *Intersectional identities and educational leadership of Black women in the USA*. (pp. 11-22). Abingdon: Routledge. [Reprint of article in *International Journal of Qualitative Studies in Education*].
- Horsford, S. D., & Grosland, T. (2013). Badges of inferiority: The racialization of achievement in U.S. education. In M. Lynn, and A. Dixson (Eds.), *The handbook of critical race theory in education* (pp. 153-166). New York: Routledge.
- Horsford, S. D. (2013). A nation (of students) at risk: The political rhetoric of equity and achievement in education reform. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. (pp. 9-24). New York: Routledge.
- Horsford, S. D. (2012). Should the role of the judicial branch of government be reduced in the governance of public education? In R.C. Hunter, F. Brown, & S. Donahoo (Eds.), *School governance: Debating issues in American education, Volume 7*. (pp. 67-74). Thousand Oaks, CA: SAGE Publications.
- Dancy, T. E., & Horsford, S. D. (2010). Considering the social context of school and campus communities: The importance of culturally proficient leadership. In S. D. Horsford (Ed.)

New perspectives in educational leadership: Exploring social, political, and community contexts and meaning (pp. 153-171). New York: Peter Lang.

Refereed Journal Articles

Horsford, S. D. (in press). A race to the top from the bottom of the well? The paradox of race in U.S. education reform. *The Educational Forum*.

Horsford, S. D., & Powell, K. (2016). Second Chances Academy: Alternative school or pathway to prison? *Journal of Cases in Educational Leadership*, 19(1), 18-27.

Horsford, S. D. (2016). Social justice for the advantaged: Freedom from racial equality post-Milliken. *Teachers College Record*, 118.

Horsford, S. D., & D'Amico, D. (2015). The past as more than prologue: A call for historical research. *International Journal of Educational Management*, 29(7), 863-873.

Horsford, S. D., & Sampson, C. (2014). Promise Neighborhoods: The politics and promise of community capacity building as urban school reform. *Urban Education*, 49(8), 955-991.

Horsford, S. D. (2014). When race enters the room: Improving leadership and learning through racial literacy. *Theory into Practice*, 53(1), 123-130.

Horsford, S. D., Sampson, C., & Forletta, F. M. (2013). School resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, Nevada, 1968-1994. *Teachers College Record*, 115(11), 1-28.

Horsford, S. D. (2012). This bridge called my leadership: An essay on Black women as bridge leaders in education. *International Journal of Qualitative Studies in Education*, 21(5), 11-22.

Horsford, S. D., Grosland, T., & Gunn, K. M. (2011). Pedagogy of the personal and professional: Toward a framework for culturally relevant leadership. *Journal of School Leadership*, 21(4), 582-606.

Horsford, S. D. (2011). Vestiges of desegregation: Superintendent perspectives on inequality and (dis)integration in the post-Civil Rights Era. *Urban Education*, 46(1), 34-54.

Horsford, S. D. (2010). Mixed feelings about mixed schools: Superintendents on the complex legacy of school desegregation. *Educational Administration Quarterly*, 46(3), 287-321.

Horsford, S. D. (2010). Black superintendents on educating Black students in separate and unequal contexts. *The Urban Review*, 42(1), 58-79.

Horsford, S. D. (2009). From *Negro* student to *Black* superintendent: Counternarratives on segregation and desegregation. *The Journal of Negro Education*, 78(2), 172-187.

Rusch, E. A., & Horsford, S. D. (2009). Changing hearts and minds: The quest for open talk about race in educational leadership. *International Journal of Educational Management*, 23(4), 302-313.

Rusch, E. A., & Horsford, S. D. (2008). Unifying and integrating messy communities: Learning social justice in educational leadership classrooms. *Teacher Development*, 12(4), 353-367.

Horsford, S. D., & McKenzie, K. B. (2008). "Sometimes I feel like the problems started with desegregation": Exploring Black superintendent perspectives on desegregation policy. *International Journal of Qualitative Studies in Education*, 21(5), 443-455.

Special Issues of Journals

Horsford, S. D., & Heilig, J. V. (Eds.). (2014). Editorial introduction. Community-based education reform in urban contexts: Implications for leadership, policy, and accountability. *Urban Education*, 49(8), 867-870.

Horsford, S. D., & Tillman, L. C. (Eds.). (2012). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. *International Journal of Qualitative Studies in Education*, 25, 1-9.

Horsford, S. D., & Brown II, M. C. (Eds.). (2011). Editorial introduction. Leading for educational equity, engagement, and excellence: Perspectives of The Holmes Scholars®. *Journal of School Leadership*, 21(4), 514-520.

Invited Journal Article

Horsford, S. D., & Sampson, C. (2013). High-ELL-growth states: Expanding funding equity and opportunity for English Language Learners. *Voices in Urban Education* (37), 47-54.

Editorial Introductions & Conclusions

Horsford, S. D., & Tillman, L. C. (2014). Inventing herself: An examination of the intersectional identities and educational leadership of Black women in the U.S. In S. D. Horsford and L. C. Tillman (Eds.), *Intersectional identities and educational leadership of Black women in the USA*. (pp. 1-9). Abingdon: Routledge. [Reprint of article in *International Journal of Qualitative Studies in Education*].

