



April 2013

Common Core Literacy Standards Workshop for Content Area Teachers Grades 6-12

In this interactive, one-day workshop, middle and high school teachers will deepen their understanding of the Common Core Literacy Standards for Science, Social Studies and Technical subjects. Participants will learn about the rationale and research behind the literacy shifts of the new standards. Through discussion, guided exploration and other activities, participants will create measurable literacy learning targets based on the Common Core Standards. Participants will observe and try out effective instructional strategies designed to enhance content area learning while building transferable literacy skills for students. Every participant will leave with a resource book of instructional strategies to incorporate into his/her content area.

Presenter: Karen Matso
Date: Wednesday, April 10, 2013 (new date, rescheduled from snowstorm)
Time: 8:30 to 3:15 (sign-in at 8:00)
Cost: NCES full members \$50, associates \$65, others \$80.
Location: NCES, Gorham, NH.
Register: Contact Lisa Blais at 603-466-5437 or lisa@ncedservices.org

Made possible with support by a project of SERESC with funding from the NH Department of Education.

Autism Immersion Programs



CarolAnn Edscom, service dog Shakespeare, and elementary educators and professionals at Autism Immersion for Elementary Grades at NCES in March.

Instructor: CarolAnn Edscom

The two-day program for middle and high school teachers will range from history of autism, diagnosing autism, theories describing autism, cognitive issues, sensory integration, accommodations and modifications, functional behavior analysis, and inclusive practices.

For the paraprofessional session, the focus will be on understanding the autism brain, sensory integration, and social skills implications to empower paraprofessionals in their support role.

Both sessions will be filled with interactive experiences, personal vignettes, humor and visual illustrations support the learning experience.

Location: North Country Education Services

For Middle & High School Teachers
Monday and Tuesday, April 8 & 9, 2013
8:30 to 3:00

Cost for two-day program (lunch provided):
NCES full member school staff: \$150
NCES associate member school staff: \$165
Non-members: \$180
[Register for middle/high school session](#)

For Middle/High Paraprofessionals
Monday, April 8, 2013
4:00 to 6:00

Cost for paraprofessional session:
\$15 (regardless of membership status)
[Register for middle/high para session](#)

[Download printable brochure](#)

Intel Math Program for K-8 Teachers

The State of New Hampshire is on the move to improve student learning in mathematics and is proud to bring the Intel Mathematics Program to K-8 mathematics educators.

The Intel Math course is a content-intensive professional development program developed by Dr. Kenneth Gross, Professor of Mathematics and Education at the University of Vermont. It provides 80 hours of professional development in the form of a course co-facilitated by a practicing mathematician and a mathematics educator. The course places emphasis on deepening the participants' understanding of core K-8 mathematics concepts. It is grounded in a problem solving approach to topics such as integer arithmetic, the decimal number system, place value, rational number arithmetic, rates, linear equations, and functions. About 90% of the course is focused on mathematics content knowledge and the remaining 10% on pedagogy.

You are eligible to participate in this program if you meet both criteria:

1. You currently teach in New Hampshire at K-8 level.
2. You are K-3, K-6, or special education certified, but not 5-8 or secondary math certified.

Dates for the NCES, Gorham, NH location: June 24, 25, 26, 27, July 1, 2, 3 and July 8, 9 & 10, 2013 from 8:00 to 4:30.

Cost: Free, \$30 fee for the optional 6 (paid-in-full) graduate credits.

For full details and other locations, please visit:
<http://bit.ly/Intel2013Ad>

This program is funded through a \$500,000 per year Math Science Partnership Grant gained through the efforts of the Rochester School District, Plymouth State University, NH Impact Center, University of New Hampshire - Manchester, University of New Hampshire - Leitzel Center, Crofton and Newport School Districts, North Country Education Services and the NH Department of Education.

