



November 2012

## Team Registration Underway



### Our World, Our Fate

A true idea doesn't end thought, it activates it!

A minimum of six \$100 cash prizes will be awarded in various categories. Film length must be under 2 minutes. Stipends available for team supervisors (must be a school employee). The film entry deadline is Thursday, December 13, 2012. Teams should register by November 14th. The festival and awards will take place in March at the Rialto Theatre. More information: [ncedservices.org/film](http://ncedservices.org/film)

**Eligibility:** Open to New Hampshire students in grades 6, 7 & 8 from schools in SAUs 3, 7, 9, 20, 23, 35, 36, 58, 68, 77 & 84 and Vermont schools in SUs 19 & 21. For K-6 schools, you may include grade 5 students on the team if necessary.

## Using Short Stories and Essays to Invite Young Readers to Look Closely and Go Deep

Intended for: Grades 4-8

With the CCSS upon us, it's time for students to be immersed in higher-level thinking and deep discussions in their reading experiences. In this session you'll learn to use shorter texts to help your varied readers develop skills as "literary analysts", exploring elements, gaining independent strategies, and seeing the value of craft in reading and writing. Many stories and essays will be shared.

**Presenter:** Jean Mann  
**Date:** Tuesday, January 22, 2013  
**Time:** 4:00 to 7:00 PM  
**Location:** NCES, Gorham, NH  
**Cost:** \$75 NCES full members, \$80 associate members, \$85 non-members (light supper provided)  
**Register:** Purchase orders may be faxed to 603-466-2907 or emailed to [lisa@ncedservices.org](mailto:lisa@ncedservices.org), phone registration between 8:00 - 4:00 by calling 800-268-5437 or 603-466-5437.

## Language Arts Community of Practice

### The Shifts Needed to Address the CCSS in ELA Instruction

ELA teachers will once again have the opportunity to join a community of professionals at NCES; this time to navigate through the rigorous expectations of the Common Core State Standards. As a participant, you will increase your ability to apply CCSS in your classroom as we address instructional shifts that will result in deeper literacy learning. This series of sessions will allow for learning, application, reflection, collaboration, and activities that will:

- take your teaching to a higher level by providing rigorous content and by teaching higher level skills and strategies.
- engage students in rich discussions through effective questioning, higher level thinking, and broadening knowledge.
- encourage independence, stamina, and accountability.
- learn metacognitive strategies for deeper reading and a stronger process for writing.
- create your own assessments for monitoring student growth and achievement.
- provide a balance of literary and informal texts.
- encourage use of a variety of texts, genres, resources, and technology.
- teach writing and reading in a variety of genres for a variety of purposes.

**K-5 Group Leader:** Elizabeth Richards

**Grades 6-8 Leader:** Jean Mann

**Meeting dates:** Thursdays, November 15, December 6, January 10, February 7, March 7, April 11 and May 9, 2013.  
**Time:** 4:00 to 7:00 (light refreshments provided, bring your own supper - if desired)  
**Cost:** Full member school staff \$300, Associate member school staff \$325, all others \$350

**Location:** NCES, Gorham, NH  
**Register:** [Online](#), email [lisa@ncedservices.org](mailto:lisa@ncedservices.org) or call 800-268-5437 or 603-466-5437 between 8:00 and 4:00. Fax purchase orders to: 603-466-2907.

[Download brochure.](#)

## Implementing Common Core State Standards through the Lens of Response to Intervention Multi-Tiered System of Support

This workshop is offered by the New Hampshire Department of Education in conjunction with the American Institutes for Research and the Local Educational Support Center Networks facilitated by faculty from Institutes of Higher Education in New Hampshire and NH DOE staff. The workshop focuses on an introduction to the Common Core philosophy and the transition from a GLE world to this new approach to curriculum and pedagogy as facilitated by the RTI approach to assessment and differentiation.

- Participants will review the essential information on 21st Century skills, college and career readiness, and the connection to the Common Core.
- Participants will review math and ELA standards to gain understanding of the design, language, and expectations.
- Participants will review sample model lessons and activities to uncover the depth of the CCSS. Participants will discuss the components of the NH RTI implementation plan, focusing on the MTSS, and provide resources that support the MTSS framework to teach the CCSS

Participants should come with an iPad or laptop, and have the Common Core Standards and the NH GLE's bookmarked for comparison.

**Facilitators:** Megan Birch & Mary Earick, Plymouth State University (morning) and NHDOE Representative (afternoon)  
**Date:** Friday, November 30, 2012  
**Time:** 9:00 - 3:30  
**Location:** NCES, Gorham, NH  
**Cost:** \$35 (light lunch provided)  
**Register:** Email [lisa@ncedservices.org](mailto:lisa@ncedservices.org) or call 800-268-5437 or 603-466-5437 between 8:00 and 4:00. Fax purchase orders to: 603-466-2907.

## Understanding the 'Less Engaged': Students' and Young Adults' Participation in Education, Recreation, and Occupation

Using data from the Carsey Institute's 10-year Coö's Youth Study, this interactive discussion session will focus on young people who are not fully engaged in age-appropriate educational, recreational, and occupational activities. What are the characteristics associated with lower engagement, and what do we know about how they manifest over time? What kinds of interventions might change their course to a more socially connected and productive adulthood?

Erin Hiley Sharp and Eleanor M. Jaffee from the Coö's Youth Study team will present the information from the 2011 study of 10th graders and young adults two years out of high school. They will then facilitate a discussion of how these issues are experienced and how they can be addressed in the school environment by administrators, guidance staff, and educators.

