

where?
1:1
Classrooms

Workshops &
Conferences

SAMR

- Dr Puentedura

TASK NOT TOOL

4. REDEFINITION

Tech allows for the creation of new learning tasks, previously inconceivable

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- ---
- Your idea here -----??

3. MODIFICATION

Tech allows for significant pedagogical & learning task redesign

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2. AUGMENTATION

Tech acts as a direct tool substitute, with some pedagogical improvement

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1. SUBSTITUTION

Tech acts as a direct tool substitute, with no functional change to pedagogy

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> REFLECT

Understand, Reflect, Consider, Explore, Share,
- then begin to put a response into Practice

- What are ---? "---"
- How might --- be useful?
- What problems do they solve?

FLOW-ON EFFECTS?

????

Reconnect learning to ---

learning-cycle

spark new learning possibilities

START HERE:

LEARNING