Wilson, C. M., & Horsford, S. D. (2013). Introduction. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. (pp. 1-6). New York: Routledge.

Horsford, S. D., & Wilson, C. M. (2013). Conclusion. In C. M. Wilson and S. D. Horsford (Eds.), *Advancing equity and achievement in America's diverse schools: Inclusive theories, policies, and practices*. (pp. 200-202). New York: Routledge.

Horsford, S. D. (2010). Re-imagining educational leadership: New theoretical perspectives and contextual considerations in the field. In S. D. Horsford (Ed.), *New perspectives in educational leadership: Exploring social, political, and community contexts and meaning* (pp. 1-4). New York: Peter Lang.

Encyclopedia Entries

Horsford, S. D. (2016). Education reform. In K. Lomotey, P. Braboy Jackson, M. Adem, P. X. Ruf, V. C. Copeland, A. Huerta, N. Iglesias-Prieto, and D. L. Brown (Eds.), *People of color in the United States: Contemporary issues in education, work, communities, health, and immigration*. (Volume 1). Santa Barbara, CA: ABC-CLIO Encyclopedias.

Horsford, S. D. (2009). National Association of Teachers in Colored Schools. In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 476-478). Thousand Oaks: Sage Publications.

Policy Briefs & Reports

Horsford, S. D. (2013, June). *Beyond small change: Reforming Nevada's approach to education reform*. Las Vegas: The Lincy Institute at UNLV.

Horsford, S. D., & Sampson, C. (2013, May). *The Las Vegas Promise Neighborhood Initiative: A community-based approach to improving educational opportunity and achievement*. Las Vegas, NV: The Lincy Institute at UNLV.

Horsford, S. D., Mokhtar C., & Sampson, C. (2013, March). *Nevada's English Language Learner population: A review of enrollment, outcomes, and opportunities*. Las Vegas, NV: The Lincy Institute at UNLV.

Horsford, S. D., & Holmes-Sutton, T. (2012, August). *Parent and family engagement: The missing piece in urban education reform*. Las Vegas, NV: The Lincy Institute at UNLV.

Horsford, S. D. (2012, April). *Ready for school, ready for life: The increasing significance of early childhood education and school readiness in Nevada*. Las Vegas, NV: The Lincy Institute at UNLV.

Book Reviews

Horsford, S. D., & Powell, K. (2015). Essay review of P. Smith and L. Bell (2014) *Leading schools in challenging circumstances: Strategies for success*. *Teachers College Record*.

Horsford, S. D., & Lomotey, K. (2014). Essay review of L. C. Tillman and J. J. Scheurich (Eds.) (2013) *Handbook of research on educational leadership for equity and diversity*. *Teachers College Record*.

Professional Association Articles

Horsford, S. D. (2014, Winter). What the midterm elections mean for educational leadership. Invited Commentary. *School Leadership News* (AERA Division A Newsletter). Archived online at <http://aeradivisiona.org/index.html>.

Compton-Lilly, C., Horsford, S. D., & Monroe, C. (2010, April). Social context of education research project. *AERA Division G Social Context of Education Newsletter*, 7-8.

Horsford, S. D. (2009, Fall). Considering the social context of educational leadership: The school leader as community leader. *School Leadership News* (AERA Division A Newsletter), 25, 4-5.

Horsford, S. D. (2009, Summer). The case for racial literacy in educational leadership: Lessons learned from superintendent reflections on desegregation. *UCEA Review*, 50(2), 5-8.

CONFERENCE PRESENTATIONS

Horsford, S. D. (November 2016). *Applying improvement science to advancing school-family-community partnerships: Community capacity building for school improvement*. Critical conversation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Horsford, S. D. (November 2016). Social justice for the advantaged: freedom from racial equality post-Milliken. Critical conversation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

D'Amico, D., & Horsford, S. D. (November 2016). *The past as more than prologue: A call for historical research*. Paper presentation at the Annual Convention of the University Council for Educational Administration, Detroit, MI.

Carson, T., & Horsford, S. D. (April 2016). *School leadership for English learner success: More than an instructional issue*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.

Horsford, S. D. & Powell, K. (November 2015). *Who to hire?: Intersections of race, ethnicity, and gender*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.

Horsford, S. D., Khalifa, M., & Green, T. L. (November 2015). *Redefining community as district boundaries disappear: Leadership and community in the era of school reform*. Symposium panelist at the Annual Convention of the University Council for Educational Administration, San Diego, CA.

