

Instructional Technique General Debrief

Set Up

- Your classroom must be set up 100% prior to the arrival of the cadets!
- Ensure lighting is appropriate, especially when using PowerPoint,

Introduction

- Review previous lesson. If there is no previous EO in the PO, review the previous class that the cadet learned and ask them specific questions.
- State rationale for class. Use compelling reasons for why material is being presented. DO NOT say “you need to know this information to pass your level” or “you will use this at summer training centres”, these are NOT compelling reasons and not why the class is being taught. However, you CAN state those reasons provided you also include the real purpose for instructing the class, i.e. “you need to know about summer training opportunities to assist you with selecting your choices for summer training courses”.
- Use an orientation board and refer to it during intro (time, name, refs, confirmation, PO/EO, MTPs).
- List and state MTPs!
- List references!
- Introduction is the “hook” of the class so be MOTIVATIONAL and ENTHUSIASTIC!

Body

- Know your material well by reading over the lesson plan entirely so you understand every TP. Extract information from additional resources (listed in IGs) to expand your knowledge.
- Emphasize MTPs! Be motivational when stating them!
- Confirm after every MTP by asking specific questions to cadets.
- Allocate appropriate timing per MTPs. Do not spend more than the required time for any TP.
- Use CREST! Comparisons, reasons, statistics, examples, and testimony when discussing TPs. i.e. Survival instructor course is similar to FTXs (comparisons), it has been developed to increase survival skills and train survival instructors at the LHQ level (reason), last year during Operation Arctic Storm (example) we had two SIs (statistics), one of them was me and I thought it was an amazing course (testimony).
- If you do not know the answer to a question, DO NOT make up the answer. Be professional and state for that cadet to see you at the end of the class, and discover the answer prior to that cadet meeting with you.
- Use appropriate language, no slang, words easily understood.

Confirmation Activity

- State rules/guidelines in detail PRIOR to activity!

- Take control of confirmation activity! YOU are in charge. If things are getting out of hand, STOP THE ACTIVITY, RE-EXPLAIN, START OVER!
- Involve yourself in the confirmation activity, walk around to groups, facilitate group discussion, guide activity, etc.
- Confirmation activity should appropriately test the class! If you are role playing the smallest part of the class and missing the MTPs, that is not an appropriate form of confirmation.
- Be CREATIVE with confirmation activities, question and answer frequently can lose its affect.

Conclusion

- SUMMARIZE your lesson! Review over MTPs, state one more important sentence per MTP to summarize each.
- Motivate cadets, i.e. what they need to work on, what they did well in. Don't focus on cadet behavior rather than material, i.e. room for improvement points should not solely be: "ask more questions, don't talk so much, and participate more". You should include more material feedback, i.e. "work on your senior course summer training opportunities or work on taking compass bearings".
- State next class and WHAT THE NEXT CLASS IS. Don't solely say, "your next class is on the parade square, it's drill".
- End on a good note!

Visual/Training Aids

- Set up 100% prior to class!
- Appeal to all senses, have a good mix. Auditory (have a cadet speak something, ask another to listen and provide feedback), visual (colour coated construction paper with MTPs on it), kinesthetic (group work, cadets walk around to different stations or role play).
- HAVE MORE THAN ONE VISUAL AID! Solely using flip chart is ineffective. Write things on construction paper and stick them up. Throw a ball to a cadet if they want to speak. Stick envelopes under cadets chairs with MTPs sealed in them.
- Use real life pictures in PowerPoint, don't include lengthy information on PowerPoint slides.
- Play games as confirmation activities, 12 year olds like this!

Miscellaneous

- CONTROL YOUR CLASS! You have a position of authority, you are permitted to discipline cadets. If someone is misbehaving, DO SOMETHING ABOUT IT! i.e. move a cadet, tell them to stand up in the back, etc.
- Don't make too many jokes.
- BE PROFESSIONAL!
- STAY ON TOPIC!

- BE LOUD!
- Walk around if you have to, don't stand behind a laptop the entire time!
- Praise good performance!
- START AND END ON TIME!!!!!!!
- FOLLOW THE IG, THEY HAVE BEEN CREATED FOR A REASON, DO NOT OMMIT INFORMATION!