WRITING ORGANIZER - Narrative

Orientation: Sets the scene and mood, introduces characters

Usually includes:  -When
                 -Where
                 -Who or what

Complication:  Dilemma or problem that sets off the events

A dilemma or problem which disrupts the normal life or comfort of the characters and sets off a sequence of interesting events

Sequence of events: Triggered by the complication

May include:

A description of events as they happen
  - First...
  - Next...
  - Later...
  - Later...
  - After...

A sequence of events particular to each character
  - While...
  - As...
  - Meanwhile...
  - When...

A combination of sequences

Further Complications

Resolution: Climax or ending where the problem is resolved

The ‘ending’ - a description of the final outcome.

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Orientation: Sets the scene and mood, introduces characters

Complication: Dilemma or problem that sets off the events

Sequence of events: Triggered by the complication

Resolution: Climax or ending where the problem is resolved
DIGITAL GRAPHIC ORGANIZERS OR ALL SUBJECT AREAS AND DEVICES

101 DIGITAL NOTEBOOKS

EDUCATIONAL DIGITAL NOTEBOOKS

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Purpose: - Tells what will be made or done.

May include a brief description of the product.

Requirements: - List of what is needed.

List may include:
- Ingredients
- Utensils
- Materials
- Tools

Steps: - In order of what needs to be done
- Include diagrams or pictures if needed

Steps usually start with an action verb.

Steps are numbered in order:
1.
2.
3.
4.

Steps clearly explain
- What needs to be done.
- How it needs to be done
Purpose: - Tells what will be made or done.

Requirements: - List of what is needed.

Steps: - In order of what needs to be done
       - Include diagrams or pictures if needed
A COMPLETE ‘FAKE NEWS’ UNIT

The Fake news gang...

Pay attention to the domain and URL

"You can fool some of the people all of the time, and all of the people some of the time, but you can not fool all of the people all of the time." – Abraham Lincoln

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**WRITING ORGANIZER - Recount**

**Orientation:** - Introduction - Setting the scene.

**Gives details of:** - Who
- What
- When
- Where
- Why

**Events:** - What happened - in chronological order.

**What happened?**
- First...
- Next...
- Soon...
- During...
- After...
- Later...
- Eventually...
- Finally...

**Conclusion:** - Personal Comment (Optional)

*What did you think, feel or decide about the events that happened.*
WRITING ORGANIZER - Recount

Orientation:  - Introduction - Setting the scene.

Events:  - What happened - in chronological order.

Conclusion:  - Personal Comment (Optional)
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**Writing Organizer - Explanation**

**Introduction:** General statement about the topic.

**May include:**
- A definition or question.
- A brief description.

**Explanation:** - Series of explanatory statements.

**Statements are written in sequential order to explain:**

- **How something Works**
  - What is it used for
  - What each part does
  - How the parts work together
  - How to use it

Or

- **Why something happens**
  - How and why it starts?
  - What happens next, why?
  - What happens after that, why?
  - What happens finally, why?

**Conclusion:** - Summary or comment

**May include:**
- A summary or recommendation
- A general comment about use or history.
WRITING ORGANIZER - Explanation

Introduction: General statement about the topic.

Explanation: Series of explanatory statements.

Conclusion: Summary or comment
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styles of Poetry

Irish Limerick

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The position: outlines the issue and writer’s point of view.

States what the issue or topic is.
States what you think about it.
Can be used to attract attention.

Arguments: - Series of points with supporting evidence.

Why should people believe you?

- Argument 1 - Because...
- Argument 1 - Because....
- Argument 1 - Because....
- More arguments (if needed)

Summing up: - restating position and main arguments

Strongly repeats what you believe with the summary of the reasons why.
The position: outlines the issue and writer’s point of view.

Arguments: - Series of points with supporting evidence.

Summing up: - restating position and main arguments
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# Writing Organizer - Discussion / Argument

## Issue:
Introduction to the issue or topic.

States what the issue is.
States that different groups have differing views.
May introduce the groups for and against.

## Arguments:
Points of evidence - for and against

<table>
<thead>
<tr>
<th></th>
<th>Who?</th>
<th>What do they think?</th>
<th>Why?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>For</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First point of view for:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second point of view for:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Next point of view for:</td>
<td>...</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Against</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First point of view against:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Second point of view against:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Next point of view against:</td>
<td>...</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Conclusion:
Summary or a recommendation

Summarise the arguments:

What do you recommend? Why?
issue: introduction to the issue or topic.

arguments: - points of evidence - for and against.

conclusion: - summary or a recommendation
# Writing Organizer - Text Response

## Orientation: Identifies the subject

**What, Who, When and where.**

## Details: Description of the subject and description of the personal responses to it

### Description of the subject

May include:
- People or characters involved.
- Summary of what happened.
- Other important features.

### Personal Response

May include:
- Physical reactions or effects
- How it made you feel/
- What you thought of the characters or events.
- What you learnt from it.

## Conclusion: Final assessment or recommendation
WRITING ORGANIZER - Text Response

Orientation: **Identifies the subject**

Details:  
- Description of the subject.
- Description of the personal responses to it.

Conclusion:  
- Final assessment or recommendation
WRITING ORGANIZER - Information Report

Introduction: Definition or classification of the subject.

May include a definition, classification or brief description.

Description: Important facts about the subject.

- Facts about the subject, set out in paragraphs.
- Subheadings are often used. For example:

<table>
<thead>
<tr>
<th>Animal</th>
<th>Person</th>
<th>Object</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Appearance</td>
<td>Name, Age</td>
<td>Appearance</td>
<td>Location</td>
</tr>
<tr>
<td>Habitat</td>
<td>Age</td>
<td>Parts</td>
<td>Climate</td>
</tr>
<tr>
<td>Movement</td>
<td>Personality</td>
<td>Functions</td>
<td>Geography</td>
</tr>
<tr>
<td>Food</td>
<td>Occupation</td>
<td>Features</td>
<td>Population</td>
</tr>
<tr>
<td>Behaviour</td>
<td>Achievements</td>
<td>Uses</td>
<td>Culture</td>
</tr>
<tr>
<td>Lifecycle</td>
<td>History</td>
<td>Values</td>
<td>History</td>
</tr>
</tbody>
</table>

- May include photos, pictures, maps or diagrams

Conclusion: Summary, question or comment (optional)
WRITING ORGANIZER - Information Report

Introduction: Definition or classification of the subject.

Description: Important facts about the subject.

Conclusion: Summary, question or comment (optional)
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