



September 2012

Language Arts Community of Practice

The Shifts Needed to Address the CCSS in ELA Instruction

ELA teachers will once again have the opportunity to join a community of professionals at NCES; this time to navigate through the rigorous expectations of the Common Core State Standards. As a participant, you will increase your ability to apply CCSS in your classroom as we address instructional shifts that will result in deeper literacy learning. This series of sessions will allow for learning, application, reflection, collaboration, and activities that will:

- take your teaching to a higher level by providing rigorous content and by teaching higher level skills and strategies.
- engage students in rich discussions through effective questioning, higher level thinking, and broadening knowledge.
- encourage independence, stamina, and accountability.
- learn metacognitive strategies for deeper reading and a stronger process for writing.
- create your own assessments for monitoring student growth and achievement.
- provide a balance of literary and informal texts.
- encourage use of a variety of texts, genres, resources, and technology.
- teach writing and reading in a variety of genres for a variety of purposes.

K-5 Group Leader: Elizabeth Richards

6th Grade - Up Leader: Jean Mann

Meeting dates: Thursdays, October 18, November 15, December 6, January 10, February 7, March 7, April 11 and May 9, 2013.

Time: 4:00 to 7:00 (light refreshments provided, bring your own supper - if desired)

Cost: Full member school staff \$300, Associate member school staff \$325, all others \$350

Location: NCES, Gorham, NH

Register: [Online](#), email lisa@ncedservices.org or call 800-268-5437 or 603-466-5437 between 8:00 and 4:00. Fax purchase orders to: 603-466-2907.

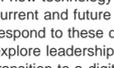
Tap into Tools Conference

Transforming learning in the evolution of digital and mobile learning environments.

Friday, October 5, 2012

at the
Mountain View Grand Resort

KEYNOTE SPEAKER: Paul Facticeu, Innovation Architect and Experience Engineer, Apple Inc



How we learn is changing. What we learn is changing. When we learn is changing. Who we learn from is changing.

Technology has opened up amazing and new learning opportunities, but what happens when mobile devices enter the equation? In order to understand the transformation of our educational system, school leaders, teachers and parents must renew their vision of how technology is leveraged within the classroom. Our current and future economy depends on how schools will respond to these dramatic paradigm shifts. This session will explore leadership in this transformational context, envision the transition to a digital learning environment, and help you make informed decisions for how these rapidly evolving tools can assist your institution for learning.

Breakout sessions include:

- Google Search by Allison Mollica
- Screencasting on the iPad by Jennifer Lowton
- Gmail for Beginners by Martin Castle
- Social Media Tools in the Classroom: Twitter by Amy Gillam
- Introduction to Edmodo by Elaine Sherry
- Weebly Websites for Place-Based Learning by Jeremy Brown
- Relevance to Students: Interdisciplinary Field Experiences with iPads by Jessica Morris & Kimberly Sychterz
- Google Forms & Scripts by Allison Mollica
- Working with Google Apps on Tablets by Jennifer Lowton

Full session descriptions and details:

<http://bit.ly/tapintotools2012>

Note: This conference replaces the traditional NCPDD.

Introduction to Autism Course

This course will cover the definition of autism, sensory integration, cognitive processing differences, theories supporting autism, functional behavioral analysis, adaptations to the environment (classroom & school), inclusion and person-centered planning, IEP goals, and information tailored to the needs of the cohort.

Instructor: CarolAnn Edscorn

Location: White Mountains Regional High School, Whitefield, NH

Dates: Monday evenings, October 1, October 15, October 22, October 29, November 5 and November 19, 2012.

Time: 4:00 to 7:00 (bring your own refreshments or supper if desired)

Cost: Full member school staff \$250, Associate member school staff \$275, others \$300

Register: [Online](#), email lisa@ncedservices.org or call 800-268-5437 or 603-466-5437 between 8:00 and 4:00. Fax purchase orders to: 603-466-2907.

About the instructor:

CarolAnn was diagnosed with Asperger's at the age of 42 and interweaves her life experiences throughout the course. Sharing her experiences she helps participants understand how students on the autism spectrum experience their day. She has a Bachelor of Fine Art degree in the performing arts--acting and directing for the theater and a Master's Degree in Urban Affairs Management and Public Policy Analysis with a focus on Education and Health Issues. She graduated with honors from the Autism Spectrum Disorder Certification Program at Antioch University in Keene, NH.