Scheurich, J., Capper, C., Chambers, T. V., López, G., & Horsford, S. D., & Dantley, M. (November 2015). *Has the social justice turn in ed leadership failed to transform*

- preparation programs?* Symposium panelist at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D. & Sampson, C. (November 2015). *White women, Black students, and school desegregation: Transcultural encounters and advocacy leadership in the West*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D., & Kuo, Y. (September 2015). *Promoting student interaction in a fully online program: Toward new rules of classroom engagement*. Innovations in Teaching and Learning Conference, George Mason University, Fairfax, VA.
- Horsford, S. D. (April 2015). *Losing in Las Vegas: The politics of school desegregation, leadership and reform*. Paper presented in Presidential Session: *Toward justice in educational leadership: Disrupting the "privilege imperative" through unspoken histories of unequal education*, at the Annual Meeting of the American Educational Research Association, Chicago, IL. [Session organizer and presenter]
- Horsford, S. D. (April 2015). *Researching school resegregation in the Post-Civil Rights Era: Implications for theory, policy, and praxis*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D., & Sampson, C. (April 2015). *Promise Neighborhoods: The politics and promise of community capacity building as urban school reform*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Horsford, S. D. (November 2014). *From school desegregation to Promise Neighborhoods post-Milliken: community empowerment or romance of the ghetto school?* Paper presented in special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Sampson, C. (November 2014). *Here comes the neighborhood: The promise and politics of community-based education reform*. Paper presented in special topic symposium at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D., & Clark, C. (November 2014). *Intersectionality in inclusive leadership: How school leaders negotiate multiple dimensions of diversity*. Paper presented in innovation session/mini-workshop at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (November 2014). *Freedom of inquiry: Discovering innovative methods to answer your research questions*. Special roundtable session at the Annual Convention of the University Council for Educational Administration, Washington, DC.

- Horsford, S. D. (November 2014). *Righting racial discourses in an era of colorblindness*. Critical conversation roundtable at the Annual Convention of the University Council for Educational Administration, Washington, DC.
- Horsford, S. D. (April 2014). *Risks and opportunities for advancing educational equity: Engaging new collaborative approaches in diverse school communities*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford S. D. (April 2014). *From school desegregation to promise neighborhoods: Moving forward or going back?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford, S. D. (April 2014). *Culturally responsive school leadership: Empirical research and theoretical advances*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Mokhtar, C., Horsford, S. D., Sampson, C. (April 2014). *The opportunity to lead: Expanding opportunity and equity for English Language Learners in high-ELL-growth states and districts*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Horsford, S. D. (November 2013). *Building coalitions, capacity, and community through school and district leadership: The “promise” of community-based education reform*. Paper presented at the Annual Convention of the University Council for Educational Administration, Indianapolis, IN.
- Horsford, S. D., & Grosland, T. (April 2013). *Badges of inferiority: The racialization of achievement in U.S. education*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- Buras, K., Horsford, S. D., Stovall, D., & White, T. (May 2012). *Chronicles of the sacrificed Black schoolchildren: Race, education markets, and community dispossession in New Orleans, Chicago, and New York City*. Annual conference of the Critical Race Studies in Education Association, New York, NY.
- Horsford, S. D. (April 2012). *Losing in Las Vegas: The politics of demography, diversity, and district-led school reform in the West*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (April 2012). *Reframing race in education: Improving learning and leading through racial literacy*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (November 2011). *Reframing the politics of demography and diversity in schools*. Paper presented at the Annual Convention of the University Council for

Educational Administration, Pittsburgh, PA.

- Horsford, S. D., & Grosland, T. (November 2011). *Education's identity crisis: The future of "race," student identification, and education policy in a multiracial society*. Paper presented at the Annual Convention of the University Council for Educational Administration, Pittsburgh, PA.
- Horsford, S. D. (November 2011). *School desegregation in the World House: Education as a civil right or human right?* Paper presented at the Annual Meeting of the American Educational Studies Association, St. Louis, MO.
- Horsford, S. D. (April 2011). *Black women scholars on educational leadership for the public good: Exploring the intersectionality of race, gender, and leadership in schools*. Symposium session organized and presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Horsford, S. D. (October 2010). *Re-imagining educational leadership: New perspectives and promising practices for schools and society*. Conversation/dialogue session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D. (October 2010). *Building bridges in the African-American community: Implications for educational leaders in the post-civil rights era*. Symposium session organized and presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Alemán, E., Jr. (October 2010). *Toward a political race project in educational leadership: The case for coalition-building among Black and Latino communities and constituencies*. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Grosland, T. (October 2010). *Pedagogy of the personal and professional: Considering culturally relevant and anti-racist pedagogy as a framework for culturally capable leadership*. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Holmes-Sutton, T. (October 2010). *How are the children?: The professional duty of educational leaders in fostering school-home connections with African American families*. Paper presented at the Annual Convention of the University Council for Educational Administration, New Orleans, LA.
- Horsford, S. D., & Alemán, E., Jr. (May 2010). *Critical race leadership and coalition-building: (Re)focusing Black-Brown district leadership on racism and oppression*. Paper presented at the Annual Conference of Critical Race Studies in Education, Salt Lake City, UT.
- Grosland, T., & Horsford, S. D. (January 2010). "Closing the achievement gap": *The*