Help Your Students Succeed with Algebra by Implementing Common Core Standards

All grade 6 – 10 Mathematics teachers are invited to participate in a free, grant-funded, 3-day institute at NCES. This institute is led by the New Hampshire Impact Center at Plymouth State University, in alliance with the Rural School Educator Effectiveness Collaborative.

Participants will be encouraged to explore how to:

- build algebraic reasoning using multiple representations
- use differentiated instruction in presenting algebraic ideas
- adhere to standards for mathematical practice

This institute is a continuation of the one offered in September 2012. At the same time it can be considered as an independent unit. While everyone interested in innovative ways of teaching algebra is welcome, teachers who participated in the first part of this institute offered in September are especially encouraged to apply.

Dates/Times:
Thursday, May 2, 2013 from 4:00 – 7:00
Friday, May 3, 2013 from 4:00 – 8:00
Saturday, May 4, 2013 from 9:00 – 2:00

Location: North Country Education Services, Gorham, NH

To apply, download form:
<http://www.ncedservices.org/documents/mathmaypsu.pdf>

Any questions concerning this program can be e-mailed to Dr. Natalya Vinogradova (director of the New Hampshire Impact Center) at nvinogradova@plymouth.edu.

Institute for Nature-Based Learning

- Conduct a field investigation
- Investigate and analyze a local environmental issue
- Work with scientists and natural resources professionals
- Build inquiry skills for project-based learning
- Be part of a professional learning community

The Institute for Nature-Based learning is a year-long professional development series for middle and high school educators that is aimed at providing a greater understanding of ecological concepts and forest management, products and issues as related to cultural, social and economic contexts while preparing students to be environmental volunteers in their community.

Sessions will provide the inspiration, knowledge and investigative skills required to transform classroom teaching into effective and exciting project-based education about natural resources using public and community-based lands. You will be part of a professional learning community that will increase content knowledge and develop skills that will allow you to integrate Common Core and Next Generation Science Standards into your classroom.

Teachers who participate in the program develop (or modify) their own curriculum unit to increase student literacy skills, critical and systems thinking as well as scientific practices required for field investigations. The project-based approach integrates hands-on study of the natural and cultural resources of the local community, address concepts in ecology, sense of place, civics, and forest land management and stewardship. At the heart of the program is the belief that students who are immersed in the interdisciplinary study of their own "place" are more eager to learn and be involved in being environmental volunteers in their communities and on public lands.

Although the value of this package is over \$3500, the all-inclusive registration fee for this yearlong series is \$400 per person. This includes eleven days of professional development, extensive curriculum materials, great food, implementation grants up to \$200, and seven nights' accommodations at the Hubbard Brook Experimental Forest - <http://nrs.fs.fed.us/ef/locations/nh/hubbard-brook/>, home of the world-renowned Hubbard Brook Ecosystem Study. Graduate credits are available for an additional fee.

To download an application, visit:
http://www.nhpl.org/index.php/download_file/view/202/82/

For more information, please contact Judy Silverberg at judy.silverberg@gmail.com.

Sponsored by Hubbard Brook Research Foundation, NH Project Learning Tree and the USDA-Forest Service.

Louise Tillotson Teaching Fellowship

The Louise Tillotson Teaching Fellowship of the New Hampshire Charitable Foundation is now accepting applications for the fellowship program. Now in its sixth year, The Louise Tillotson Teaching Fellowship was established to honor and celebrate North Country teachers in public education. The fellowship is available to K-12 teachers in North Country public schools with a preference for teachers in Coos County.

Each year, the fellowship provides one to three teachers with awards ranging from \$10,000 to \$15,000 each. A selection committee will award fellowships based on candidates' commitment to public education, breadth of experience, demonstration of innovation in education, creativity in solving problems, communication skills and ability to inspire educators and students in the North Country.

Fellowship applications are available on the Foundation's website at www.nhcf.org/tillotsonfellowship. Completed applications are due Monday, April 22, 2013. Applications will be reviewed and a small number of finalists will be invited to a personal interview in May.