**Intended audience:** Administrators and counselors that work with youth on the high school level, possibly the middle school level. Others interested are welcome.  
**New Date:** Will be in early December. Contact [lisa@ncedservices.org](mailto:lisa@ncedservices.org) to be notified when date is set.  
**Time:** 1:30 to 3:00  
**Cost:** Full member staff \$10, Associate member staff \$15, Others \$20  
**Register:** Email [lisa@ncedservices.org](mailto:lisa@ncedservices.org) or call 800-268-5437 or 603-466-5437 between 8:00 and 4:00. Fax purchase orders to: 603-466-2907.

## Kick the Quality of Writing up a Notch!

Intended for: Grades 4-8

The CCSS requires that students become independent in their ability to produce quality writing, being able to analyze and convey complex ideas and information, support arguments, and develop well-structured writing with clarity and accuracy. This can be easily accomplished as we explore useful strategies at each stage of the writing process which will put more responsibility on students to strengthen and improve their own writing.

**Presenter:** Jean Mann  
**Date:** Tuesday, February 2, 2013  
**Time:** 4:00 to 7:00 PM  
**Location:** NCES, Gorham, NH  
**Cost:** \$75 NCES full members, \$80 associate members, \$85 non-members (light supper provided)  
**Register:** Purchase orders may be faxed to 603-466-2907 or emailed to [lisa@ncedservices.org](mailto:lisa@ncedservices.org), phone registration between 8:00 - 4:00 by calling 800-268-5437 or 603-466-5437.

## Improve Writing Through Hands-On Poetry!

Intended for: Grades 4-8

Come and learn, laugh, and be surprised at how appealing poetry can be for both you and your students when you see the world through the mystery of tools such as the "jeweler's loupe"! By exploring the world around them and effectively using all that the language, craft and mechanics of writing offer, students learn to see and write about life through new eyes.

**Presenter:** Jean Mann  
**Date:** Tuesday, March 19, 2013  
**Time:** 4:00 to 7:00 PM  
**Location:** NCES, Gorham, NH  
**Cost:** \$75 NCES full members, \$80 associate members, \$85 non-members (light supper provided)  
**Register:** Purchase orders may be faxed to 603-466-2907 or emailed to [lisa@ncedservices.org](mailto:lisa@ncedservices.org), phone registration between 8:00 - 4:00 by calling 800-268-5437 or 603-466-5437.

## Attention Health Educators: Impact of Media on Today's Youth

Join us to preview timely and thought-provoking films on media's influence on today's youth. Approximately forty films are available this fall through interlibrary loan. Most films have free downloadable study guides and are licensed for classroom viewing. View the entire list of available films/videos at <http://bit.ly/HealthHIVMedia>.

**Date:** Contact Matt Trearmer for rescheduled date at [matt@ncedservices.org](mailto:matt@ncedservices.org).  
**Time:** 3:00 to 5:00  
**Location:** NCES, Gorham, NH  
**Cost:** Free

## Write Now! Conference

Kelly Gallagher, author of *Readicide: How Schools are Killing Reading and What You Can Do About It, Write Like This, Reading Reasons, Deeper Reading, and Teaching Adolescent Writers*, is speaking at Kennett High School for the spring literacy conference on Saturday, April 6, 2013. Kelly will be speaking about teaching writing, coming from his experiences in Los Angeles where he teaches 195 students a day this year. Kelly understands all of the reasons kids struggle with writing and has many great suggestions for helping them improve.

**Date:** Saturday, April 6, 2013  
**Time:** 8:30 to 2:00  
**Location:** Kennett High School, North Conway, NH  
**Cost:** \$25 payable to Conway School District  
**Register:** [Download form](#)

Co-sponsored by the Arts Alliance of Northern New Hampshire and the Conway School District.

## Digital Resources for Reading & Math Support

The information age has made accessible a multitude of resources to support student learning. With such a wide variety of materials, they can be challenging to keep track of and make easily accessible to your students. A possible solution to this challenge is creating an all-inclusive website bringing together suggested web resources and those you have created and use regularly. Web tools such as Weebly and Google Sites have made creating a website easy. In just a short time an attractive website can be produced (without writing any code) even if experience with web design is limited. This workshop will offer a tutorial on the use of web design tools leading to the creation of personalized websites facilitating more efficient access to reading & math support materials.

Workshop participants will:

- Learn the basic functions of the web design app Weebly and explore its applications in publishing suggested materials. Website Example
- Create a basic website and make accessible suggested and personal reading and math support resources.
- Participate in a Google Group and receive ongoing support in developing web resources.

**Date:** Thursday, January 24, 2013  
**Time:** 3:45 - 6:00  
**Location:** Littleton High School  
**Cost:** \$20.00 for early registration, prior to December 20th, 2012, \$25.00 for registration after December 20th, 2012. Snacks will be served.  
**Register:** Please contact President Heather Marge at [hstocks@littletonschools.org](mailto:hstocks@littletonschools.org) or Vice President Wight LeBlanc at [panzypatch@hotmail.com](mailto:panzypatch@hotmail.com). School purchase orders are accepted.

Sponsored by the North Country Reading Council

## Destination ImagiNation Comes to Littleton

NH's premier creative problem solving program [Destination ImagiNation](#) is coming to YOU this year! The tournament for northern teams will take place right in your backyard . . . at Littleton High School on Saturday, March 16, 2013! And because it will be so convenient and easy for you to attend . . . it's time to get going and [start a DI team!](#)

Want to know more about DI? [Read more](#) or to arrange a school presentation, contact Jill at 868-2140 or email [jill@nh-di.org](mailto:jill@nh-di.org).

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