In Present World, there are tremendous new resources for communication and expression. We live in a time variously called the ‘Technology Revolution,’” and the “Information Revolution.” Accurately blending these terms, it is truly an “Information Technology (IT) revolution.” At Manzanita, our students become literate not only in modern communication modalities and technologies, but also in the ethical implications of the IT revolution. New visual media blended with art, language, and ideas have unlocked bold ways to represent and communicate information. In addition, new technologies can now be leveraged to acquire skills and competencies that had previously required a teacher. Students must become familiar and facile with these resources. Yet this gift of technology invites a certain caution. In human history, powerful revolutions have followed the invention of new technologies. The Agricultural and Industrial revolutions shook the very foundations of culture. These impacts were nearly impossible to see at first. In today’s IT revolution, we find widespread use of social media and hand-held devices. These new tools have effectively redefined human contact and relatedness. Social phenomena such as viral trending, digital connectedness, gaming, sharing, liking, and blogging, are carving out novel relationship paradigms faster than we can track. At Manzanita School, students build concrete IT literacy skills while also deconstructing the social implications of these new communication tools. Students learn touch typing, presentation software, spreadsheets, computer programming, video and audio editing, animation, website design, and search language techniques. At the same time, they will carefully examine the influence of the new information technologies on cultural norms and social relations, building an ethical technology application for their lives.