- transformative possibilities of anti-racist pedagogy and racially literate leadership in schools.* Paper presented at the Annual Conference of The Holmes Partnership, Charleston, SC.
- Horsford, S. D. (November 2009). Toward racial literacy in education policy and leadership. Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D. (November 2009). “*Am I not a leader?*”: *Exploring identity and representation of Black women in educational leadership.* Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Dancy, T. E. (November 2009). *Leadership along the P-20 pipeline: Connecting schooling contexts and campus communities to improve student learning.* Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Rusch, E. A. (November 2009). *Leading and learning in diverse educational contexts: Advancing culturally proficient leadership through intellectual teamwork.* Paper presented at the Annual Convention of the University Council for Educational Administration, Anaheim, CA.
- Horsford, S. D., & Robinson, T. (October 2009). *A history of education in Las Vegas: The Mississippi of the West.* Paper presented at the Annual Conference of the History of Education Society, Philadelphia, PA.
- Horsford, S. D. (April 2009). *Growing up Negro: Counternarratives of life in segregated schools.* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Horsford, S. D. (February 2009). *Black superintendents on separate and unequal schooling: From racial segregation to the Black-White achievement gap.* Paper presented at the Annual Conference of The Holmes Partnership, Jacksonville, FL.
- Horsford, S. D. (November 2008). *A history of school desegregation in the “Mississippi of the West”: Implications for educational leaders.* Paper presented at the Annual Convention of the University Council for Educational Administration, San Diego, CA.
- Horsford, S. D. (March 2008). *Knitting the life together: Collective responsibility for Black education in an era of resegregation.* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.
- Horsford, S. D., & Rusch, E. A. (March 2008). *Surrendering the privilege of silence to talk constructively about race: Toward a sacrificial epistemology in educational leadership.* Paper presented at the Annual Meeting of the American Educational Research Association, New York City, NY.

Horsford, S. D., Rusch, E. A., Walker, A. D., Shuangye, C. (November 2007). *Faculty cultural competence: Race, culture, and the future of educational leadership*. Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.

Horsford, S. D., & McKenzie, K. B. (November 2007). “*Sometimes I feel like the problems started with desegregation*”: *Exploring the standpoint of Black educators on school desegregation policy*. Paper presented at the Annual Convention of the University Council for Educational Administration, Alexandria, VA.

Horsford, S. D. (April 2007). “*We’ve never truly integrated*”: *Personal reflections and perspectives of Black school superintendents on desegregation policy*. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Horsford, S. D. (November 2006). *The mixed legacy of mixed schools: Perspectives of Black school superintendents on desegregation and public school choice policy*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.

Horsford, S. D., & Rusch, E. A. (November 2006). *Collaborative theorizing: A critical examination of standpoints on desegregation and school choice policies*. Paper presented at the Annual Convention of the University Council for Educational Administration, San Antonio, TX.

Horsford, S. D. (October 2006). *Inequitable or emancipatory?: Implications of school choice policy for communities of color*. Paper presented at the Annual Conference of Latina & Latino Critical Theory, Las Vegas, NV.

INVITED PRESENTATIONS

Horsford, S. D. (March 11-12, 2016). *Reimagining diversity: Advancing the mission of Waldorf schools through racial literacy*. Southeast Regional Conference Association of Waldorf Schools of North America, Chapel Hill, North Carolina.

Horsford, S. D. (February 10, 2016). *Race, inequality, and school (dis)integration: A call for community-based education reform*. Collegium of Scholars. Maryland Center for Health Equity. University of Maryland, College Park.

Horsford, S. D. (November 9, 2015). *The future of magnet schools: Toward new visions of racial diversity and achievement*. Project Directors Meeting, Magnet Schools Assistance Program, U.S. Department of Education, Washington, D.C.

Horsford, S. D. (November 3, 2015). *When race enters the room: Improving learning and leadership through racial literacy*. NAIS Summit on Equity, National Association of Independent Schools, Georgetown University, Washington, D.C.

- Orfield, G., Gándara, P., Horsford, S. D., Dumas, M., Rosiek, J. L. (October 20, 2015). *After resegregation: Envisioning alternative racial futurities in education*. Wayne Morse Center for Law and Politics and College of Education, University of Oregon, Eugene, OR.
- Horsford, S. D. (November 3, 2014). *A history of school desegregation in Las Vegas*. Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.
- Horsford, S. D. (October 7, 2013). *African Americans in Las Vegas: The Black freedom struggle for equal education*. Keynote speaker for Many Rivers To Cross Launch, Vegas PBS and Clark County School District Equity and Diversity Education Department, Las Vegas, NV.
- Horsford, S. D. (January 23, 2013). *Learning in the world house: Educational equality and justice in the post-Civil Rights Era*. Dr. Martin Luther King, Jr. 2013 Keynote Speaker, Villanova University, Villanova, PA.
- Horsford S. D. (June 19, 2012). *What will you teach America?* Keynote speaker at the 2012 Teach for America Las Vegas Valley New Corps Member Celebration, Las Vegas, NV.
- Horsford, S. D. (April 14, 2012). *The promise of school reform in urban communities: From desegregation to Promise Neighborhoods*. Invited session panelist (with C. Payne, and M. Scanlan), Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Horsford, S. D. (March 8, 2012). *All bets on education: The big payoff*. Keynote speaker at the Pacific Region 9 Conference, National Academic Advising Association, Las Vegas, NV.
- Horsford, S. D. (February 28, 2012). *Learning in a burning house: School desegregation and the disintegration of the American dream*. Keynote speaker at The Carter G. Woodson Lecture in Black History, California State University-East Bay, Hayward, CA.
- Horsford, S. D. (February 22, 2012). Keynote speaker at the 5th Annual MLK Diversity Awards and Reception, College of Southern Nevada, North Las Vegas, NV.
- Horsford, S. D. (February 17, 2012). *Ready for school, ready for life: The increasing significance of early childhood education in Nevada*. Keynote speaker at the State of Nevada School Readiness Summit, Las Vegas, NV.
- Horsford, S. D. (January 30, 2012). *Learning in the world house: On educational opportunity and social justice in a flat world*. Guest speaker at the UNLV Center for Social Justice Speaker Series, Las Vegas, NV.

