

Half Term Curriculum Overview



Year 2 Autumn 1 - 2017

Homework

Homework

- Homework will be given out on **Friday** and is to be returned by **Thursday** at the latest.

Reading Books

- Reading books will be changed and sent home twice a week on **Monday** and **Thursday**.
- Please comment in your child's reading log book.
- **Reading books will be sent home once the children have settled into their new *Read Write Inc* phonics curriculum.**

Spellings

- There will be no spellings this half term as the children settle into the new *Read Write Inc.* curriculum.

PE

- PE will take place on **Wednesday** and **Friday**
- Please ensure your child has a labelled PE kit in school on these days.

Diary Dates

Wednesday 13th September - 9am Key Stage

1 '*Read, Write, Inc.*' meeting

Friday 15th September - Individual, sibling and family photographs

Tuesday 26th September - Author visit

Thursday 28th September - 9am 'Worship With Us' - parents invited to stay for class collective worship

Friday 13th October - Experience Harvest

Wednesday 18th October - 2.30pm Homework Workshop

Friday 20th October - School closes for half term

Monday 30th October - School re-opens

Ways to help your child

- Allow enough time for your child to complete their homework.
- Provide a calm and quiet area for your child to complete homework.
- Encourage your child to visit the library and read a book of their choice.
- Support your child with frequent opportunities to practice handwriting.

Useful Websites

Maths

www.mad4maths.com

<http://nrich.maths.org>

www.bbc.co.uk/bitesize/ks1

www.woodlands-junior.kent.sch.uk

English

www.roythezebra.com

www.bbc.co.uk/bitesize/ks1

www.primaryhomeworkhelp.co.uk/search/index.htm

Science

www.bbc.co.uk/bitesize/ks1/science

www.primaryhomeworkhelp.co.uk/search/index.htm

www.crickweb.co.uk

History

www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/

projectbritain.com/royaltree.htm

<https://www.theschoolrun.com/homework-help/queen-elizabeth-ii>

<https://www.natgeokids.com/uk/discover/history/.../facts-about-the-queen-elizabeth-ii/>

Rights/ Values

www.unicef.org/crc



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English

Overview

The children will be reading familiar stories in order for them to write their own stories.

Skills

- Identify the different features and themes of familiar stories.
- Use these features to structure their own story writing.
- Make simple additions, revisions and corrections to their own writing.
- Use expanded noun phrases to extend their sentences.
- Find new ways of spelling phonemes.

Science

Overview

The children will be learning about living things and their habitats.

Skills

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants.

History and Geography

History

What was it like when Queen Elizabeth II came to the throne in 1953?

Overview

Events beyond living memory that are significant nationally or globally.

Key Questions

The children will be learning through an enquiry based approach answering the following questions:

- Who is Queen Elizabeth?
- What jobs does the Queen do?
- What is a Coronation and what does one look like?
- What would you have done after school if you had lived in 1953?
- What was the British Empire?
- What key events have happened since the Queen has reigned?

Parents & Carers

Dear Parents and Carers,
Here is an overview of what your child is learning this half term.

If there is anything you are unsure about PLEASE come and speak to the class teacher. We are more than happy to help.

Mathematics

Overview

The children will be looking at place value and addition and subtraction.

Skills

- Read and write numbers to 100 in numerals and number words.
- Recognise the place value of each digit in a 2-digit number.
- Compare and order numbers to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.
- Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.
- Solve problems involving addition and subtraction.

Computing

- Begin to use technology for research purposes.
- Recognise common uses of information technology beyond school.
- Use technology safely and respectfully.