

SCOPE AND SEQUENCE: CHARACTERSTRONG LEADERSHIP CURRICULUM

Course Enduring Understandings:

1. Leadership is the skill of influencing others to work enthusiastically toward goals identified for the common good because of your personal influence.
2. Influence is a skill based on serving and sacrificing for others where as power is an ability based on force, position, status, might.
3. The more you serve others the more influence you will build in their lives. Influence is earned.
4. Love is not how you feel towards others, but behave towards others by meeting their legitimate needs not wants.
5. You are born with your personality, but you can choose to build your character through the thousands of choices you make daily.
6. Intentions + Actions = Will (which is a choice)
Intentions – Actions = Squat (which is a choice)

Course Essential Questions

1. What is leadership?
2. What is the Amazing Law of Influence?
3. What is the difference between power and influence?
4. What is the Law of the Harvest?
5. What place/role does love play in leadership?
6. What is the difference between character and personality?
7. What is the role of choice in exercising leadership?
8. What is the relationship between will and choice?

Time Line / Instructional Sequence

- 2 weeks- Community Building
- 2 weeks- Personality vs Character
- 11 weeks- Servant-Leadership & Character Development

- Leadership Defined
- Amazing Law of Influence
- Leadership Styles: Influence vs Power
- Law of the Harvest
- Types of Love
- The 8 Essentials
- Love Languages
- Character Dare 40 Day Challenge
- Strengthening your WILL & becoming
- CharacterStrong
- *Experiential Learning Activities Throughout

3 weeks- Leadership “Tools”

- Active Listening
- Assertiveness
- Conflict Resolution
- Feedback
- Diversity Acceptance
- Values and Character Goal Setting

Thinking Skills (Example from District scope and sequence):

Habits of Mind by Art Costa

District Adopted Materials

State Level = Washington State Student Leadership Goals and Objectives