- Horsford, S. D. (January 19, 2012). *Learning in the world house: Dr. King's Dream and the future of public education*. Keynote speaker, Soroptimist International of Greater Las Vegas, Las Vegas, NV.
- Horsford, S. D. (January 15, 2012). *Whose report do you believe?: From the wilderness to the promised land*. Keynote speaker at the 4th Annual Martin Luther King, Jr. Candlelight Vigil, Las Vegas, NV.
- Horsford, S. D. (November 1, 2011) *Equal education?: Evaluating the American promise in the post-Civil Rights Era*. Keynote speaker at the 20th Annual Tennessee Undergraduate Social Science Symposium, Middle Tennessee State University, Murfreesboro, TN.
- Horsford, S. D. (September 20, 2011). *The power of a teacher: The increasing significance of culturally relevant teaching and leadership in urban schools*. Guest speaker at the Clark County School District Area 3 Special Education Facilitators and Teacher-Leaders Meeting, Las Vegas, NV.
- Horsford, S. D. (June 23, 2011). *Learning in the world house: Reconstructing race in 21st century schools*. Keynote speaker at the CCSD Cross Cultural Institute, Las Vegas, NV.
- Horsford, S. D. (June 16, 2011). Keynote speaker at the Eldorado High School Commencement Ceremony, Las Vegas, NV.
- Horsford, S. D. (June 11, 2011). *Never let the circle be broken*. Keynote speaker at the Black Community Organization Network (BCON) 33rd Annual Baccalaureate Ceremony, Las Vegas, NV.
- Horsford, S. D. (May 14, 2011). *Creating the path to your future: Toward a freedom journey through education*. Keynote speaker at the Alpha Kappa Alpha Sorority and Omega Psi Phi Fraternity Scholarship Reception, Las Vegas, NV.
- Horsford, S. D. (May 13, 2011). *Unlocking the door to educational success: You hold the key*. Keynote speaker at the UNLV Alliance of Professionals of African Heritage 12th Annual Graduation Ceremony, Las Vegas, NV.
- Horsford, S. D. (April 29, 2011). *Reconstructing race in educational leadership: From racial literacy to racial reconciliation*. Guest speaker at the Asa G. Hilliard Research Seminar, National Council on Educating Black Children Annual Convention, Las Vegas, NV.
- Horsford, S. D. (April 4, 2011). *The power of a teacher: How culturally relevant teaching can improve student achievement in low-income communities*. Guest speaker at the CCSD Area 4 Teacher Educational Achievement Consortium, Las Vegas, NV.
- Horsford, S. D. (March 28, 2011). *The achievement gap: What is it and how do we get rid of it?* Guest speaker at the Delta Chapter Meeting of Alpha Kappa Delta International Education Sorority, Delta Chapter, Las Vegas, NV.

Horsford, S. D. (March 21, 2011). *School desegregation in Clark county: A brief history*. Guest presenter at the Clark County School District Superintendent's Equal Education Opportunities Advisory Committee Meeting, Las Vegas, NV.

Horsford, S. D. (February 22, 2011). *The achievement gap and other dilemmas of educational inequality in the Post-Civil Rights Era*. Keynote speaker at the UNLV Black History Month Coretta Scott King Lecture Series, Las Vegas, NV.

Horsford, S. D. (September 11, 2010). *Imagine that: Re-imagining and reclaiming our commitment to equal education through partnerships*. Invited speaker at the Imagine Schools Board Retreat, Las Vegas, NV.

Horsford, S. D. (May 21, 2010). *What will you teach America?* Keynote speaker at the 2008 Teach for America Las Vegas Valley Corps Member Celebration, Las Vegas, NV.

Horsford, S. D. (May 12, 2011). *Principal power: The increasing significance of culturally relevant leadership in urban schools*. Guest speaker at the Clark County School District Area 4 Principals Meeting, Las Vegas, NV.

Horsford, S. D. (April 8, 2010). *Creating the path to your future: Toward a freedom journey through education*. Keynote speaker at the Gamma Phi Delta Sorority/Clark County School District African American Career Day Breakfast, North Las Vegas, NV.

Horsford, S. D. (November 17, 2009). *Be the change to see the change: The heart of servant leadership*. Keynote speaker at the UNLV Black Student Organization's "The Penny Operation: Be the Change You Want to See in Your Community," Las Vegas, NV.

Horsford, S. D. (August 2009). *Connecting with families*. Guest speaker, Head Start Family Advocates Professional Development. Acelero-Clark County Head Start, Las Vegas, NV.

