

## iPad Day Faculty Bios 2016-2017 Schedule

<p>Amanda Marks MA, CCC-SLP</p>	<p>Amanda is a pediatric speech and language pathologist currently working in schools and clinical settings.. Amanda completed a fellowship program in 2011 to focus her graduate studies in Autism Spectrum Disorders. She has worked with children with Autism ranging all severity levels and from ages 3-18. Amanda has been publicly promoting awareness of assistive technology since 2010. She has worked with more than 20 children who use iPads as their primary form of communication, and she regularly uses iPads in speech therapy as a source of motivation and as a strategy to build interaction.</p>
<p>Amy Sheely, B.A. , Functional Communication Assessor</p>	<p>Mrs. Sheely received her Bachelor’s Degree from Shippensburg University in 2009 with a background in Psychology and Anthropology. She currently works as the Functional Communication Assessor in Harrisburg, PA. She has experience with programming AAC devices (such as one request speech buttons), programming and implementing the iPad (using a variety of communication apps), and more. Amy became interested in communication after observing a family member learn to speak through the use of a picture exchange system. She is excited to share and teach these skills to others so that every individual can have a voice.</p>
<p>Barb Weber, M.S., CCC-SLP, BCBA</p>	<p>Barb is a speech/language pathologist and a board certified behavior analyst with more than 30 years of experience working with people with autism and their families. She has extensive experience in using technology to support communication and is coauthor of a book about helping families with young children with autism. Her work focuses on collaborative processes to help people with autism communicate within their families, community and daily life.</p>
<p>Donna LeFevre, MS, SLP/CCC, BCBA</p>	<p>Donna is a professional trained across the disciplines of education, speech and language pathology and behavior analysis with over 30 years of experience working with individuals with communication disorders and behavior challenges. Her work has been with individuals across the lifespan in a variety of settings, specializing in those who have autism spectrum disorders. Over the years, she has provided assessments and implemented plans for individuals in need of Augmentative and Alternative Communication (AAC) systems. She has had an iPad since they first arrived in 2010 and continues to explore their potential for supporting individuals with a range of needs.</p>

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Heidi M. Petschke, OTR/L	<p>Heidi is a pediatric Occupational Therapist with 28 years experience working with children and adults and their families and caregivers. Her interest in Assistive Technology began early in her career when she saw the profound impact that single switch technology had in giving people with physical challenges the means to actively engage in play, leisure, self-care and learning activities. As technology has advanced, so has her passion for helping people learn to use both simple and complex tools to maximize their engagement with the world around them.</p>
Kristen Arnold, MS, OTR/L	<p>Kristen obtained her Master's Degree in Occupational Therapy at Thomas Jefferson University in Philadelphia in 2012. She was employed by TherAbilities Pediatric Therapy Services immediately after graduation, and has enjoyed being part of their interdisciplinary team in both the clinical and school-based settings. She enjoys the diversity of experiences found in working with a pediatric population, and values a strength's-based approach when working with clients and their families. She believes that the incorporation of technology can be a significant means of utilizing individual strengths and interests to promote engagement in meaningful activities and social relationships.</p>
Sara Pendleton, M.Ed., CCC-SLP	<p>After receiving her Masters in Speech and Language Pathology from the University of Virginia in 2011, Sara worked at The Vista School with high school students diagnosed with Autism. During this time, she became passionate about using technology to support students in communicating with their families and communities. She is now working as a school-based Speech Language Pathologist within the Warwick School District. She currently works with students K-6 with a variety of diagnoses to improve their speech and language skills. Working with students of different abilities and varying ages, has taught her that all students can communicate and has inspired her to continue to find new and innovative technology that supports their communication.</p>

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<p>Shannon Walters, M.A, L.B.S., BCBA</p>	<p>Shannon spends her time with her three children, husband and two dogs. She has worked with those with special needs, focusing in autism, for over 10 years, and loves to work with technology, communication, and ABA to improve the lives of her students and their families. In her free time she loves to read, watch her kids play soccer and hang out with the family. She is still waiting for her letter from Hogwarts.</p>
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