The Louise Tillotson Fellowship Selection Committee includes: Peter Benson, New Hampshire Charitable Foundation; Raymond Burton, Executive Councilor (District 1); Rolanda Duchesne, United Way and former North Country Board member of the New Hampshire Charitable Foundation; Katharine Enequess, President of White Mountains Community College; Robert Mills, Superintendent of SAU #7; Irene Mosedale, retired educator; Susan Wyman retired educator; Gail Paine, former New Hampshire school board member; Richard Bond, Linda Bennion and Judy Jacques, educators and former award recipients.

Louise Tillotson Professional Development Scholarship Program

The Louise Tillotson Teaching Fellowship new scholarship program is for professional development and continuing education for North Country teachers. Scholarships are available to K-12 teachers in North Country public schools with a preference for teachers in Coos County. Scholarship funds can be used for continuing education expenses, as well as workshops, tuition, and conferences in support of professional development. Candidates can apply for up to \$1,000 by submitting an online application at www.nhcf.org/tillotsonscholarship. The application deadline is Monday, April 22, 2013. Applicants may be contacted for more information regarding their application.

Write Now! Conference

Kelly Gallagher, author of *Readicide: How Schools are Killing Reading and What You Can Do About It*, *Write Like This*, *Reading Reasons*, *Deeper Reading*, and *Teaching Adolescent Writers*, is speaking at Kennett High School for the spring literacy conference on Saturday, April 6, 2013. Kelly will be speaking about teaching writing, coming from his experiences in Los Angeles where he teaches 195 students a day this year. Kelly understands all of the reasons kids struggle with writing and has many great suggestions for helping them improve.

Date: Saturday, April 6, 2013
Time: 8:30 to 2:00
Location: Kennett High School, North Conway, NH
Cost: \$25 payable to Conway School District
Register: [Download form](#)

Co-sponsored by the Arts Alliance of Northern New Hampshire and the Conway School District.

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North Country Middle School Film Festival 2013

Congratulations to winning teams and all student filmmakers. For links to the winning films, visit ncedservices.org/film

[?](#)

Most Informative

Errol Consolidated School for the film *Saving Marine Life*

[?](#)

Best Picture

Lancaster School for the film *Texting and Driving*

[?](#)

Best Cinematography

Lafayette Regional School for the film *The Dangers of Texting While Driving*

[?](#)

Best Props, Set Design or Setting

Milan Village School for the film *Poaching*

[?](#)

Most Focused Message

Lafayette Regional School for the film *The Ocean is Not Your Trash Can*

[?](#)

Most Creativity

Lisbon Regional School for the film *Killing the Ozone Layer*

[?](#)

Best Performance & Best Technical Merit

Lisbon Regional School for the film *The Future of Air Pollution*

[?](#)

Study in Ireland

"It was the best and most enjoyed learning experience in my long history of college and university study," said one teacher about last year's 23-day study trip, [Seminar: Education in Ireland](#). Teachers and administrators spent three weeks at the National University of Ireland (NUI), Galway, as students of how education is organized and structured in Ireland.

Bernard Keenan, NUI Galway coordinator, noted "this course is designed to study the Irish Education System and concurrently to study the history, literature, and culture of Ireland through lectures, seminars, visits with Irish educators and guided cultural tours". Along with meeting their Irish contemporaries, the participants conducted their own research in areas which represent their professional interests such as curriculum, assessment, special and vocational education, and school administration.

The summer 2013 program is scheduled from July 4 – July 27 and the enrollment deadline is April 1, 2013. Six graduate credits will be awarded for successful completion of the program of study. For additional information contact:

Bernard J. Keenan, Coordinator
National University of Ireland,
Galway
(603) 466-2972
lilyky@ncia.nct

Member Status

Not sure if your school is a member of NCES? [Check here](#).

Contact Info

For more information:
North Country Education Services
300 Gorham Hill Road
Gorham, NH 03581
nces@ncedservices.org
800-268-5437
603-466-5437
www.ncedservices.org

[Directions](#) to NCES

