

Name: _____



Rising 7th Grade Summer Reading Project 2017

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Summer Reading Project Overview and Directions

Dear Rising 7th Graders:

Congratulations on finishing the school year! We look forward to the start of a new year in September. We want to make sure that you're ready for the challenge ahead. Reading regularly is so important for you to keep up the progress you made this year.

Here is an overview of your assignment for the summer:

1. Read at least 150 minutes per week. Read a mix of fiction and nonfiction.
2. Complete 9 tasks. 3 tasks per book.
3. Create an All About Me project

Tips:

- Choose “just right” books near your level – not too easy and not too hard to understand. (If there are five words on a page that you don't understand, the book is too hard. If there are no words on a page that challenge you, the book is too easy.)
- Find someone at the library or bookstore that can help you find books at your level.
- Find information about your nearest library online at NYPL.org– and borrow books. Get a free library card if you don't have one.
- Identify books and reading opportunities at SummerReading.org

Due: September 7, 2017 (the first day of school)

Independent Reading Tic-Tac-Toe

For each of the 3 books you read use the board below to select 3 different tasks to complete.
You can select tasks to complete “tic-tac-toe” vertically, horizontally, or diagonally.

<p>A</p> <p>As an interior decorator, how would you decorate a character’s bedroom and why?</p>	<p>B</p> <p>Make up five interview questions for a character in your book. Answer the questions from the point of view of that character.</p>	<p>C</p> <p>What would be your character’s favorite object and why?</p>
<p>D</p> <p>Write a one paragraph “sales pitch” in which you try to get other students your age to read your book.</p>	<p>E</p> <p>Write a different ending for your book.</p>	<p>F</p> <p>Make a comic strip of the story. (minimum 3 frames)</p>
<p>G</p> <p>Create an award for this book. Explain the award and why this book received it.</p>	<p>H</p> <p>A situation in the book reminds me of something that happened to me or someone else because...</p>	<p>I</p> <p>Write why you think that teachers at HBGS should or should not have their students read this book.</p>

Independent Reading Tic-Tac-Toe Rubric

<p>A</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.). 	<p>B</p> <ul style="list-style-type: none"> <input type="checkbox"/> Each interview question is open-ended (requires more than a yes/no answer). <input type="checkbox"/> Each answer is at least three sentences long. <input type="checkbox"/> The answers for each question is clear and from the point of view of a character. <input type="checkbox"/> At least two questions have to be an agree/disagree format. 	<p>C</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.).
<p>D</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.). 	<p>E</p> <ul style="list-style-type: none"> <input type="checkbox"/> Your alternate scene is at least 8 sentences long. <input type="checkbox"/> It has a clear structure: beginning, middle, and end. <input type="checkbox"/> You include dialogue in your scene and figurative language. <input type="checkbox"/> Your scene is written in the same point of view as the one used in the book. 	<p>F</p> <ul style="list-style-type: none"> <input type="checkbox"/> Comic strip includes at least 3 scenes from your book. <input type="checkbox"/> Comic strip is easy to read with clear dialogue in each box. <input type="checkbox"/> There is a 3 sentence description of the action that is going on in each scene.
<p>G</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.). 	<p>H</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.). 	<p>I</p> <ul style="list-style-type: none"> <input type="checkbox"/> The thesis is clear and responds directly to the focus question. <input type="checkbox"/> There are at least 2 pieces of clear and relevant textual evidence. <input type="checkbox"/> Each piece of evidence has clear evidence that includes an explanation, elaboration, and connection + loopback. <input type="checkbox"/> The response is clear and does not include informal language (you, stuff, etc.).

All About Me

Over the summer, you should answer the questions about yourself.

At the start of the year, we will use your answers to work on a project in advisory.

Name:

Age:

Birthday:

Who is part of your family?

What is your favorite food?

What is your favorite thing to do?

What is your favorite book or author?

What is your favorite movie or tv show?

What is your favorite website or social media platform?

What do you want to be when you grow up? Why?

What is something about you that other people may not know?