Horsford, S. D. (June 14, 2009). *Stepping stones to success: Seeking, standing, and building on the rock*. Keynote speaker at the First African Methodist Episcopal Church Graduate Recognition Ceremony, Las Vegas, NV.

Horsford, S. D. (March 28, 2009). *The service of our cause: United in heart and sisterhood*. Keynote speaker at the Gamma Phi Delta Sorority Regional Conference VIP Banquet, Las Vegas, NV.

Horsford, S. D. (March 7, 2009). *The power in potential: becoming the person you dreamed of*. Keynote speaker, Golden Key International Honour Society Induction Ceremony, UNLV, Las Vegas, NV.

Horsford, S. D. (February 2009). *Emerging leaders: A promising future*. Invited session panelist (with S. Robinson, E. H. Robinson, N. Edwards, N. Robinson, J. Curry, M. J. Fleener, and M. C. Brown II), American Association of Colleges for Teacher Education, Chicago, IL

Horsford, S. D. (October 10, 2008). *The fierce urgency of now: Answering the call to community leadership*. Keynote speaker at the UNLV 2nd Annual Students of Color Leadership Symposium, Las Vegas, NV.

Horsford, S. D. (May 2009). *The children of Rainbow Dreams Academy: A dream come true*. Keynote speaker at the Rainbow Dreams Academy Charter School Inaugural Open House, Las Vegas, NV.

Horsford, S. D. (March 2008). *Studying social context within the Academy and AERA*. Invited session panelist (with Social Context of Education Research Fellows), Annual Meeting of the American Educational Research Association, New York City, NY.

Horsford, S. D. (October 2007). *Education as the practice of freedom*. Keynote speaker at Las Vegas Urban Chamber of Commerce 6th Annual Scholarship Reception, Las Vegas, NV.

GRANTS AND FELLOWSHIPS

Research Grants (Funded)

Principal Investigator. *Losing in Las Vegas: Educational inequality, ideology, and reform in the West*, Spencer Foundation, 2010-2012. Awarded: \$37,500

Principal Investigator. *A historical examination of school desegregation in the West: A case study*. UNLV Institutional Development Grant, 2008-2010. Awarded: \$15,000.

Research Fellowships

William T. Grant Foundation Distinguished Fellows Program. *Leading America's schools in an era of inequality: Bridging research, policy, and practice for social justice*. November 2016. Requested: \$175,000. (revised submission under review).

AERA Division G Social Context of Education Research Seminar Fellow, 2007-2010. University of Pennsylvania. Amount of award: Travel and housing.

Research Grants and Fellowships (Unfunded)

Principal Investigator. *A race to the top from the bottom of the well: Inequality, opportunity, and federal education reform*, Spencer Foundation, February 2014. Requested: \$49,456.

Co-Principal Investigator. *ITEST strategies achieving early math proficiency with visual and interactive learning technology*. (With F. Nasoz, K. Hartley, T. Olson, J. Shih), National Science Foundation, November 2012. Requested: \$1,199,768.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship. *The turnaround state: A political economy of high stakes accountability and education reform in Nevada*, November 2012. Requested: \$55,000.

National Academy of Education/Spencer Foundation Postdoctoral Fellowship. *The politics and*

promise of education reform in urban communities: From school desegregation to Promise Neighborhoods, November 2011. Requested: \$55,000.

Principal Investigator, *Beating the odds: The Las Vegas Promise Neighborhood Initiative*, U.S Department of Education, Office of Innovation and Improvement, September 2011. Requested \$499,076; in-kind match \$533,585.

Co-Principal Investigator. University-based centers and research-based policy making: Developing and advancing new options to reshape the zone of mediation. (With M. Renee & K. Welner), AERA Research Conference Grant, Fall 2011. Requested \$35,000.

School-Community Development Grants

Grant Writing Consultant, Rainbow Dreams Academy Charter School, Las Vegas, Nevada
 Community Development Block Grant, City of Las Vegas, 2010-11. Awarded: \$21,000
 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$187,303
 Charter Schools Program, NV Department of Education, 2006-07. Awarded: \$100,000
 Charter Schools Program, NV Department of Education, 2005-06. Awarded: \$50,000
 Community Development Block Grant, City of Las Vegas, 2005-06. Awarded: \$325,000
 Community Development Block Grant, City of Las Vegas, 2004-05. Awarded: \$400,000
 Outside Agency Grant, Clark County, Nevada, 2003-04. Awarded: \$75,000
 Community Development Block Grant, City of Las Vegas, 2003-04. Awarded: \$269,800

COURSES TAUGHT

Teachers College, Columbia University

- The Social Context of Education Reform: Public Engagement and Community Development
- Leading Schools for Social Justice: Dilemmas and Possibilities
-

George Mason University

- Foundations of Education Leadership
- The Achievement Gap
- Emerging Issues in Educational Administration and Supervision
- Conceptual Frameworks in Education Leadership
- Organizational Theory & Leadership Development (on-ground, on-line)
- Leadership and Decision Making
- Contemporary Issues in Education Leadership
- Internship in Education Leadership (on-ground, on-line)

University of Nevada, Las Vegas

- Introduction to Educational Administration (on-ground, on-line)

- Leading in Diverse Communities (on-ground, on-line)
- Educational Policy and Politics (on-ground, on-line)
- Leadership in Workforce Education and Development
- Social Justice in the Public Interest (new elective)

STUDENT ADVISING

Dissertations Chaired

Sampson, C. (2016, May). *The role of school boards in addressing opportunity and equity for English learners in the U.S. Mountain West*. (Doctoral dissertation). School of Environmental and Public Affairs, Greenspun College of Urban Affairs, University of Nevada, Las Vegas (Co-Chair, Lee Bernick).