Differentiated Instruction in Your Middle and High School Science Classroom

A short overview of differentiation and two useful strategies will be introduced and demonstrated. You will have a chance to work on a lesson plan based on the activities, including developing rubric templates to assess differentiated student projects. These are hands-on, practical sessions to develop lessons and assessment tools for DI in science classrooms.

Presenter: Sandy Kent

Audience: Middle-High School Science Teachers

Date/Time: September 19 & 20, 2012 from 4:00 to 7:30

Location: North Country Education Services, Gorham, NH

Cost: \$20 (includes light refreshments, bring your own supper - if desired)

Registration: Call 800-268-5437 or 603-466-5437 between 8:00 and 4:00 or emailing lisa@ncedservices.org. Fax purchase orders to: 603-466-2907.

Introduction to the Common Core

In July 2010, the NH Department of Education adopted the Common Core State Standards (CCSS). Come learn about three aspects relating to implementation of the CCSS. First, we will explore the background to the development of the standards and spend some time looking at the standards (structure and content). Second, we will look at the instructional and assessment shifts that are needed in literacy and mathematics. Three shifts are required in literacy and three in math. These shifts are necessary to ensure a change in the learning of students. Finally, we will explore the NH DOE Implementation Framework as a strategic planning tool for schools and districts to support transitions to the Common Core.

Participants will leave this session with: (1) being able to describe the background and structure of the standards, (2) explain the shifts that will be required to effectively implement the standards and what these look like in the classroom, and (3) be able to identify some first steps for their school or district to take in the implementation of the standards.

Presenter: Joe Miller

Who Should Attend: Teachers, principals, and superintendents

Level: Beginning (very little background on CCSS and have not yet attended any sessions by NHDOE on CCSS)

Date/Time: Tuesday October 2, 2012 from 9:00 to 3:00

Cost: Member school staff \$125, associates \$135, others \$140

Register: [Online](#) or by calling Lisa at 800-268-5437 or 603-466-5437 between the hours of 8:00 and 4:00.

Common Core Strategic Planning

This session is designed to guide school and district-level instructional leaders in the work of leading the understanding and implementation of the Common Core. This session is designed to support teams of district and school personnel (e.g. superintendents, principals, content supervisors, central office leaders, and coaches) in the work of planning and carrying out the implementation of the Common Core State Standards. The session is designed in three parts:

- Key shifts in the CCSS
- Strategic planning using the NHDOE implementation framework
 - Leadership
 - Curriculum and Assessment
 - Accountability
 - Measuring implementation
 - Engaging stakeholders

Participating teams that attend this session will leave with a written plan that includes priority objectives, measurements for implementation, and a strategic communications plan for addressing the "transition".

Presenter: Joe Miller

Who Should Attend: Teams from schools or districts that are developing Common Core State Standard implementation plans.

Level: Intermediate (some background on the standards will be shared, but the majority of the time will be spent developing a plan for implementing the standards in your system).

Date/Time: Wednesday October 24, 2012 from 9:00 to 3:00

Cost: Member school staff \$125, associates \$135, others \$140

Register: [Online](#) or by calling Lisa at 800-268-5437 or 603-466-5437 between the hours of 8:00 and 3:00.

Developing Local Assessment Aligned with CCSS

With the transition to the Common Core State Standards comes new assessments aligned with these standards. New Hampshire is a governing state in the SMARTER Balanced Assessment Consortium (SBAC). SBAC assessments will be rolled out in Spring 2015 and they represent a significant change in assessment approach (computer adaptive and include performance tasks) and also content (aligned with new standards). This session will address two content areas:

- Update on SBAC
 - What is it?
 - How is development progressing? How are items being developed?
 - Developing local assessments aligned with SBAC

Participants that attend this session will leave with a good understanding of the current state of the SBAC assessment development and with several aligned assessments items and a protocol for developing new items in their school or district.

Presenter: Joe Miller

Who Should Attend: Teachers, principals, and central administration staff.

Level: Intermediate (some background on the standards will be shared, but the majority of the time will be spent on assessments).

