**WRITING ORGANIZER - Narrative**

**Orientation:** Sets the scene and mood, introduces characters

<table>
<thead>
<tr>
<th>Usually includes:</th>
</tr>
</thead>
<tbody>
<tr>
<td>- When</td>
</tr>
<tr>
<td>- Where</td>
</tr>
<tr>
<td>- Who or what</td>
</tr>
</tbody>
</table>

**Complication:** Dilemma or problem that sets off the events

A dilemma or problem which disrupts the normal life or comfort of the characters and sets off a sequence of interesting events

**Sequence of events:** Triggered by the complication

- May include:
  - A description of events as they happen
    - First...
    - Next...
    - Later...
    - Later...
  - A sequence of events particular to each character
    - While...
    - As...
    - Meanwhile...
    - When...
  - A combination of sequences

**Further Complications**

**Resolution:** Climax or ending where the problem is resolved

The ‘ending’ – a description of the final outcome.

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WRITING ORGANIZER - Narrative

Orientation: Sets the scene and mood, introduces characters

Complication: Dilemma or problem that sets off the events

Sequence of events: Triggered by the complication

Resolution: Climax or ending where the problem is resolved
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**Writing Organizer - Procedure**

**Purpose:**
- Tells what will be made or done.

May include a brief description of the product.

**Requirements:**
- List of what is needed.

<table>
<thead>
<tr>
<th>List may include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ingredients</td>
</tr>
<tr>
<td>Utensils</td>
</tr>
<tr>
<td>Materials</td>
</tr>
<tr>
<td>Tools</td>
</tr>
</tbody>
</table>

**Steps:**
- In order of what needs to be done
- Include diagrams or pictures if needed

Steps usually start with an action verb.

Steps are numbered in order:
1.  
2.  
3.  
4.  

Steps clearly explain
- What needs to be done.
- How it needs to be done
Purpose: - Tells what will be made or done.

Requirements: - List of what is needed.

Steps: - In order of what needs to be done
- Include diagrams or pictures if needed
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WRITING ORGANIZER - Recount

Orientation: - Introduction - Setting the scene.

Gives details of: - Who
- What
- When
- Where
- Why

Events: - What happened - in chronological order.

What happened?
- First...
- Next...
- Soon...
- During...
- After...
- Later...
- Eventually...
- Finally...

Conclusion: - Personal Comment (Optional)

What did you think, feel or decide about the events that happened.

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WRITING ORGANIZER - Recount

Orientation: - Introduction - Setting the scene.

Events: - What happened - in chronological order.

Conclusion: - Personal Comment (Optional)
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Writing Organizer - Explanation

Introduction: General statement about the topic.

May include:
- A definition or question.
- A brief description.

Explanation: Series of explanatory statements.

Statements are written in sequential order to explain:

- How something Works
  Including
  - What is it used for
  - What each part does
  - How the parts work together
  - How to use it

Or

- Why something happens
  Including
  - How and why it starts?
  - What happens next, why?
  - What happens after that, why?
  - What happens finally, why?

Conclusion: Summary or comment

May include:
- A summary or recommendation
- A general comment about use or history.
WRITING ORGANIZER - Explanation

Introduction: General statement about the topic.

Explanation: Series of explanatory statements.

Conclusion: Summary or comment
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The position: outlines the issue and writer’s point of view.

- States what the issue or topic is.
- States what you think about it.
- Can be used to attract attention.

Arguments: - Series of points with supporting evidence.

Why should people believe you?

- Argument 1 - Because...
- Argument 1 - Because....
- Argument 1 - Because....
- More arguments (if needed)

Summing up: - restating position and main arguments

- Strongly repeats what you believe with the summary of the reasons why.
The position: outlines the issue and writer’s point of view.

Arguments: - Series of points with supporting evidence.

Summing up: - restating position and main arguments
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**WRITING ORGANIZER - Discussion / Argument**

**Issue:** introduction to the issue or topic.

States what the issue is.
States that different groups have differing views.
May introduce the groups for and against.

**Arguments:** - Points of evidence - for and against

**For**
- First point of view for: Who? What do they think? Why?
- Second point of view for: Who? What do they think? Why?
- Next point of view for: ... 

**Against**
- First point of view against: Who? What do they think? Why?
- Second point of view against: Who? What do they think? Why?
- Next point of view against: ... 

**Conclusion:** - summary or a recommendation

Summarise the arguments:

What do you recommend? Why?
Issue: introduction to the issue or topic.

Arguments: - Points of evidence - for and against.

Conclusion: - summary or a recommendation
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EACH TEMPLATE COMES IN 2 FORMATS, PLAIN AND VIVID.
EVERYTHING IS CUSTOMISABLE

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WRITING ORGANIZER - Text Response

Orientation: Identifies the subject.

What, Who, When and where.

Details:  
- Description of the subject.
- Description of the personal responses to it.

Description of the subject.

May include:
- People or characters involved.
- Summary of what happened.
- Other important features.

Personal Response

May include:
- Physical reactions or effects
- How it made you feel/
- What you thought of the characters or events.
- What you learnt from it.

Conclusion:  
- Final assessment or recommendation
**WRITING ORGANIZER - Text Response**

**Orientation:** Identifies the subject.

**Details:**
- Description of the subject.
- Description of the personal responses to it.

**Conclusion:** Final assessment or recommendation.
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**WRITING ORGANIZER - Information Report**

**Introduction:** Definition or classification of the subject.

May include a definition, classification or brief description.

**Description:** Important facts about the subject.

- Facts about the subject, set out in paragraphs.
- Subheadings are often used. For example:

<table>
<thead>
<tr>
<th>Animal</th>
<th>Person</th>
<th>Object</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance</td>
<td>Name, Age</td>
<td>Appearance</td>
<td>Location</td>
</tr>
<tr>
<td>Habitat</td>
<td>Personality</td>
<td>Parts</td>
<td>Climate</td>
</tr>
<tr>
<td>Movement</td>
<td>Occupation</td>
<td>Functions</td>
<td>Geography</td>
</tr>
<tr>
<td>Food</td>
<td>Achievements</td>
<td>Features</td>
<td>Population</td>
</tr>
<tr>
<td>Behaviour</td>
<td>History</td>
<td>Uses</td>
<td>Culture</td>
</tr>
<tr>
<td>Lifecycle</td>
<td></td>
<td>Values</td>
<td>History</td>
</tr>
</tbody>
</table>

- May include photos, pictures, maps or diagrams

**Conclusion:** Summary, question or comment (optional)