Forletta, F. M., (2012, December). *A historical case study of school desegregation and resegregation in Las Vegas, Nevada, 1968-2008*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

Holmes-Sutton, T. F. (2012, December). *Community perspectives on Black parent engagement in West Las Vegas before and after desegregation: A case study*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

Schultz, P. A. (2011, December). *An examination of the preparation, experiences, and attitudes of effective school leaders of students with disabilities: Voices from the field*. (Doctoral dissertation). Department of Educational Leadership, College of Education, University of Nevada, Las Vegas.

Dissertations in Progress

- Keyona L. Powell, Education Leadership, George Mason (Co-Chair)
- M. Louis Robinson III, Education Leadership, Columbia (Chair)
- Barry Goldenberg, History of Education, Columbia (Member)

Dissertation Committee Service

- Abigail Hasberry, Teaching and Learning, UNLV, May 2013
- Deanna Davis, Workforce Development & Organization Leadership, UNLV, December 2012
- Constance Brooks, Public Affairs, UNLV, December 2012
- Sharon Cogan, Educational Leadership, UNLV, August 2012
- Edward Collins, Educational Leadership, UNLV, May 2012

Pre-Dissertation Committees (George Mason University)

- Matt Ragone, Education Policy

- William Rodick, Education Policy
- Dee Delfin, Education Policy
- Mike Humphreys, Education Leadership (Chair)
- Jonathan Cetrano, Education Leadership (Chair)
- Robert Stansbery, Education Leadership (Chair)
- Jessica Schwartzer, Education Leadership (Member)
- Robert Graham, Education Policy
- Anthony Garces-Foley, Education Policy
- Kathleen Kraus-Zadrozny, Education Policy
- Theresa Carson, Education Leadership
- Amanda Wagner, Education Leadership
- Mubarak Buti, Education Leadership
- Kisha Woods, Teacher Education, Education Policy (Co-Chair)

SERVICE TO PROFESSION

Leadership

- 2016- Planning Committee (Division L Representative), David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy
- 2014-15 Division L Outstanding Policy Report Award Committee Chair, American Educational Research Association
- 2013- Associate Editor, *Journal of School Leadership*
- 2011-12 Division A 2012 Annual Meeting Program Chair, American Educational Research Association

Editorial Board Membership

- 2014-16 *International Journal of Education Policy and Leadership*
- 2013-15 *Journal of Negro Education*
- 2012- *Journal of School Leadership*
- 2011- *Educational Administration Quarterly*
- 2007-09 *Journal of Research on Leadership Education*

Reviewer of Journal Manuscripts

- 2015-16 *American Educational Research Journal*
- 2015-16 *Leadership and Policy in Schools*
- 2015 *Urban Affairs Review*
- 2014 *Peabody Journal of Education*
- 2014 *Education Policy Analysis Archives*
- 2014 *International Journal of Education Policy and Leadership*
- 2012 *Equity & Excellence in Education*
- 2012 *Educational Policy*
- 2012- *Teachers College Record*
- 2011- *Urban Education*

- 2010- *Educational Administration Quarterly*
 2009 *Journal of Career and Technical Education*
 2006-08 *Journal of Research on Leadership Education*

Review of Book Manuscripts

- 2013 Teachers College Press
 2010, 14 Palgrave MacMillan
 2009 Information Age Publishing

Reviewer of Conference Proposals

- 2007- AERA Conference Program
 2006- UCEA Conference Program

Other National Service

- 2016 Faculty Mentor, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, UCEA, AERA Division A and L
 2016 Plenum Session Representative, UCEA
 2016 Ad-Hoc Reviewer, AERA Minority Dissertation Fellowship
 2015-16 Nominating Committee, Division A, AERA
 2014 Program Committee, UCEA Day on the Hill
 2014- Government Relations Committee, AERA
 2014- Faculty Mentor, UCEA Jackson Scholars Program
 2014 Recorder, ISLCC Field Knowledge Committee, Preparation Program Focus Group Interviews, National Policy Board for Educational Administration (NPBEA) and Council of Chief State School Officers (CCSSO)
 2013-14 Faculty Mentor, David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy, UCEA, AERA Division A and L
 2013- Affirmative Action Committee, Division L, AERA
 2013-14 Early Career Award Committee, Division L, AERA
 2012-13 Advisory Board, UCEA Center for the Study of Leadership in Urban Schools
 2012-13 Policy Research Report Award Committee, Division L, AERA
 2012-13 Dissertation Award Committee, Division L, AERA
 2010-11 Scholarship Review Committee, Division A, AERA
 2009-10 Dissertation Award Committee, Division A, AERA
 2009 National Policy Board of Educational Administration Futures Meeting
 2008-09 Program Coordinator, The Holmes Scholars® Summer Institute