Date/Time: Wednesday October 31, 2012 from 9:00 to 3:00

Cost: Member school staff \$125, associates \$135, others \$140

Register: [Online](#) or by calling Lisa at 800-268-5437 or 603-466-5437 between the hours of 8:00 and 4:00.

Movie Discussion: Impact of Media on Today's Youth

Media & Today's Youth: Join the NH DOE Health Program and NCES on September 25 from 3:00 - 5:00 to preview timely and thought-provoking films on media's influence on today's youth. Approximately forty films are available this fall through interlibrary loan. Most films have free downloadable study guides and are licensed for classroom viewing. View the entire list of available films/videos at <http://bit.ly/HealthHIVMedia>.

Sample films include:

Killing us Softly 4: Advertising's Image of Women - Challenging students to think critically about popular culture and its relationship to sexism, eating disorders and gender violence.

Dreamworlds 3: Desire, Sex & Power in Music Video - "After watching *Dreamworlds* students may continue to look at music videos, but they will never see them the same way again." --Michael Kimmel, Author *the Gendered Society*

Date: Tuesday, September 25, 2012

Time: 3:00 to 5:00

Location: NCES, Gorham, NH

Instructor: Mary Buhnis, HIV/Health Project Director, Office of School Health, Division of Instruction, NH Department of Education

Cost: Free

Register: <http://bit.ly/NCEShealthmedia>

Help Your Students Succeed with Algebra by Implementing Common Core Standards

All grades 6 through 10 Mathematics teachers are invited to participate in this grant-funded* 3-day institute being led by the New Hampshire Impact Center at Plymouth State University in alliance with the Rural School Educator Collaborative supported the SAHE grant.

Participants will be encouraged to explore how to:

- build algebraic reasoning using multiple representations
- use differentiated instruction in presenting algebraic ideas
- adhere to standards for mathematical practice

Location: North Country Education Services, Gorham, NH

Time: September 27th (Thursday) 4:00pm - 7:00pm

September 28th (Friday) 4:00pm - 7:00pm

September 29th (Saturday) 9:00pm - 3:00pm

Registration: Teachers interested in this professional development opportunity are encouraged to apply via e-mail (nvinogradova@plymouth.edu) on or before **September 21st 2012**, or via regular mail (envelope should be **postmarked no later than September 18th, 2012**) to Dr. Natalya Vinogradova, MSC 29, PSU, 17 High Street, Plymouth, NH-03264. Download the application form [here](#). Applicants invited to participate will be notified not later than September 25th.

*All fees are covered by the grant. Light meals will be provided for every session. Every participant of this institute will receive a stipend of \$300.00. Every participant will have the option of getting a certificate for 12 hours of professional development or registering for 1 graduate credit. The registration fee and the cost of the graduate credit will be paid by the grant. Registration forms will be available at the first day of the institute.

Any questions concerning this program can be e-mailed to Dr. Natalya Vinogradova (Director of the New Hampshire Impact Center) at nvinogradova@plymouth.edu.

In This Issue

[Language Arts Community of Practice](#)

[Tap into Tools Conference](#)

[Introduction to Autism Course](#)

[Differentiated Instruction in Your Middle and High School Science Classroom](#)

[Introduction to the Common Core](#)

[Common Core Strategic Planning](#)

[Developing Local Assessment Aligned with CCSS](#)

[Movie Discussion: Impact of Media on Today's Youth](#)

[Help Your Students Succeed with Algebra by Implementing Common Core Standards](#)

[Member Status](#)

[Contact Info](#)

[Directions](#) to NCES

[Follow us on Twitter](#)

[North Country Middle School Film Festival](#)

[Our World, Our Fate](#)

[A true idea doesn't end thought, it activates it!](#)

The film must relate to the theme, *Our World, Our Fate*, at a local, national or global level.

Eligibility
Open to New Hampshire students in grades 6, 7 & 8 from schools in SAUs 3, 7, 9, 20, 23, 35, 36, 58, 68, 77 & 84 and Vermont schools in SUs 19 & 21. For K-6 schools, you may include grade 5 students on the team if necessary.

Film deadline is anticipated for December 2012 with the festival taking place in the spring. Please contact lori@ncedservices.org if you would like to be notified when further details are available.