



Mid-Month Micro: News, Announcements & More

Differentiated Instruction and a Look at the Impact of Common Core Standards in Your Middle and High School Classroom

Half the day will be devoted to differentiating instruction in science classrooms. A short overview of differentiation and two useful strategies will be introduced and demonstrated.

What is expected of science teachers with the implementation of the Common Core Standards? Answer: Science teachers will be responsible for reading and writing in their disciplines. Strategies to dissect difficult text and to work with vocabulary will be demonstrated.

Audience: Middle–High School Science Teachers

Presenter: Sandra Kent

When: Friday, June 1, 2012 from 8:30 to 2:30

Where: North Country Education Services, Gorham, NH

Cost: \$20 (includes lunch)

Registration (by May 25 please)

Online: http://bit.ly/di_cc_sci

Phone: 800-268-5437 or 603-466-5437 between 8:00 and 4:00.

Email: lisa@ncedservices.org

Fax purchase orders to: 603-466-2907

Planning Differentiated Units Using the Common Core

The Common Core (CC) is here. And with it comes the opportunity for teachers to see what they teach with new eyes. All aspects of Differentiated Instruction (DI) are now expected as the standard for “best practice.” DI offers teachers effective ways to plan for how they teach.

Certainly a marriage between CC and DI is in order! Come to this interactive, highly personalized two-day workshop with your curriculum and, if possible, your team! Come prepared to plan units, lessons and routines that are both grounded in the Common Core and full of differentiation.

Trish will explain aspects of DI, share models, and then participants will create their own incarnation of that aspect of DI using the CC for their grade level and subjects. From formative assessments to needs-based flexible groups...from anchoring activities to differentiated homework...from Tiering to menus... we will do it all.

You must come with your curriculum, units, textbooks (if you use them) and materials! Bringing a laptop would be wise. And finally, attending with a grade-level team (elementary) or department (middle/high) will net you the best, most cohesive experience.

Presenter: Trish Walton

Dates: August 20 & 21, 8:30 to 3:30

Location: NCES, Gorham, NH

Cost: Members \$250, associates \$275, others \$300 (includes refreshments & lunch)

Implementing the Common Core State Standards

In July 2010, the NH Department of Education adopted the Common Core State Standards. Come learn about three aspects relating to implementation of the CCSS. We will look at the instructional and assessment shifts that are needed in literacy and mathematics. In addition, the NH DOE Implementation Framework will be shared as a strategic planning tool for schools and districts to support transitions to the Common Core. Finally, we will explore the general landscape of the literacy and mathematics standards by looking at key components and structures of how the standards were designed to support focus, coherence, and rigor for students in grades K through 12.

Who should attend?

Administrators, steering committees, and teacher leaders who are overseeing the implementation process in schools and districts. This session is designed for those who have not attended other offerings and are beginning initial conversations about Common Core State Standards.

Presenter: Christine Downing, NHDOE Consultant

Date: Wednesday, June 6, 2010

Time: 9:00 to 3:00 (Lunch provided)

Location: NCES, Gorham

Cost: Member school staff \$60, Associates \$70, Non-members \$80

Register online: http://bit.ly/cc_june or by calling NCES at 800-268-5437 or 603-466-5437.

ncedservices.org

More information about upcoming professional development at NCES: <http://www.ncedservices.org/profdev.htm>

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