SERVICE TO UNIVERSITY

University Level

- 2016 President's Diversity and Inclusion Leadership Council, George Mason University
 2014 Co-Convener, *The historical relevance of education equity policies in an Obama Era: A fireside chat with Dr. James D. Anderson and a panel of public policy, educational, and legal experts*, George Mason University

- 2014 Co-Convener and Moderator, *Unspoken Histories of Unequal Education: A Film Screening and Symposium in Recognition of Brown at 60*, George Mason University
- 2008-10 Commission on Diversity and Inclusion, UNLV
- 2008-09 Center for Health Disparities Research Advisory Committee, UNLV
- 2007 Identity and Values Steering Committee, "Focus: 50 to 100," UNLV
- 2006-07 President's Task Force on Equity and Diversity, UNLV

College Level

- 2016 Panelist, Considering Doctoral Education? Reconciling Advanced Study in the Face of the Current Political & Economic Climate. Diversity Doctoral Education Initiative, Vice President's Office for Diversity and Community Affairs, TC, Columbia University.
- 2015- Faculty Evaluation Committee, College of Education and Human Development, George Mason University
- 2014 CEHD Council, College of Education and Human Development, George Mason University
- 2013- Ph.D. in Education Committee, College of Education and Human Development, George Mason University
- 2009-10 Diversity Committee, College of Education, UNLV
- 2008-10 Graduate Studies Committee, College of Education, UNLV
- 2008-09 Scholarship & Honors Committee, College of Education, UNLV

Department, Division, or Program Level

- 2013 Search Committee, Director of Education Programs, The Lincy Institute at UNLV
- 2012 Search Committee, Director of Health Programs, The Lincy Institute at UNLV
- 2010 Outstanding Dissertation/Thesis Award Committee Chair, UNLV Department of Educational Leadership

SERVICE TO COMMUNITY

- 2014-15 Minority Achievement Evaluation Planning Committee, Arlington Public Schools, VA
- 2013-15 Freedom Schools Advisory Board, Children's Defense Fund, Washington D.C.
- 2013-15 Las Vegas Founding Committee, City Year, Las Vegas, NV
- 2011-13 Advisory Committee, The African American Experience in Las Vegas Multimedia Library Project, Las Vegas, NV
- 2011-13 Advisory Committee, American Graduate, Vegas PBS, Las Vegas, NV
- 2010-13 Superintendent's Educational Opportunities Advisory Committee, Clark County School District, NV
- 2010-11 Nevada Team, Complete College America
- 2010 Member, State of Nevada Blue Ribbon Task Force on Education Reform (Prepared Nevada's Race to the Top Application)
- 2008-11 Board of Directors, Acelero Clark County Head Start, Las Vegas, NV
- 2007-11 Board of Directors, Nevada Public Education Foundation, Las Vegas, NV
- 2006-07 Attendance Zone Advisory Commission, Clark County School District, NV

MEDIA INTERVIEWS & MENTIONS

- 2016 Interview, "Social justice for the advantaged: Freedom from racial equality post-*Milliken*," *The Voice*, Vialogues, Teachers College, Columbia University, May 13, 2016.
- 2014 Interview, "The more things change, the more they stay the same: Reflecting on *Brown v. Board*, 60 years later," An Interview with Sonya Douglass Horsford by Lisa Bass, *UCEA Review*.
- 2014 Interview, *Urban Education: Issues and Solutions*, GMU-TV, June 3, 2014
- 2013 Interview, "School desegregation and resegregation in the Mississippi of the West: Community counternarratives on the return to neighborhood schools in Las Vegas, 1968-1994," *The Voice*, Vialogues, Teachers College, Columbia University, November 29, 2013
- 2013 Interview, "In effort to turn around schools, Nevada eyes ELL," *Education Week*, May 28, 2013
- 2013 Interview, "In effort to turn around schools, Nevada eyes ELL," *San Francisco Chronicle*, May 26, 2013
- 2013 Interview, "In quest to reform NV schools, ELL eyed as key," *WRAL.com*, May 26, 2013
- 2013 Op-Ed, [A missed opportunity for state's schools](#). *Las Vegas Sun*. February 24, 2013
- 2012 Guest, "I Have a Dream," KNPR's State of Nevada, August 28, 2012
- 2012 Guest, "Did Desegregation Fail?," KNPR's State of Nevada, May 17, 2012
- 2012 Host, "Las Vegas African American Community Conversations: Education, Economy and Integration," Vegas PBS, May 2, 2012
- 2011 Interview, "School District, Community Embraces Reforms at Prime Six Schools," *Las Vegas Sun* Newspaper, October 7, 2011.
- 2011 Guest, Education Reform, KUNV's NEXUS, June 29, 2011
- 2010 Guest, *Inside Nevada with Jim Rogers*, KVBC-TV Las Vegas and KRNV-TV Reno, 5-part on-camera interview on Parent Involvement in Schools, July 12, 2010
- 2009 Interview, "School District Again Taking Heat for Unequal Achievement," *Las Vegas Sun* Newspaper, August 16, 2009

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 American Educational Studies Association
 University Council for Educational Administration